



THE NUMBER WORKERS:
MATHEMATICS 1
Master Sheets
1 through 191

Authors: Elayne Reiss
Rita Friedman
Dr. Bernard Kauderer

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NAME _____

MASTER #1



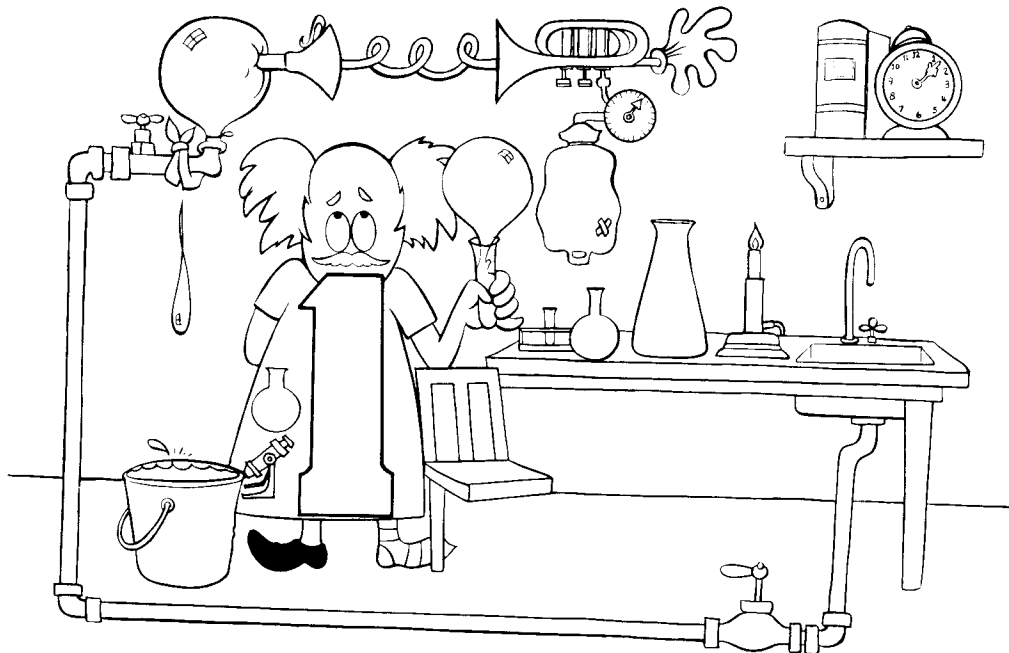
Dear Parents,

Your child is starting to learn about numbers and arithmetic. We are using **The Number Workers Mathematics Program**. It is very successful. It makes learning easy and exciting.

Your child will bring home Master Sheets from time to time. We know you will enjoy talking about these pages.

Today, we met Mr. 1. He is a scientist. He works in a laboratory. As you would expect, he has only one of everything: a one-legged table, a one-legged chair, one microscope, one test tube and one clock with one hand.

Sincerely yours,

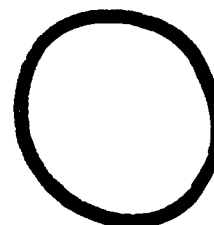
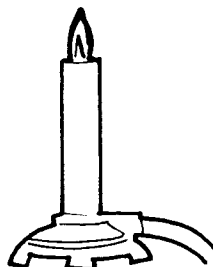
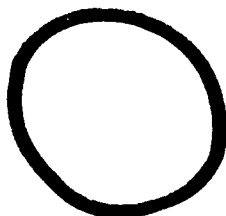
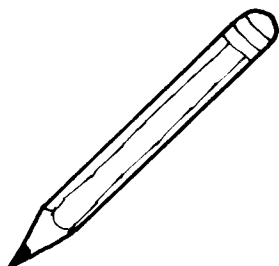
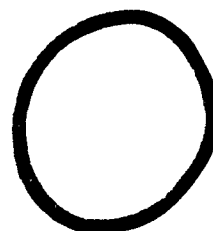
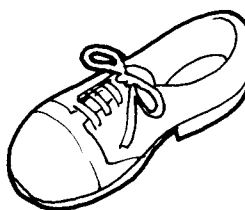
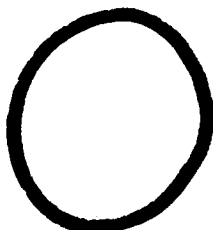
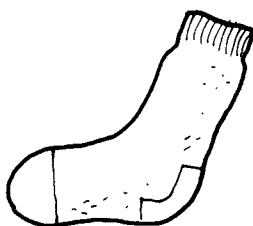
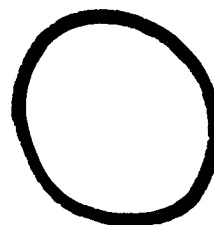
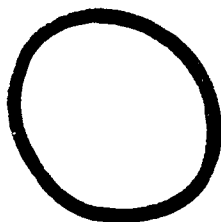
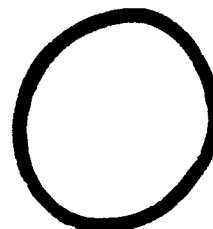
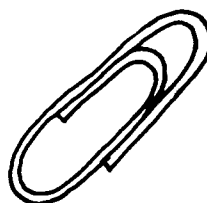
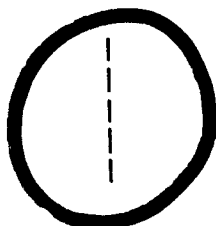
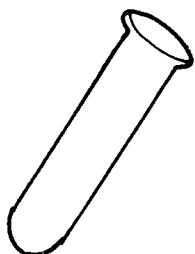


NAME _____

MASTER #2



Write the numeral 1 next to each object.



NAME _____

MASTER #3



Draw a line from the Number Worker to his/her numeral.



1



2



2



2

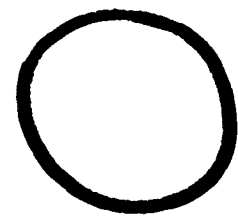
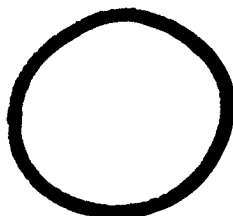
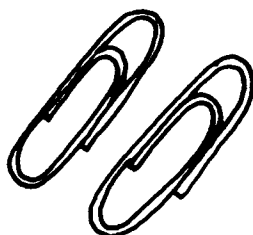
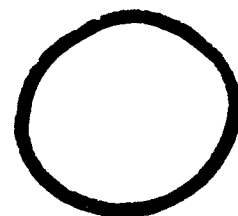
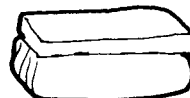
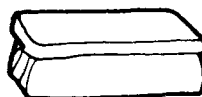
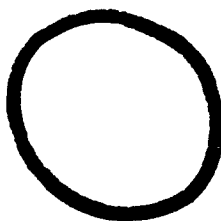
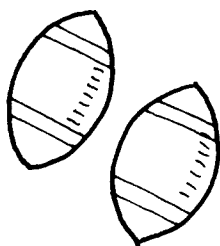
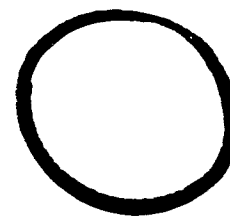
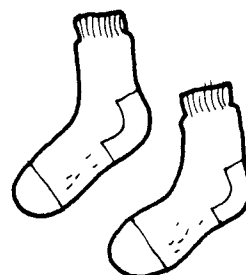
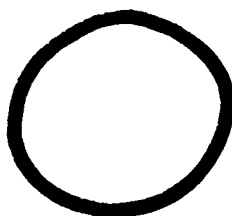
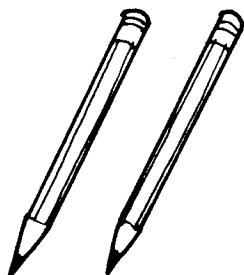
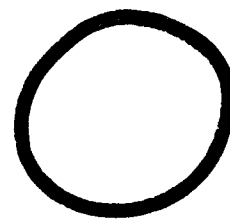
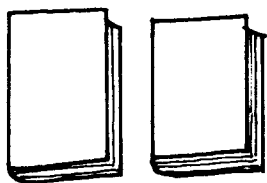


1



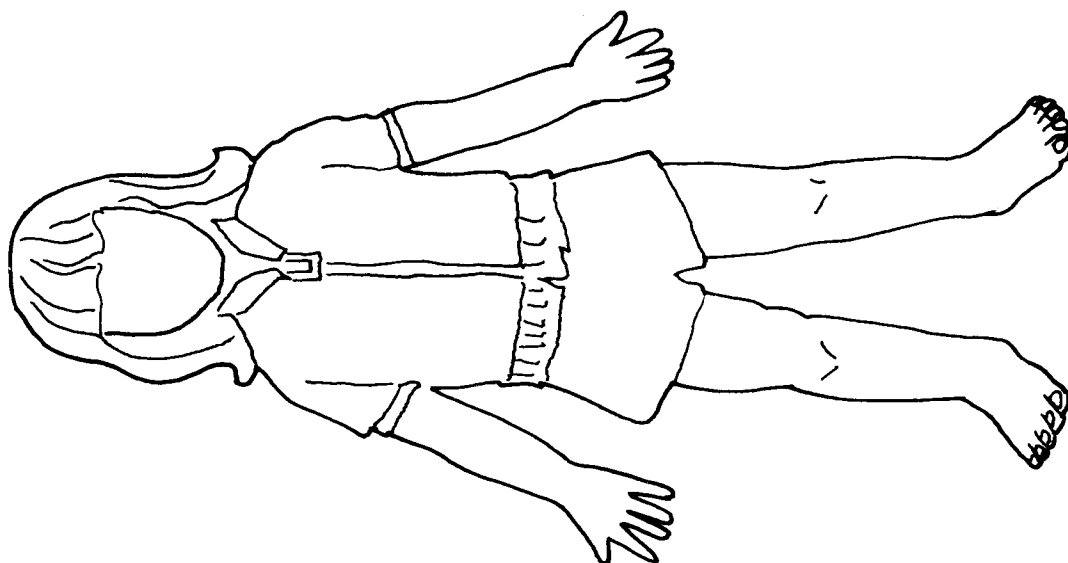
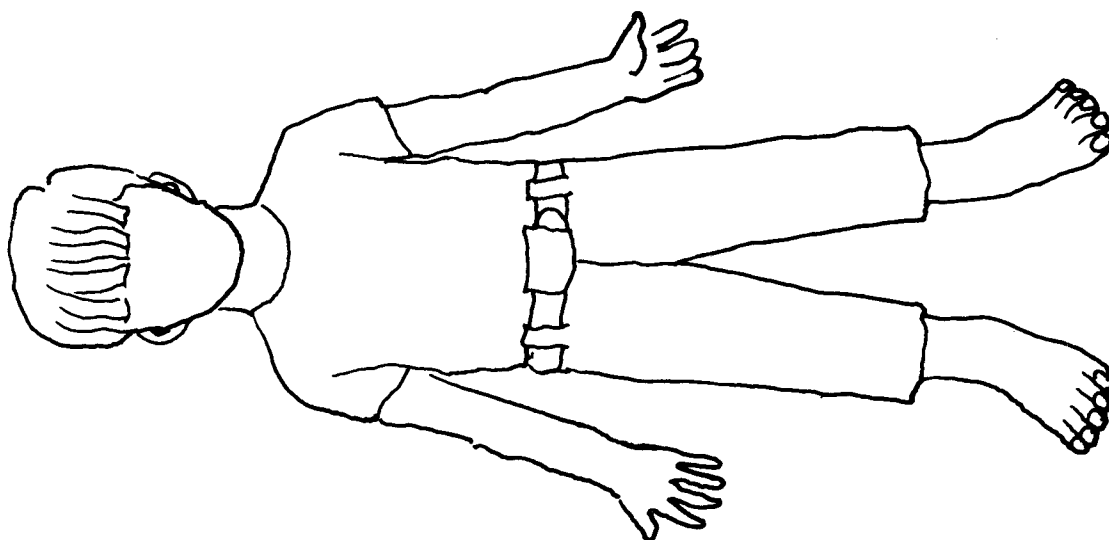
NAME _____

Write the numeral 2 next to each group of two objects.



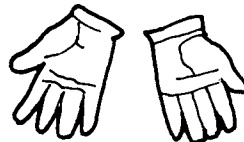
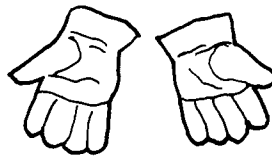
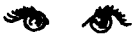
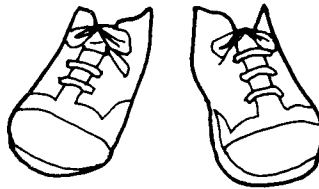
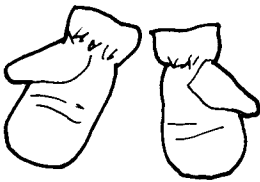
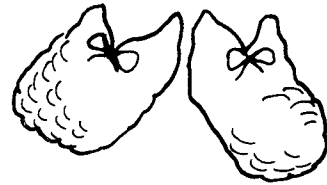
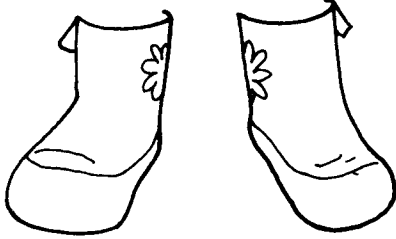
NAME _____

MASTER #5





NAME _____

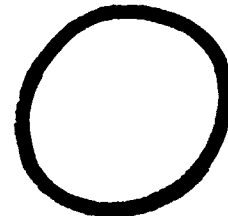
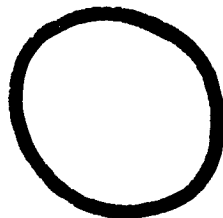
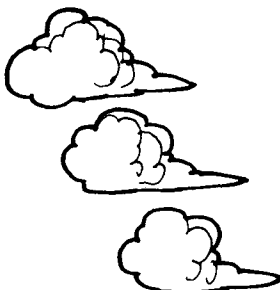
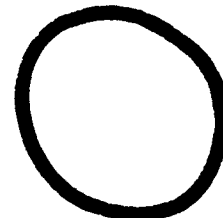
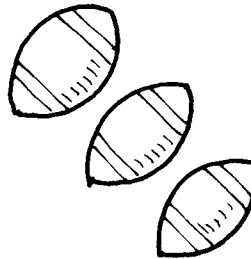
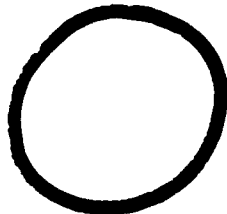
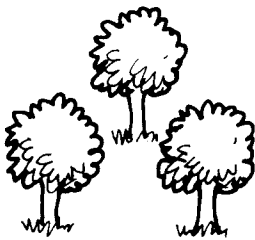
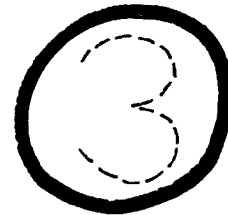
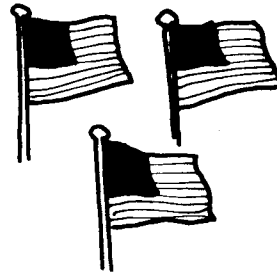
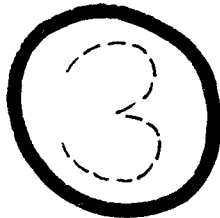
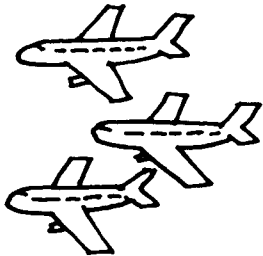
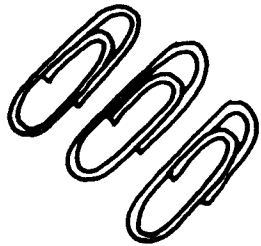


NAME _____

MASTER #7



Write the numeral 3 next to each group of three objects.

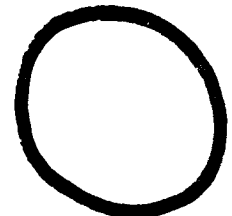
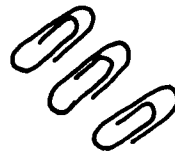
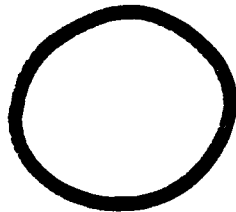
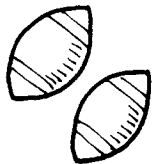
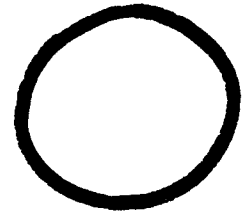
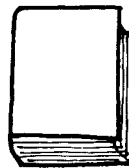
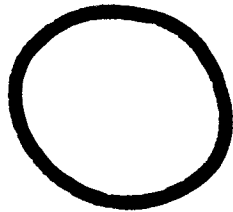
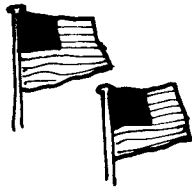
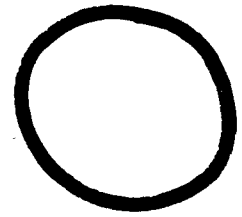
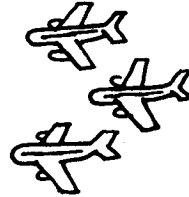
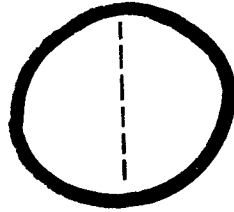




NAME _____

Remembering 1, 2 and 3

Write the numeral for each group of objects.



Match the numeral to its word name.

1

two

2

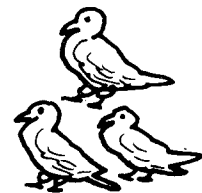
three

3

one

Match the numeral to its group of objects.

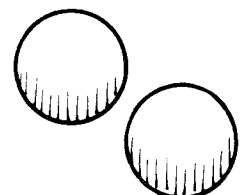
1



2



3



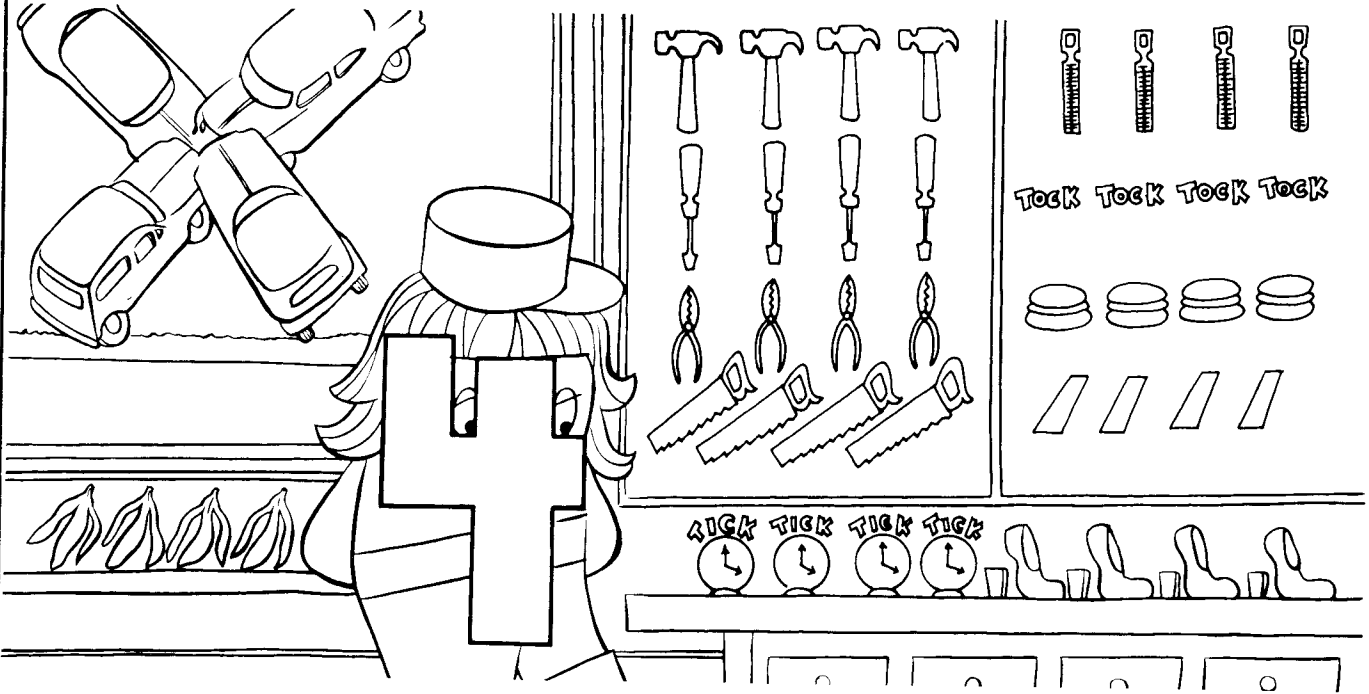
NAME _____

MASTER #9



Who is first on line? Who is second on line? Who is 3rd on line?

Cut out the ordinal numbers 1st, 2nd and 3rd at the bottom of the page. Paste 1st under Mr. 1. Paste 2nd under Ms. 2. Paste 3rd under Mr. 3.



1st

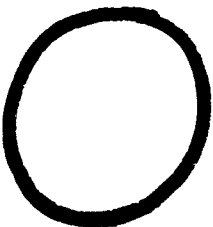
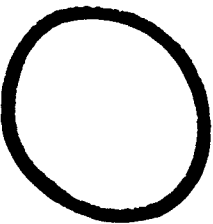
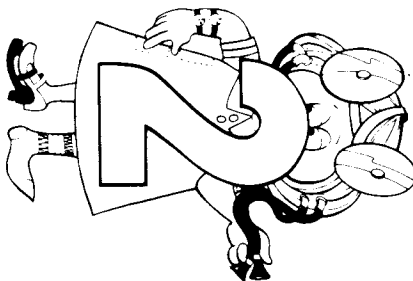
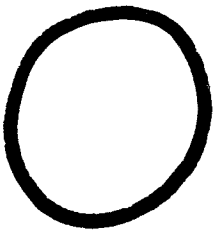
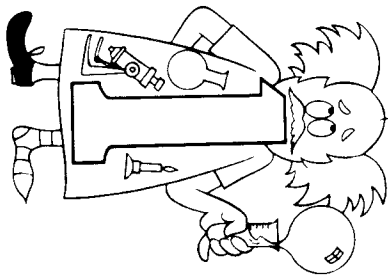
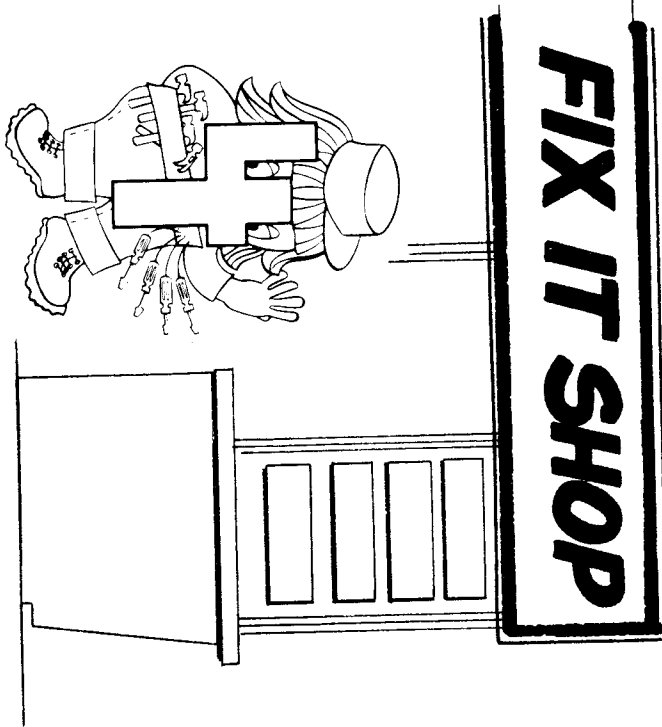
3rd

2nd



NAME _____

Who is the 1st, 2nd and 3rd Number Workers on line inside
Ms. 4's Fix-It Shop? Write 1st, 2nd and 3rd under the
Number Workers.

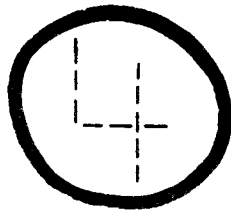


NAME _____

MASTER #11



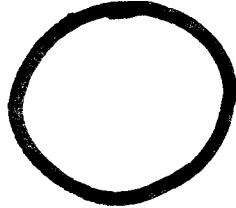
has



pennies



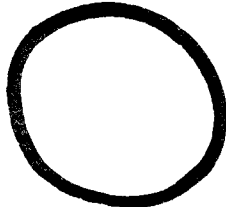
has



pennies



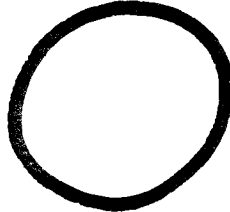
has



pennies

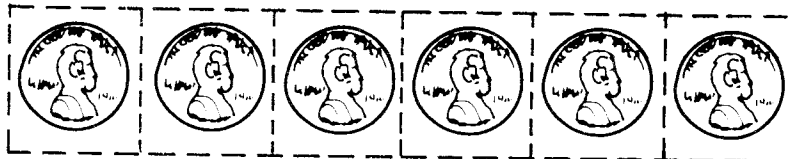
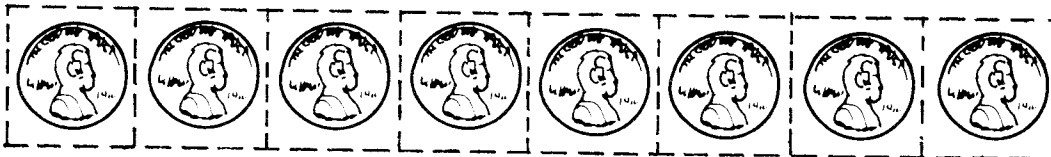


has



pennies

Cut out the pennies at the bottom of the page.
Paste the pennies that belong to each Number Worker
in the space at the right. Write the numeral for
the number of pennies each Number Worker has.

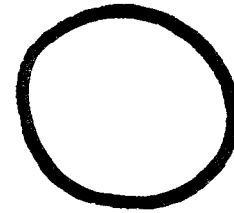
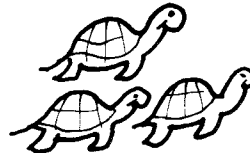
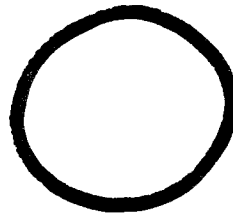
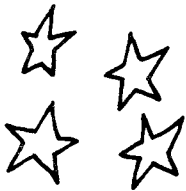
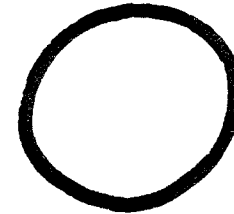
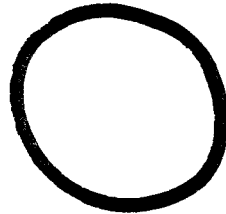
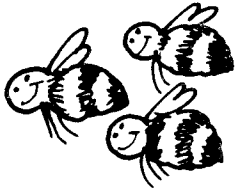
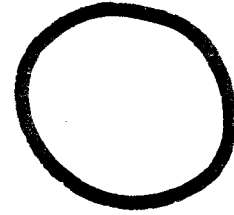
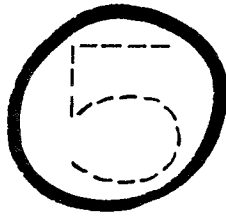




NAME _____

Remembering 3, 4 and 5

Write the numeral for each group of objects.



Match the numeral to its word name.

4

three

3

five

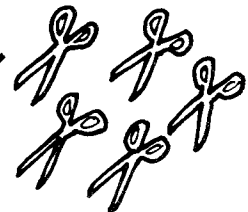
5

four

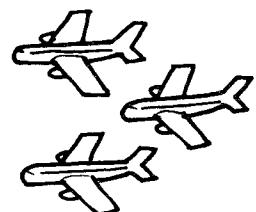
5



3



4

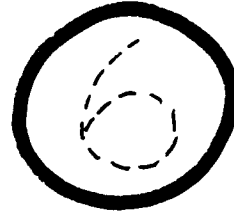
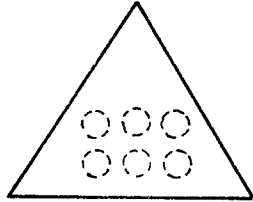


NAME _____

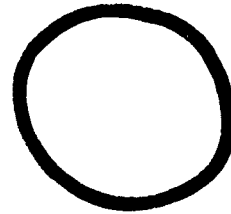
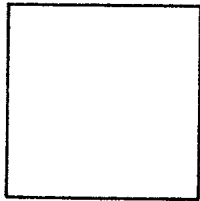
MASTER #13



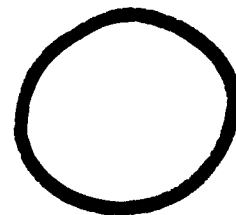
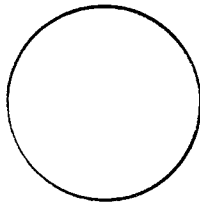
Next to each Number Worker is a shape. Draw balls inside the shape for each Number Worker. Write the Number Worker's numeral next to the number word.



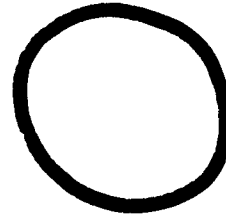
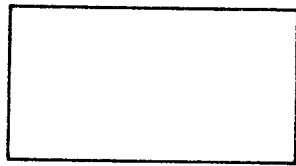
six



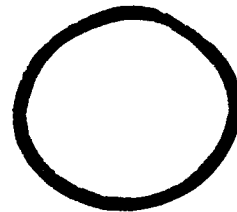
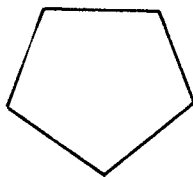
four



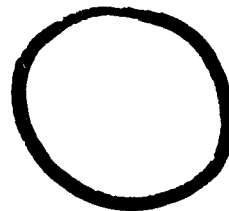
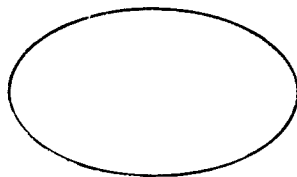
two



one



five

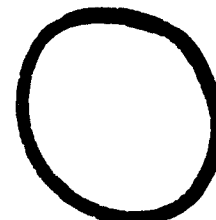
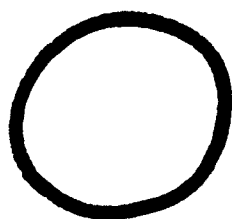
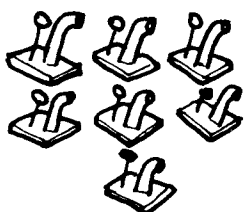
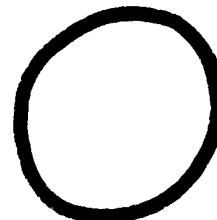
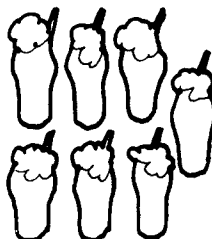
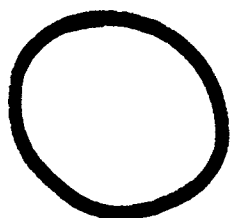
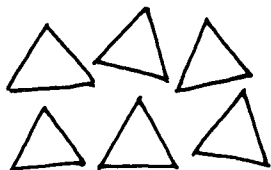
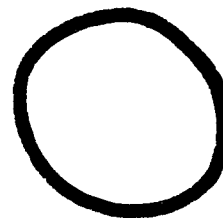
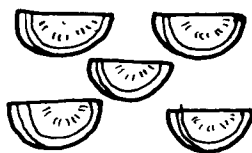
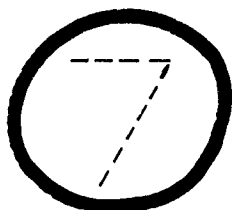
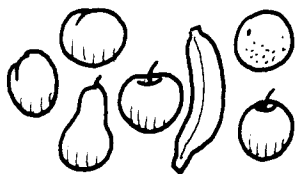


three



Remembering 5, 6 and 7.

Write the numeral for each group of objects.



Match the numeral to its word name.

6

five

5

seven

7

six

Match the numeral to its group of objects.

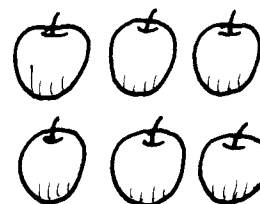
7

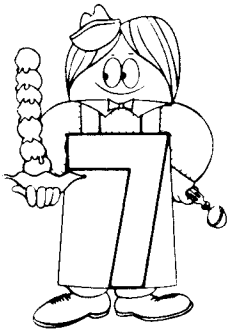


6

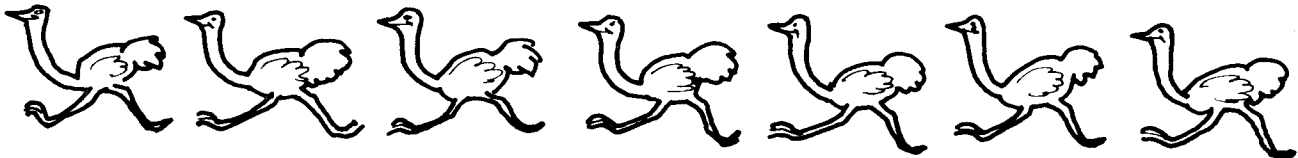


5



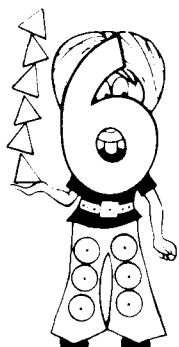


Mr. 7 wants to give his oaktag strips to Ms. 6 on the next Master Sheet.
Each strip has seven. Ms. 6 takes 6.
Find a way to help Mr. 7 give the strips to Ms. 6.

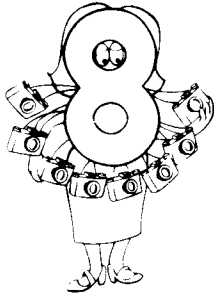




NAME _____



Cut out the strips from Mr. 7's
page. Fix each strip so Ms. 6 can use it.
Then, paste them onto Ms. 6's empty
strips below.



Cut out each card.
Turn the cards over
and mix them. Turn
two cards up to find
a match.

8

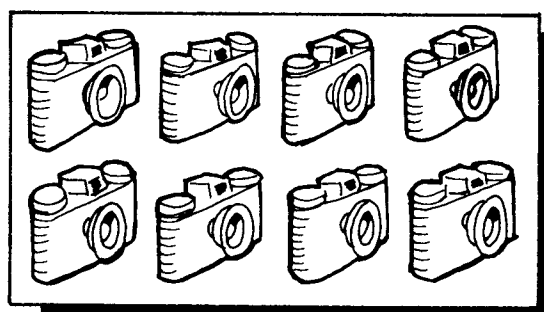
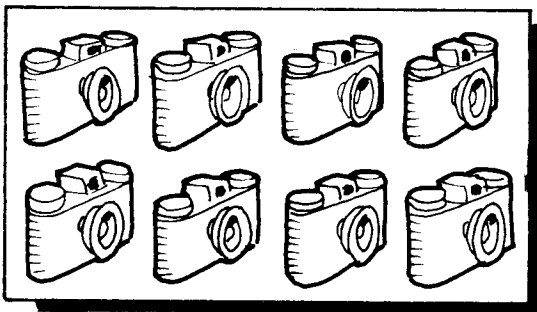
8

8th

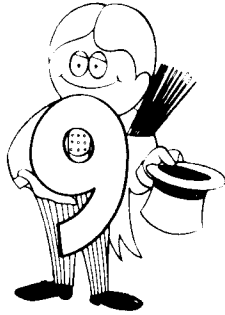
8th

eight

eight



NAME _____



Cut out each card.
Turn the cards over
and mix them. Turn
two cards up to find
a match.

9

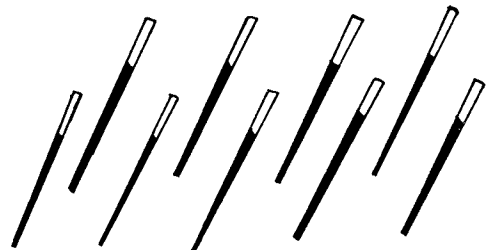
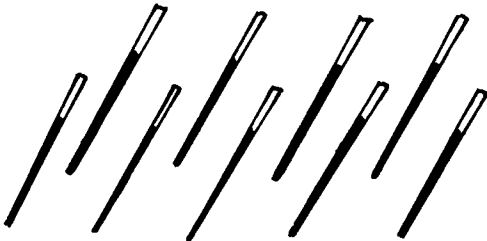
9

9th

9th

nine

nine



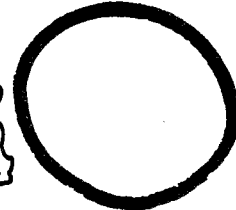
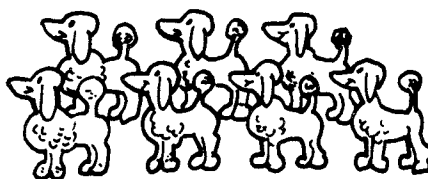
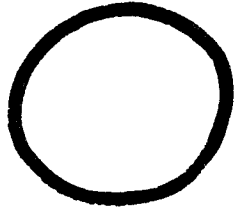
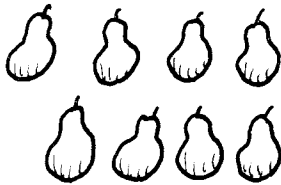
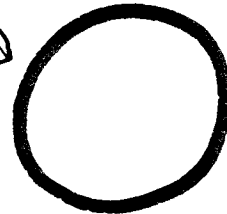
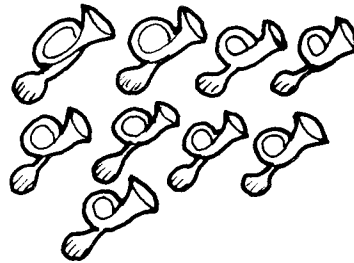
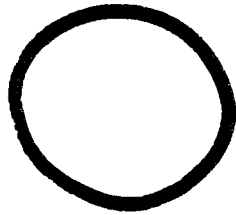
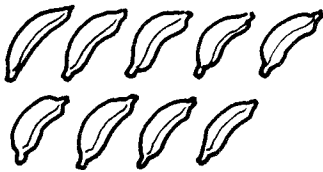
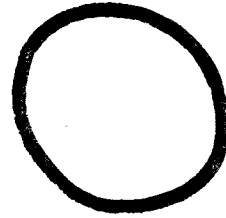
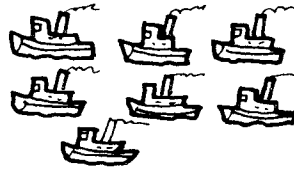
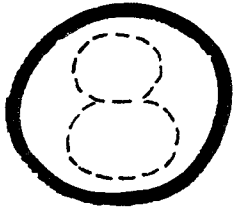
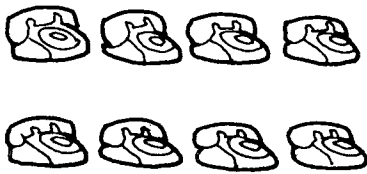
NAME _____

MASTER #19



Remembering 7, 8 and 9

Write the numeral for each group of objects.



Match the numeral to its word name.

9

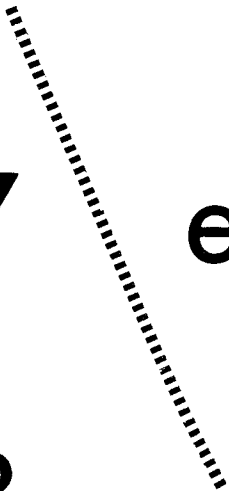
seven

7

eight

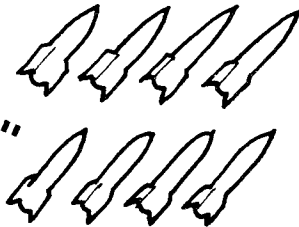
8

nine



Match the numeral to its group of objects.

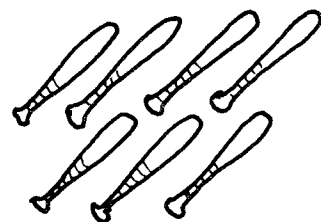
8



7



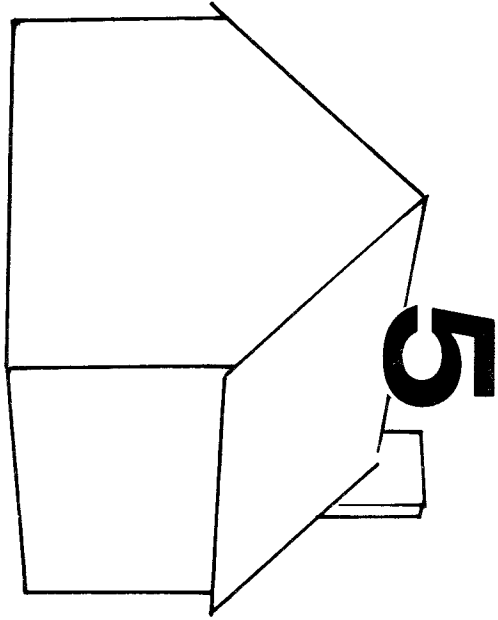
9



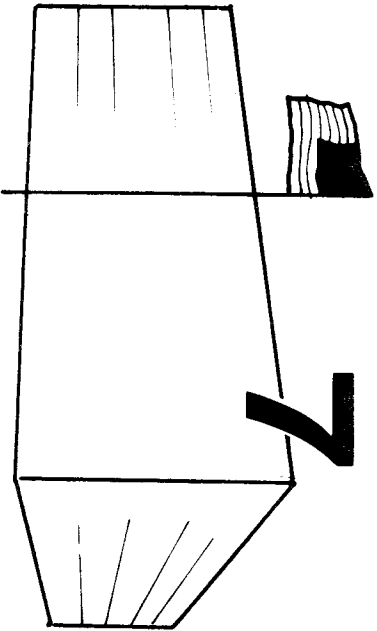


NAME _____

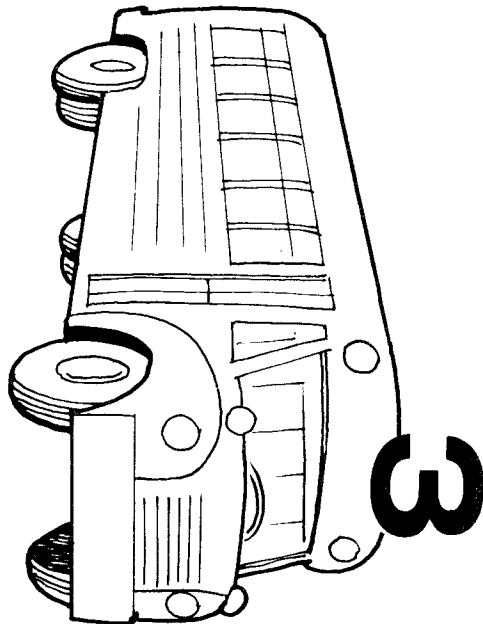
Draw a group of 5 things that are inside a house.



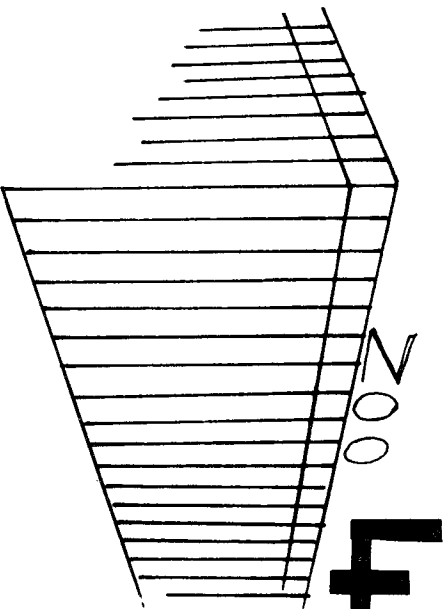
Draw a group of 7 things that are inside a school.



Draw a group of 3 things that are inside a bus.



Draw a group of 4 things that are inside a zoo.

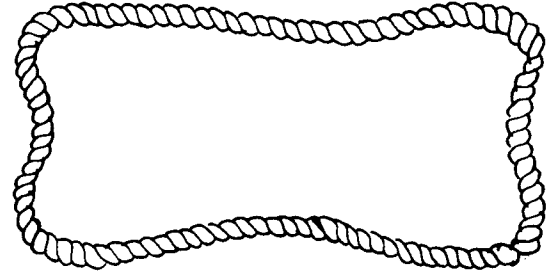
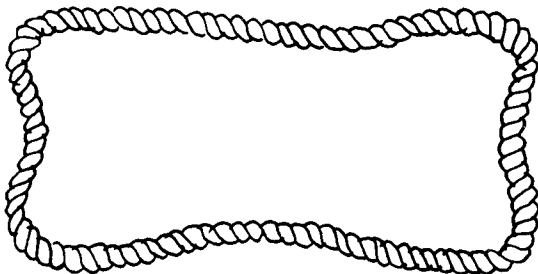
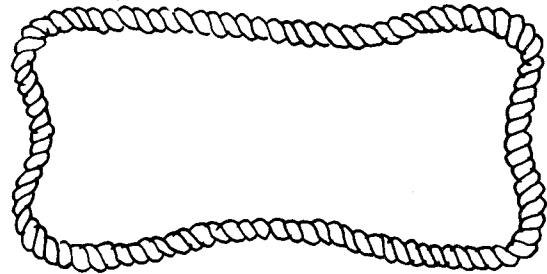
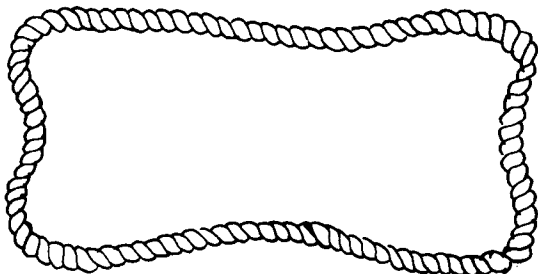
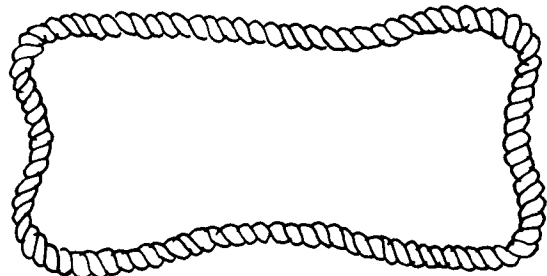
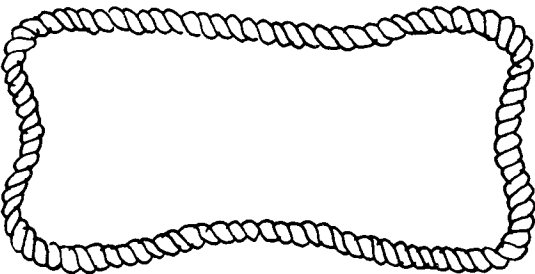
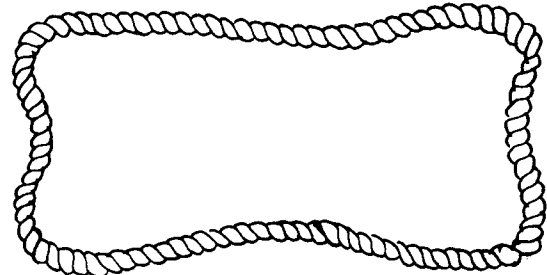
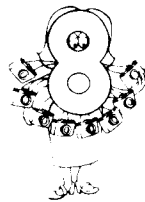
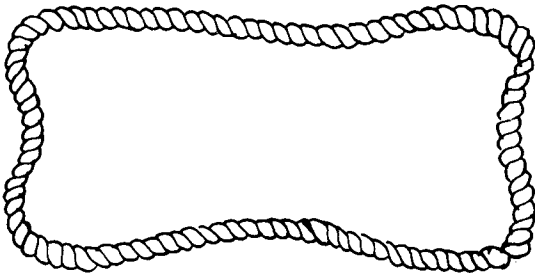
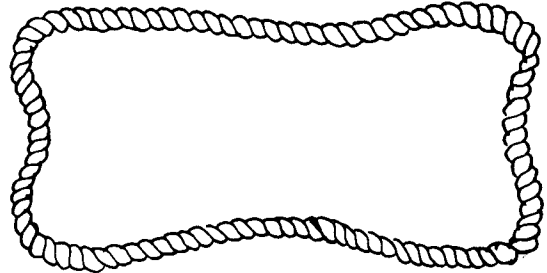
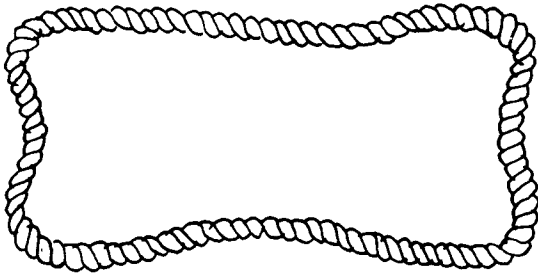


NAME _____

MASTER #21



Cut the groups from the next page and
paste them next to the Number Worker who has each group.

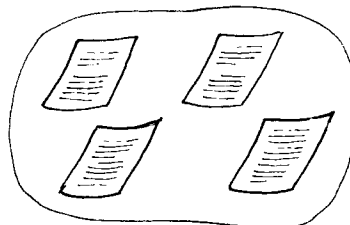
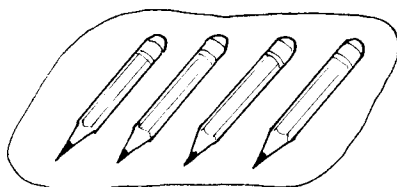
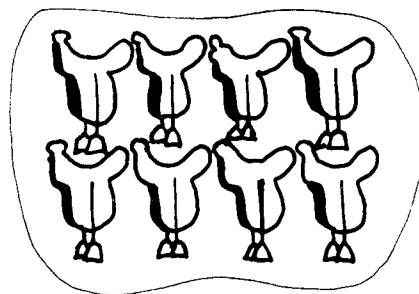
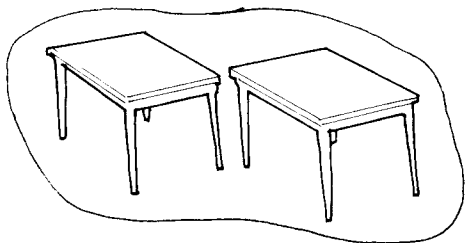
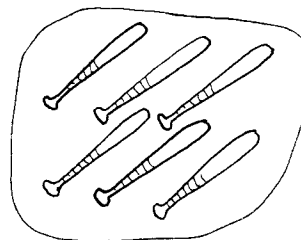
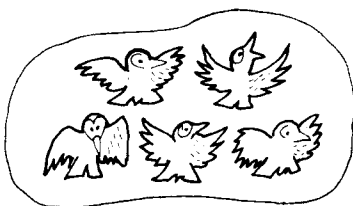
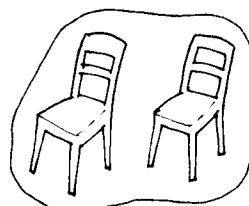
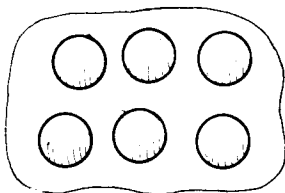
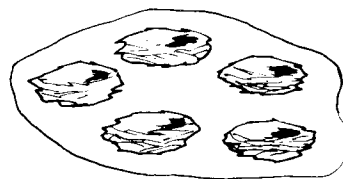
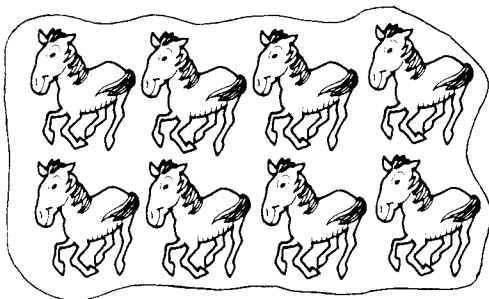


NAME _____

MASTER #22



Cut out each group. Paste them on the other page next to the Number Worker who has each group.



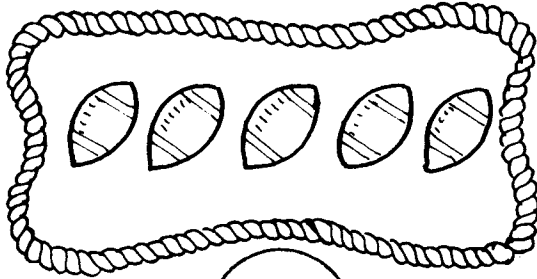
NAME _____

MASTER #23

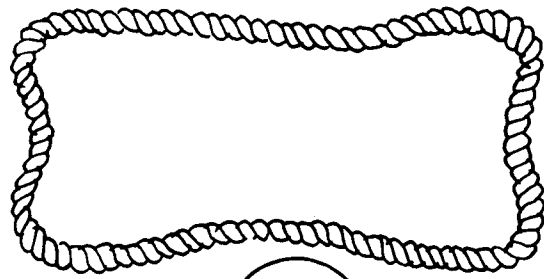


Follow the Sign

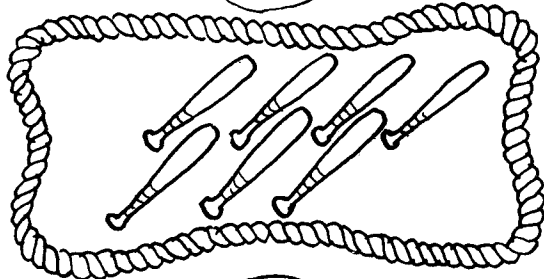
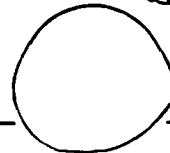
Draw a group that is $=$ or $\neq$. Then, write the numeral of the new group under it.



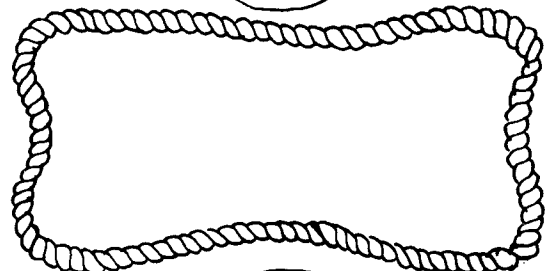
$=$



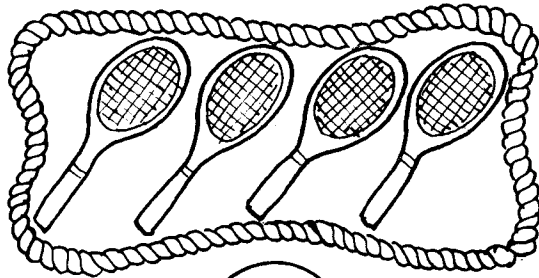
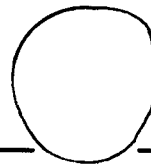
5



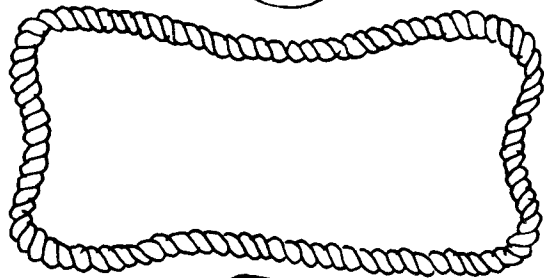
$\neq$



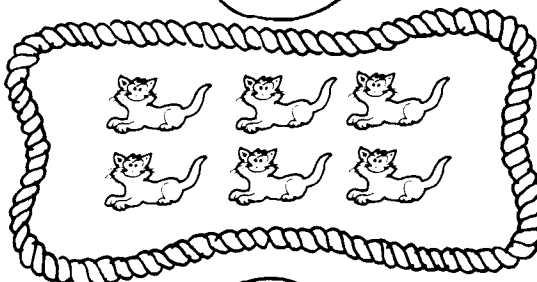
7



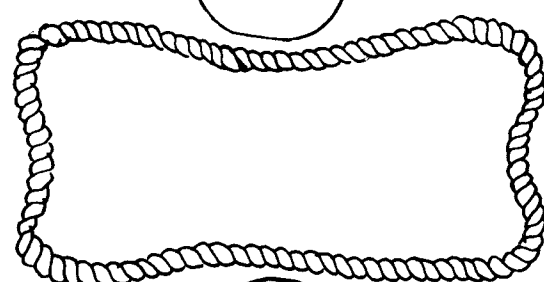
$\neq$



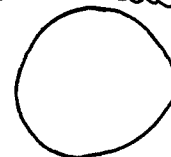
4



$=$



6

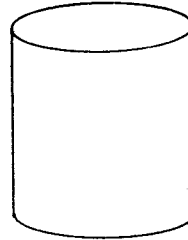
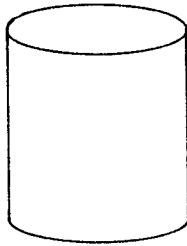


NAME _____

MASTER #24



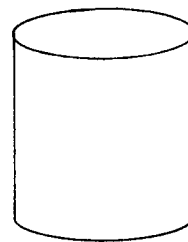
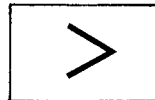
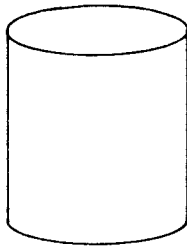
Label these containers A and B.



How many are inside each?



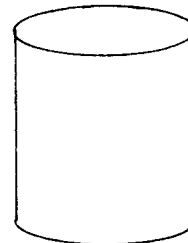
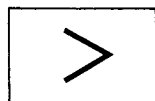
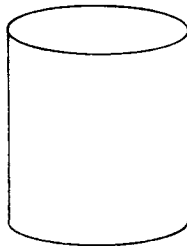
Label these containers C and D.



How many are inside each?



Label these containers E and F.



How many are inside each?

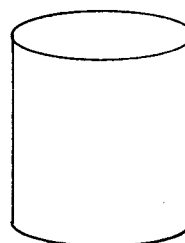
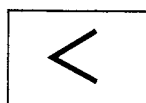
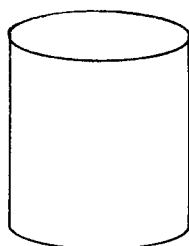


NAME _____

MASTER #25



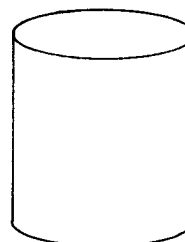
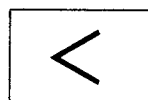
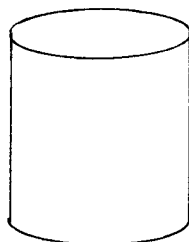
Label these containers A and B.



How many are inside each?



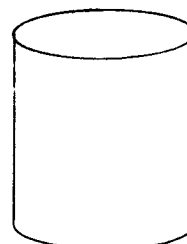
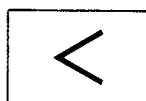
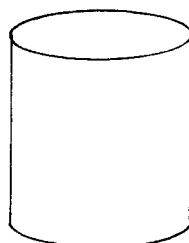
Label these containers C and D.



How many are inside each?



Label these containers E and F.



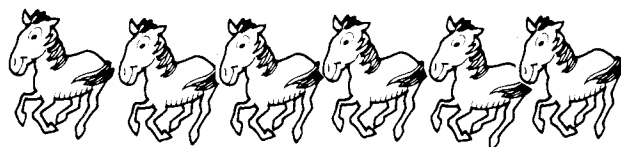
How many are inside each?



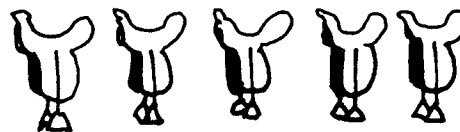


Review of signs: =, ≠, >, <

Cross out the wrong sign. Count the objects in each group.
Write the numeral under the pictures.



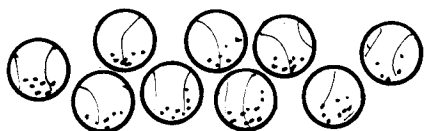
=
≠



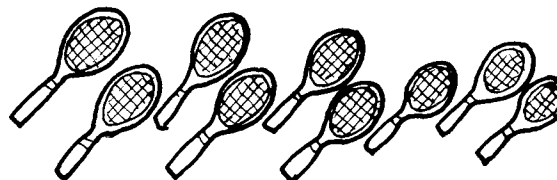


=
≠





=
≠



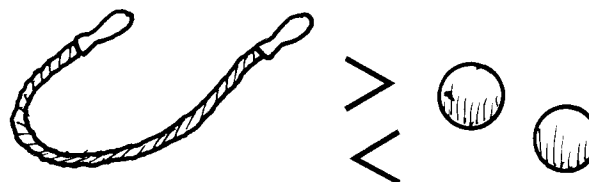
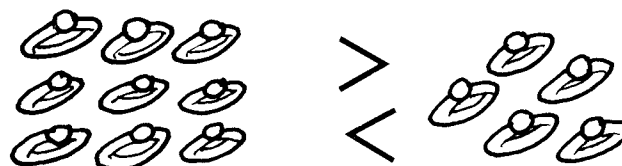
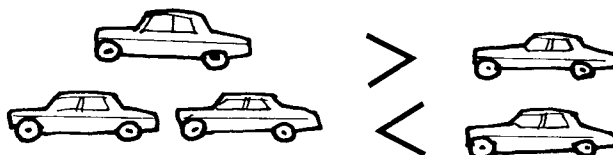
Cross out the wrong sign.

7 < 5
7 > 5

6 < 4
6 > 4

2 < 7
2 > 7

Cross out the wrong sign.

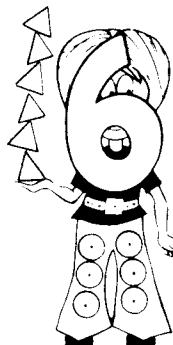
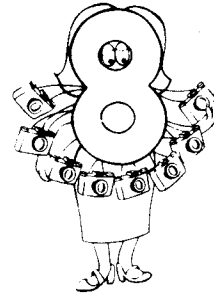


NAME _____

MASTER #27



Cut out each Number Worker. Paste him/her on the next Master Sheet where he / she belongs.

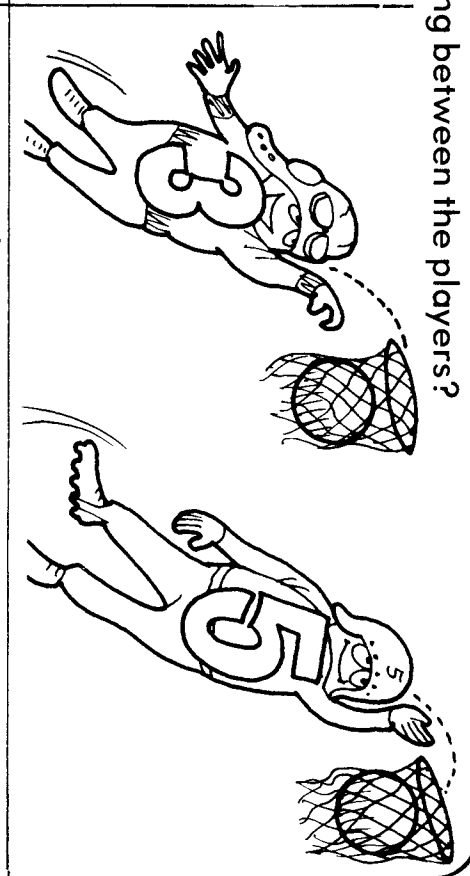
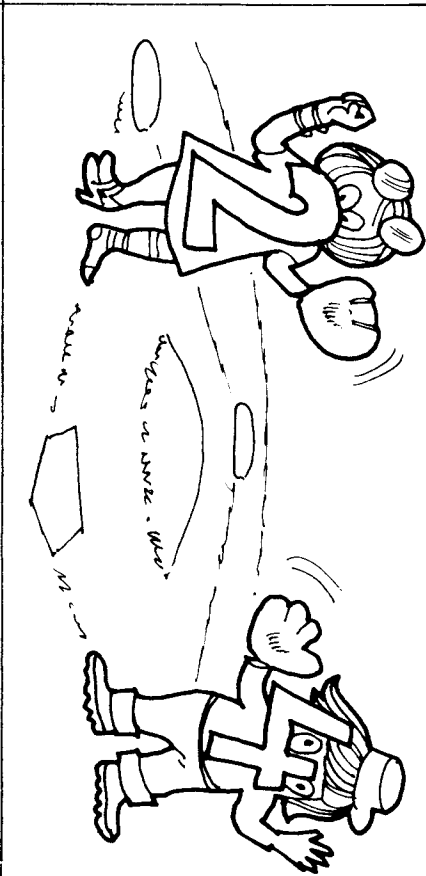
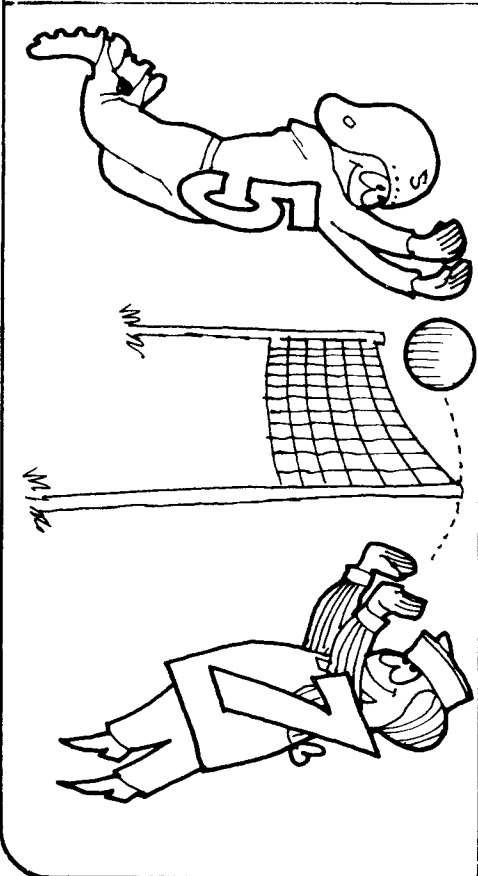
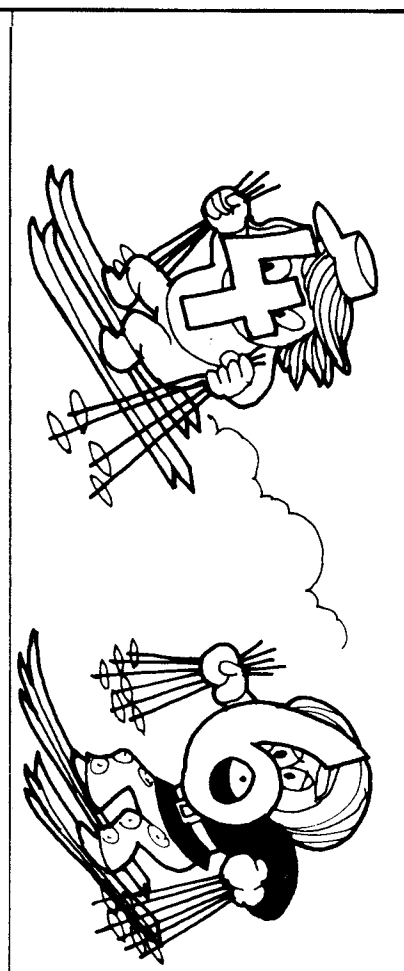
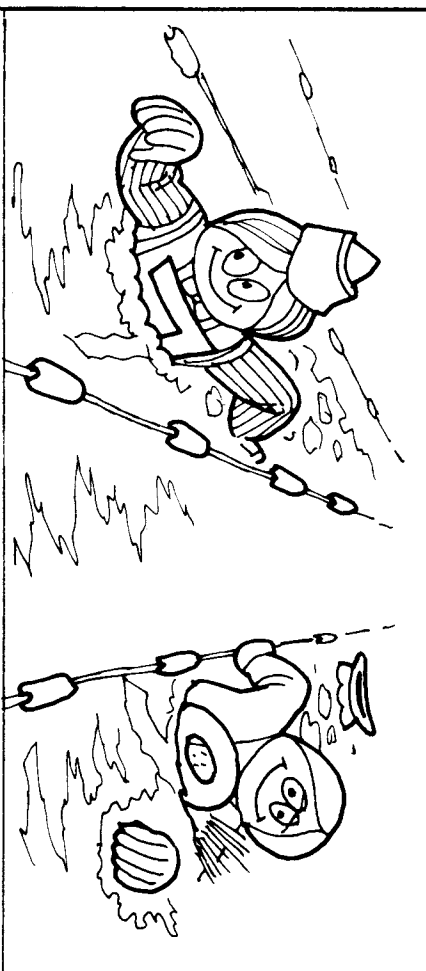
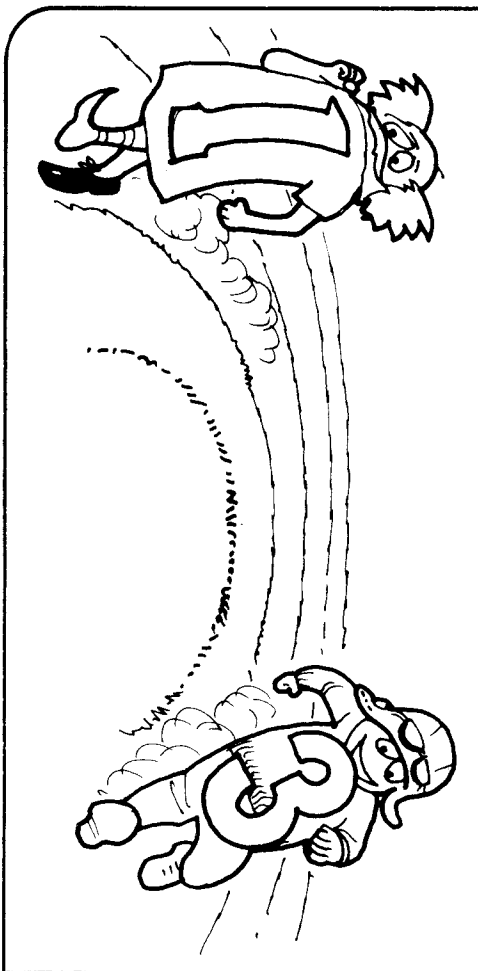


NAME _____

MASTER #28



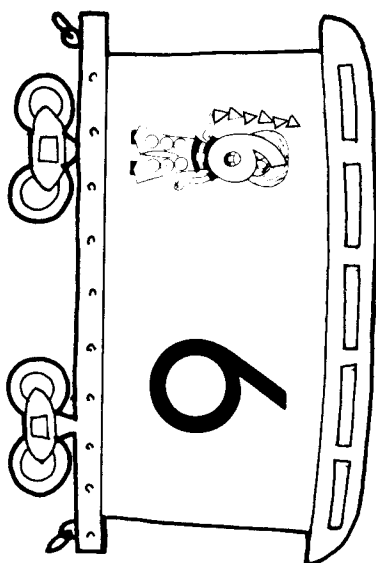
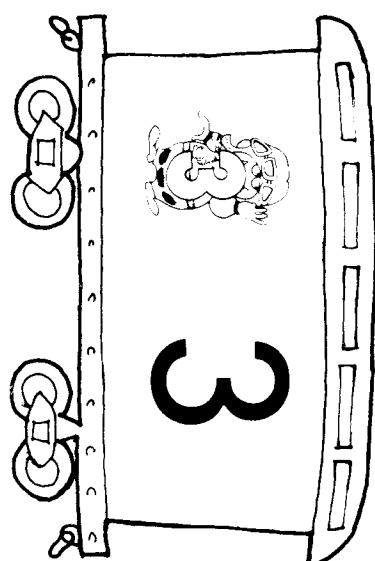
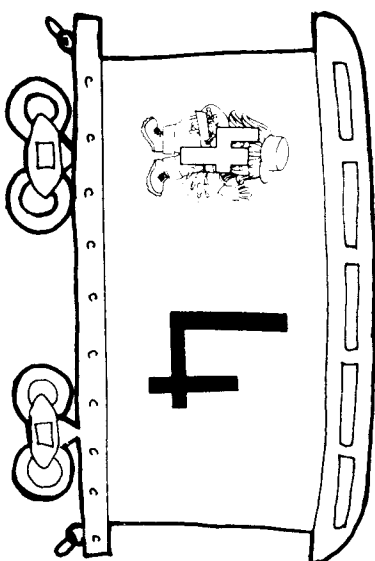
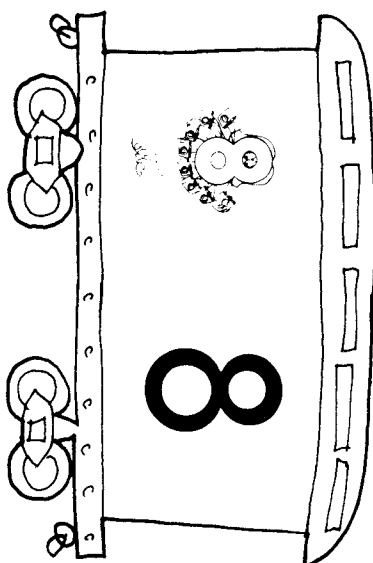
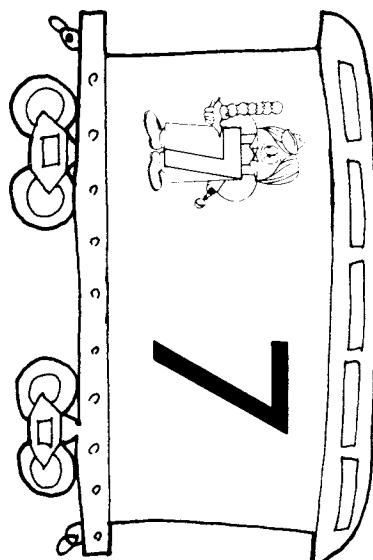
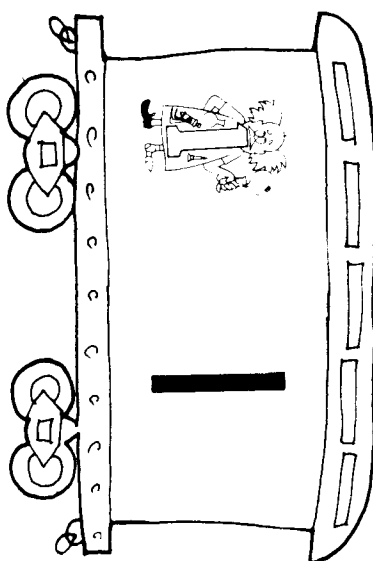
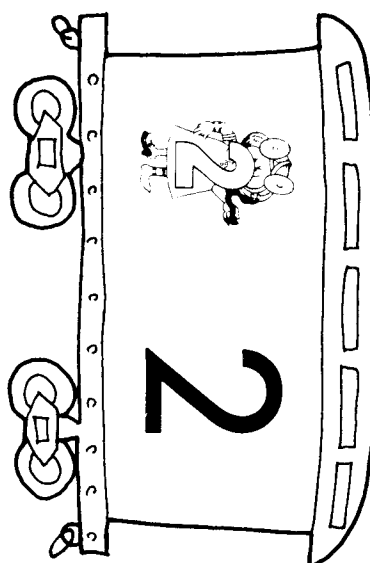
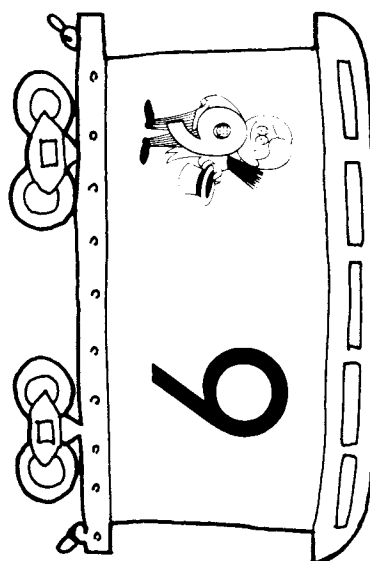
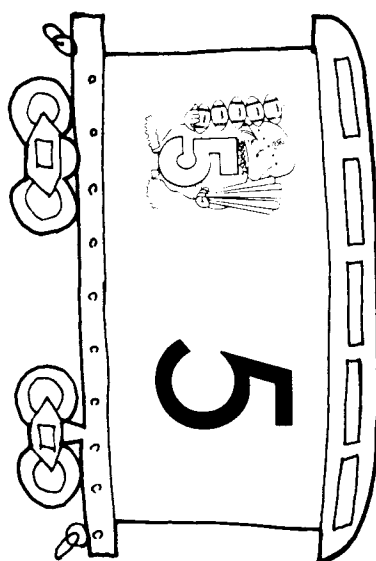
Which Number Workers belong between the players?





NAME _____

Cut out each train. Put them in a line from 1 to 9. Color them.



NAME _____

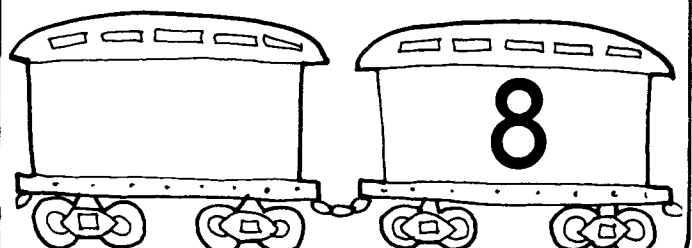
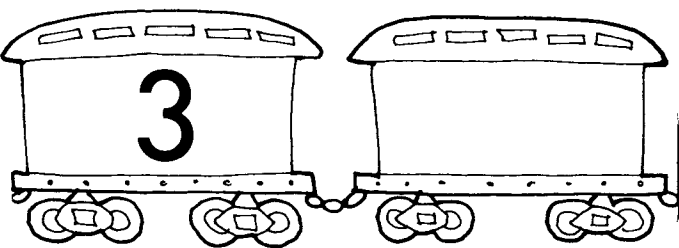
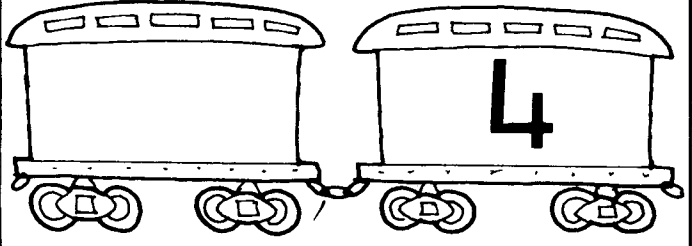
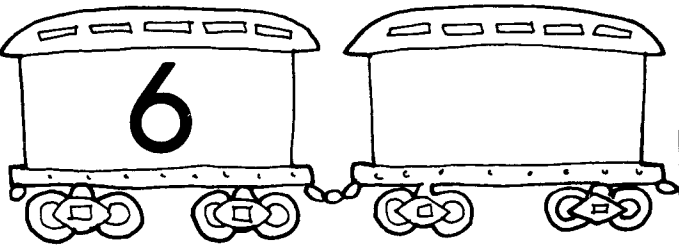
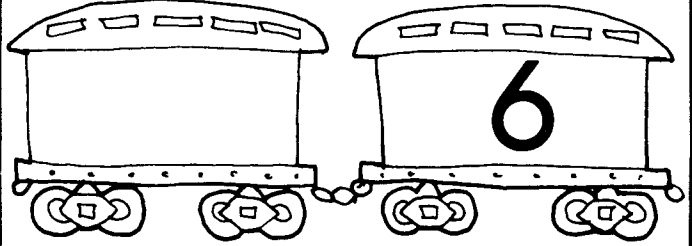
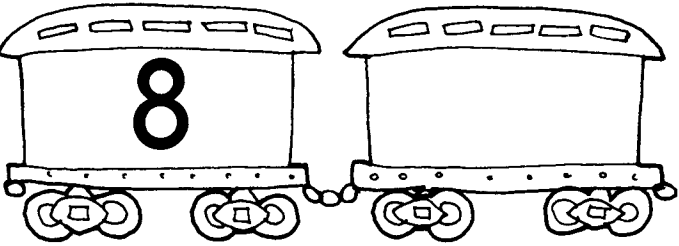
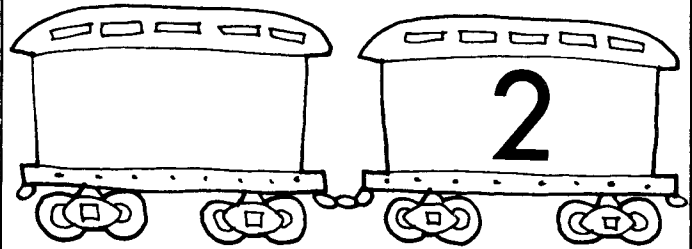
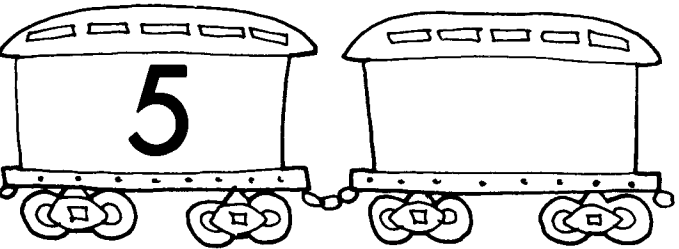
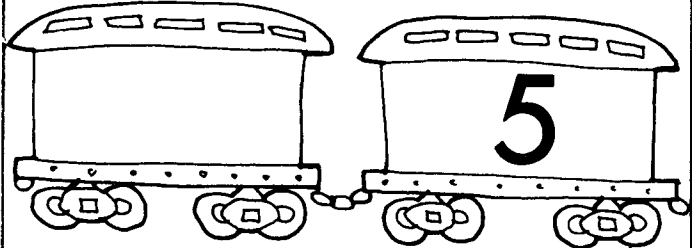
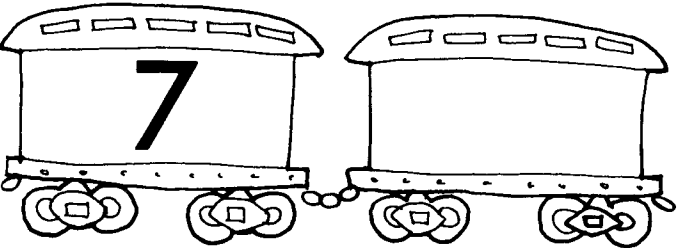
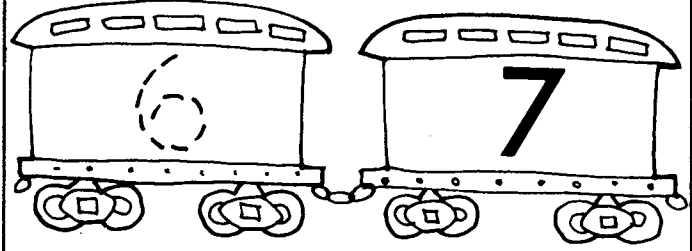
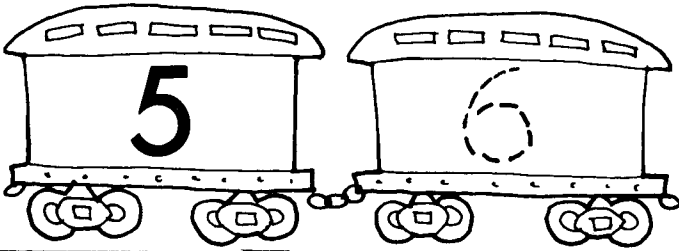
MASTER #30



Write the numeral that comes *before* or *after* in each train picture.

AFTER ►

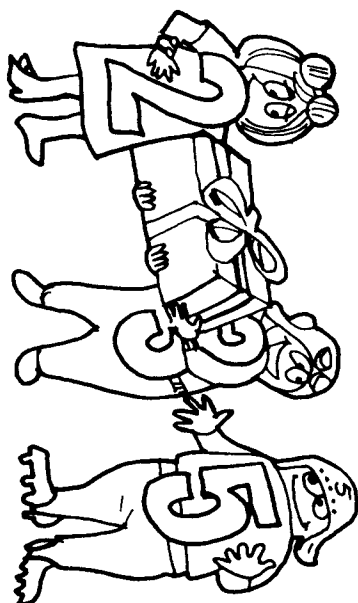
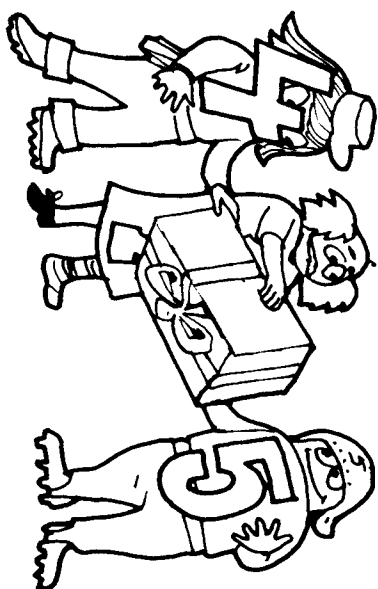
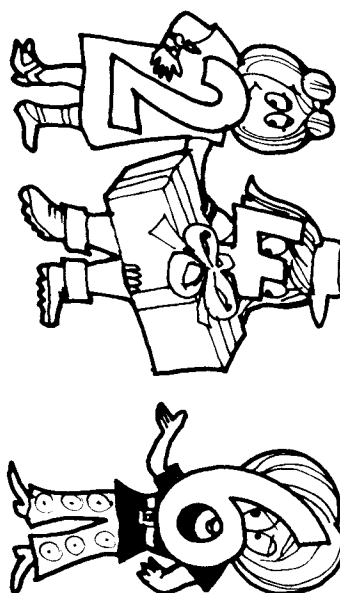
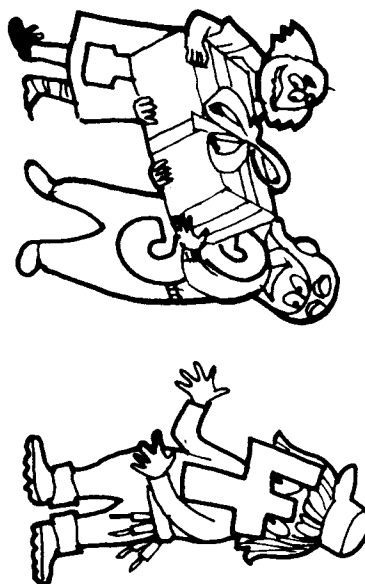
► BEFORE





NAME _____

Draw the objects that the Number Workers found inside their presents.



NAME _____

MASTER #32



How many ways can you make 4?

$$\bigcirc + \bigcirc = 4$$

$$\bigcirc + \bigcirc = 4$$

$$\bigcirc + \bigcirc = 4$$

How many ways can you make 5?

$$\bigcirc + \bigcirc = 5$$

$$\bigcirc + \bigcirc = 5$$

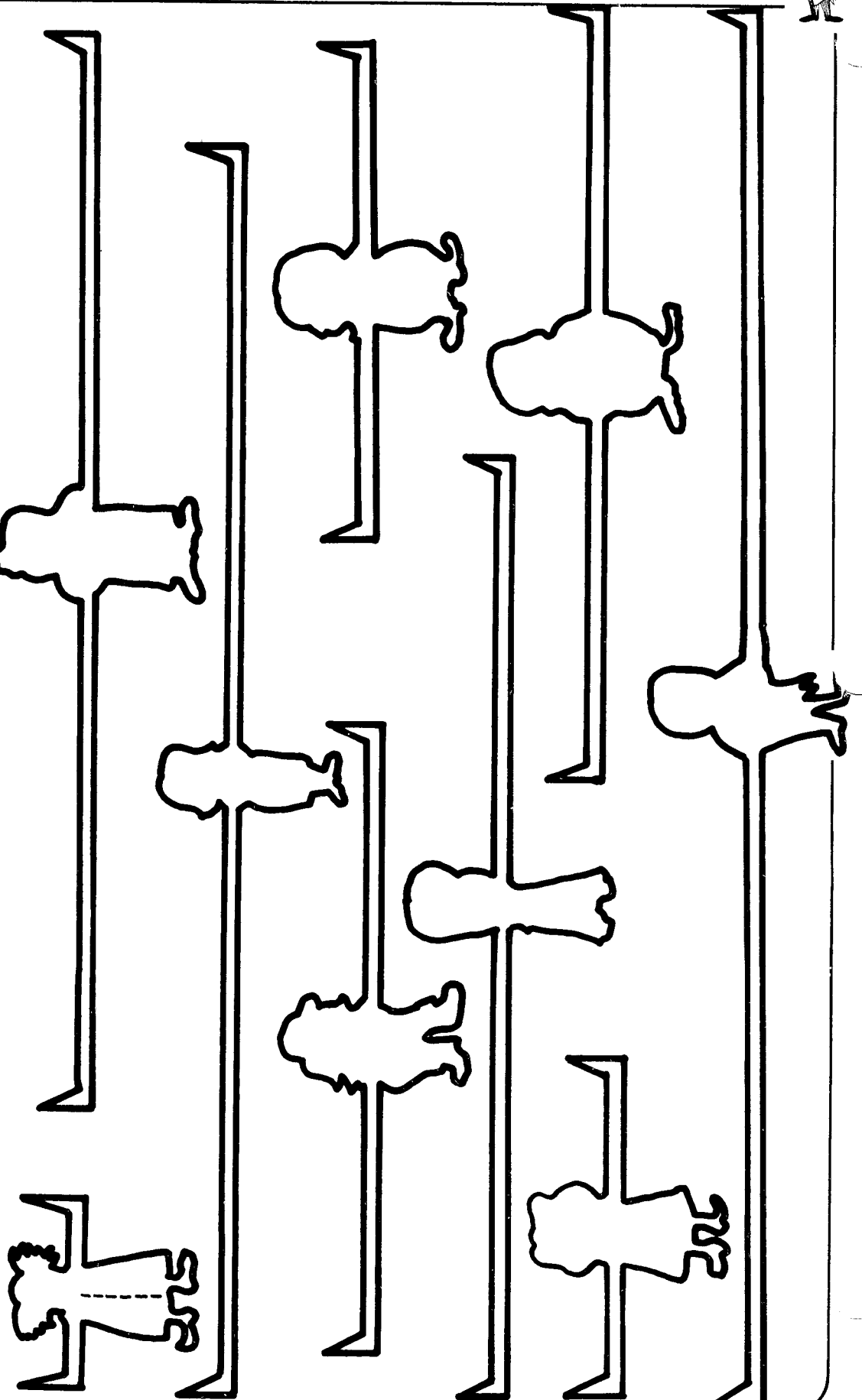
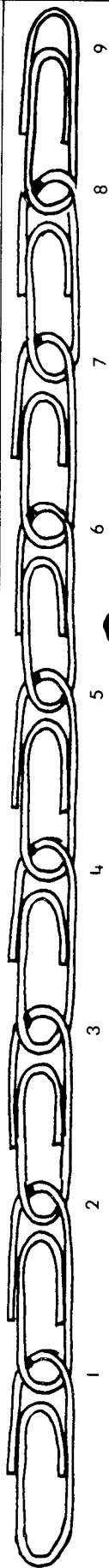
$$\bigcirc + \bigcirc = 5$$

NAME _____

MASTER #33

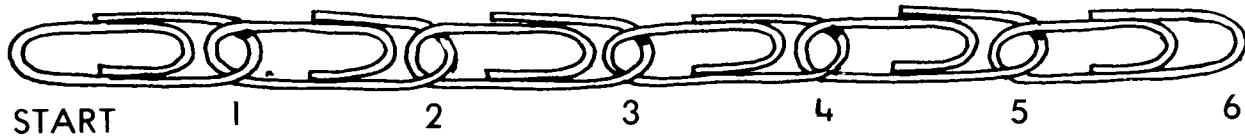


Cut out the paper clip Number Line. Measure the Number Workers' arms on the Number Line. Write each Number Worker's numeral on his/her back.

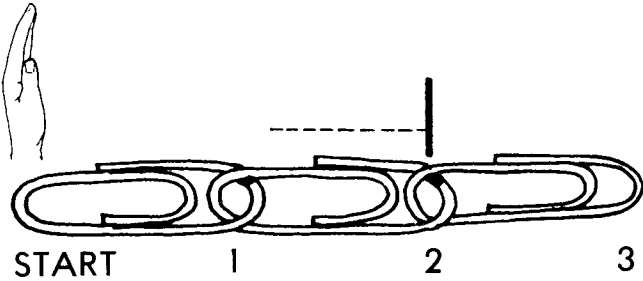




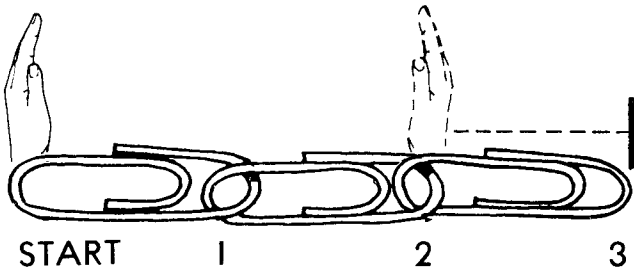
NAME _____



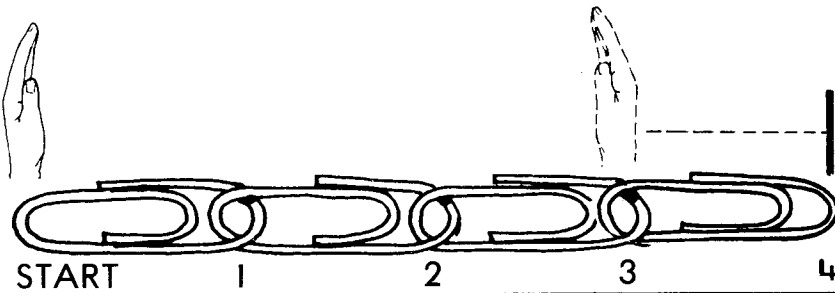
$$1 + 1 = 2$$



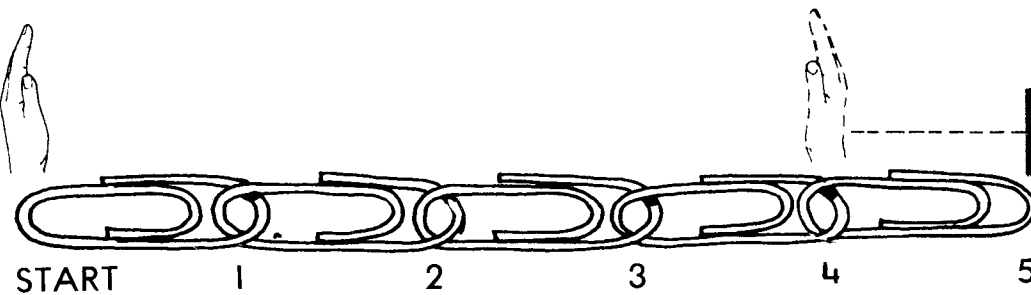
$$2 + 1 = 3$$



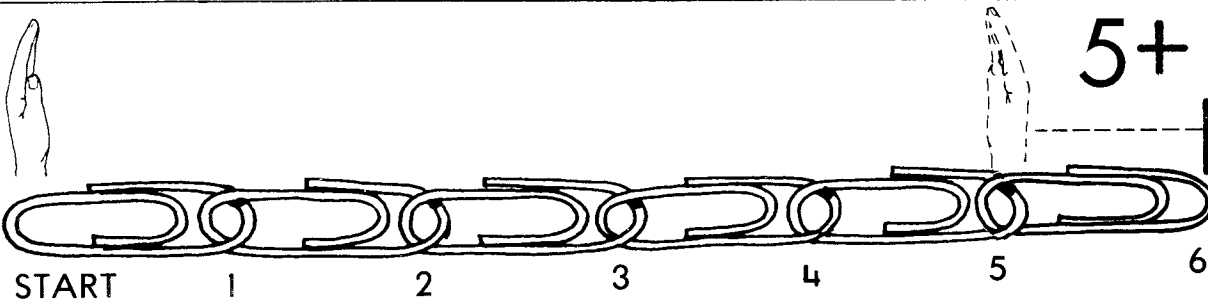
$$3 + 1 = 4$$



$$4 + 1 = 5$$

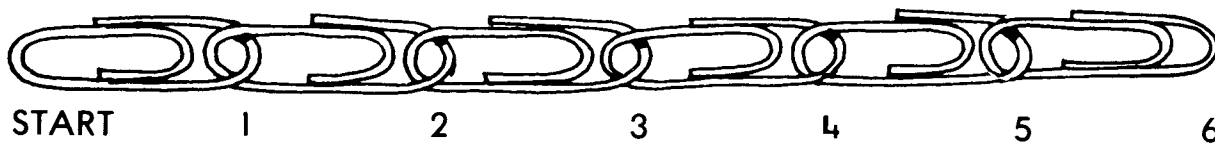


$$5 + 1 = 6$$

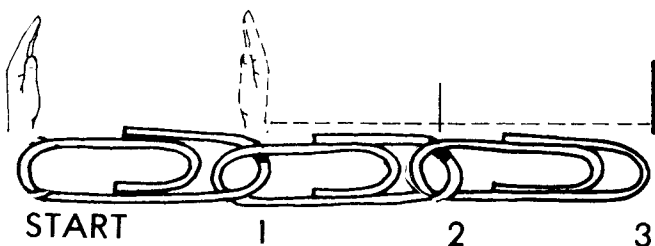


NAME _____

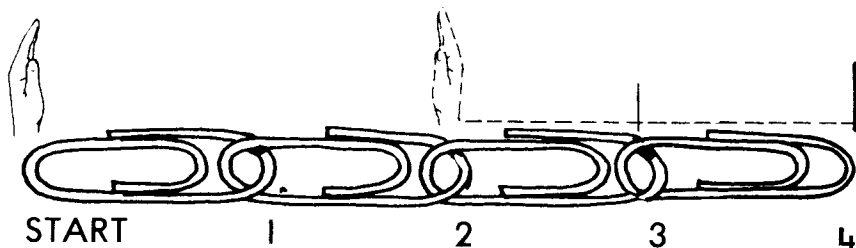
MASTER #35



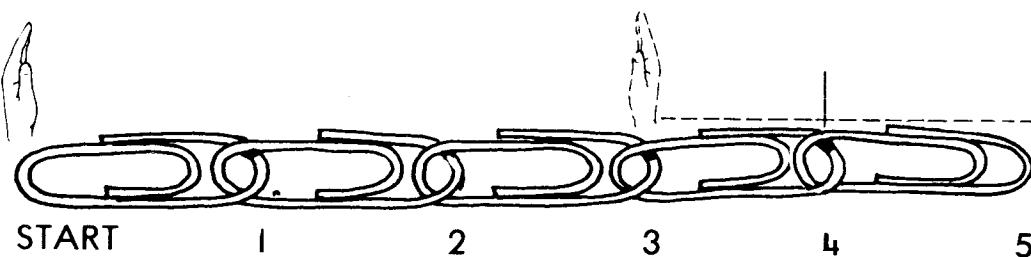
$$1 + 2 = 3$$



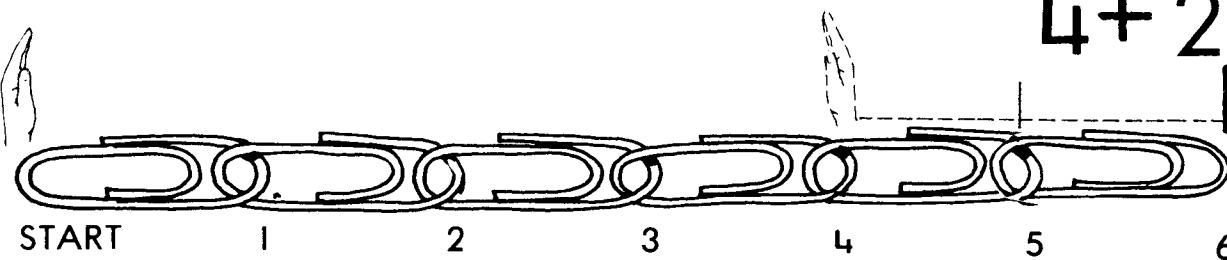
$$2 + 2 = 4$$



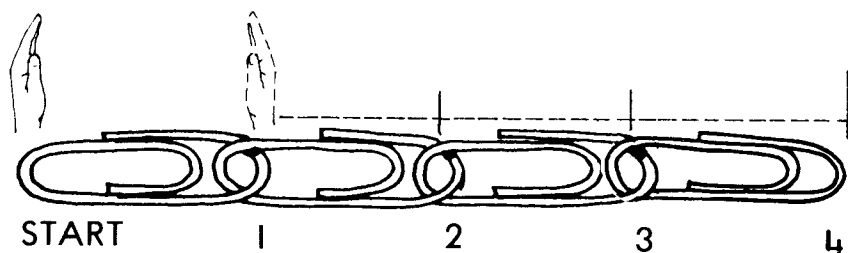
$$3 + 2 = 5$$



$$4 + 2 = 6$$



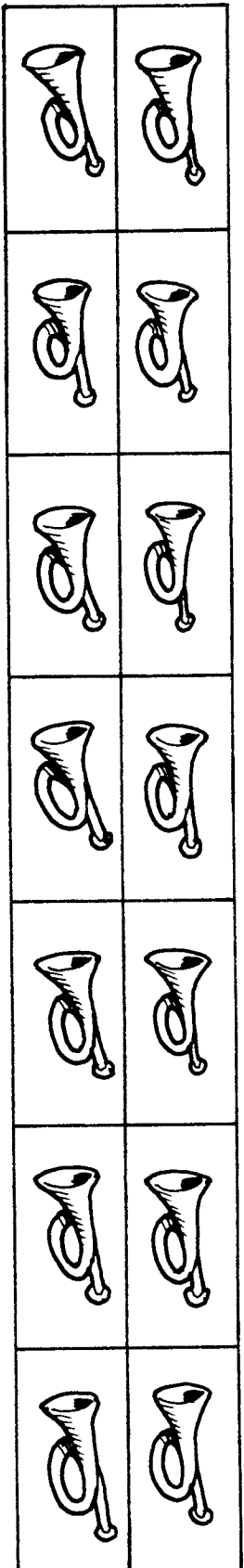
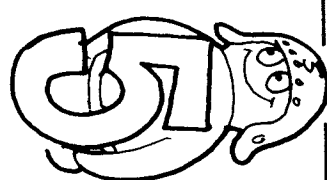
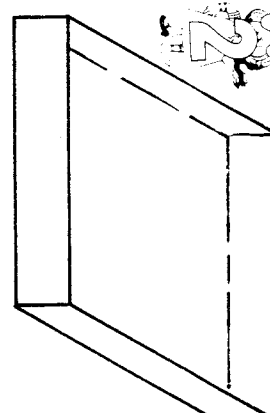
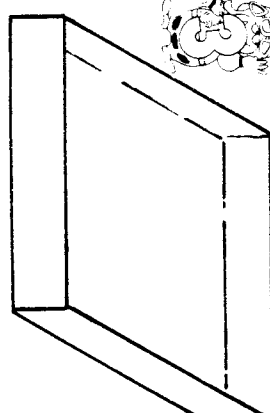
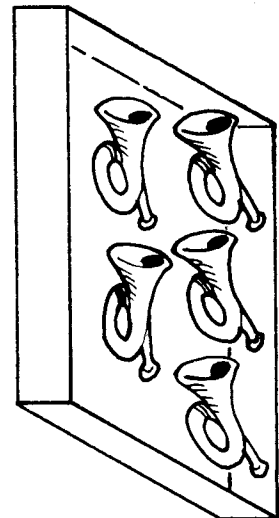
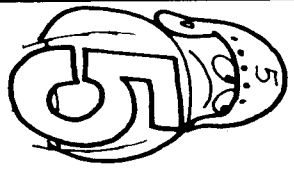
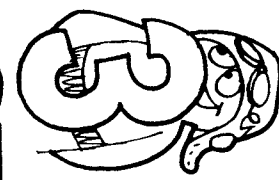
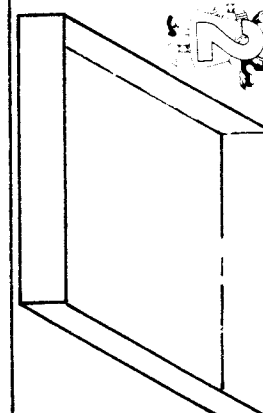
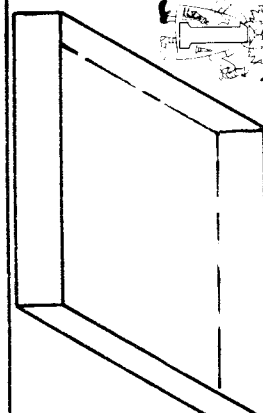
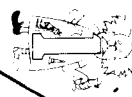
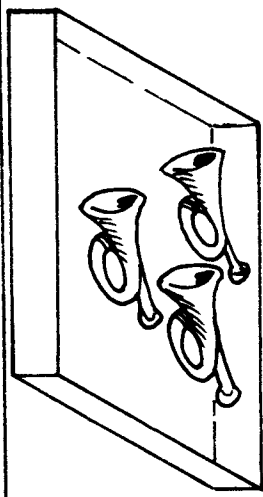
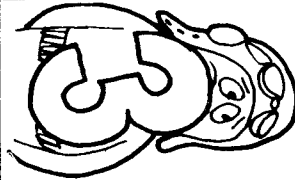
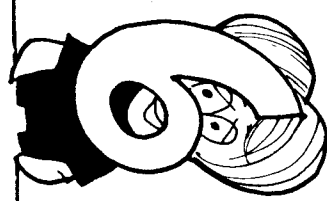
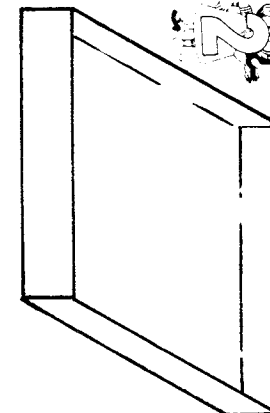
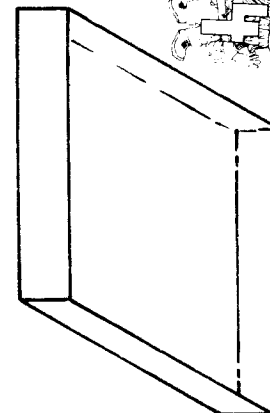
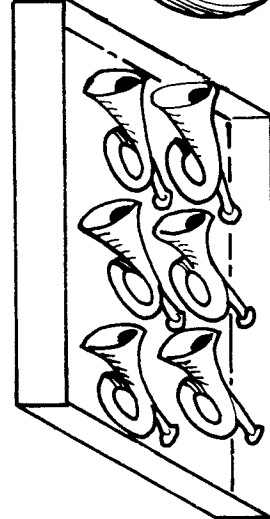
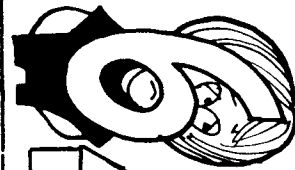
$$1 + 3 = 4$$





NAME _____

Cut out the horns at the bottom of the page.
Help the Number Workers make takeaway pickup sentences.

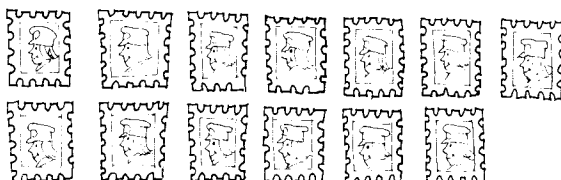
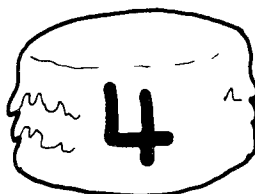
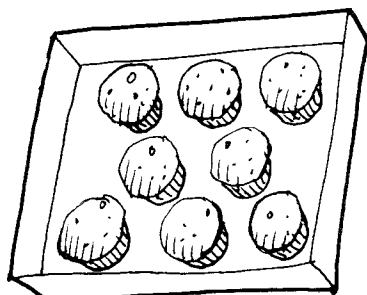
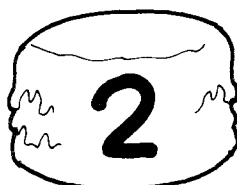
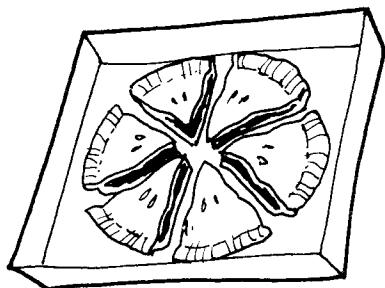
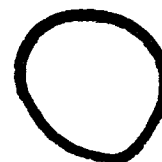
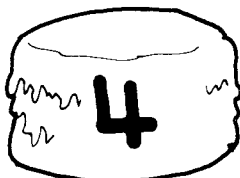
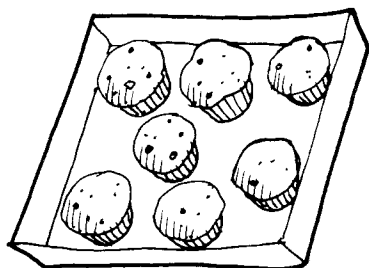
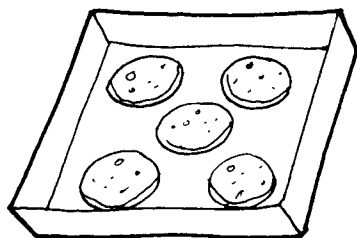


NAME _____

MASTER #37



Help the Number Workers. How many pieces are left?
Cut out the stamps at the bottom. Paste them over the cakes.

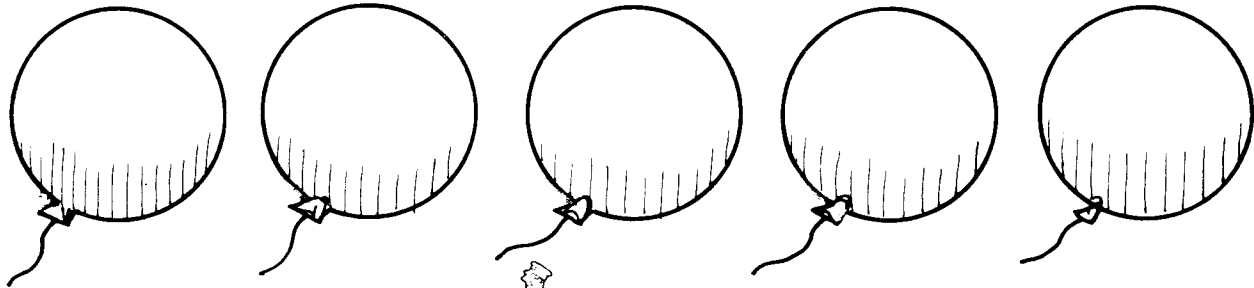


NAME _____

MASTER #38



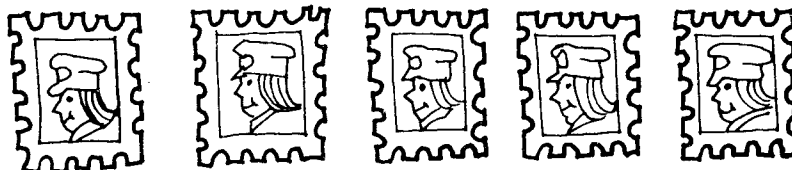
Cut out the five stamps at the bottom of the page.
Use them to help the mailperson answer each number sentence.



$$\begin{array}{r} 5 \\ 5 \\ 5 \\ 5 \end{array} \begin{array}{c} \text{mailperson} \\ \text{mailperson} \\ \text{mailperson} \\ \text{mailperson} \end{array} \begin{array}{r} 2 \\ 4 \\ 1 \\ 3 \end{array} = \begin{array}{c} \bigcirc 3 \\ \bigcirc \\ \bigcirc \\ \bigcirc \end{array}$$



$$\begin{array}{r} 4 \\ 4 \\ 4 \end{array} \begin{array}{c} \text{mailperson} \\ \text{mailperson} \\ \text{mailperson} \end{array} \begin{array}{r} 3 \\ 2 \\ 1 \end{array} = \begin{array}{c} \bigcirc \\ \bigcirc \\ \bigcirc \end{array}$$

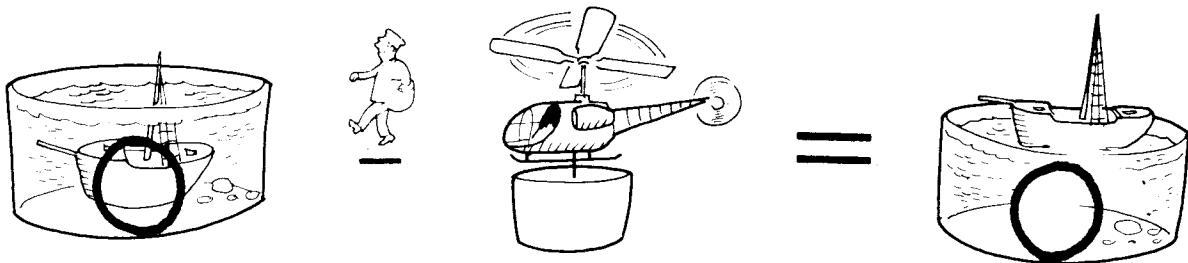
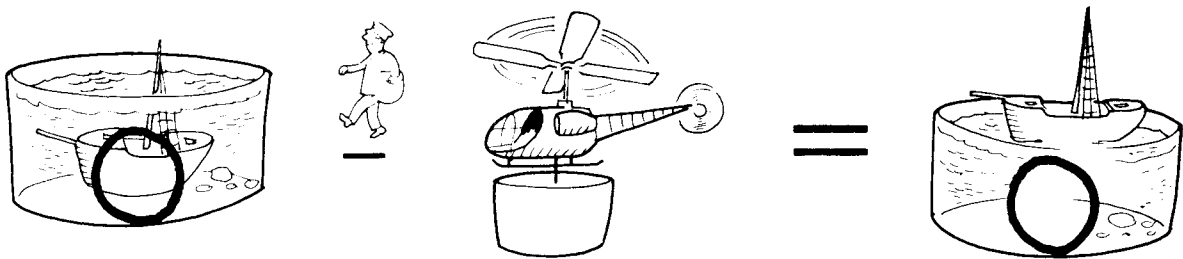
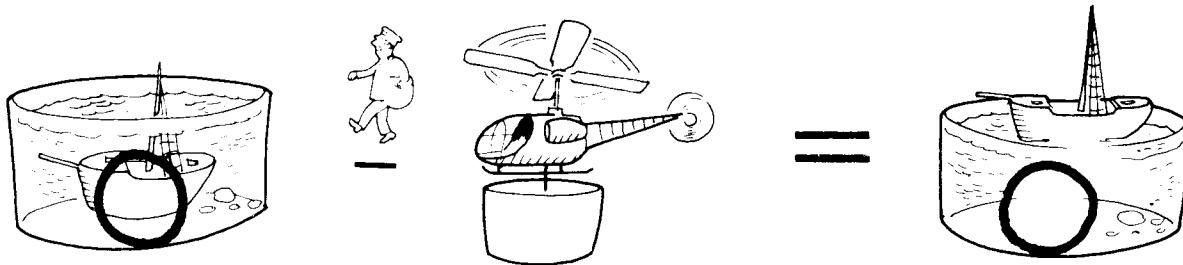
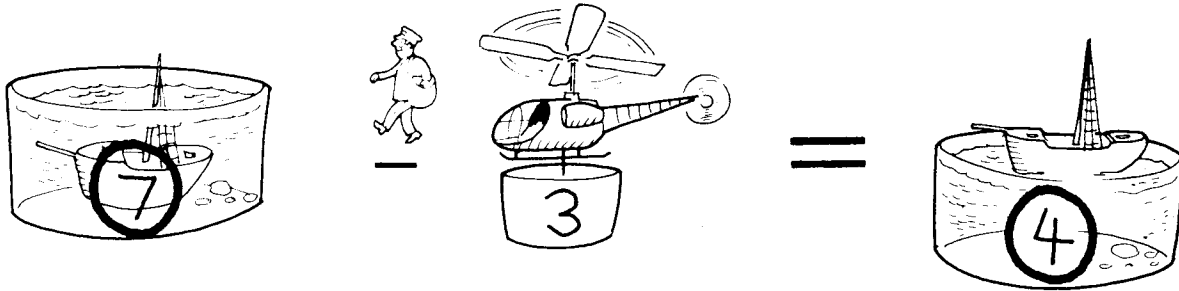


NAME _____

MASTER #39



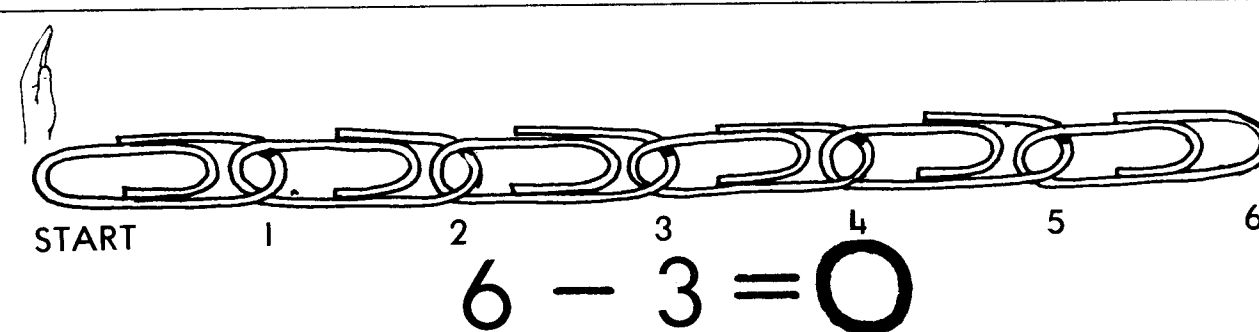
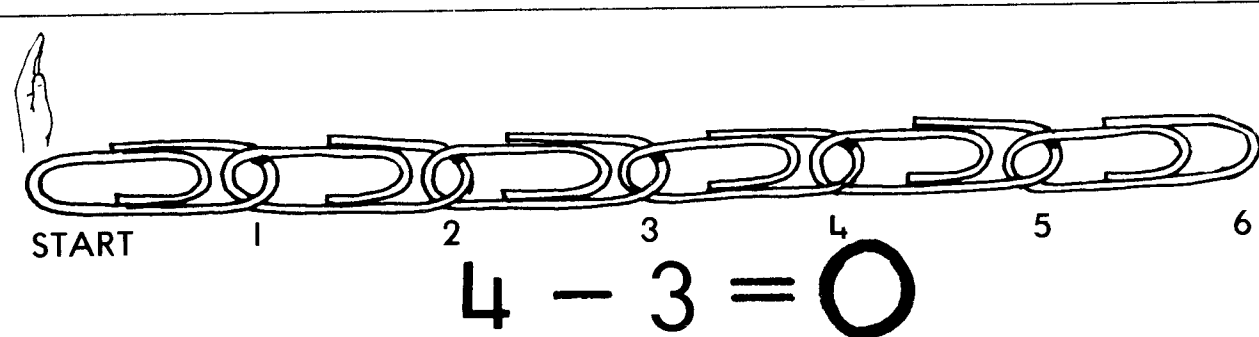
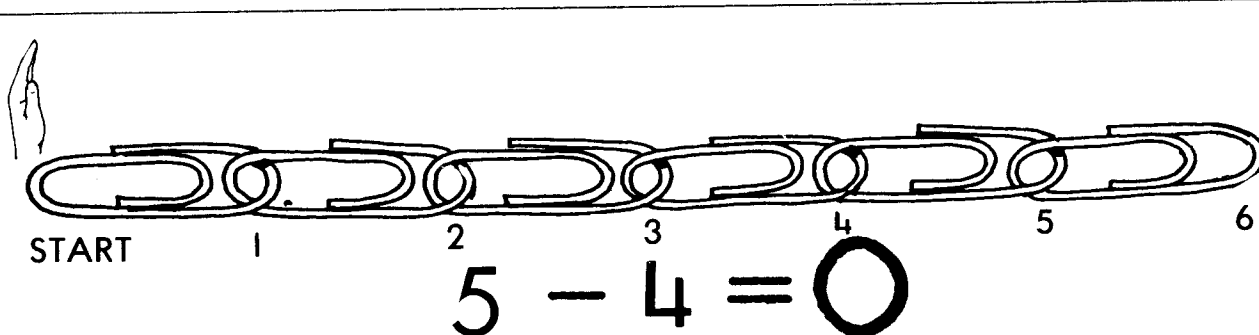
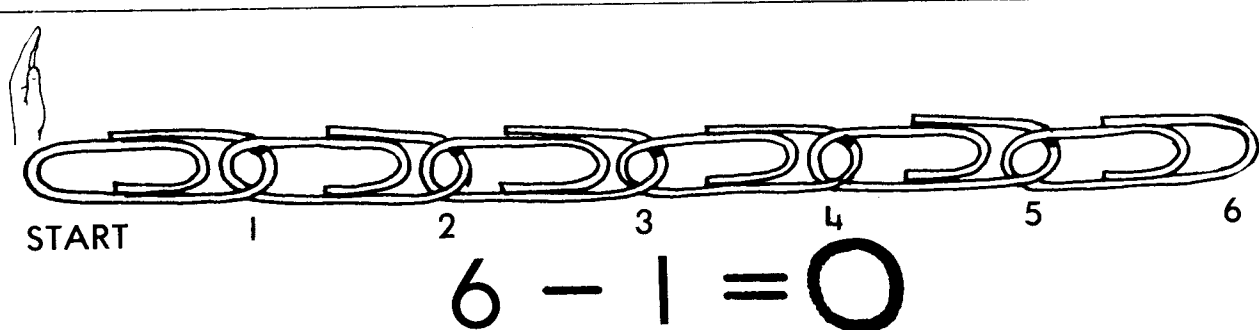
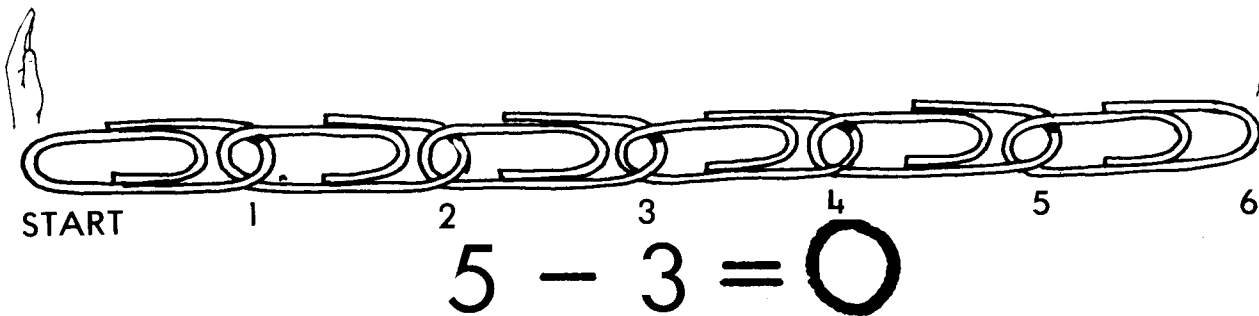
Save the sinking ship. Write the numerals as in the example.





NAME _____

Read each number sentence. Cut out the right hand.
 Paste it where it belongs on each paper clip Number Line.
 Write the numeral for each number sentence.





NAME _____

Cut out the Number Sentence Bingo Cards.
Cut out each numeral on the side of the page.

$2+2=$	$4+1=$	$5+2=$
$5+1=$	$6+2=$	$7+2=$
$3+2=$	$3+1=$	$7+1=$
$8+1=$	$1+2=$	$5+2=$
$7+2=$	$3+2=$	$3+1=$
$5+1=$	$6+1=$	$4+4=$

3	4	4
5	5	5
6	5	6
7	6	7
8	7	7
8	7	8
9	8	9



NAME _____

Cut out the Number Sentence Bingo Cards.
Cut out each numeral on the side of the page.

$5-2=\bigcirc$	$7-2=\bigcirc$	$4-1=\bigcirc$
$4-2=\bigcirc$	$3-1=\bigcirc$	$6-1=\bigcirc$
$3-2=\bigcirc$	$5-2=\bigcirc$	$8-2=\bigcirc$
$2-1=\bigcirc$	$3-1=\bigcirc$	$6-1=\bigcirc$
$3-2=\bigcirc$	$6-2=\bigcirc$	$5-1=\bigcirc$
$5-2=\bigcirc$	$7-1=\bigcirc$	$8-1=\bigcirc$

1
2
2
2
3
3
4
5
6
7

1
2
2
2
3
3
4
5
5
6



NAME _____

Cut out the Number Sentence Bingo Cards.
Cut out each numeral at the side of the page.

$3+3=\bigcirc$	$4-3=\bigcirc$	$4+3=\bigcirc$
$6-4=\bigcirc$	$3+5=\bigcirc$	$5-4=\bigcirc$
$4+5=\bigcirc$	$6-2=\bigcirc$	$5-2=\bigcirc$
$3+4=\bigcirc$	$6-3=\bigcirc$	$4+4=\bigcirc$
$5+3=\bigcirc$	$3+6=\bigcirc$	$6+3=\bigcirc$
$5+4=\bigcirc$	$5-3=\bigcirc$	$6-5=\bigcirc$

1	1
1	2
2	3
3	7
4	8
6	8
7	9
8	9
9	9



NAME _____

Write the missing ODD and EVEN numerals on each train.





Put your markers on each station. Put one marker on station #1, two markers on station #2, three markers on station #3, four markers on station #4, etc.

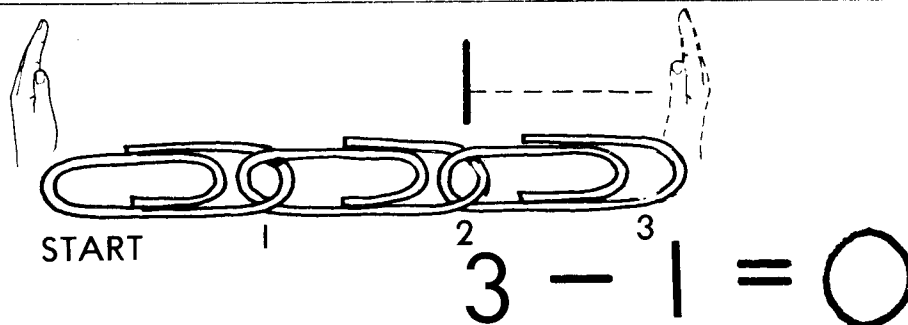
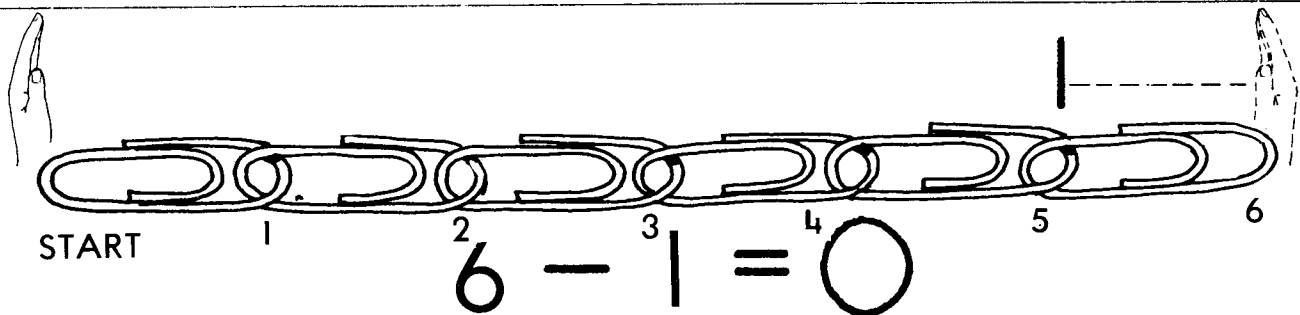
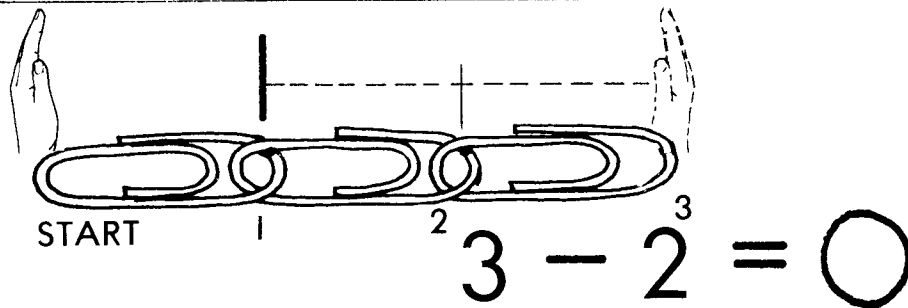
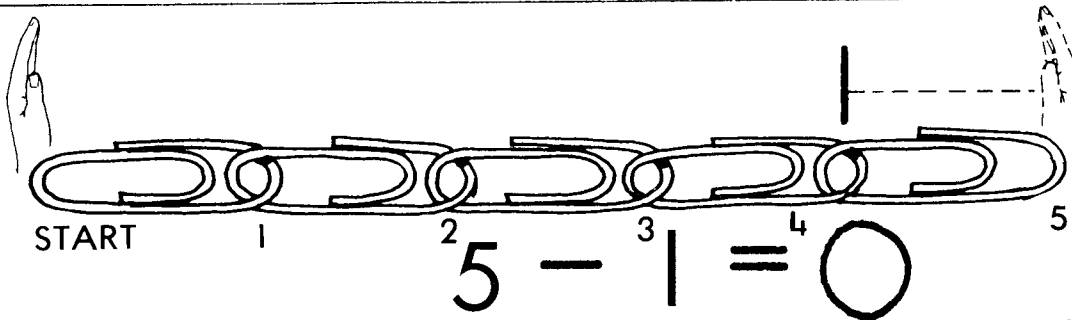
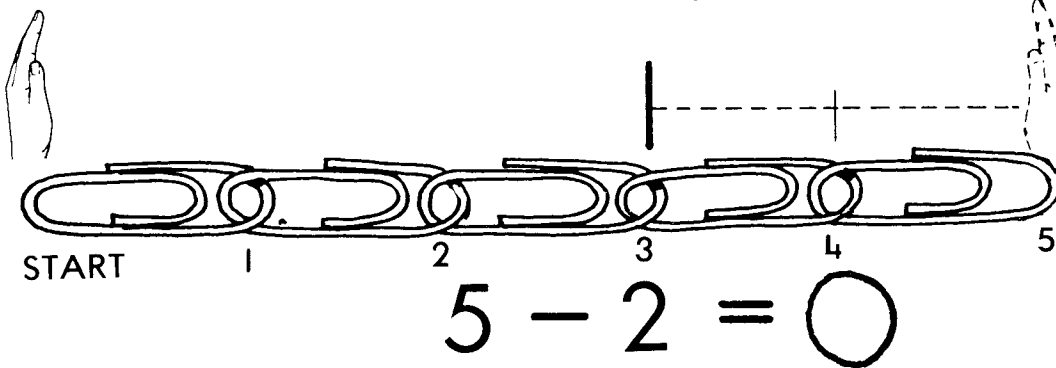
1 2 3 4 5 6 7 8 9

[illegible]



NAME _____

Put a paper clip over each picture of a paper clip. Solve the number sentence. Write the answer in the space provided.

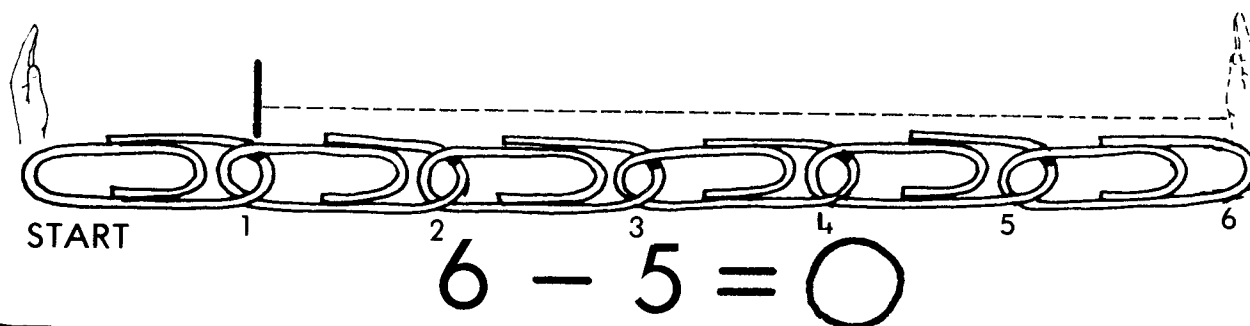
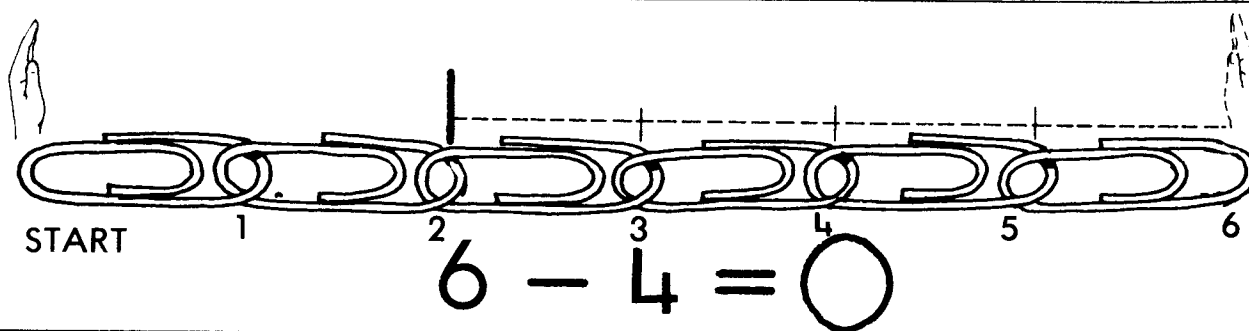
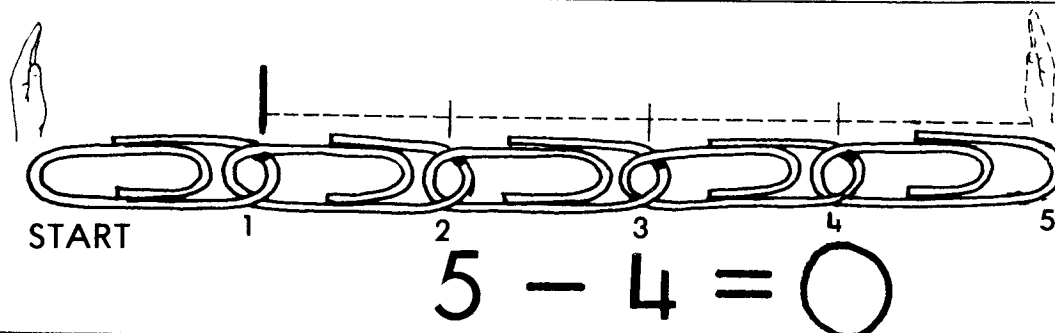
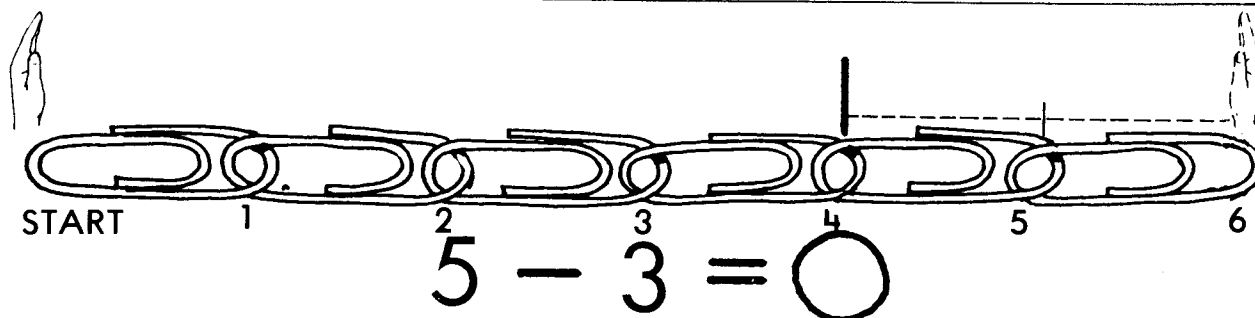
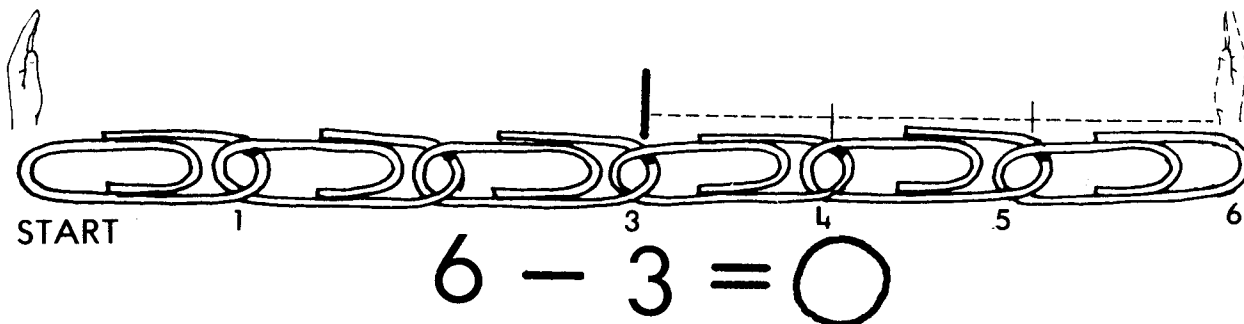


NAME _____

MASTER #47



Put a paper clip over each picture of a paper clip.
Solve the number sentence. Write the answer in the space provided.



NAME _____

MASTER #48



Cut out the dice. Fold them on the dotted lines. Tape the ends together.
Throw the dice and record your numeral in the number sentences below
and on the next Master Sheet.

$$\text{die} + \text{die} = \textcircled{2}$$

$$\text{die} + \text{die} = \textcircled{4}$$

$$\text{die} + \text{die} = \textcircled{3}$$

$$\text{die} + \text{die} = \textcircled{5}$$

$$\text{die} + \text{die} = \textcircled{3}$$

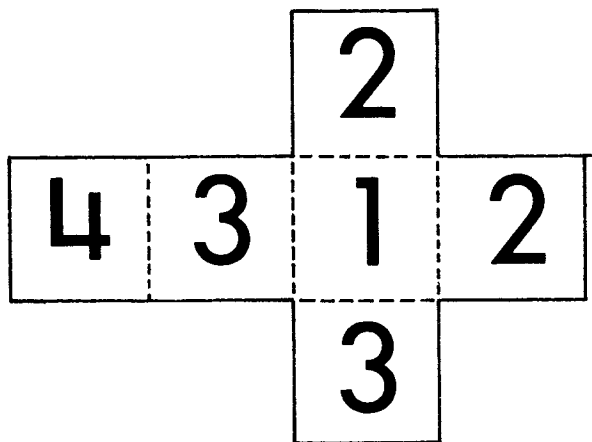
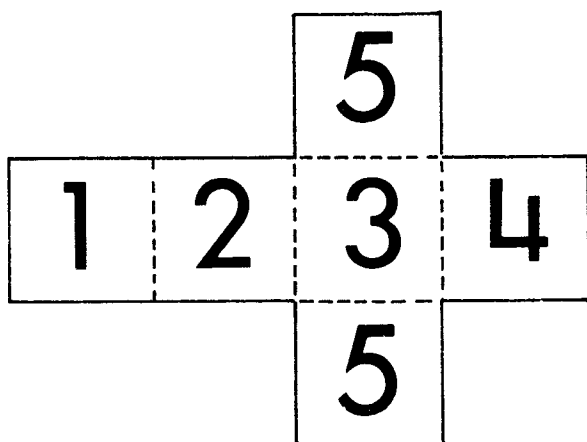
$$\text{die} + \text{die} = \textcircled{5}$$

$$\text{die} + \text{die} = \textcircled{4}$$

$$\text{die} + \text{die} = \textcircled{5}$$

$$\text{die} + \text{die} = \textcircled{4}$$

$$\text{die} + \text{die} = \textcircled{5}$$



NAME _____

MASTER #49



$$\text{Cube} + \text{Cube} = \textcircled{6}$$

$$\text{Cube} + \text{Cube} = \textcircled{7}$$

$$\text{Cube} + \text{Cube} = \textcircled{6}$$

$$\text{Cube} + \text{Cube} = \textcircled{7}$$

$$\text{Cube} + \text{Cube} = \textcircled{6}$$

$$\text{Cube} + \text{Cube} = \textcircled{7}$$

$$\text{Cube} + \text{Cube} = \textcircled{6}$$

$$\text{Cube} + \text{Cube} = \textcircled{8}$$

$$\text{Cube} + \text{Cube} = \textcircled{6}$$

$$\text{Cube} + \text{Cube} = \textcircled{8}$$

$$\text{Cube} + \text{Cube} = \textcircled{7}$$

$$\text{Cube} + \text{Cube} = \textcircled{9}$$

$$\text{Cube} + \text{Cube} = \textcircled{7}$$

$$\text{Cube} + \text{Cube} = \textcircled{9}$$

NAME _____

MASTER #50



Cut out each card. Mix them up. Put them face down and use with a Number Line.

$+$ 1

$+$ 1

$+$ 1

$+$ 1

$+$ 1

$+$ 2

$+$ 2

$+$ 2

$+$ 2

$+$ 2

$+$ 1

$+$ 1

$+$ 1

$+$ 1

$+$ 1

$+$ 2

$+$ 2

$+$ 2

$+$ 2

$+$ 2

$-$ 1

$-$ 1

$-$ 1

$-$ 1

$-$ 1

$-$ 2

$-$ 2

$-$ 2

$-$ 2

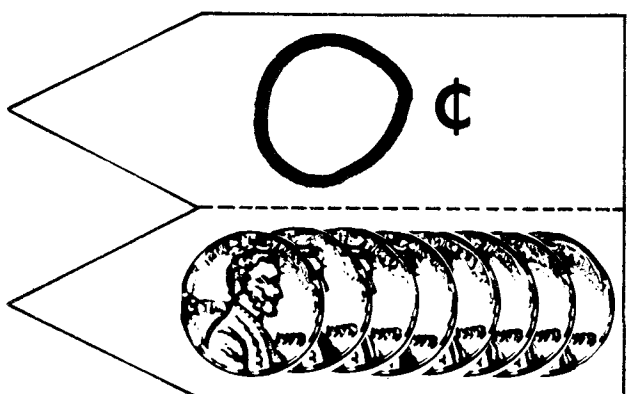
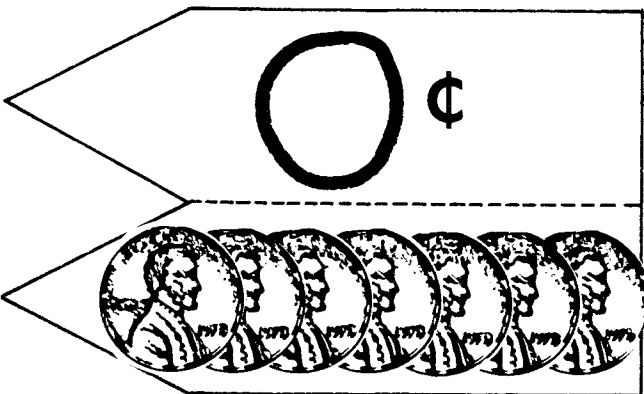
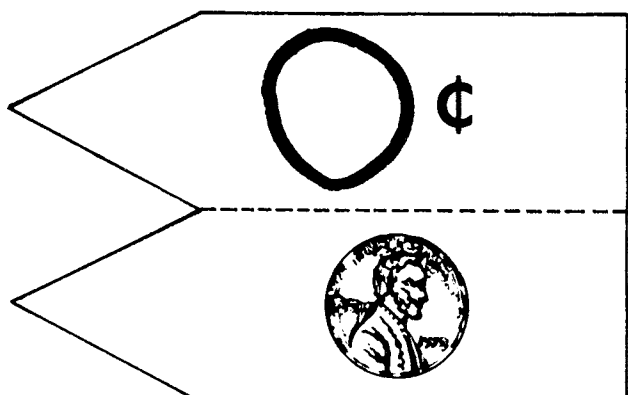
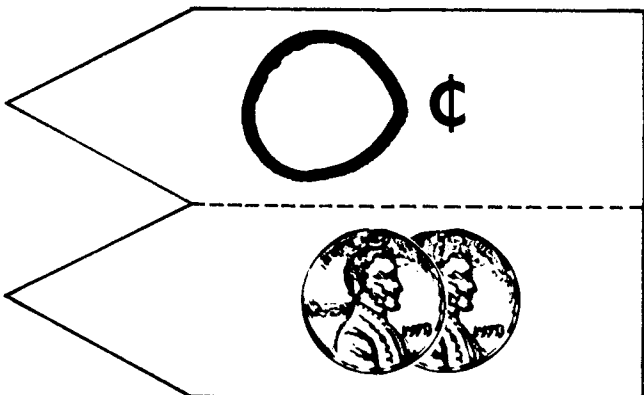
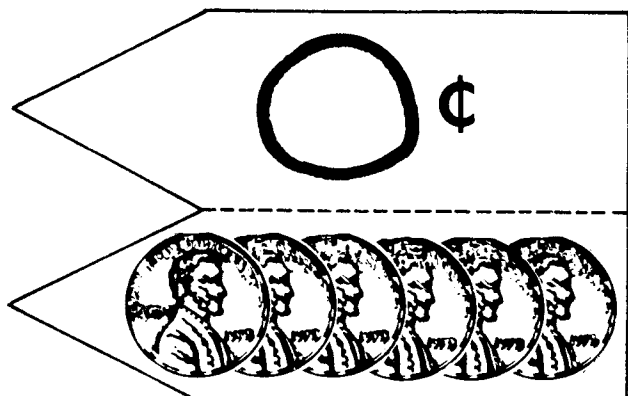
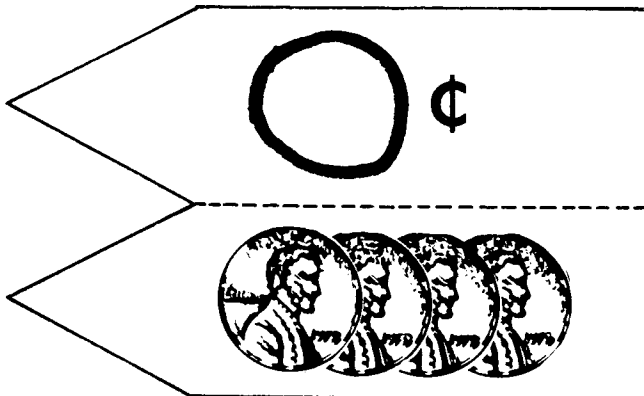
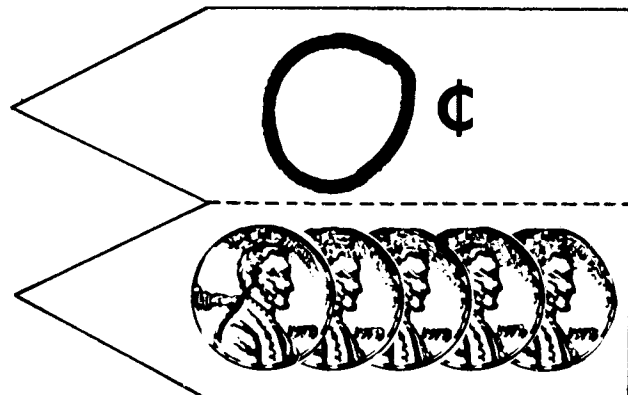
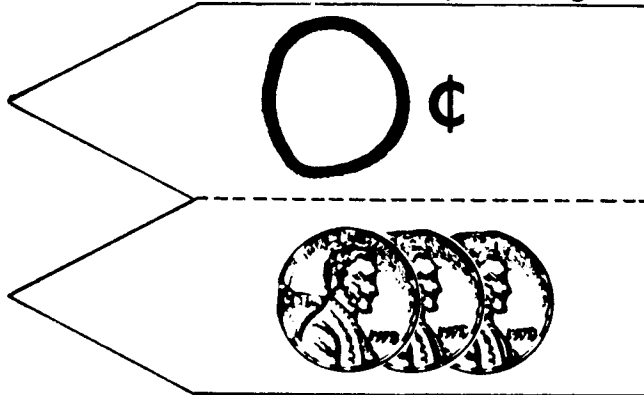
$-$ 2

NAME _____

MASTER #51



Count the pennies on each price tag.
Fill in the numeral for the amount of money.
Cut out the price tags and fold on the dotted lines.



NAME _____

MASTER #52



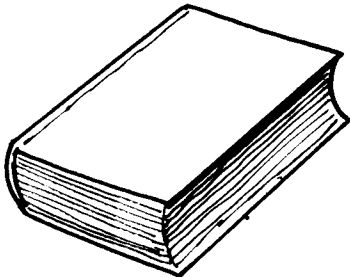
Cut out each picture.
Paste the price tag onto each picture.



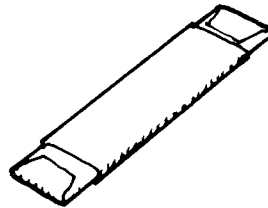
6¢



2¢



8¢



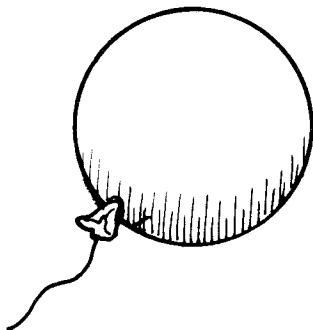
1¢



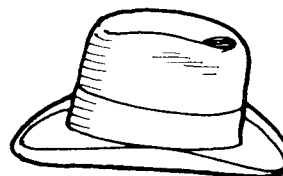
4¢



3¢



5¢



7¢

NAME _____

MASTER #53

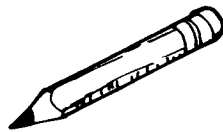


SHOPPING LIST

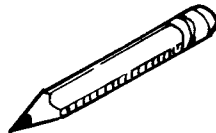
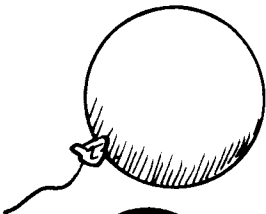
How much money will you need to buy these items?



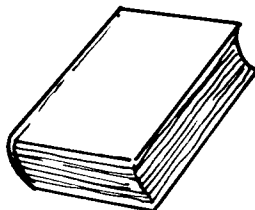
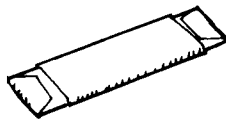
$$\bigcirc \text{¢} + \bigcirc \text{¢} = \bigcirc \text{¢}$$



$$\bigcirc \text{¢} + \bigcirc \text{¢} = \bigcirc \text{¢}$$



$$\bigcirc \text{¢} + \bigcirc \text{¢} = \bigcirc \text{¢}$$



$$\bigcirc \text{¢} + \bigcirc \text{¢} = \bigcirc \text{¢}$$

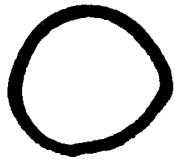
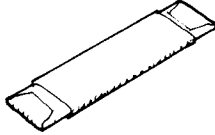
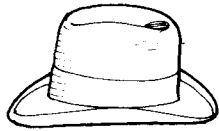
NAME _____

MASTER #54



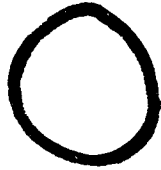
SHOPPING LIST

How much money will you need to buy these items?



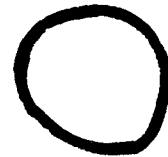
¢

+

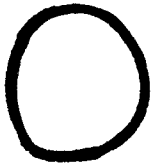
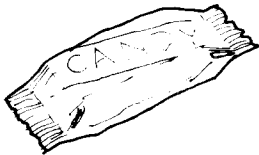


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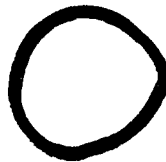


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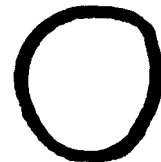
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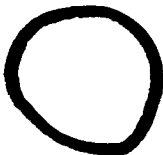
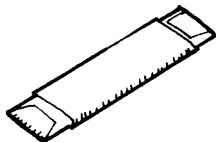


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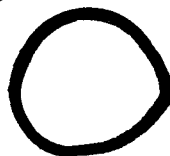


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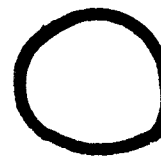
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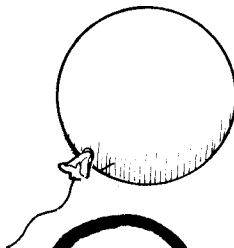
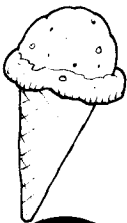


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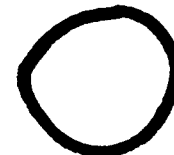
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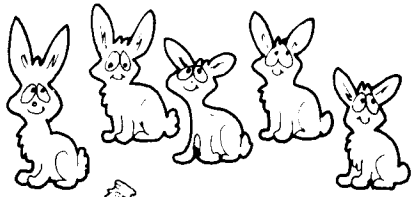
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NAME _____

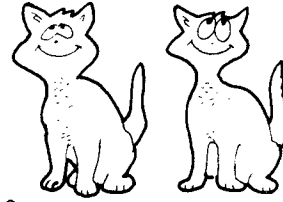
MASTER #55



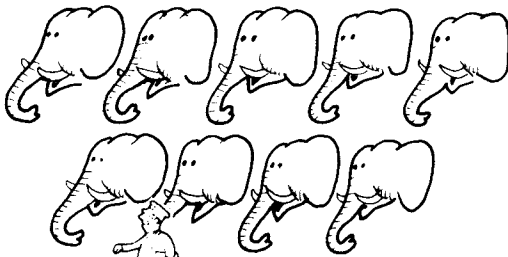
Cut out the stamps at the bottom. Paste them on the objects to make takeaway pickups.



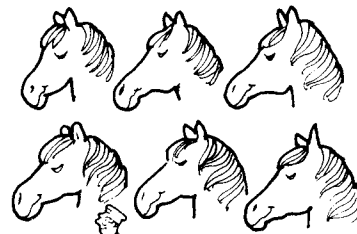
5 - 5 = ○



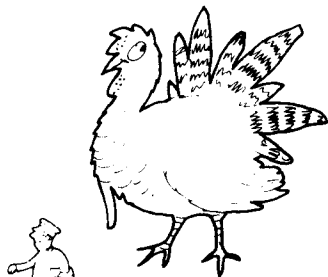
2 - 2 = ○



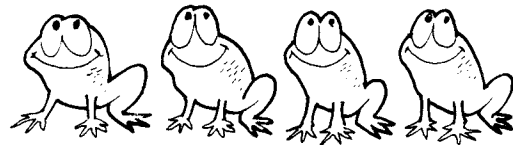
9 - 9 = ○



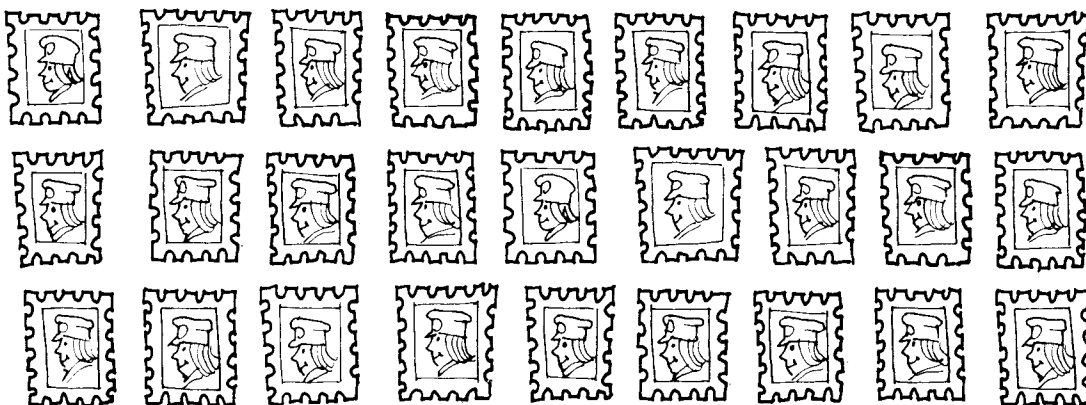
6 - 6 = ○



1 - 1 = ○



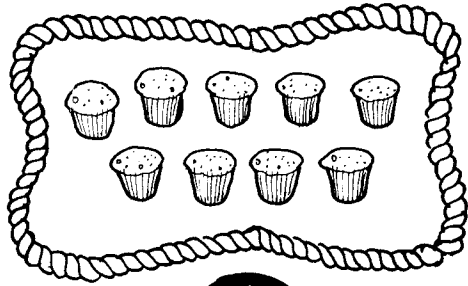
4 - 4 = ○





NAME _____

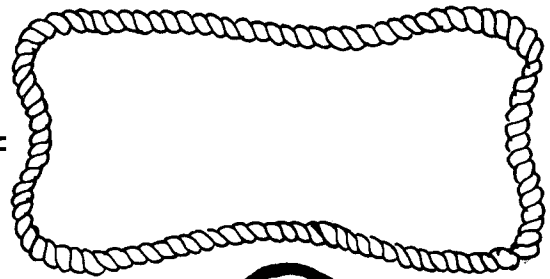
Finish each number sentence. Draw your answer in the group at the right side of the page.



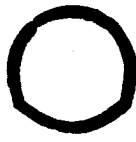
+



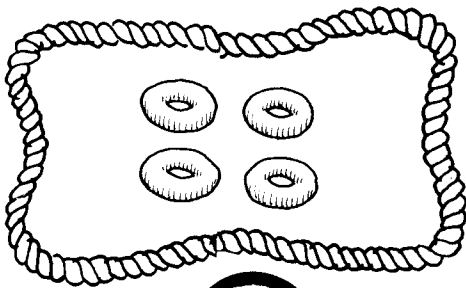
=



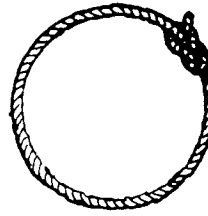
+



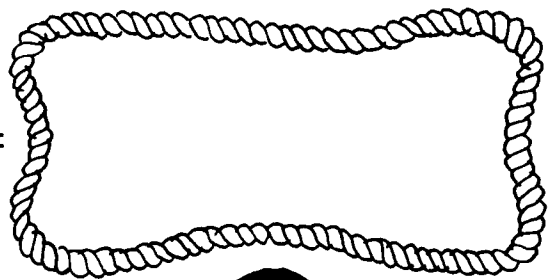
=



+



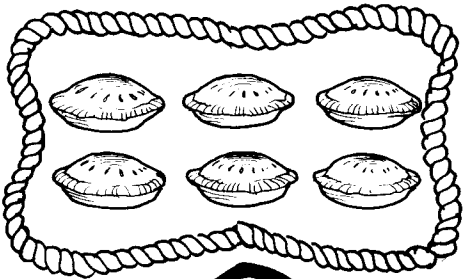
=



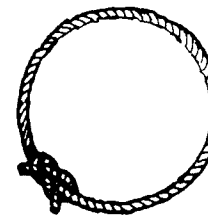
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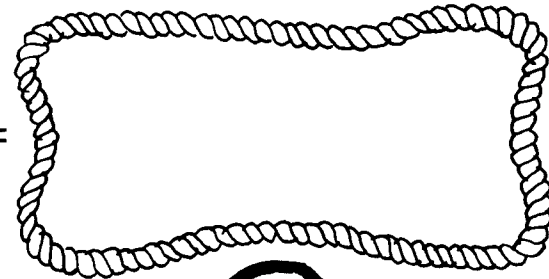
=



+



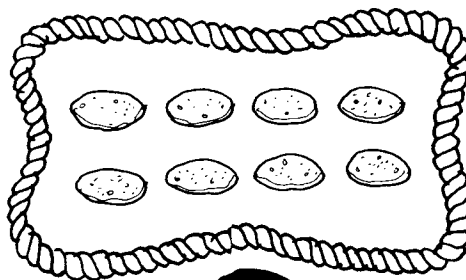
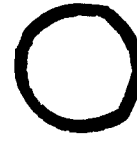
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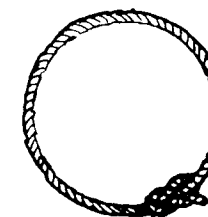
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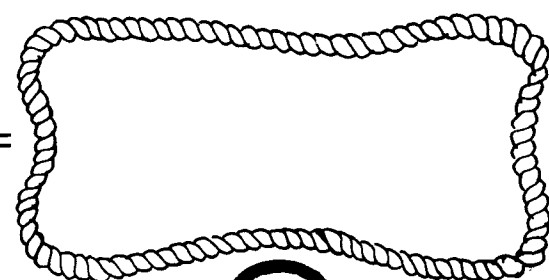
=



+



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+



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NAME _____

MASTER #57



Many ways to make 10.

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

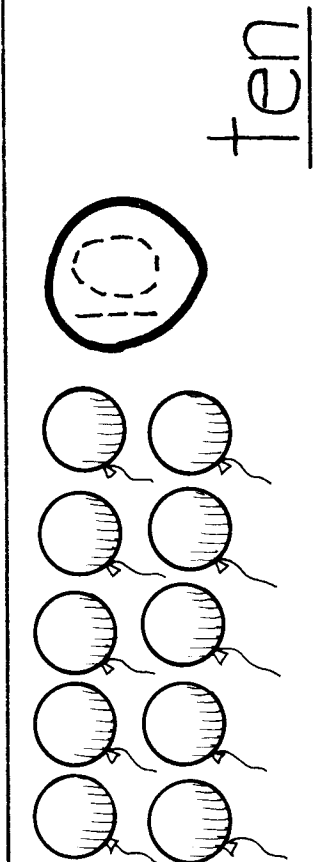
$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

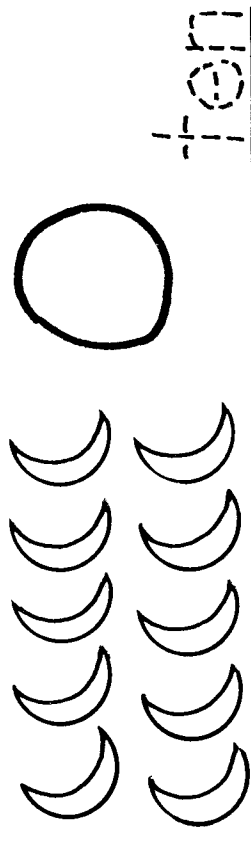
NAME _____



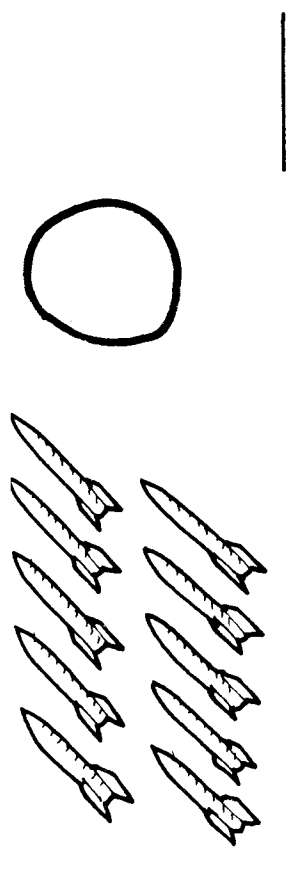
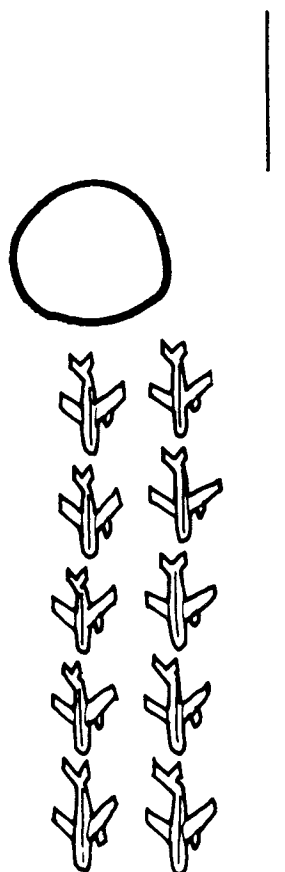
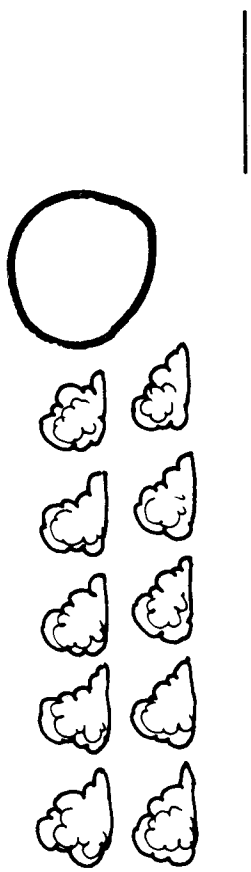
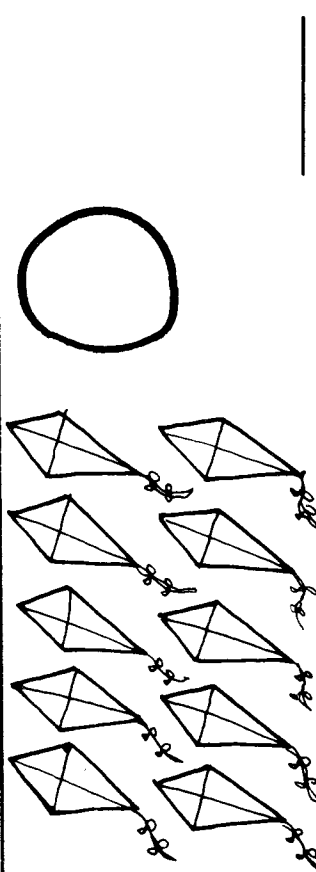
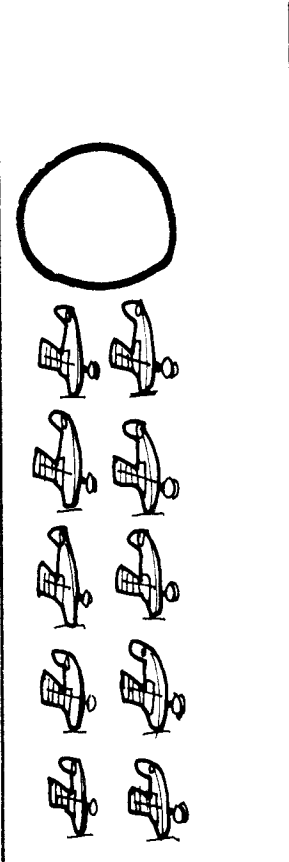
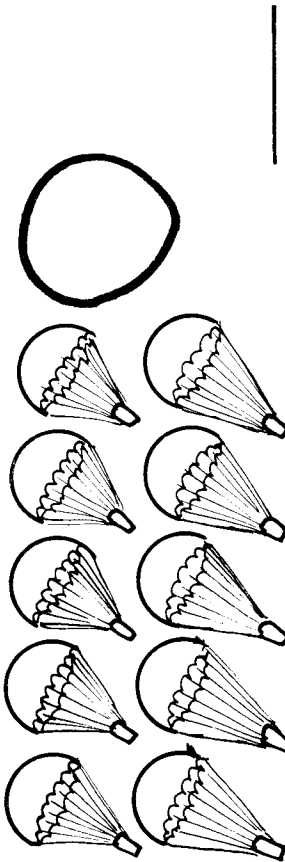
10 ten



ten



ten

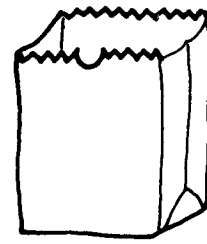
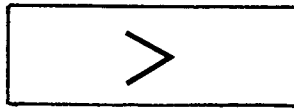
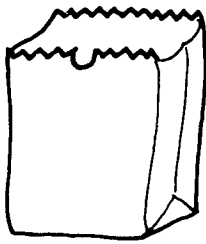


NAME _____

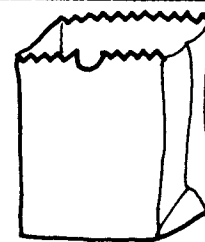
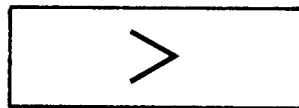
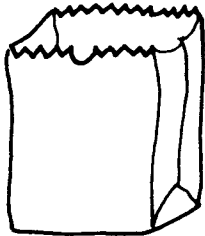
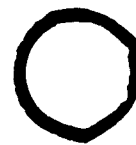
MASTER #59



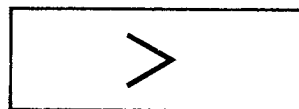
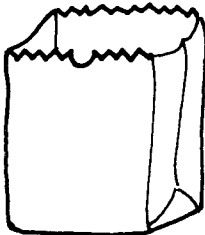
Color the bags. How many blocks are **inside** each bag?



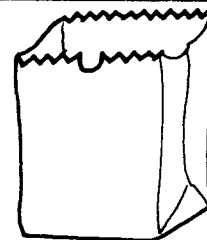
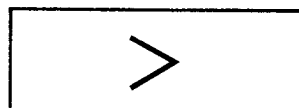
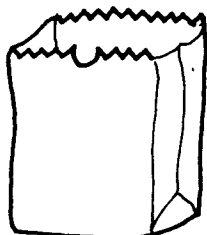
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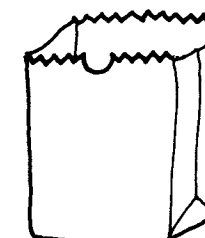
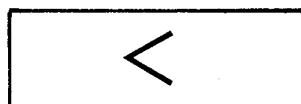
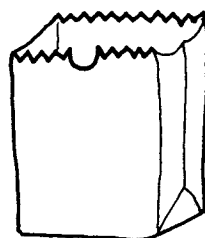
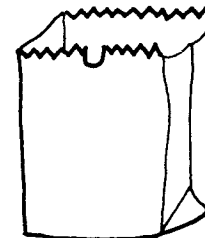
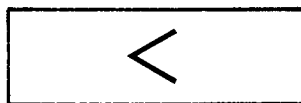
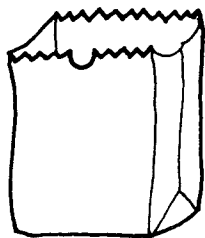
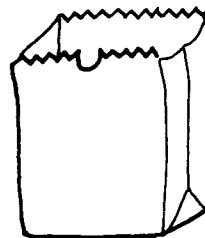
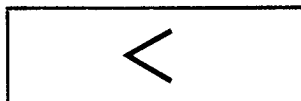
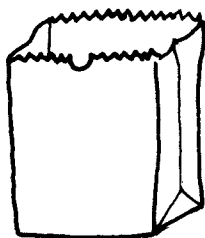
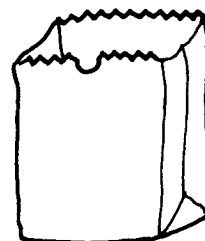
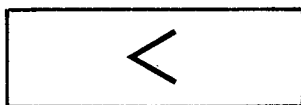
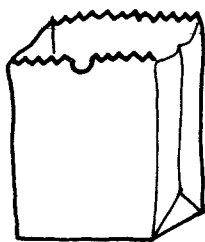


NAME _____

MASTER #60



Color the bags. How many blocks are inside each bag?

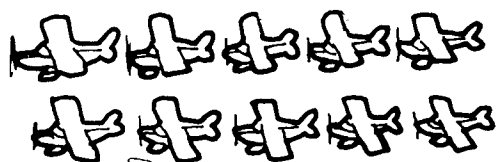


NAME _____

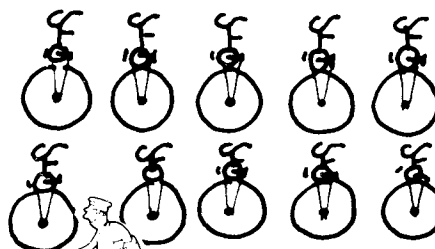
MASTER #61



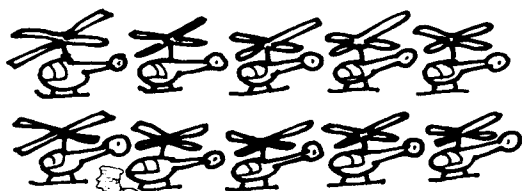
Cut out the stamps at the bottom. Paste them on the objects to make
takeaway pickups.



$$10 - 1 = \bigcirc$$



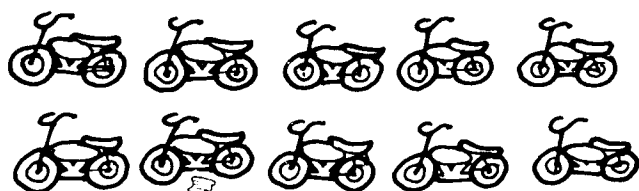
$$10 - 10 = \bigcirc$$



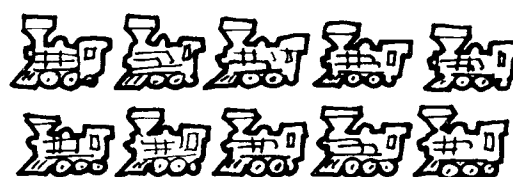
$$10 - 3 = \bigcirc$$



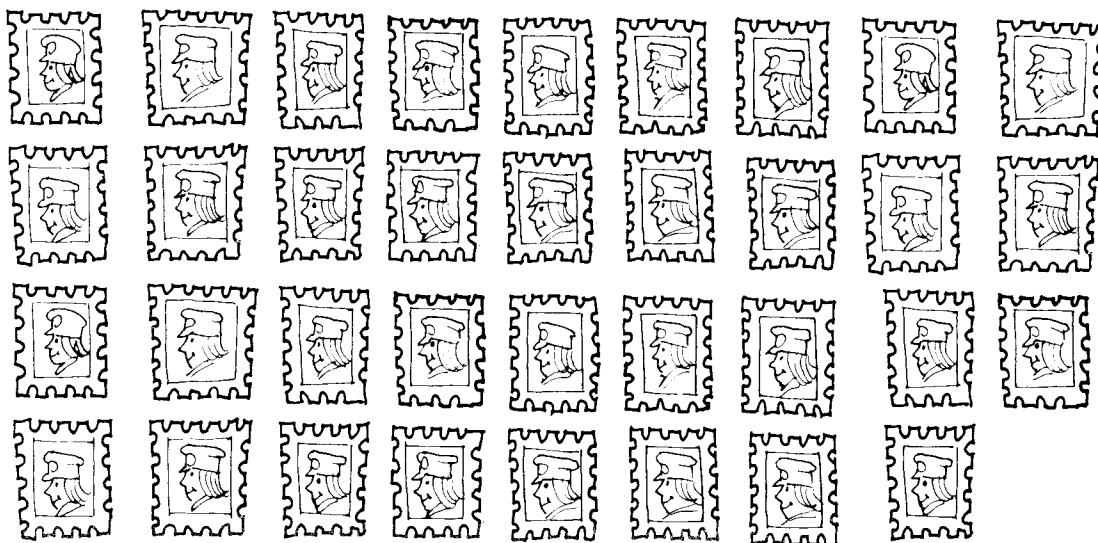
$$10 - 2 = \bigcirc$$



$$10 - 7 = \bigcirc$$



$$10 - 0 = \bigcirc$$

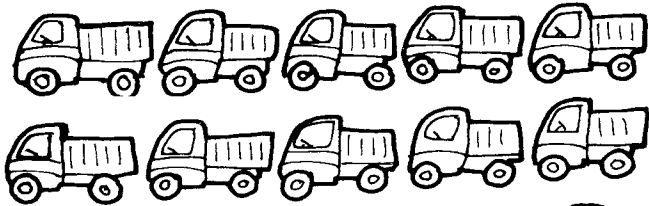


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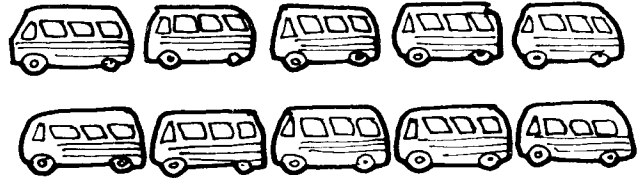
MASTER #62



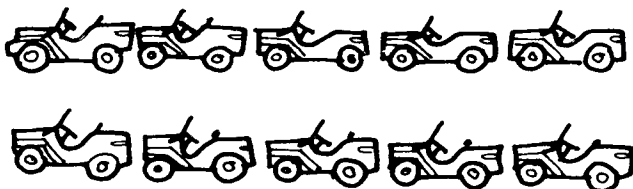
Cut out the stamps at the bottom. Paste them on the objects to make takeaway pickups.



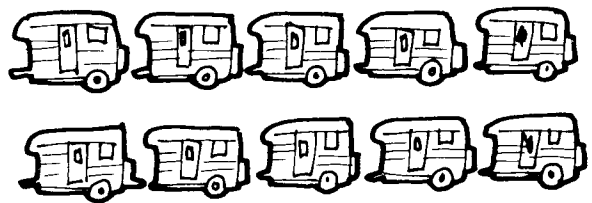
$$10 - 5 = \bigcirc$$



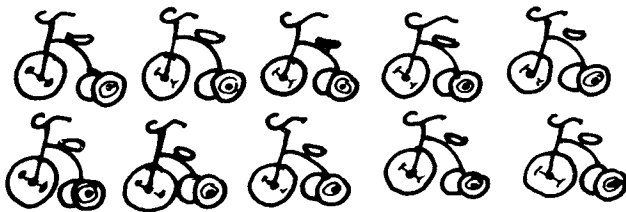
$$10 - 9 = \bigcirc$$



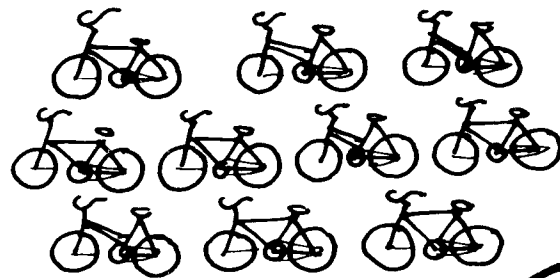
$$10 - 6 = \bigcirc$$



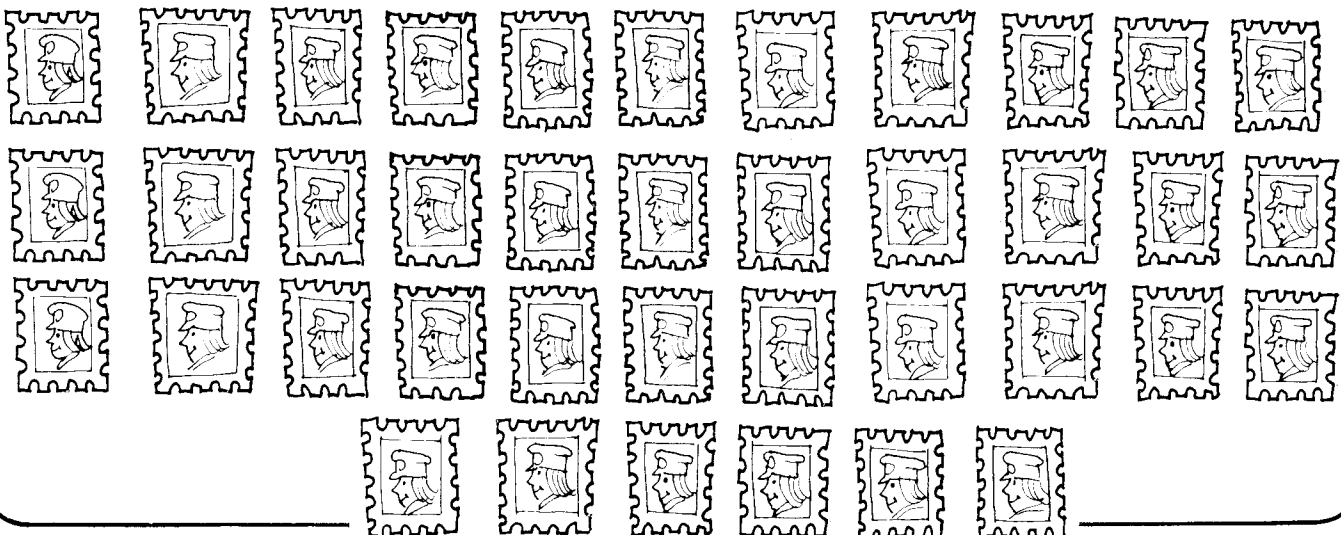
$$10 - 4 = \bigcirc$$



$$10 - 9 = \bigcirc$$



$$10 - 7 = \bigcirc$$



NAME _____

MASTER #63



Rewrite the number sentence for Ms. 2.

$$4 + 3 = 7$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$6 + 3 = 9$$

$$\begin{array}{r} \bigcirc \\ + \bigcirc \\ \hline \bigcirc \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$$

$$\bigcirc + \bigcirc = \bigcirc$$



NAME _____

Rewrite the number sentences for Ms. 2.

$$5 + 4 = 9$$

$$\begin{array}{r} \bigcirc \\ + \bigcirc \\ \hline \bigcirc \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$7 + 1 = 8$$

$$\begin{array}{r} \bigcirc \\ + \bigcirc \\ \hline \bigcirc \end{array}$$

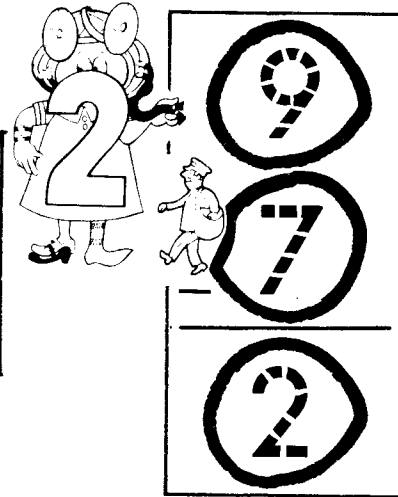
$$\begin{array}{r} 6 \\ + 0 \\ \hline 6 \end{array}$$

$$\bigcirc + \bigcirc = \bigcirc$$

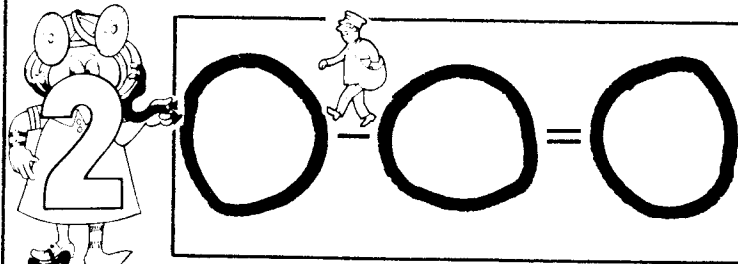


Rewrite the number sentences for Ms. 2.

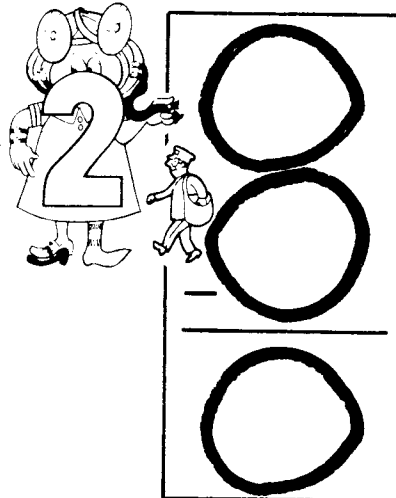
$$9 - 7 = 2$$



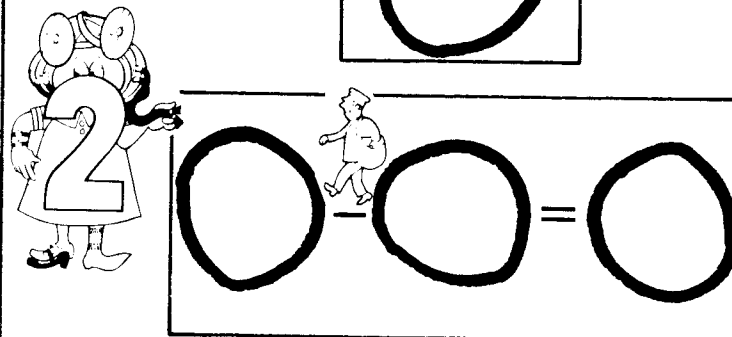
$$\begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array}$$



$$9 - 5 = 4$$



$$\begin{array}{r} 7 \\ - 5 \\ \hline 2 \end{array}$$

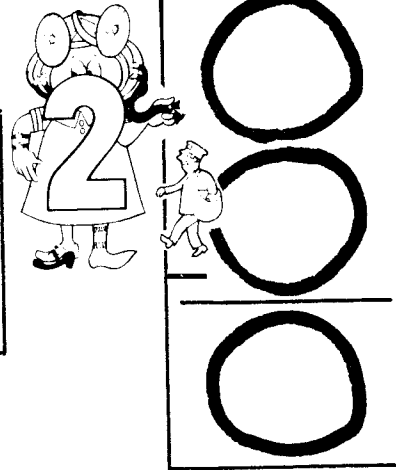




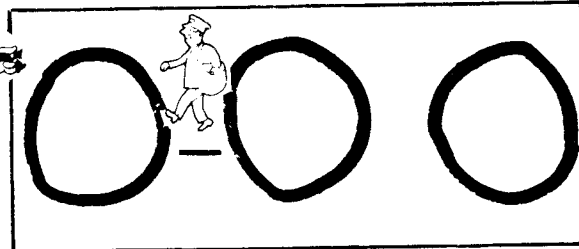
NAME _____

Rewrite the number sentences for Ms. 2.

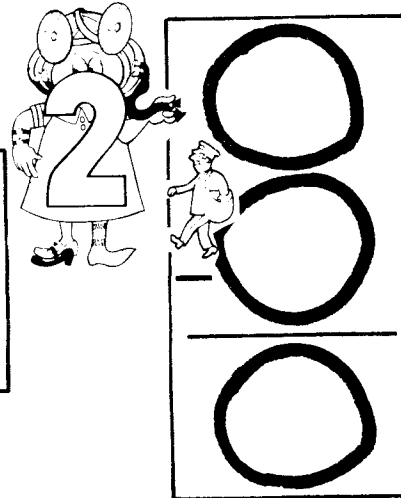
$$8 - 6 = 2$$



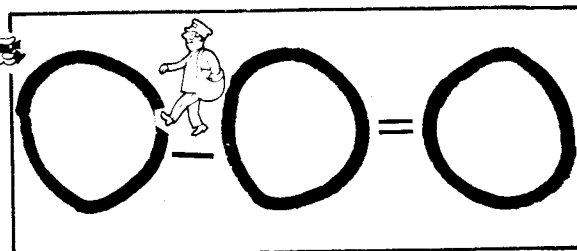
$$\begin{array}{r} 8 \\ - 1 \\ \hline 7 \end{array}$$



$$7 - 6 = 1$$



$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$



NAME _____

MASTER #67



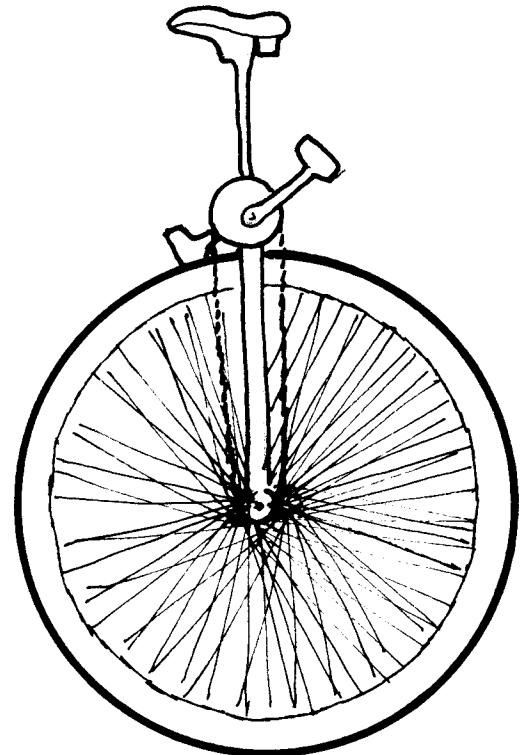
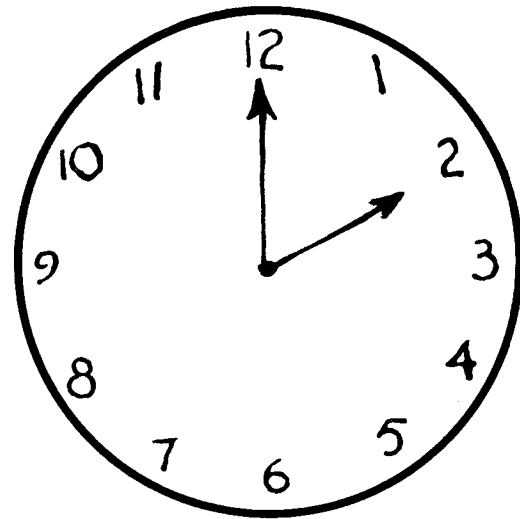
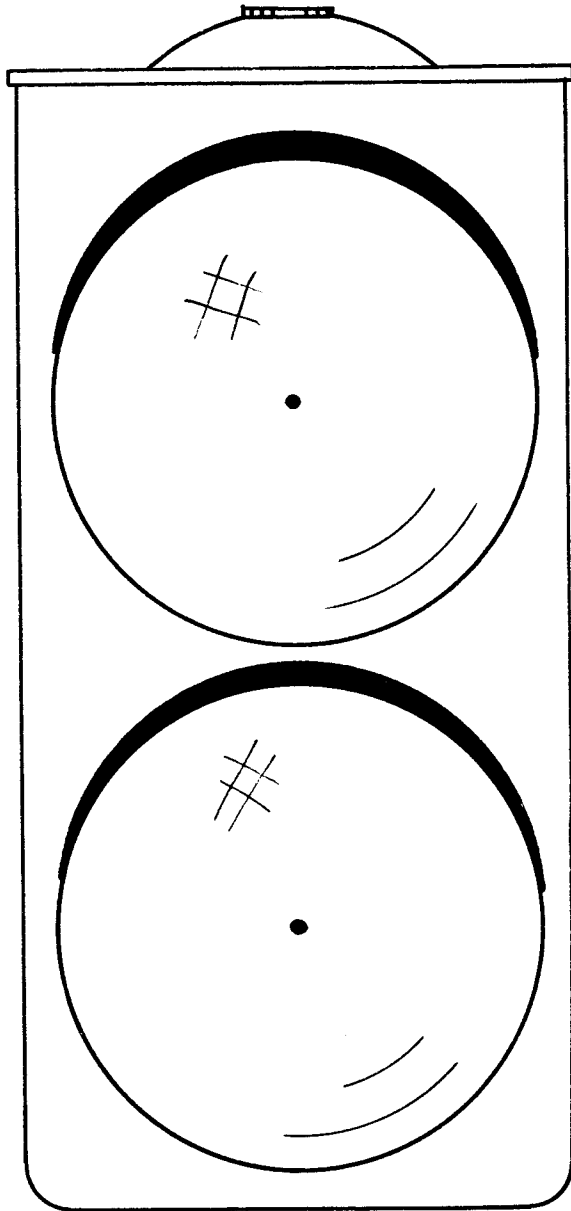
Find the lion's face in the field of flowers. Trace around all of the **closed curves** with a **red** crayon. Trace around all of the **open curves** with a **blue** crayon.





NAME _____

Use a paper clip to measure the distance from the center of each circle to the outside of the circle. Put a clip on the line that is the same size.





Fill in each sentence.



The clown has

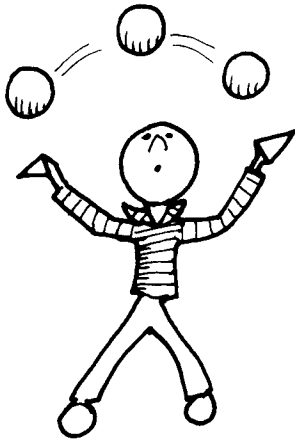


circles 's.

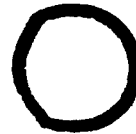
The clown has



triangles 's.



The juggler has

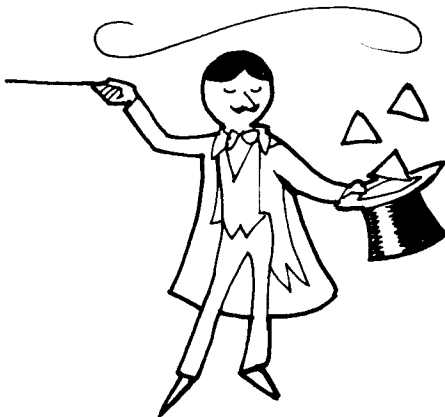


circles 's.

The juggler has



triangles 's.



The magician has



circles 's.

The magician has

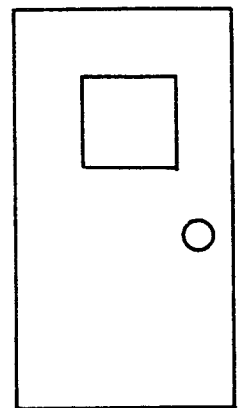
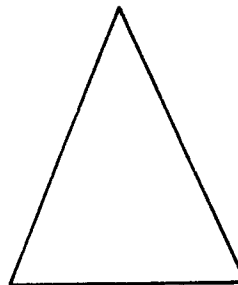
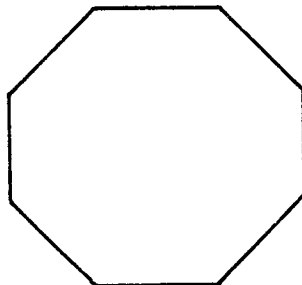
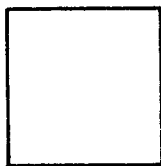
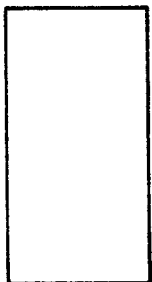


triangles 's.



NAME _____

GEO-BOARD SHEET



NAME _____

MASTER #71



Find and count the $\triangle$'s, $\bigcirc$'s and $\square$'s.



Trace the $\triangle$'s with a blue crayon.

I found _____ triangles $\triangle$'s.

Trace the $\bigcirc$'s with a red crayon.

I found _____ rectangles $\square$'s.

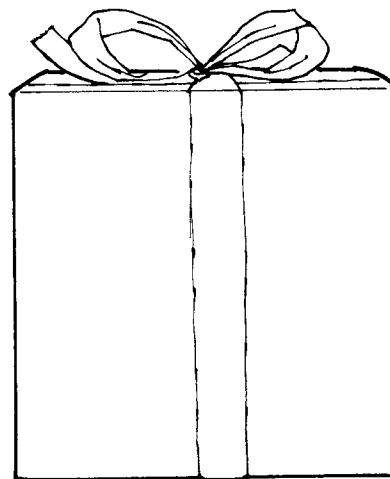
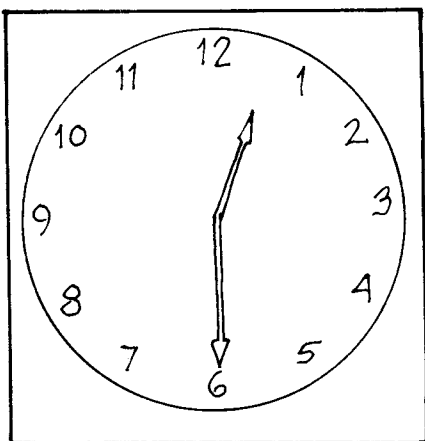
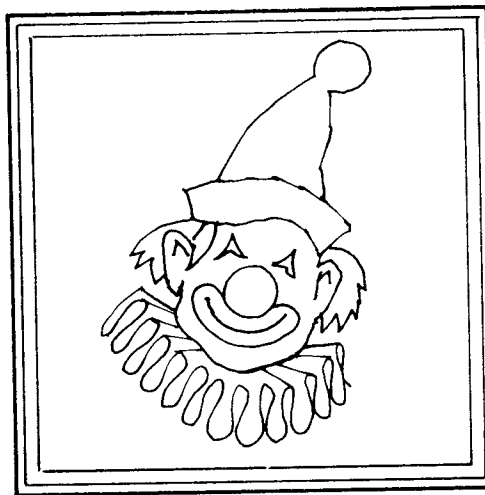
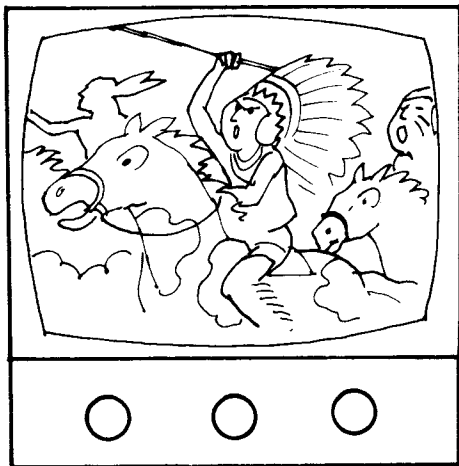
Trace the $\square$'s with an orange crayon.

I found _____ circles $\bigcirc$'s.



NAME _____

Use toothpicks to find the square. Paste them down.



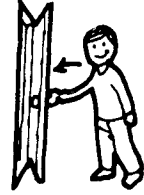
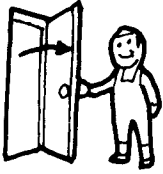
NAME _____

MASTER #73

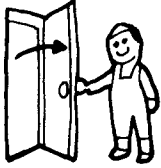


Cut out the strips. Act out the directions on the pictures.

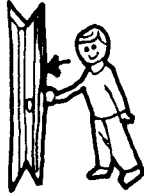
1



2



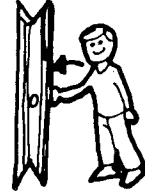
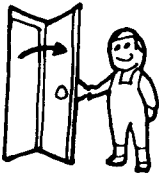
3



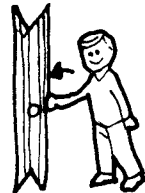
4



1



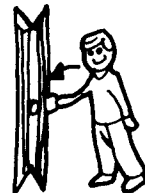
2



3



4



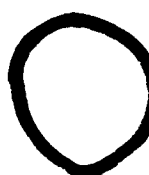


NAME _____

Record each shape in a box below. Count the number of circles ○'s, squares □'s, triangles △'s, and rectangles ▭'s.

There are  circles ○'s.

There are  squares □'s.

There are  triangles △'s.

There are  rectangles ▭'s.

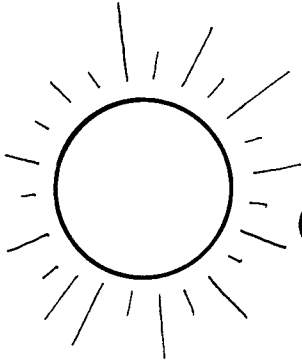
NAME _____

MASTER #75



Keep a record of the weather everyday.
Next to the numeral draw a picture for the weather.

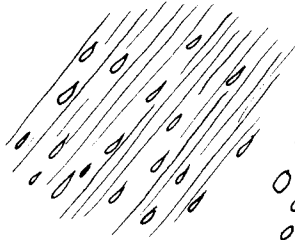
SUNNY



CLOUDY



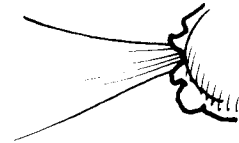
RAINY



SNOWY



WINDY

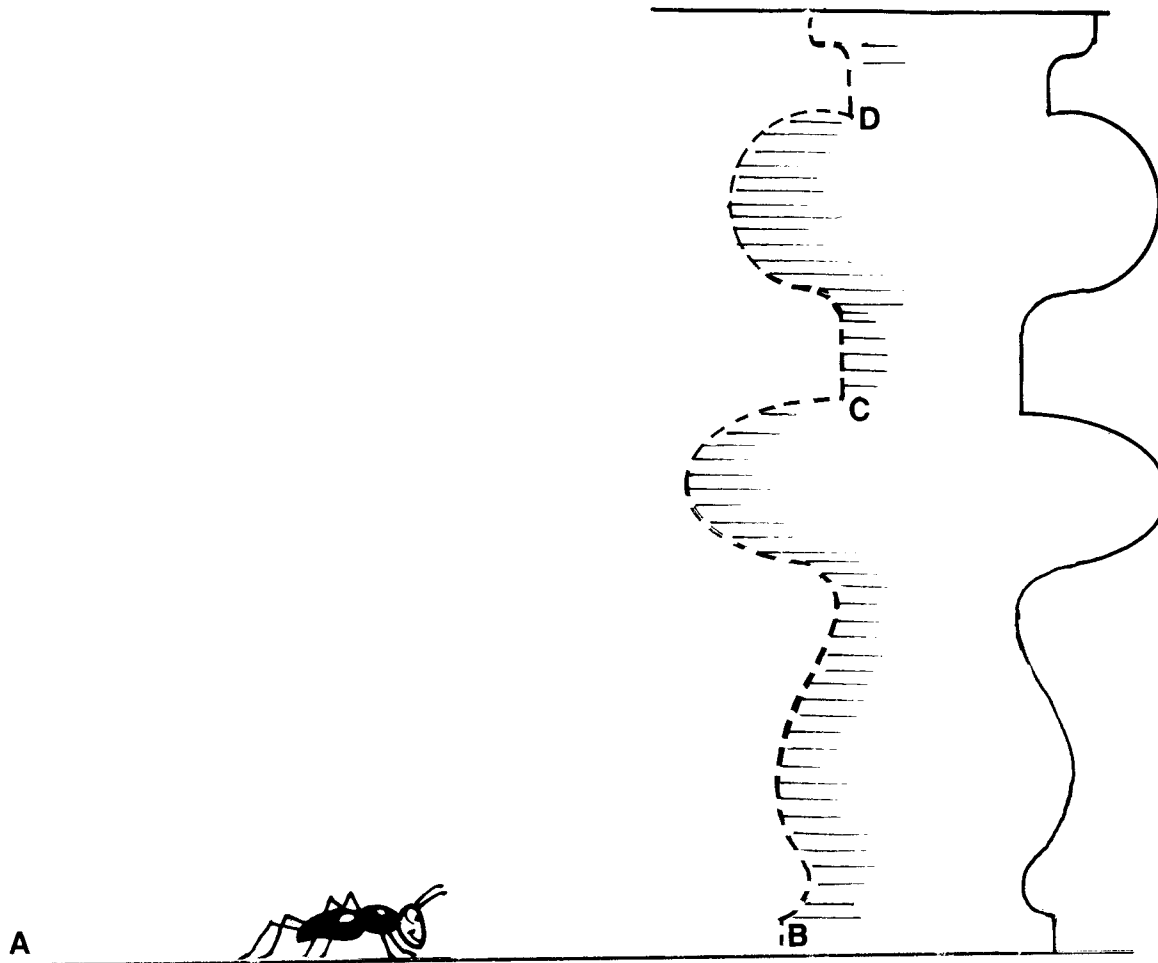


1	2	3	4	5



NAME _____

Draw the path of the ant as it crawls from A to B to C to D.



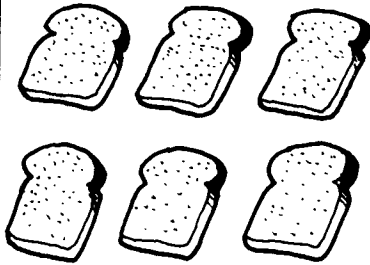
NAME _____

MASTER #77

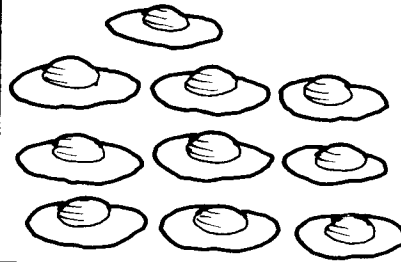


Draw the missing objects for each numeral.

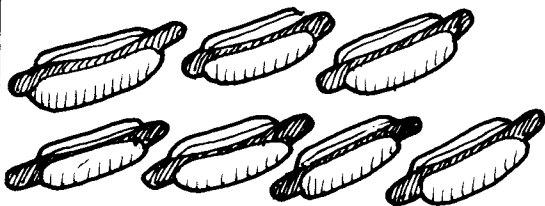
9



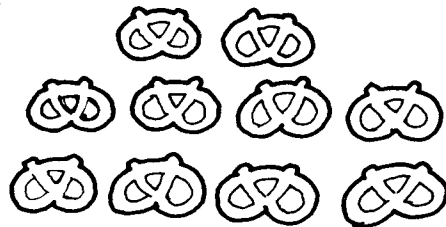
10+1



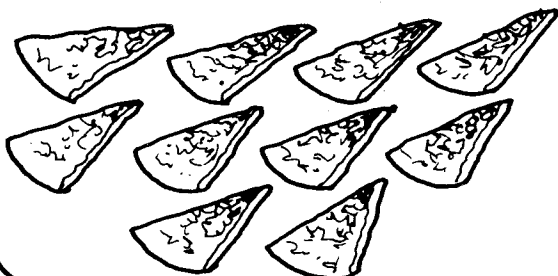
10



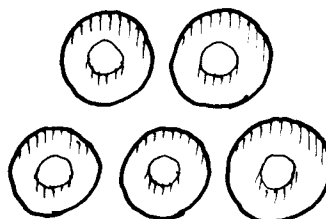
10+1



10+1



10





NAME _____

Cut out each numeral and number word.

Paste them in order on the next Master Sheet.

four

six

3

nine

eight

5

two

eleven

9

seven

11

1

ten

2

4

three

7

8

one

10

6

five

NAME _____



Paste the numeral and number word in order on the CHART.

TENS	ONES

NUMBER WORD



NAME _____

Cut out the pennies and nickels at the bottom.
Paste the money on the number sentences. Fill in each numeral.

11

ELEVEN

10+1

$$10¢ + 1¢ = \bigcirc ¢$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$10¢ + 1¢ = \bigcirc ¢$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$10¢ + 1¢ = \bigcirc ¢$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$10¢ + 1¢ = \bigcirc ¢$$

$$\bigcirc + \bigcirc = \bigcirc$$



NAME _____

MASTER #81



Many ways to make 11

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

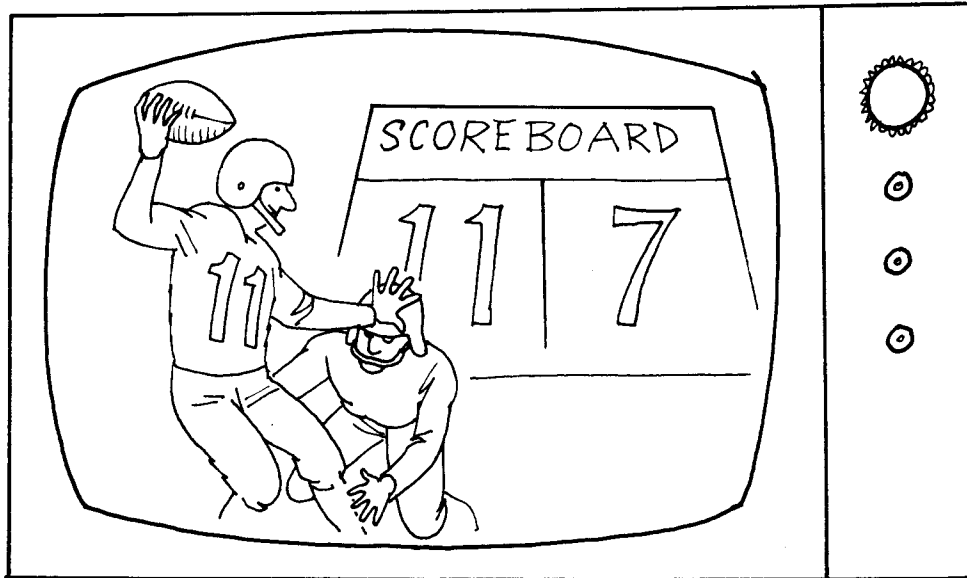
NAME _____

MASTER #82



Circle every numeral 11 and number word eleven.

THE ELEVEN O'CLOCK NEWS SPORTS FLASH



"This exciting football game between the Sneaky Sneakers and the Slippery Slippers just ended at 11 p.m. tonight.

The score was 11 to 7 in favor of the Slippery Slippers.

The winning quarterback was number 11.

All eleven members of each team played a great game.

The game ended on the Sneakers' 11 yard line."

NAME _____

MASTER #83



Many ways to make 12.

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

$$\bigcirc + \bigcirc = \bigcirc 12$$

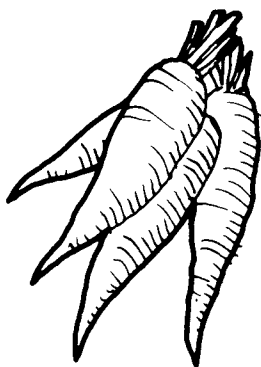
$$\bigcirc + \bigcirc = \bigcirc 12$$

NAME _____

MASTER #84



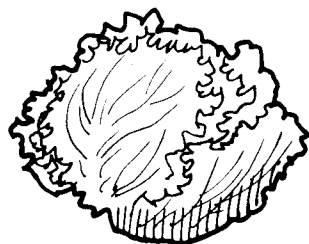
Color each food. Cut out the price tags and foods.
Paste them onto the next Master Sheet.



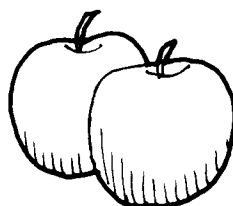
7¢



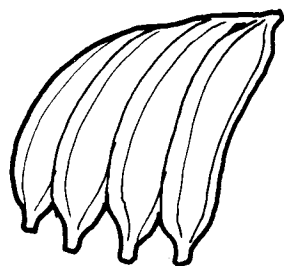
10¢



5¢



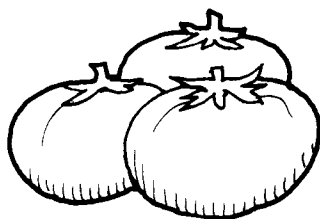
4¢



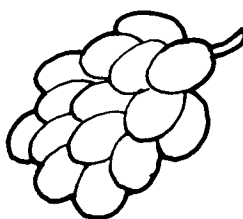
2¢



8¢



3¢



9¢



NAME _____

MASTER #85



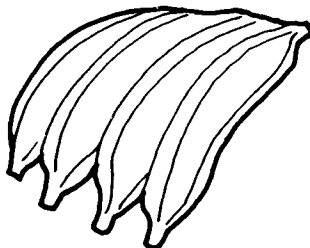
Paste the foods and prices from Master Sheet #84 onto this Master.
Fill in each number sentence.

SHOPPING LIST

ONE



+



=



¢

¢

+

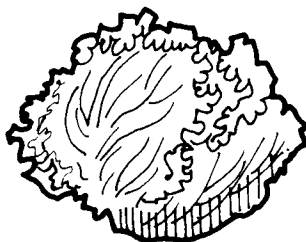
¢

=

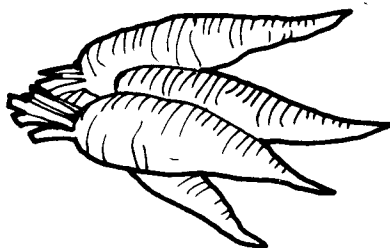


¢

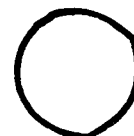
TWO



+



=



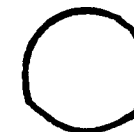
¢

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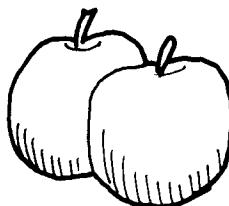


¢

THREE



+



=



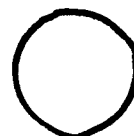
¢

¢

+

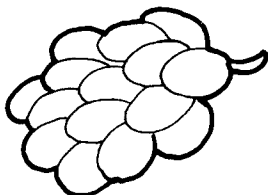
¢

=

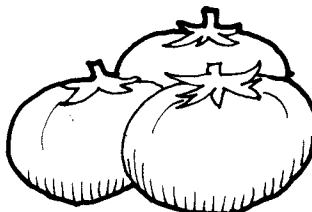


¢

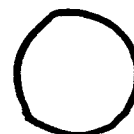
FOUR



+



=



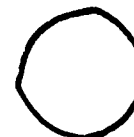
¢

¢

+

¢

=



¢



NAME _____

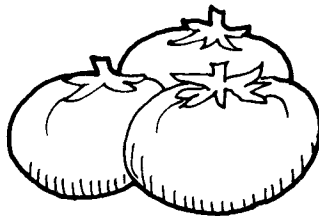
Paste the foods and prices from Master Sheet #84 onto this Master.

Fill in each number sentence.

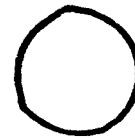
FIVE



+



=



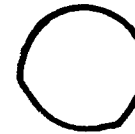
¢

¢

+

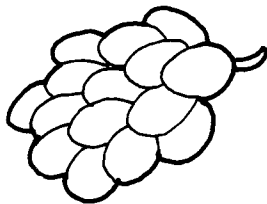
¢

=

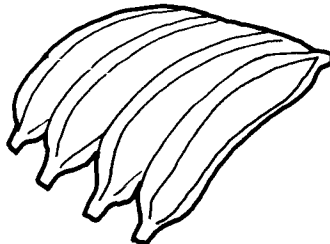


¢

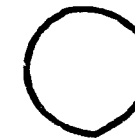
SIX



+



=



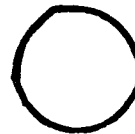
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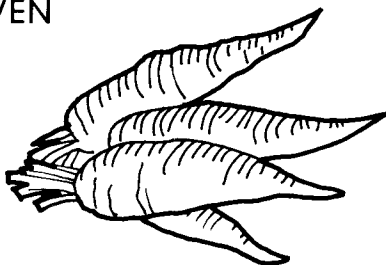
¢

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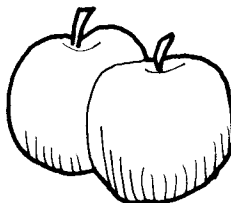


¢

SEVEN



+



=



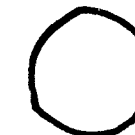
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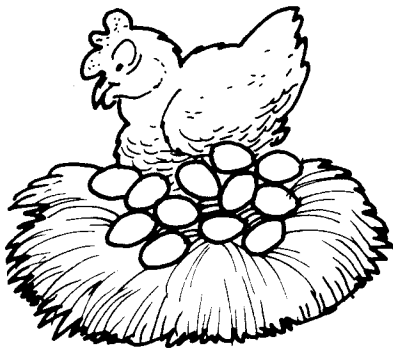
¢

NAME _____

MASTER #87



Write the number of eggs in the hen's nest. Write the number of eggs the mailperson puts into the basket. Write the number of eggs left in the nest.

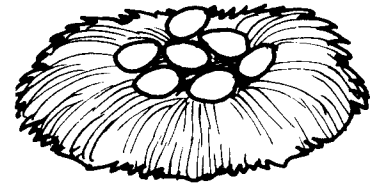


12

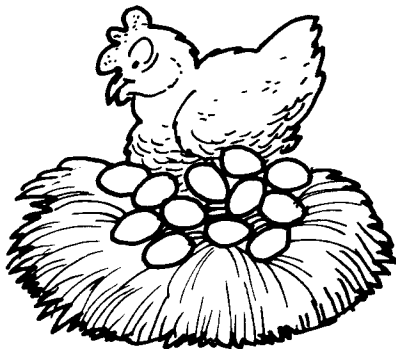


5

=



7

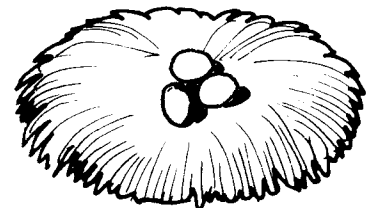


12

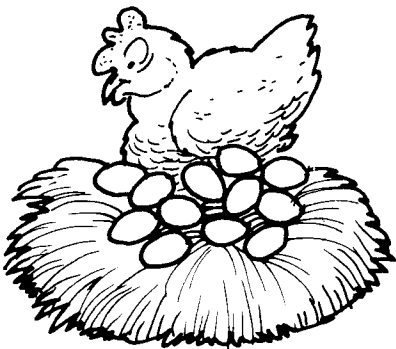


9

=



3

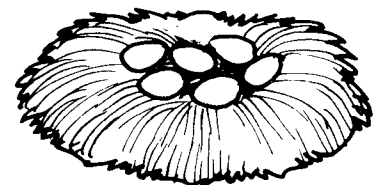


0



0

=



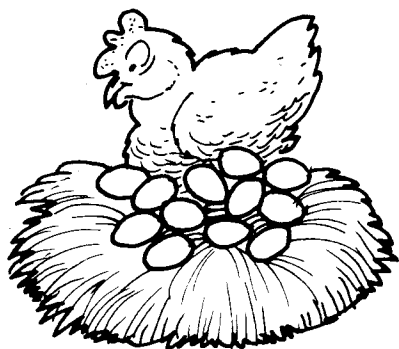
12

NAME _____

MASTER #88



Write the number of eggs in the hen's nest, in the child's basket and in the nest.

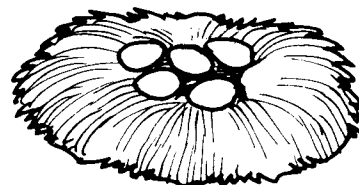


12

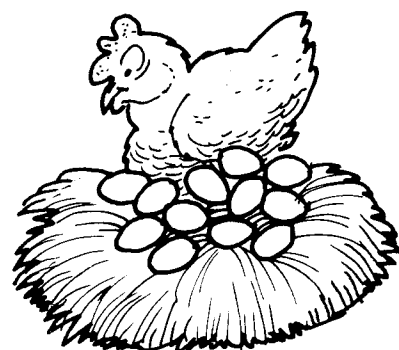


7

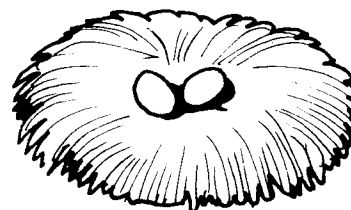
=



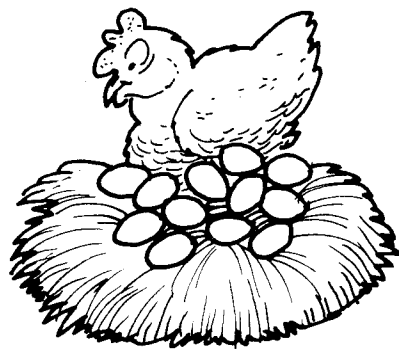
=



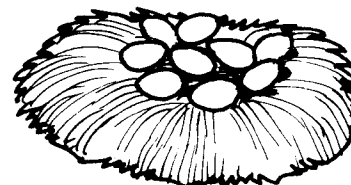
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=



=



=

NAME _____

MASTER #89

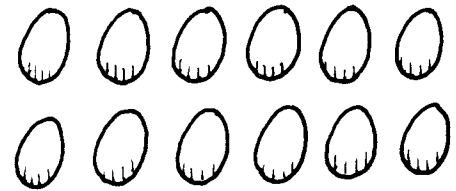


Fill in each number sentence.

Cut out the eggs in each example and paste them into the basket.

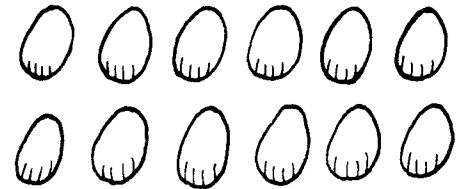
ONE

$$12 - \text{ONE} = \bigcirc$$



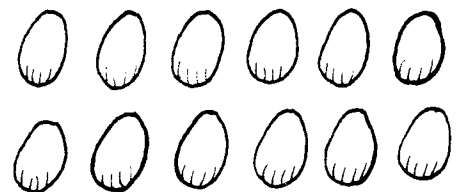
TWO

$$12 - \text{TWO} = \bigcirc$$



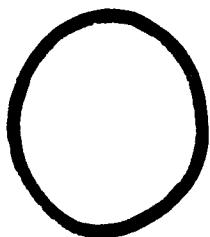
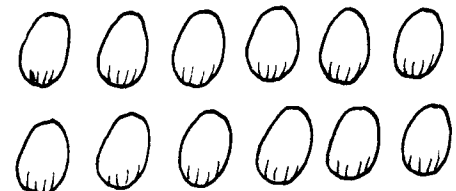
THREE

$$12 - \text{THREE} = \bigcirc$$

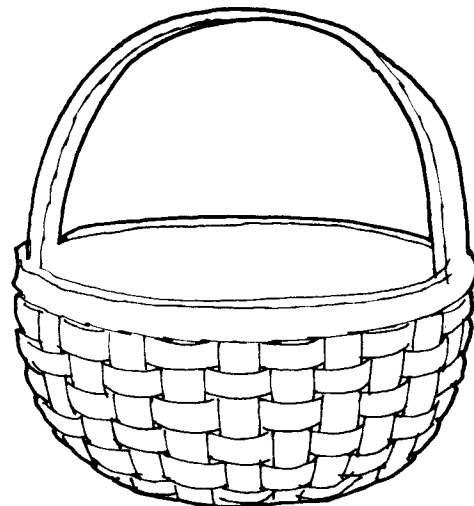


FOUR

$$12 - \text{FOUR} = \bigcirc$$



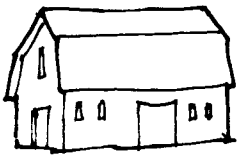
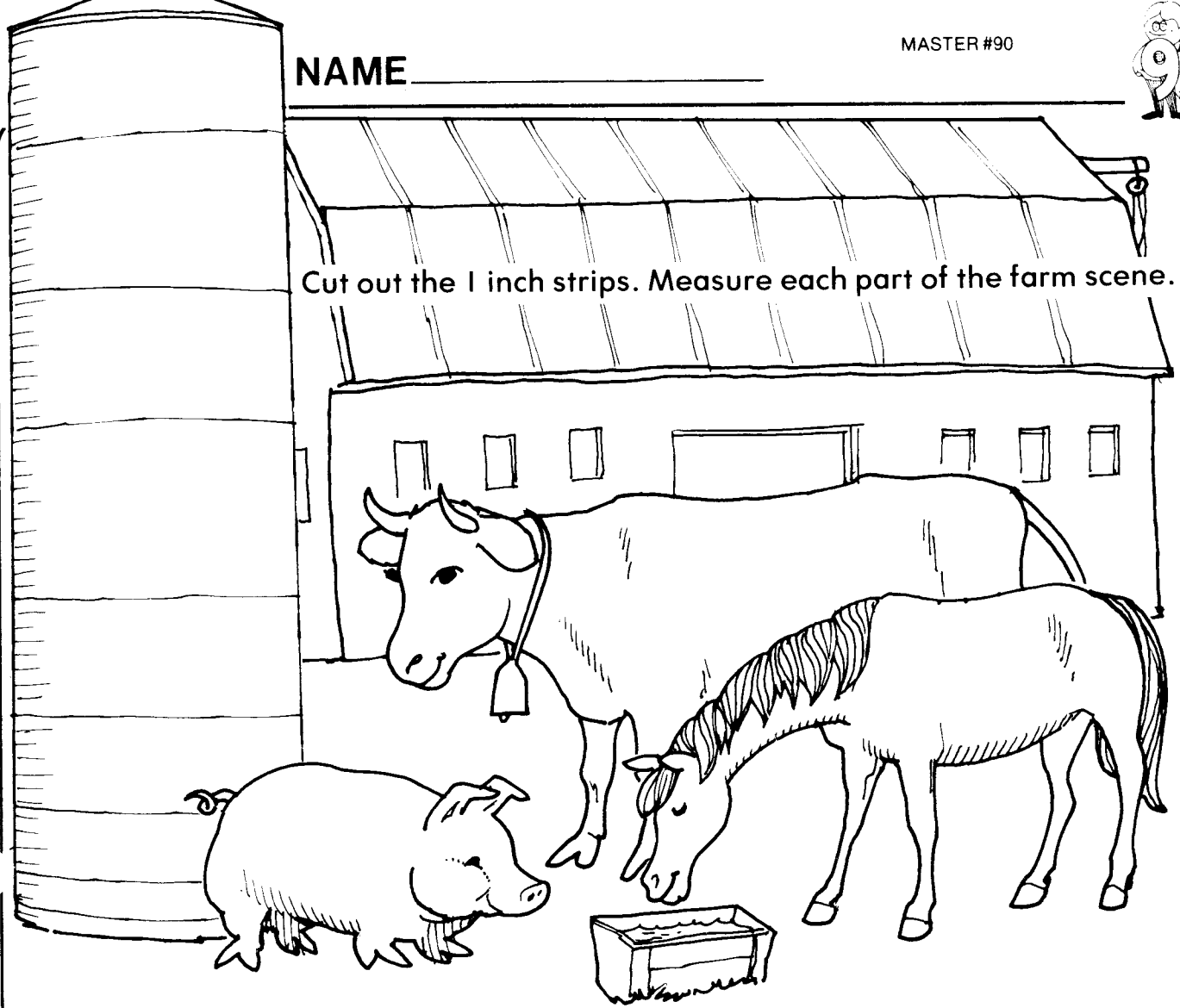
I have
eggs
in my basket





NAME _____

Cut out the 1 inch strips. Measure each part of the farm scene.



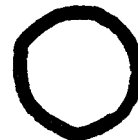
_____ inches



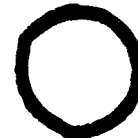
_____ inches



_____ inches



_____ inches



_____ inches

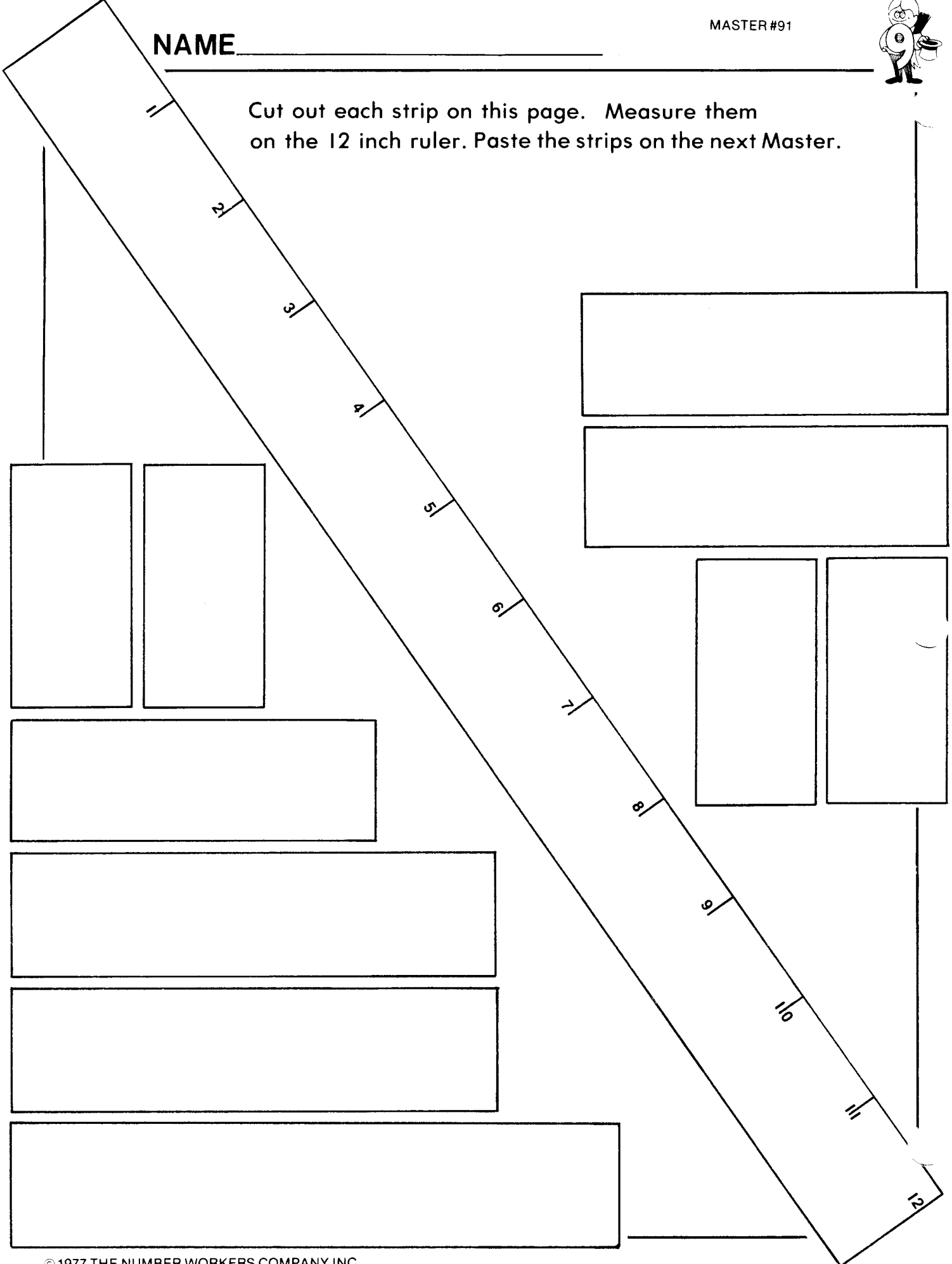


_____ inches



NAME _____

Cut out each strip on this page. Measure them
on the 12 inch ruler. Paste the strips on the next Master.





NAME _____

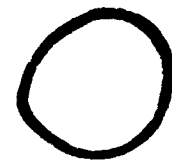
Paste the strips from Master #91 on top of these strips. Fill in each number sentence.

(3")

+

(4")

=



(5")

+

(2")

=

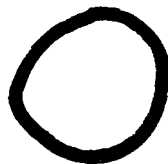


(2")

+

(2")

=

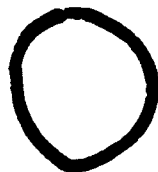


(4")

+

(2")

=

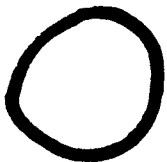


(3")

+

(3")

=



NAME _____

MASTER #93



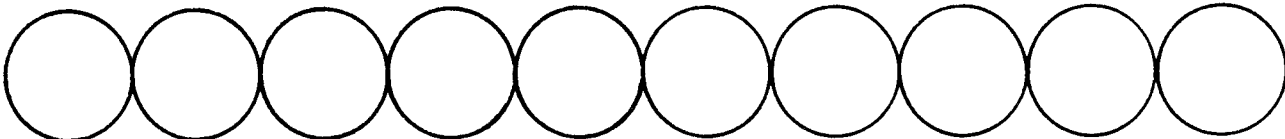
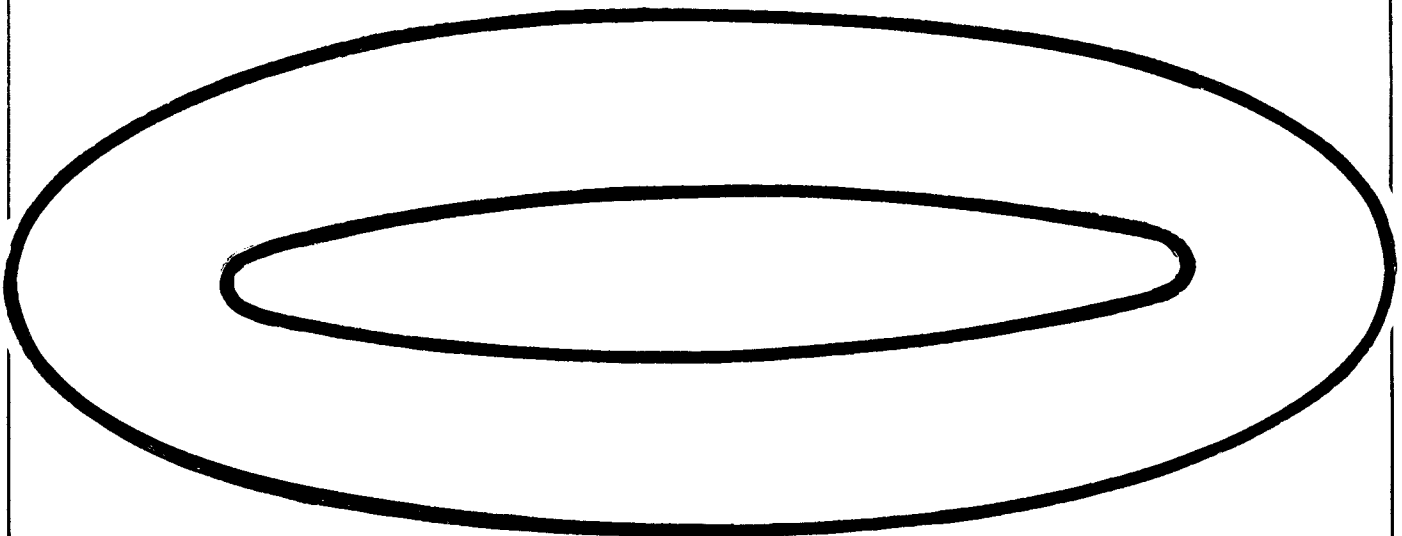
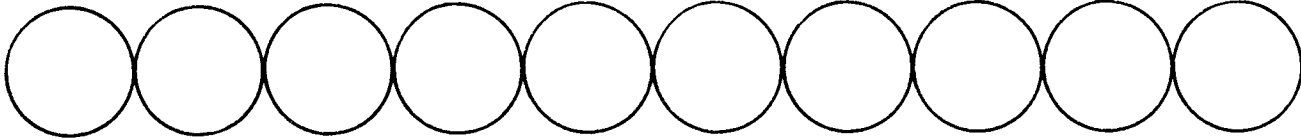
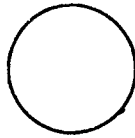
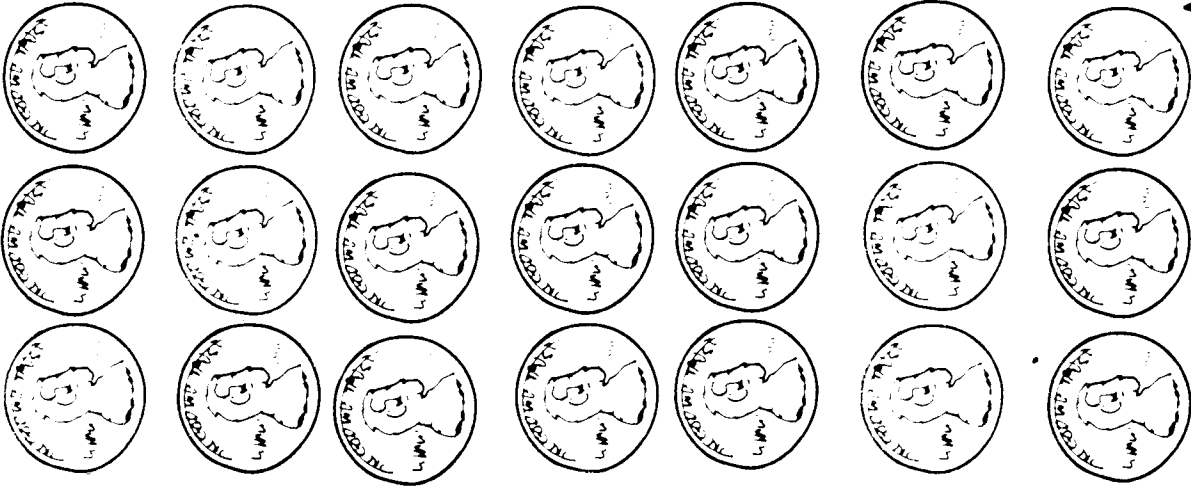
TENS	ONES

NUMBER WORD



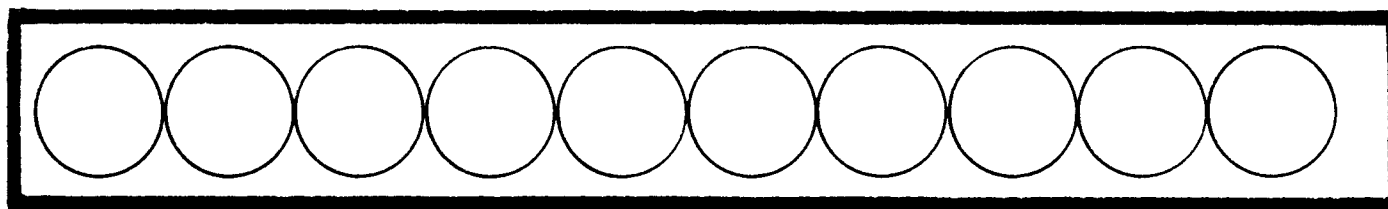
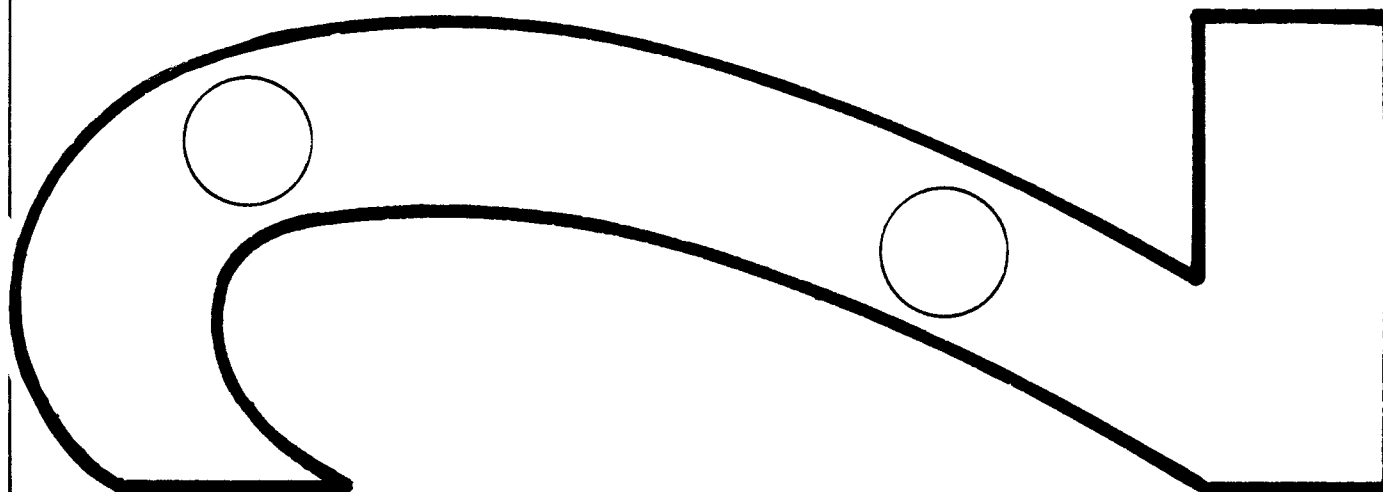
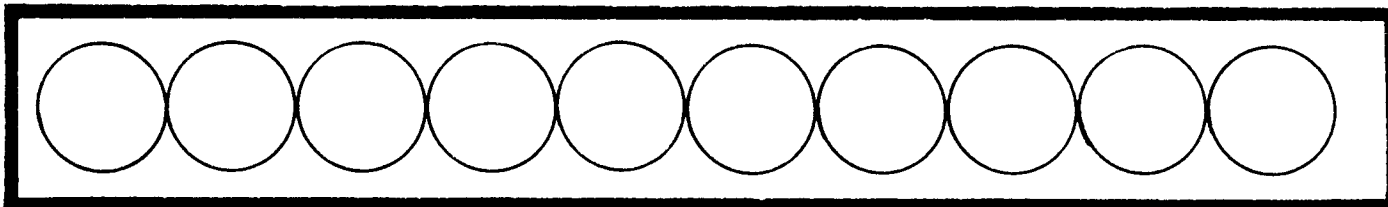
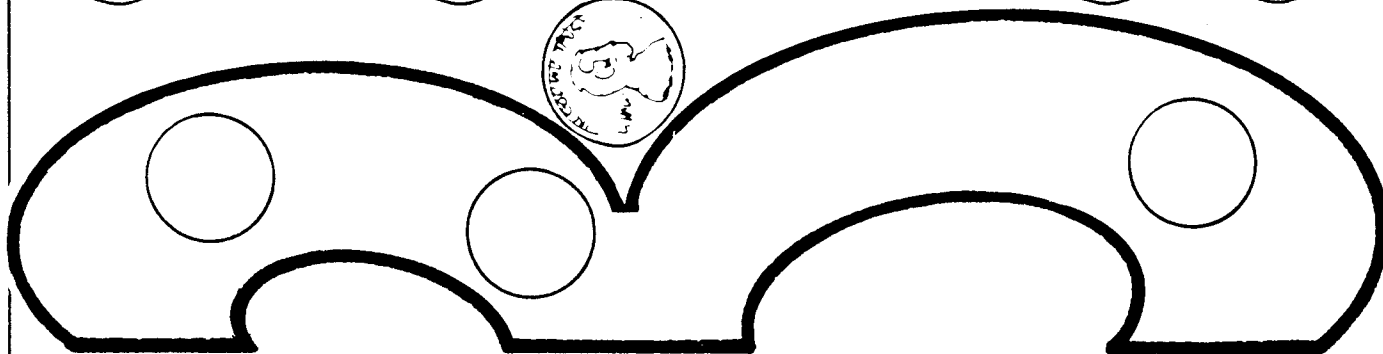
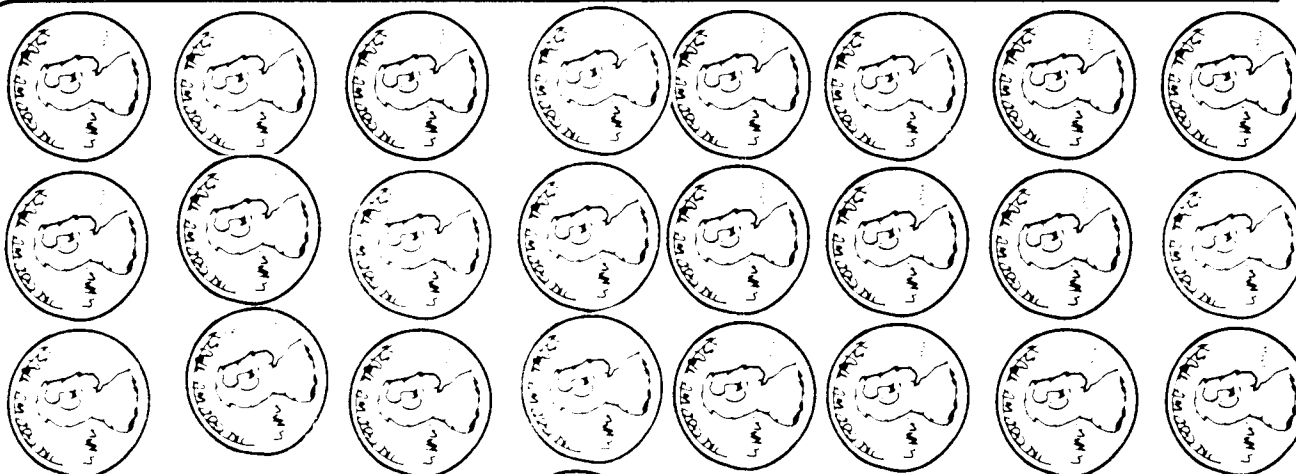
NAME _____

Cut out the pennies.
Paste them on the
numerals 10 and 11.



NAME _____

MASTER #95



NAME _____

MASTER #96



Cut out the money. Paste the coins on the number sentences. Fill in each missing numeral.

13

THIRTEEN

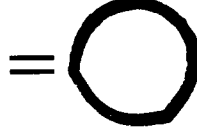
10 + 3

10 ¢	+	3 ¢

=  ¢

10 ¢	+	3 ¢

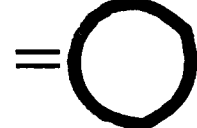
=  ¢

 +  = 

 +  = 

10 ¢ + 3 ¢ =  ¢

10 ¢ + 3 ¢ =  ¢

 +  = 

 +  = 



NAME _____

MASTER #97



Cut out the stamps. Paste them on the dogs for subtraction
(takeaway pickup). Fill in each number sentence.



 $13 - 6 = \bigcirc$



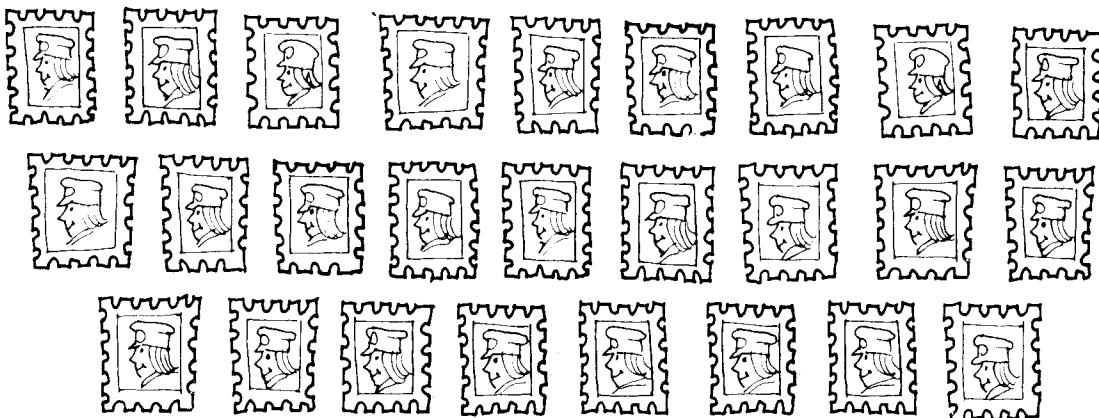
 $13 - 8 = \bigcirc$



 $13 - 5 = \bigcirc$



 $13 - 7 = \bigcirc$





NAME _____

Cut out the stamps. Paste them on the dogs to show subtraction
(takeaway pickup). Fill in each number sentence.



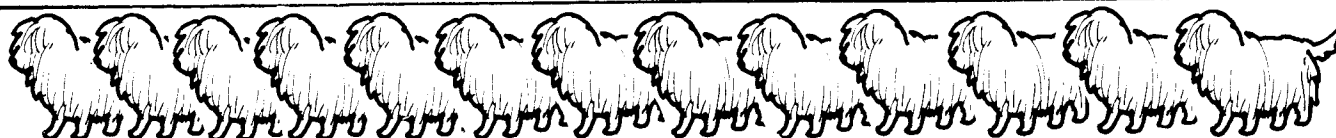


$$13 - 2 = \bigcirc$$





$$13 - 4 = \bigcirc$$



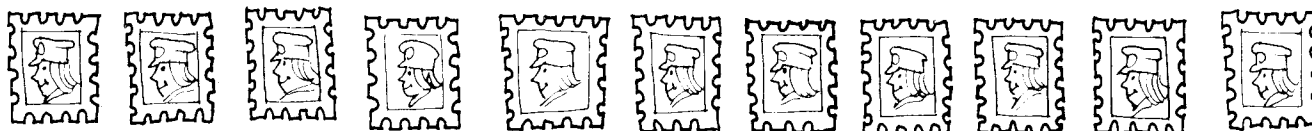
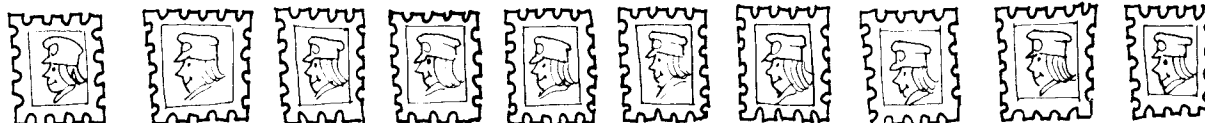


$$13 - 3 = \bigcirc$$



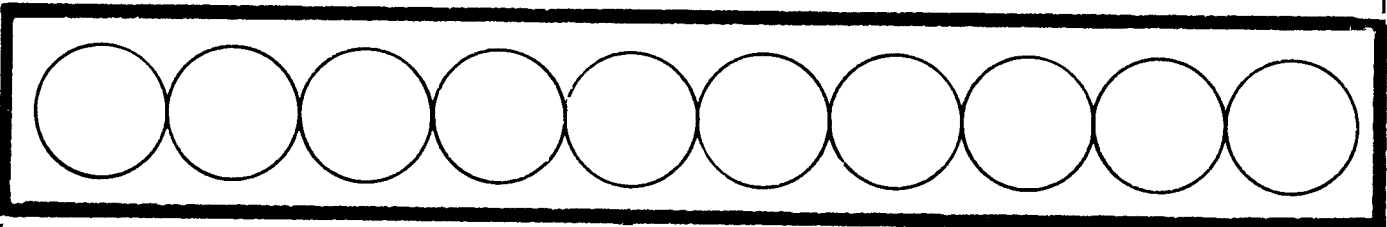
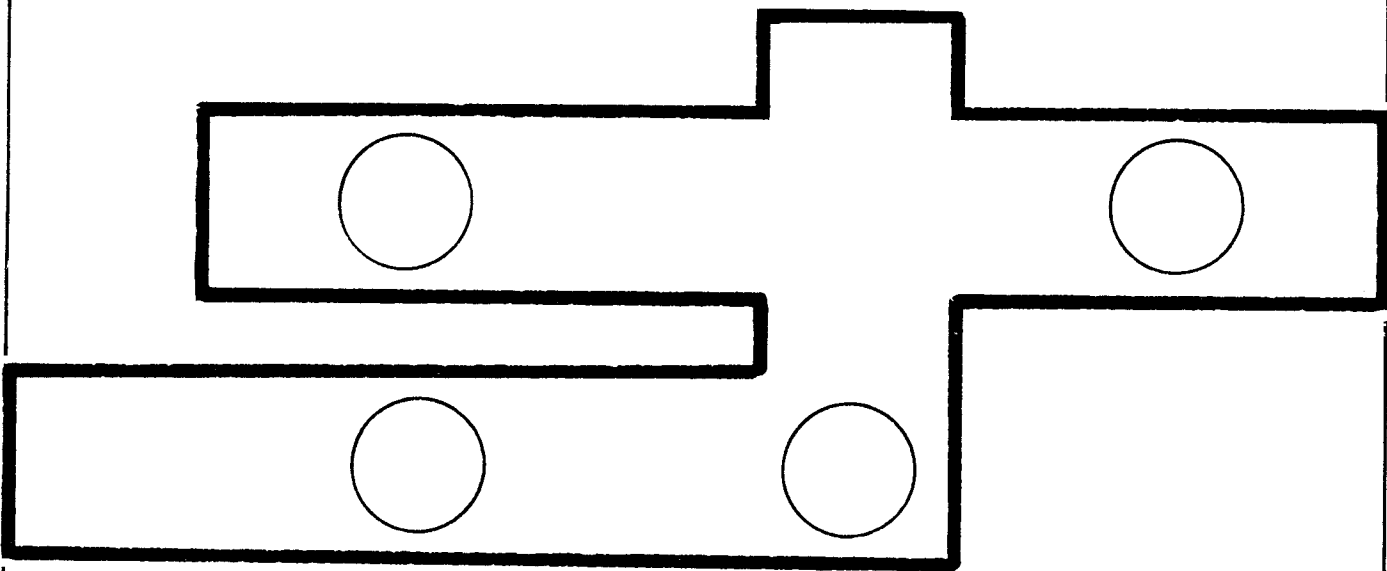
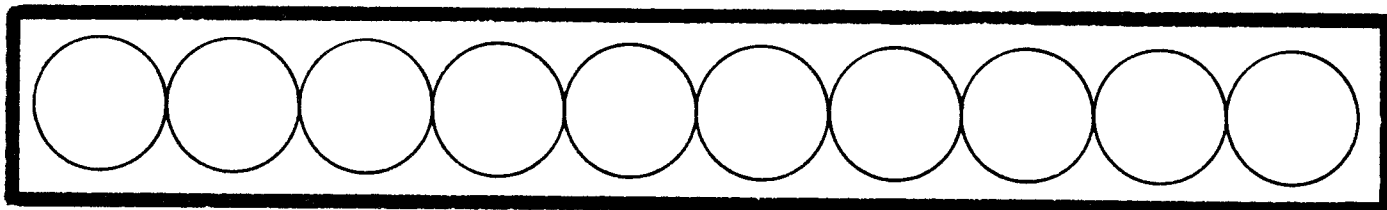
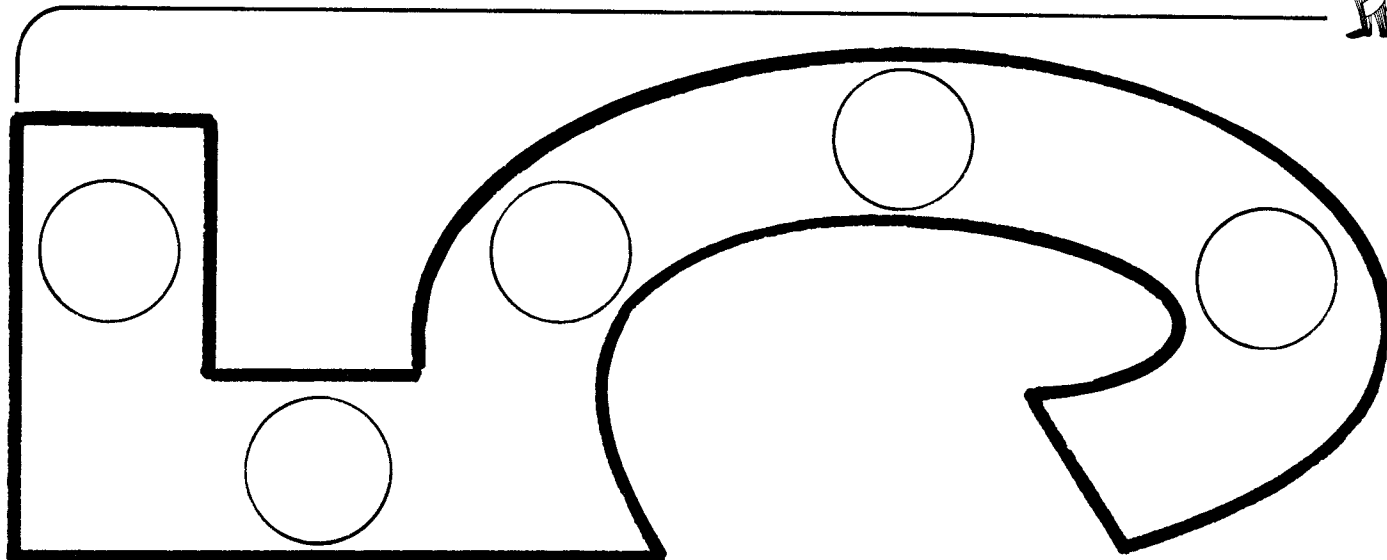


$$13 - 12 = \bigcirc$$



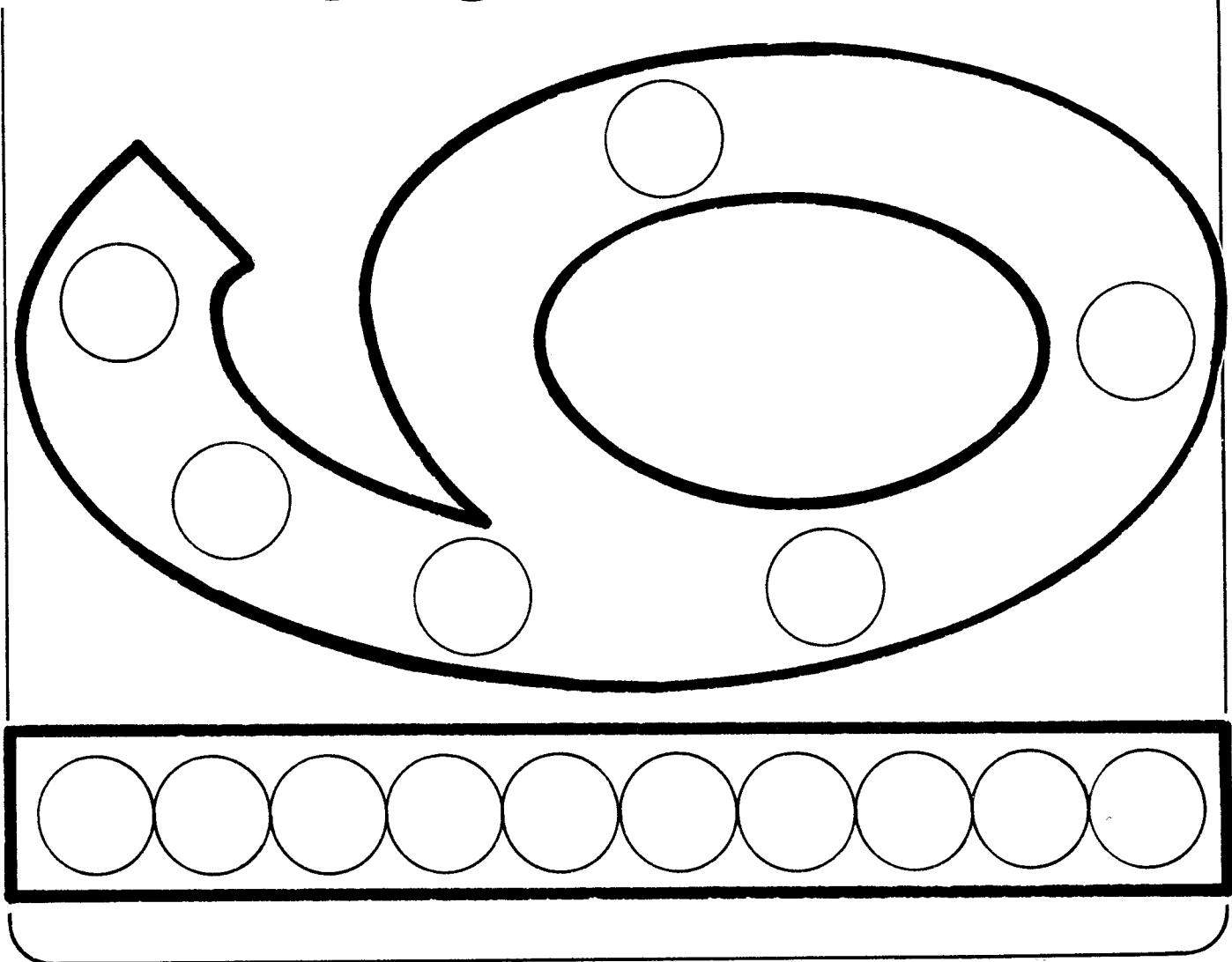
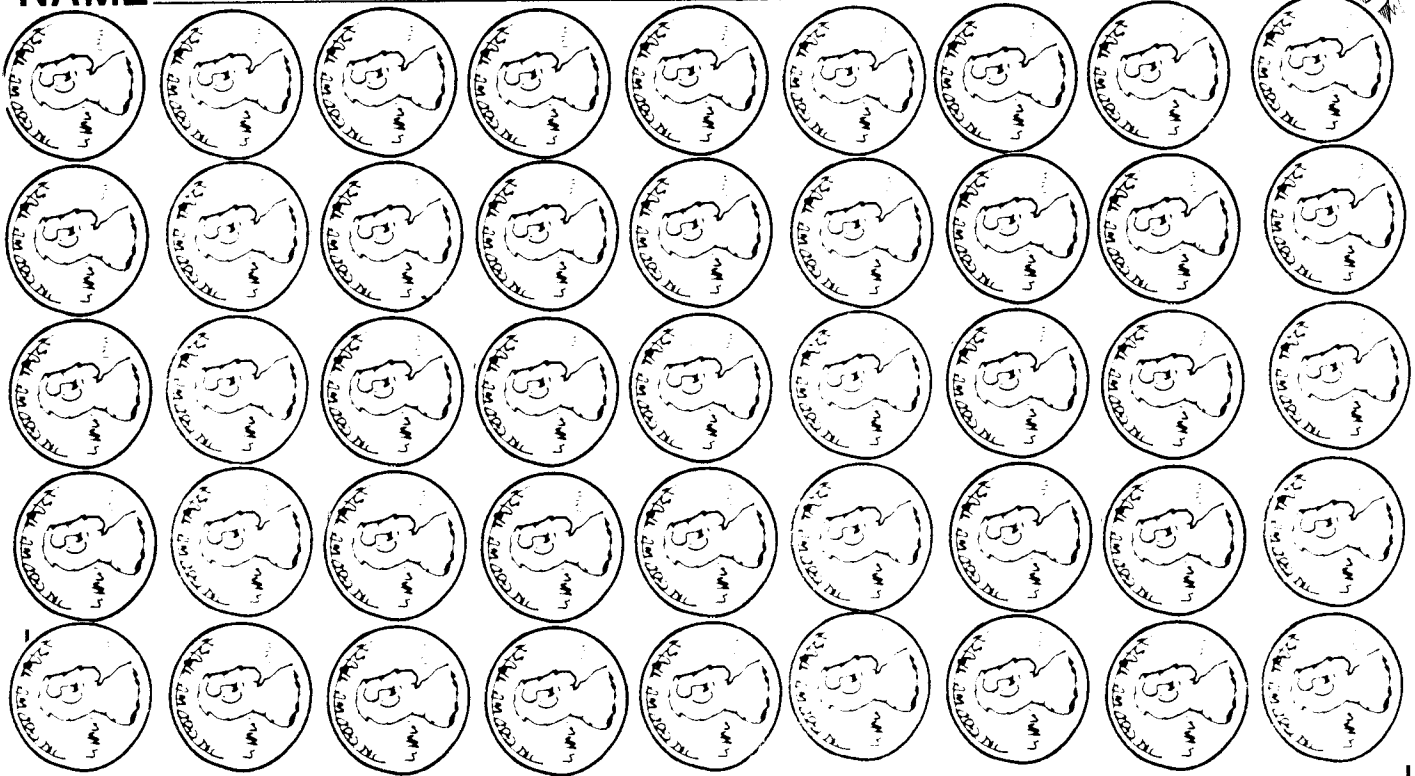
NAME _____

MASTER #99





NAME _____



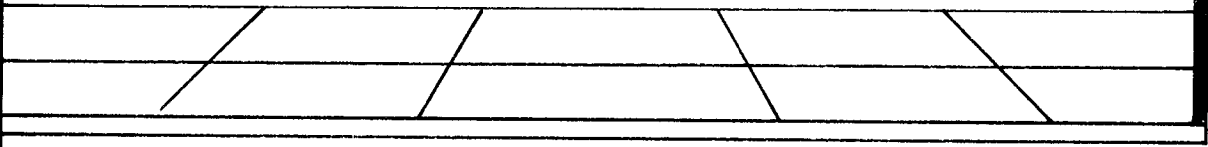
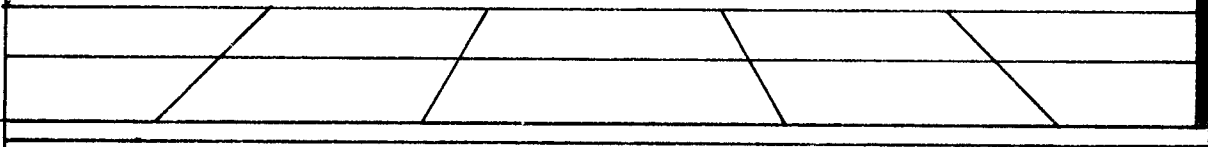
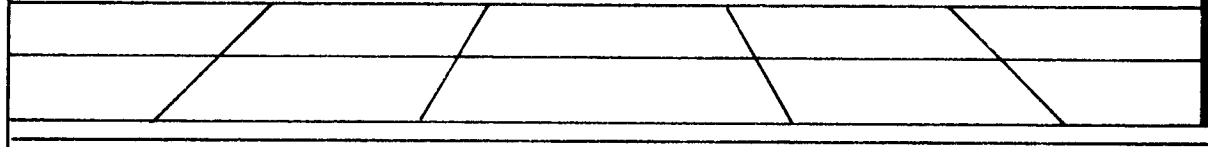
NAME _____

MASTER #101



Paste this Master under the next. Cut out the signs.
Paste them where they belong.

14th STREET



11th STREET

15th STREET

13th STREET

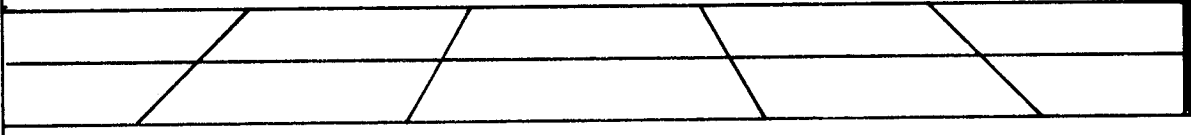
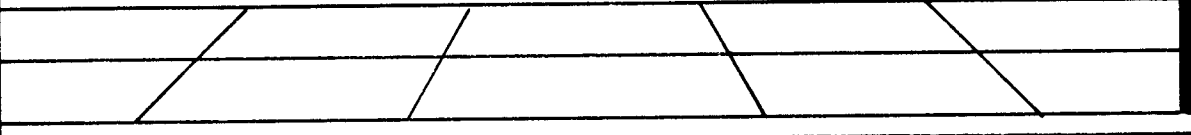
16th STREET



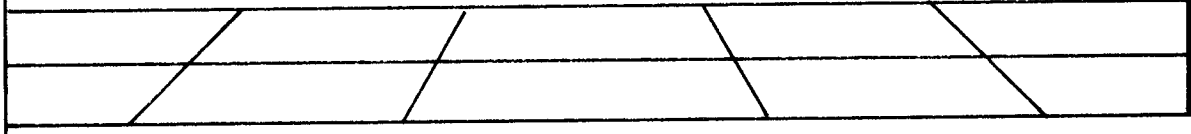
NAME _____

Draw stores, houses, schools, etc. Make your own streets.

10th STREET



12th STREET





Fill in the TENS, ONES and NUMBER WORD Columns.

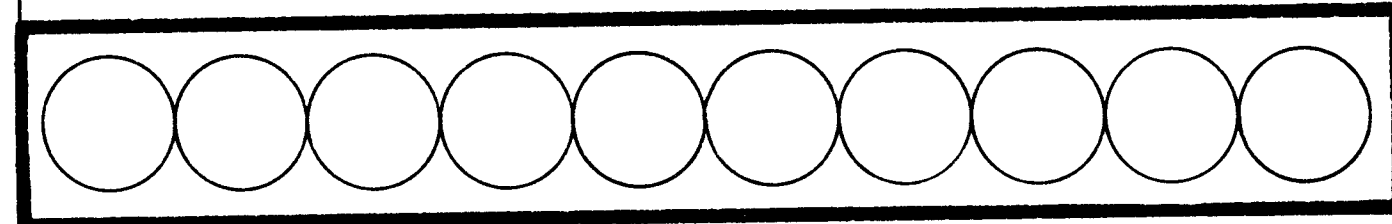
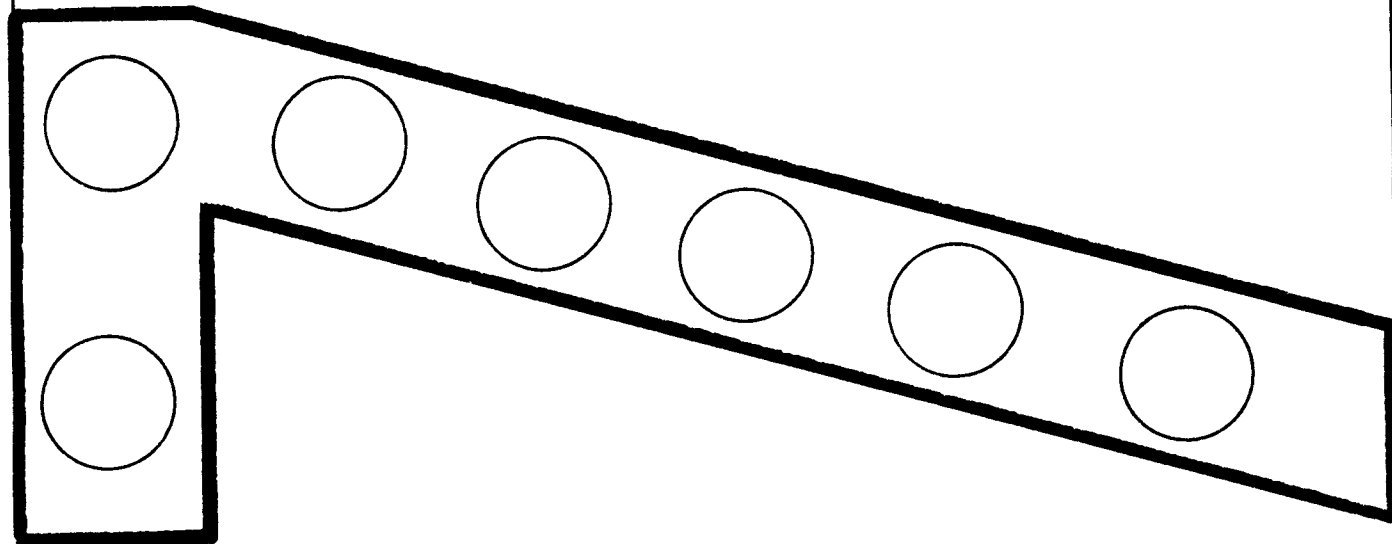
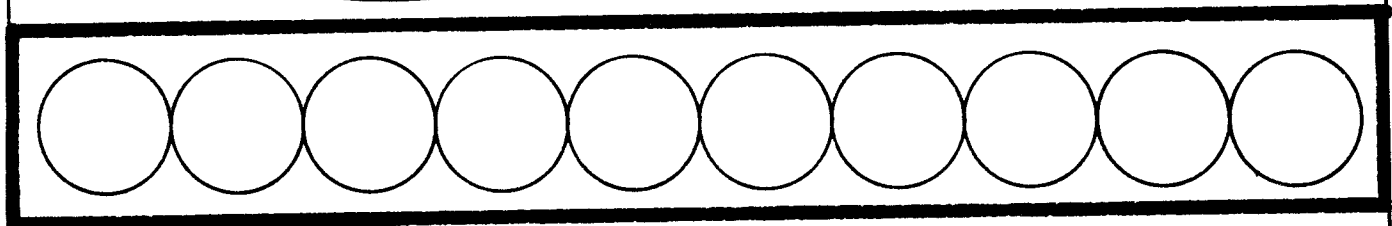
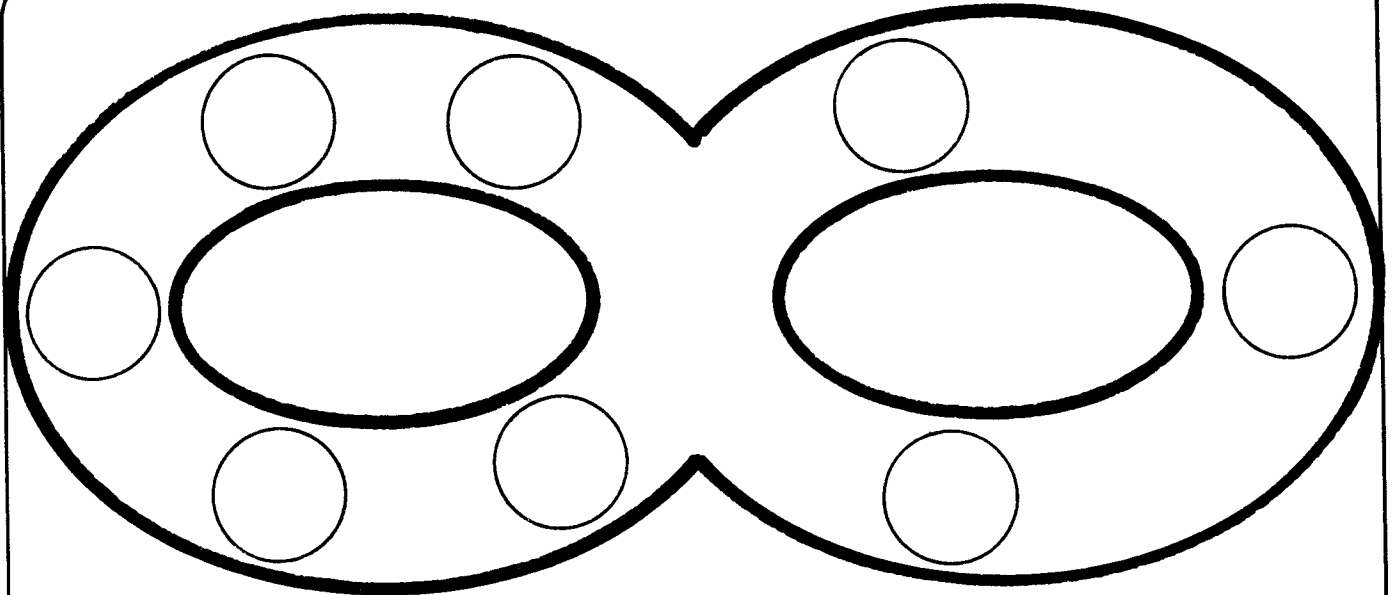
[illegible]

NUMBER WORD

ten

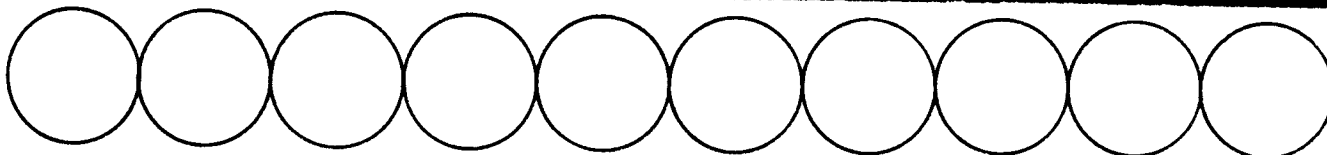
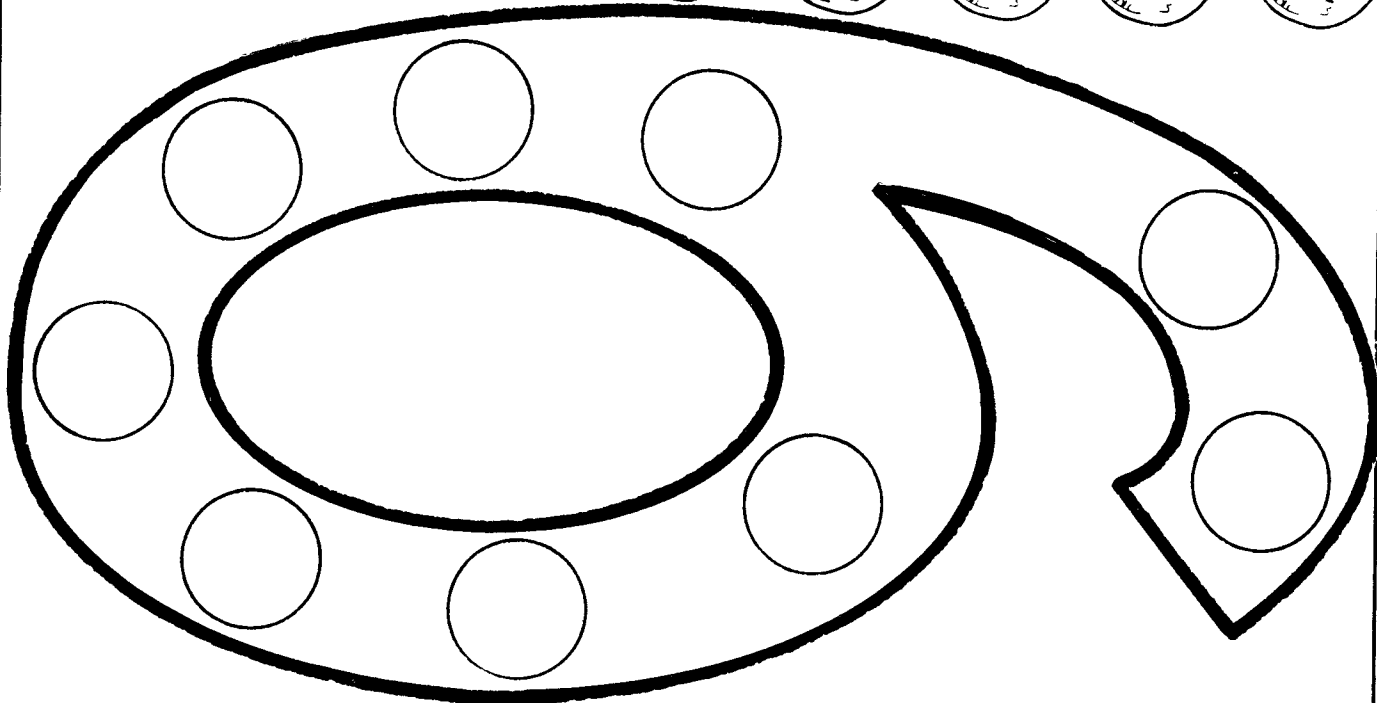
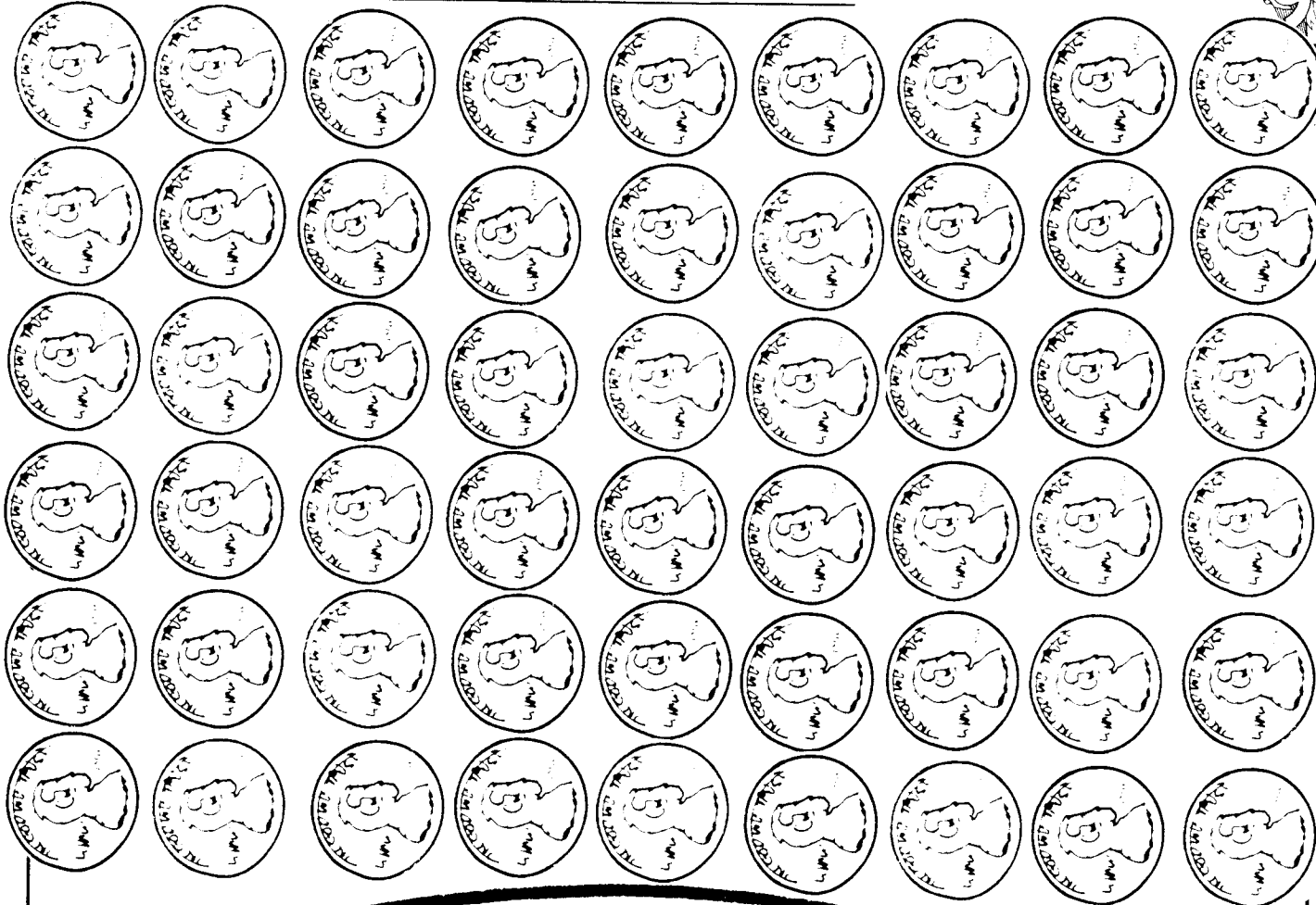


NAME _____



NAME _____

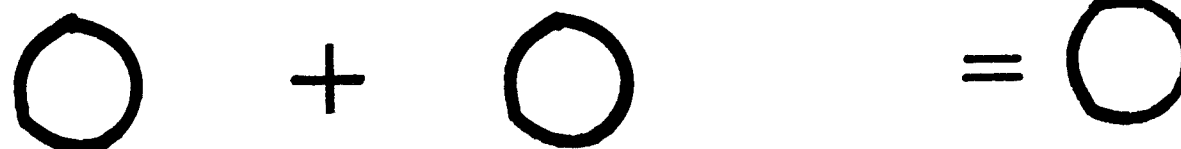
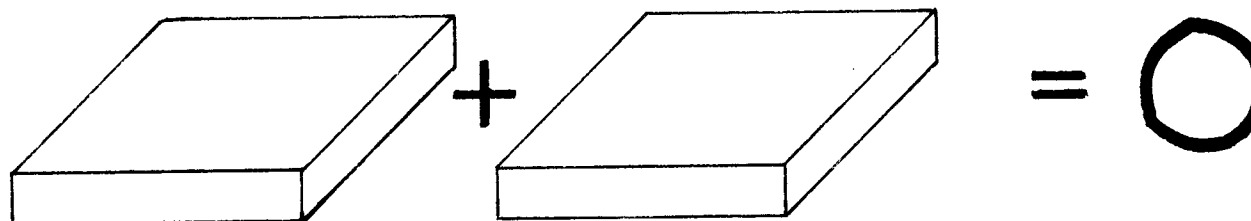
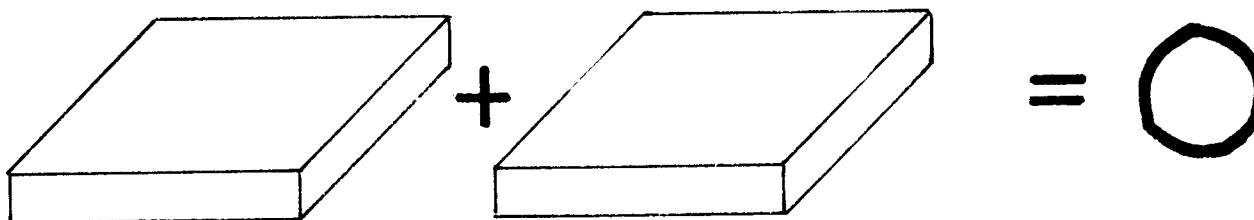
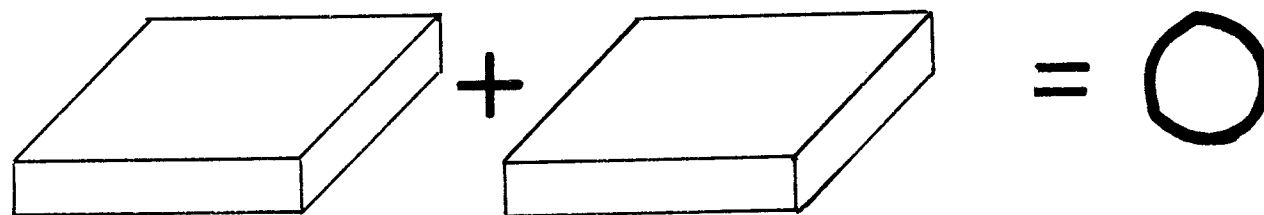
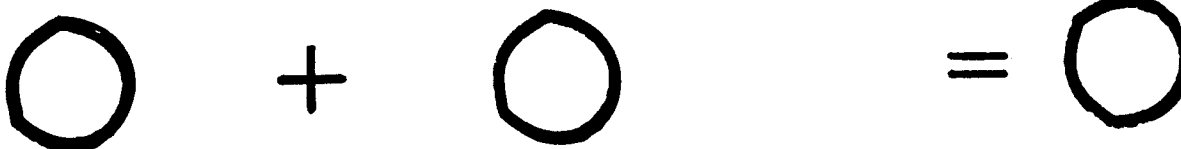
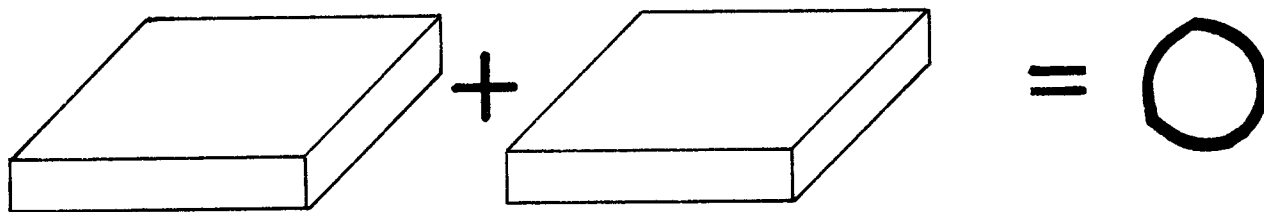
MASTER #105





NAME _____

Throw the die. Copy your throws for each number sentence.

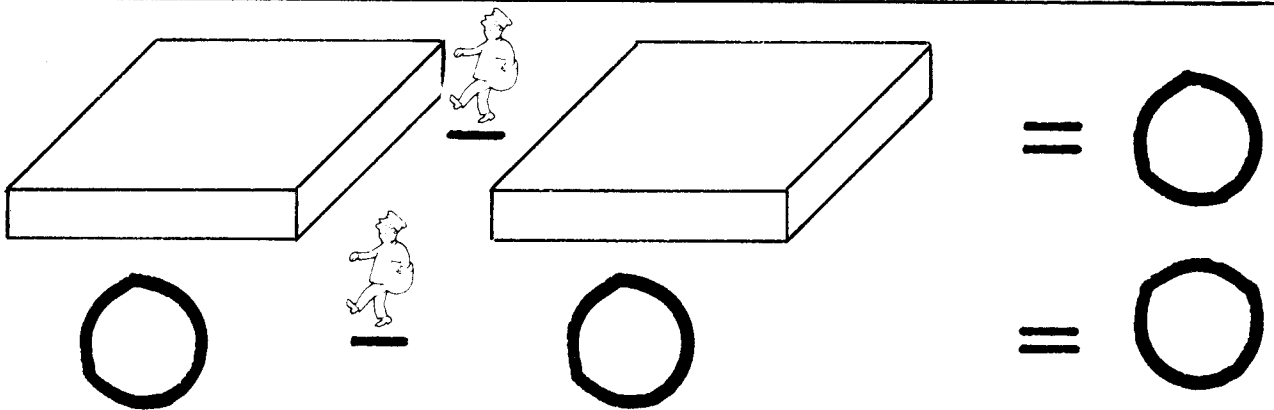
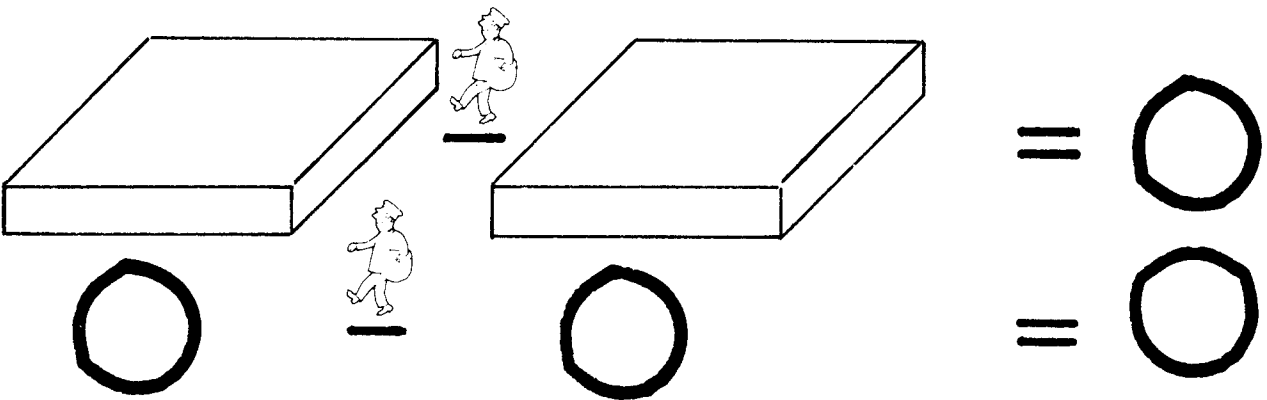
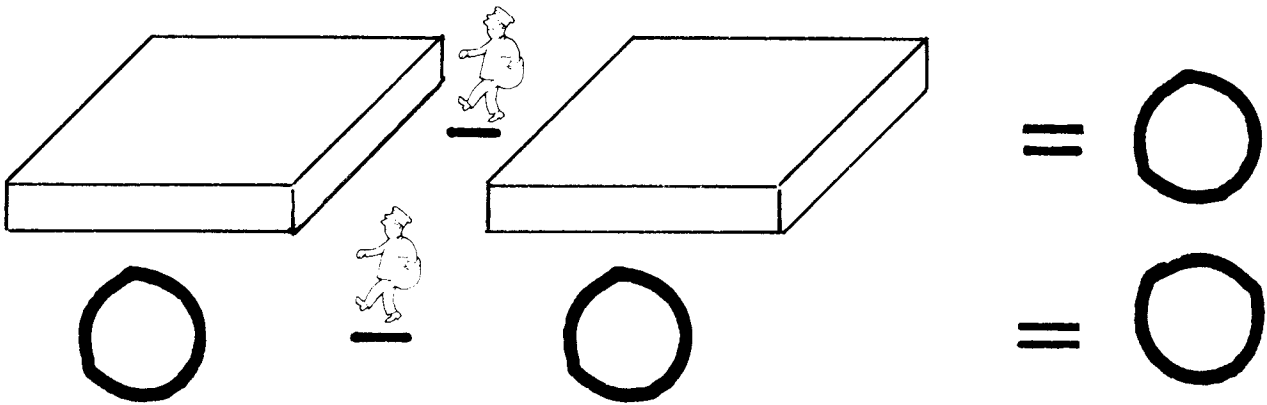
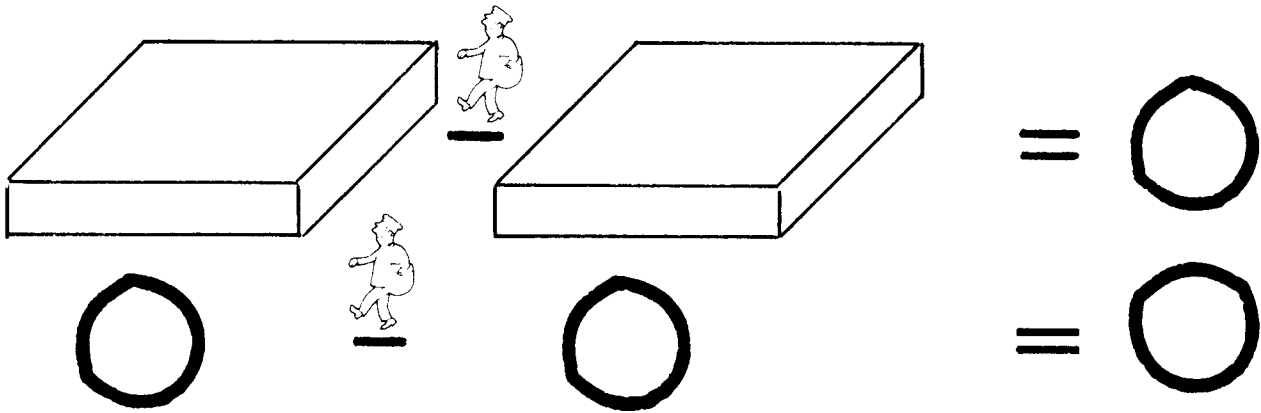


NAME _____

MASTER #107



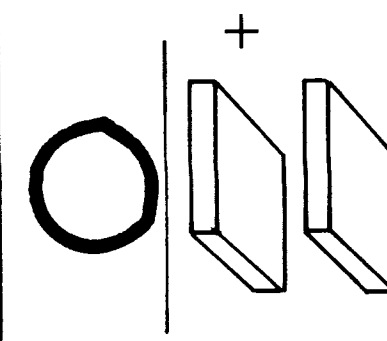
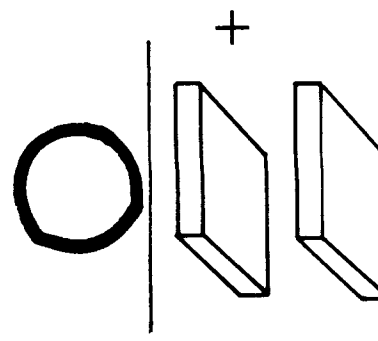
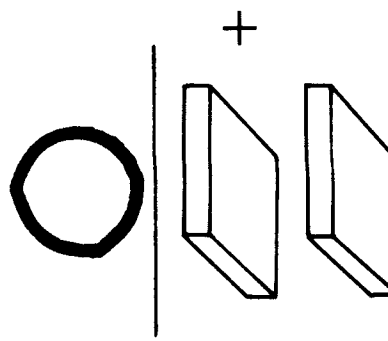
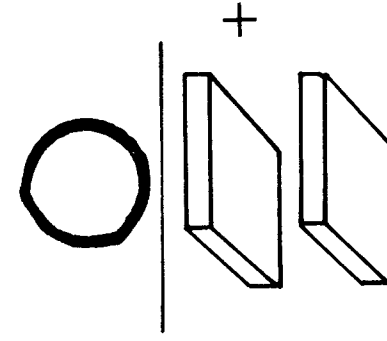
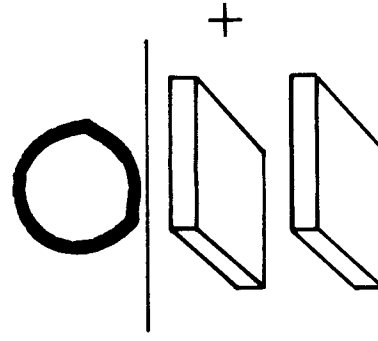
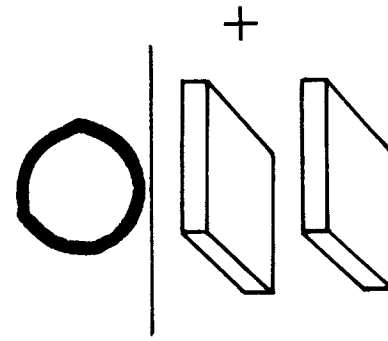
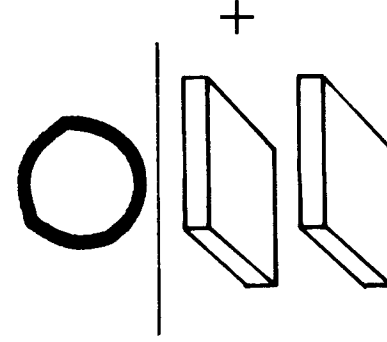
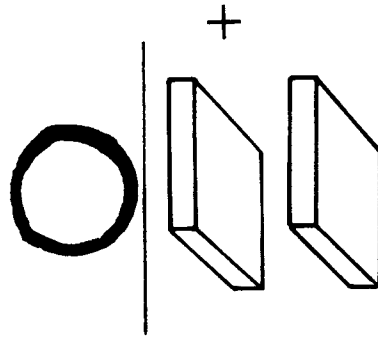
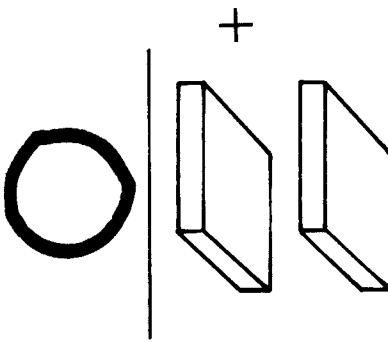
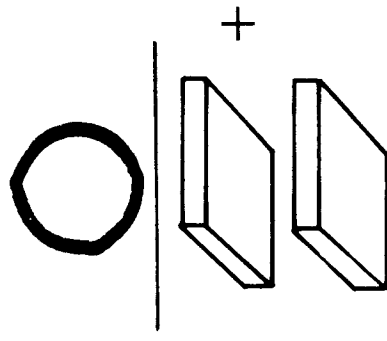
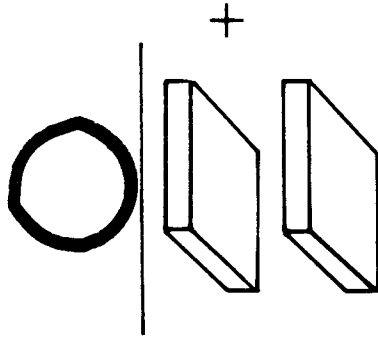
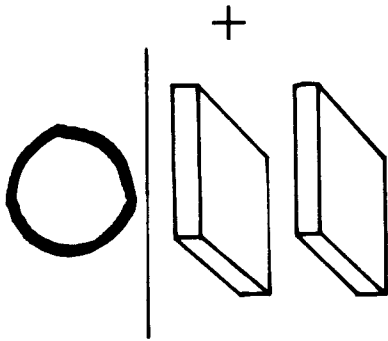
Throw the die. Copy your throws for each number sentence.





NAME _____

Throw the die. Copy your throws for each number sentence.

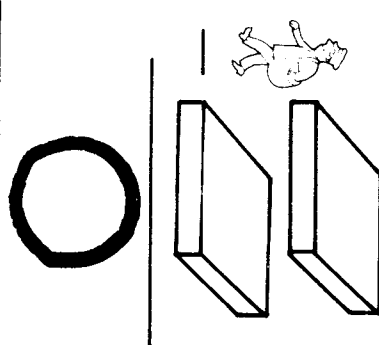
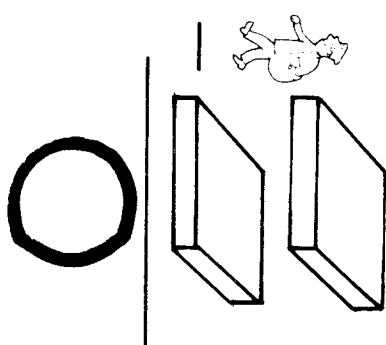
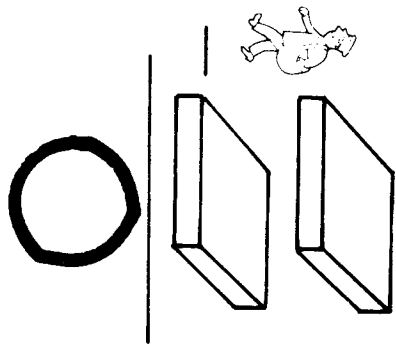
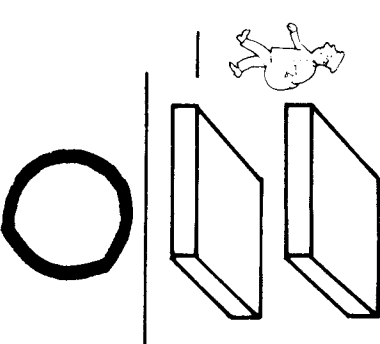
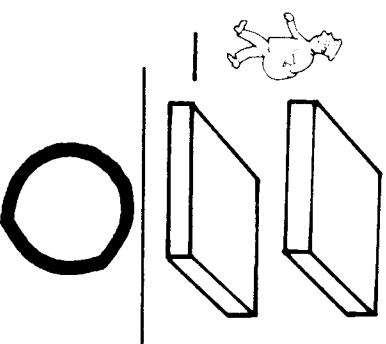
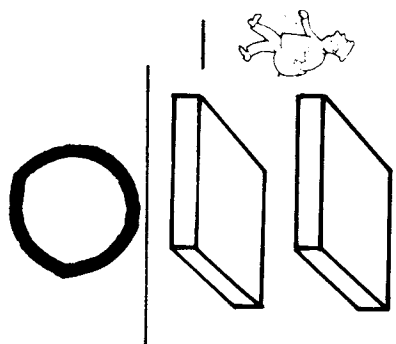
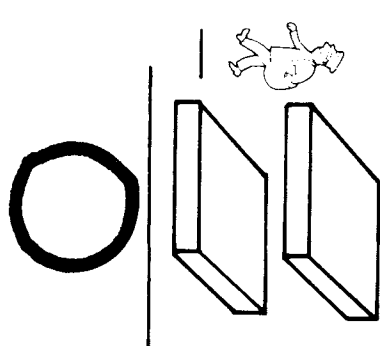
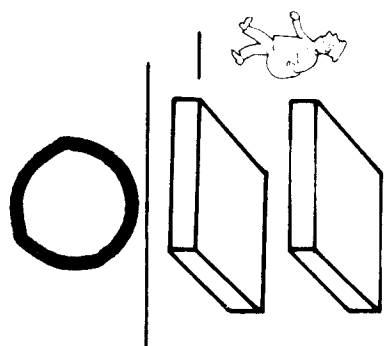
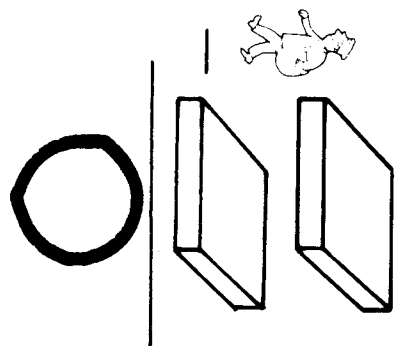
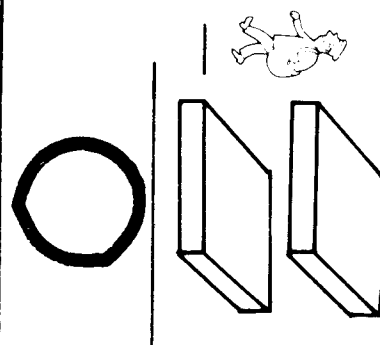
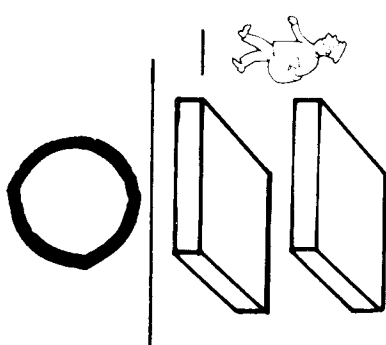
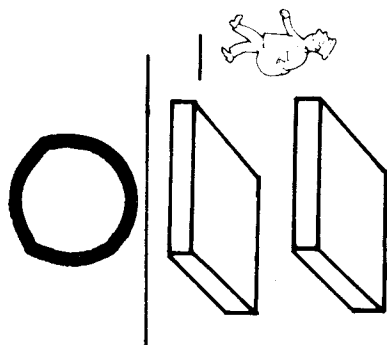


NAME _____

MASTER #109



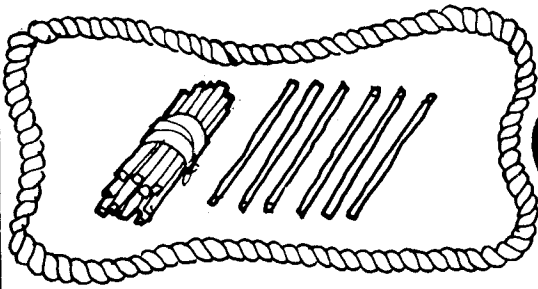
Throw the die. Copy your throws for each number sentence.



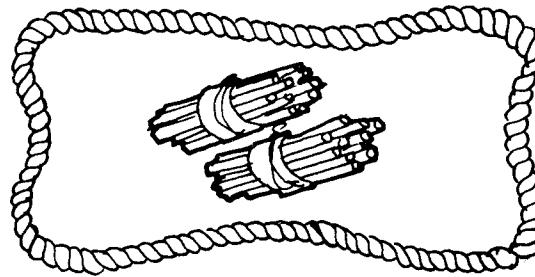


NAME _____

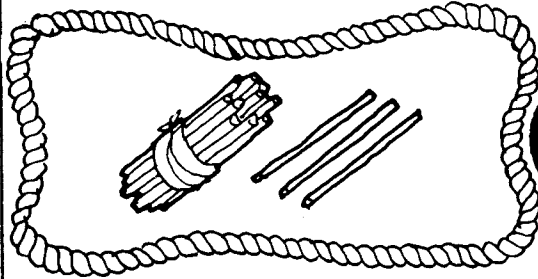
Cut out the numerals. Paste them where they belong.



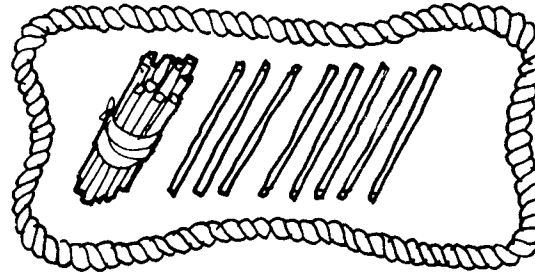
16



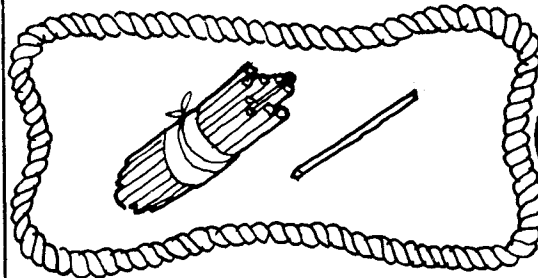
○



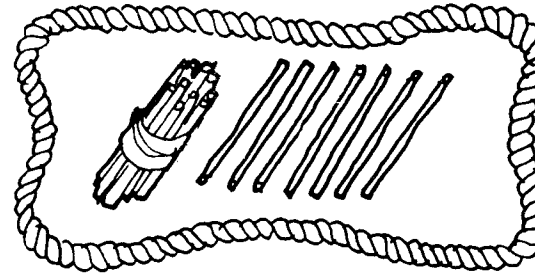
○



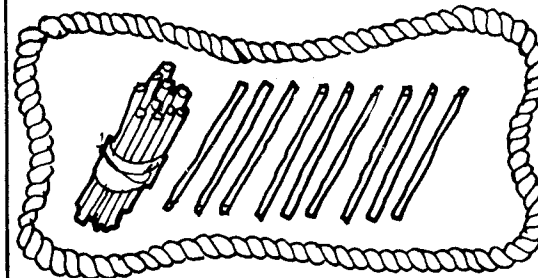
○



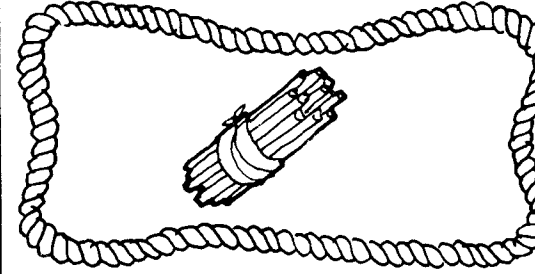
○



○



○



○

10

11

13

16

17

18

19

20

NAME _____

MASTER #111



Many ways to make 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

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$+$ $=$ 20

$+$ $=$ 20

$+$ $=$ 20

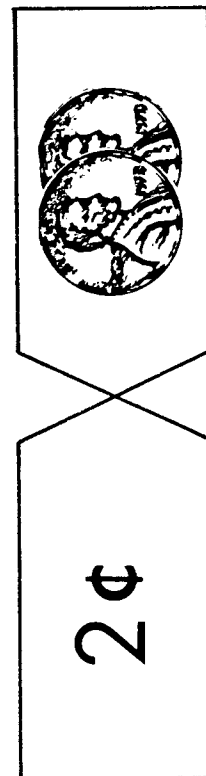
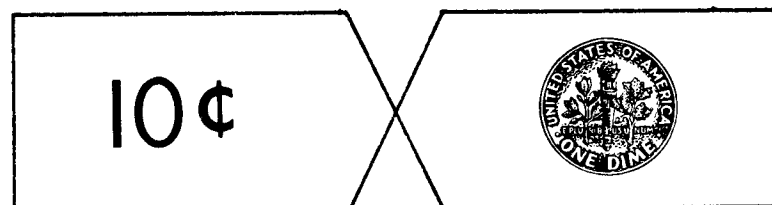
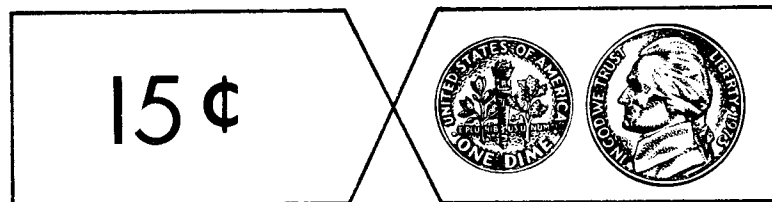
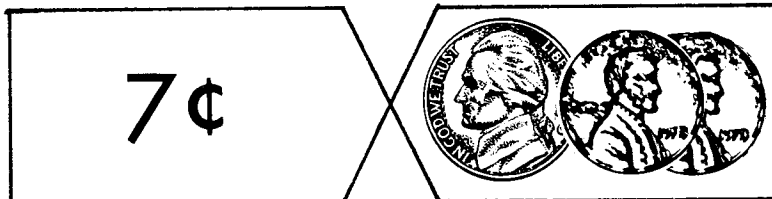
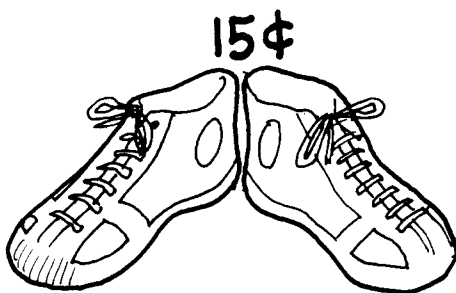
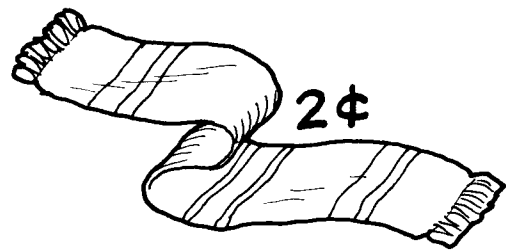
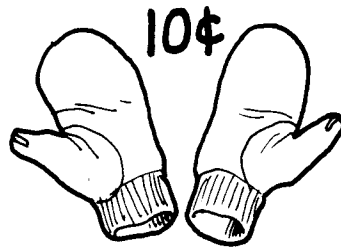
$+$ $=$ 20

$+$ $=$ 20

NAME _____



Cut out the price tags. Paste them on the clothes for sale.

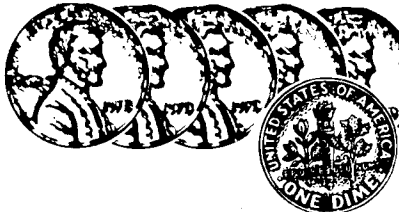


NAME _____

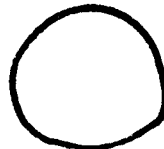
MASTER #113

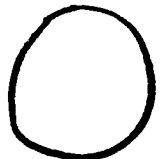
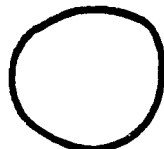
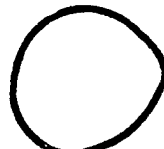


Paste the clothes on the pictures. Fill in each number sentence.



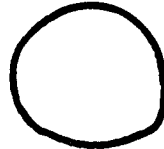


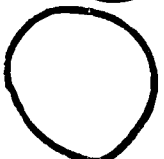
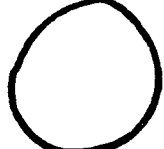
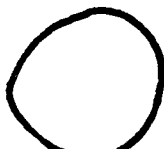
 =  ¢

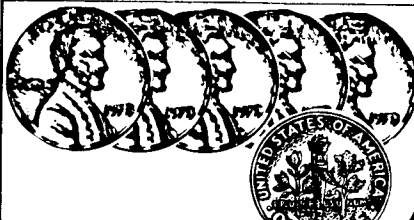
 ¢
 
 ¢
 =  ¢



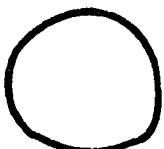


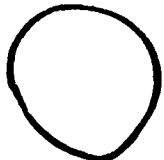
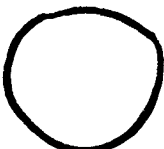
 =  ¢

 ¢
 
 ¢
 =  ¢

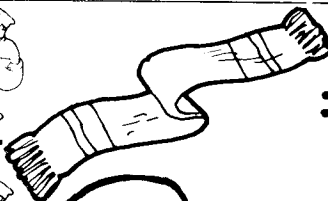
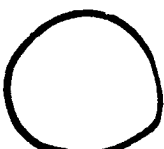


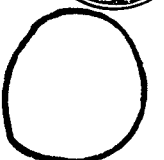
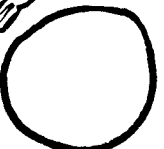
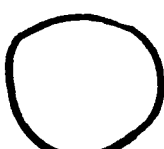


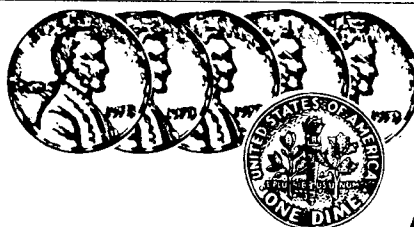
 =  ¢

 ¢
 
 ¢
 =  ¢

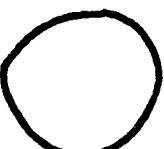


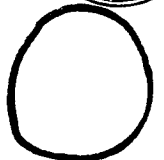
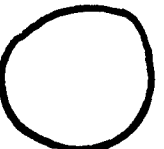
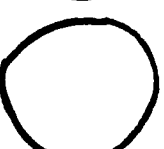


 =  ¢

 ¢
 
 ¢
 =  ¢





 =  ¢

 ¢
 
 ¢
 =  ¢

NAME _____

Cut out each strip. Measure them with the centimeter ruler. Paste the strips on the next Master.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

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--

NAME _____

MASTER #115



Paste the strips from the other Master on top of these strips. Fill in each number sentence.

(8 cm)	+	(5 cm)	=	 cm
(15 cm)	+	(2 cm)	=	 cm
(9 cm)	+	(3 cm)	=	 cm
(7 cm)	+	(9 cm)	=	 cm
(3 cm)	+	(8 cm)	=	 cm
(12 cm)	+	(2 cm)	=	 cm



NAME _____

RACE WITH A FRIEND

Cut out the centimeter strips. Put them into a paper bag.
Use them with the Race Track Master.

2cm	2cm	1cm	3cm	3cm
4cm	5cm	7cm		
2cm	5cm	6cm		
5cm	4cm	3cm		
8cm	1cm	2cm		



Cut out the three tracks. Tape them to form one long track. Pick a piece from the paper bag. Race a friend.

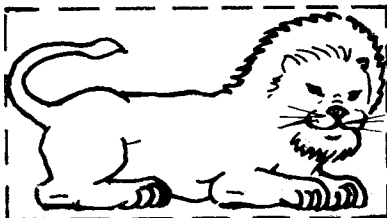
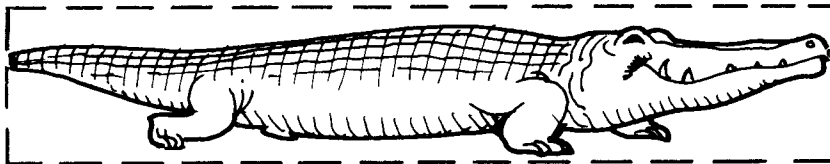
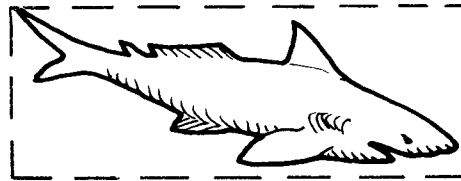
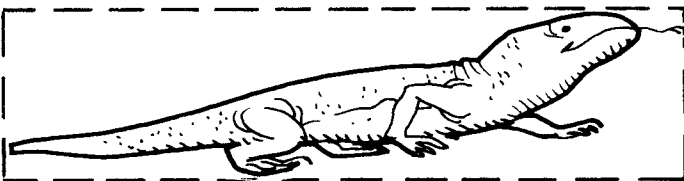
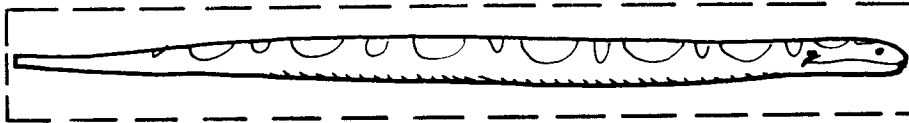
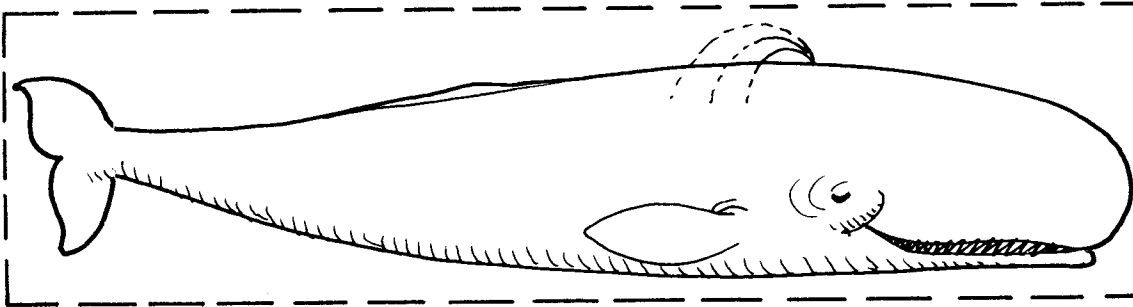
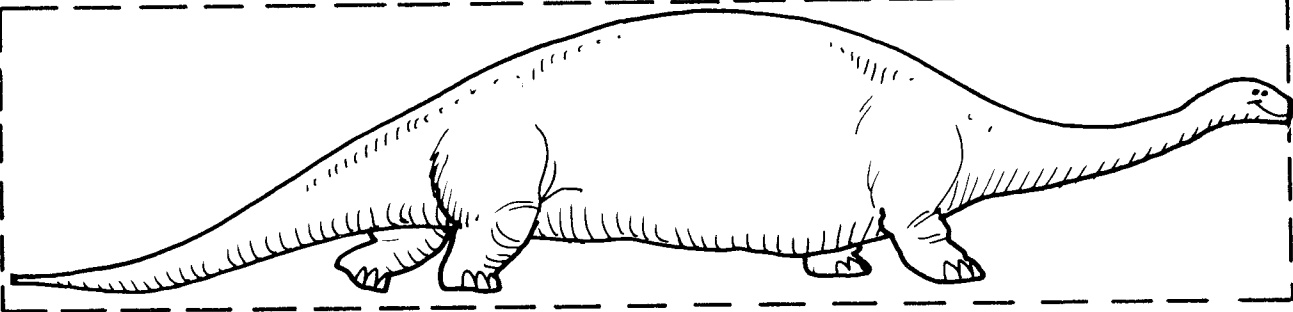
[illegible]



NAME _____

Cut out the animals on the dotted lines. Measure their lengths. Paste them on the Masters: WHO AM I?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19



NAME _____

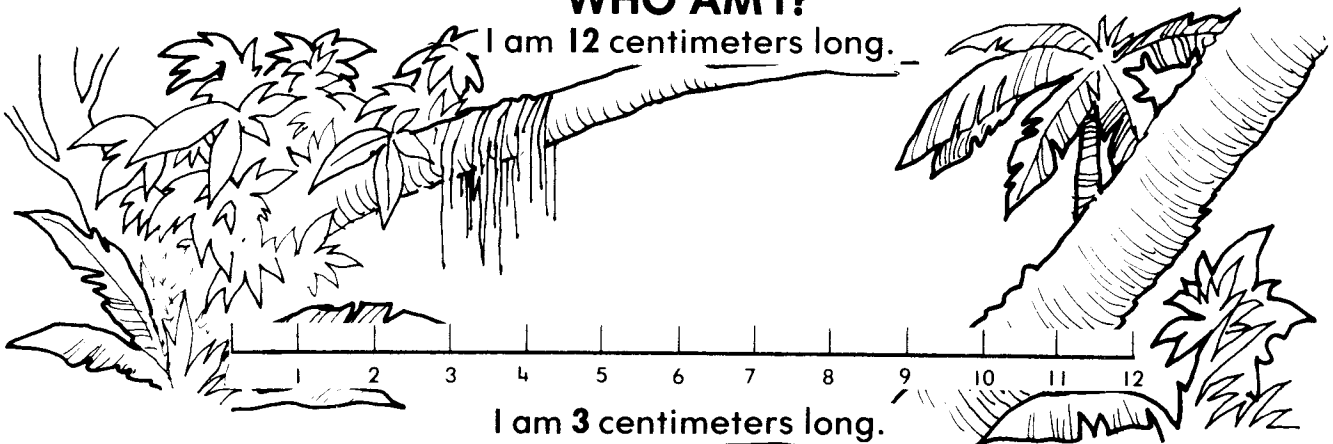
MASTER #119



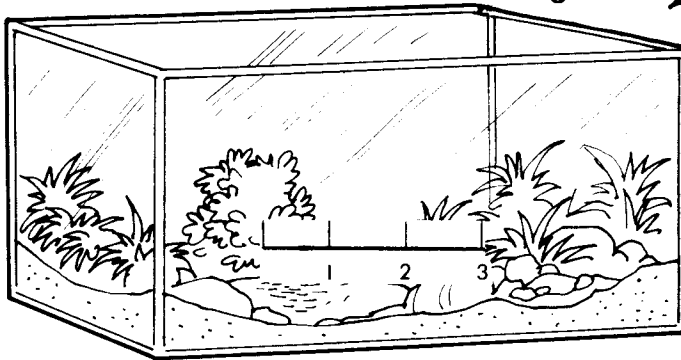
Paste the animals where they fit.

WHO AM I?

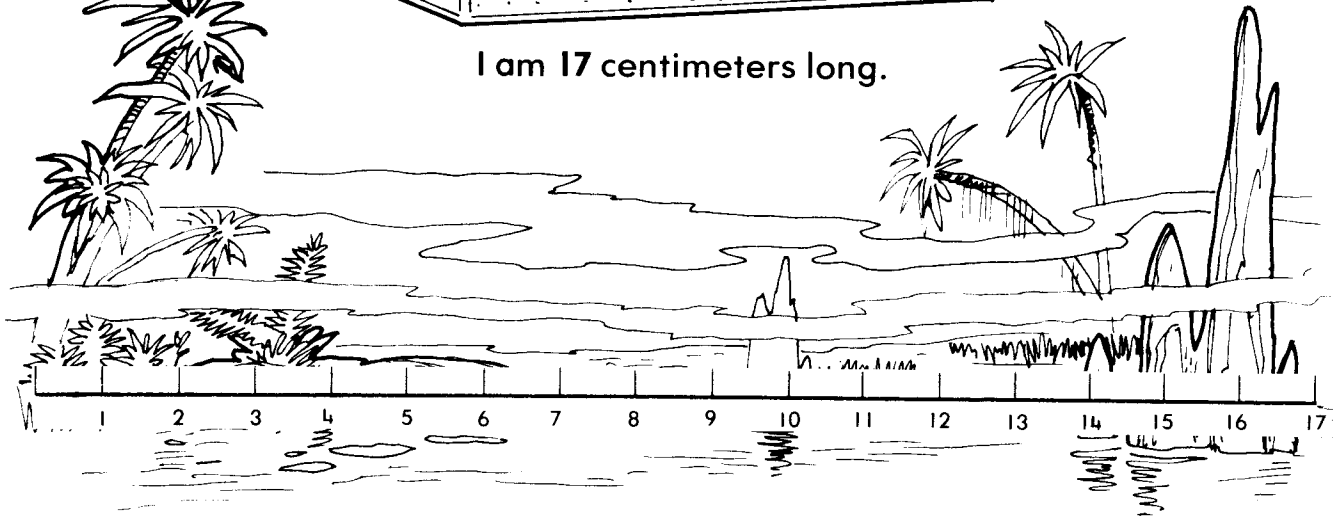
I am 12 centimeters long. _



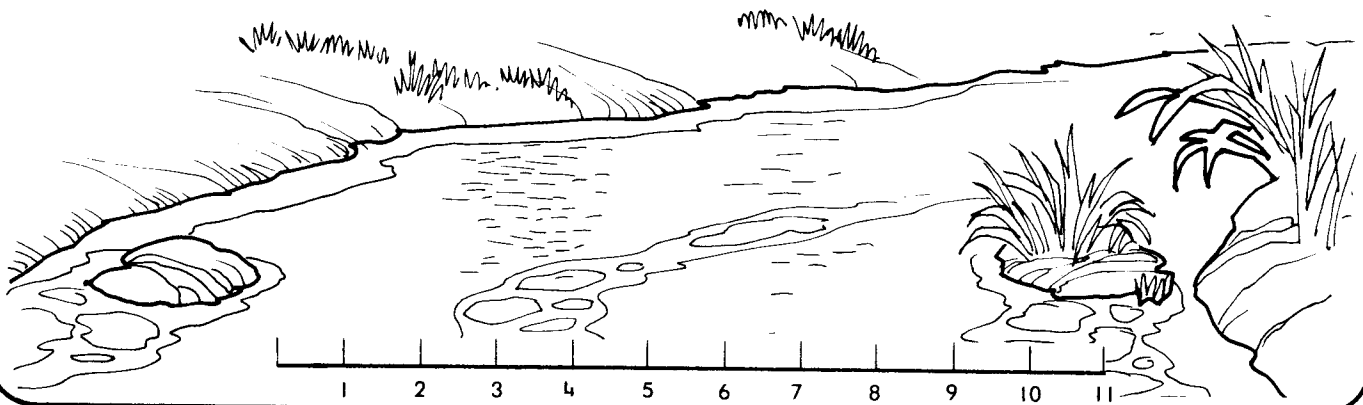
I am 3 centimeters long.



I am 17 centimeters long.



I am 11 centimeters long.



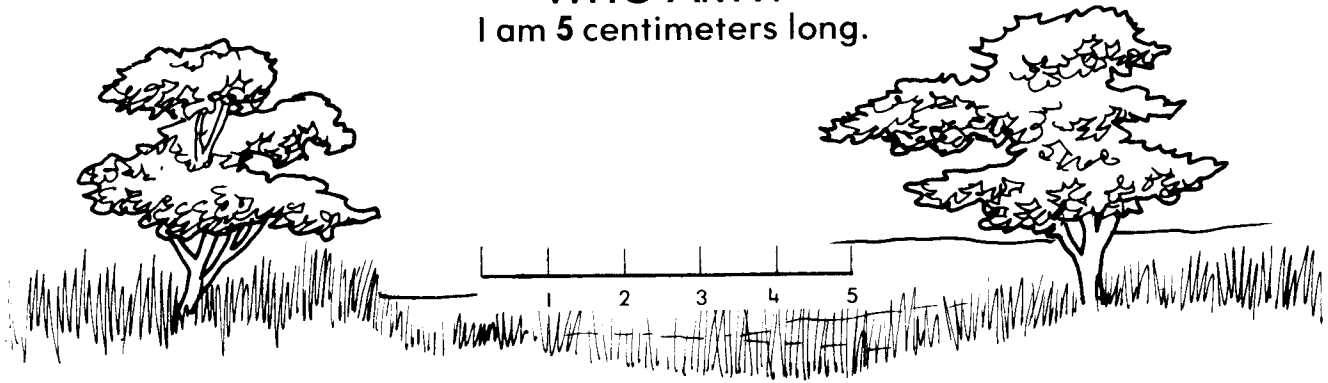


NAME _____

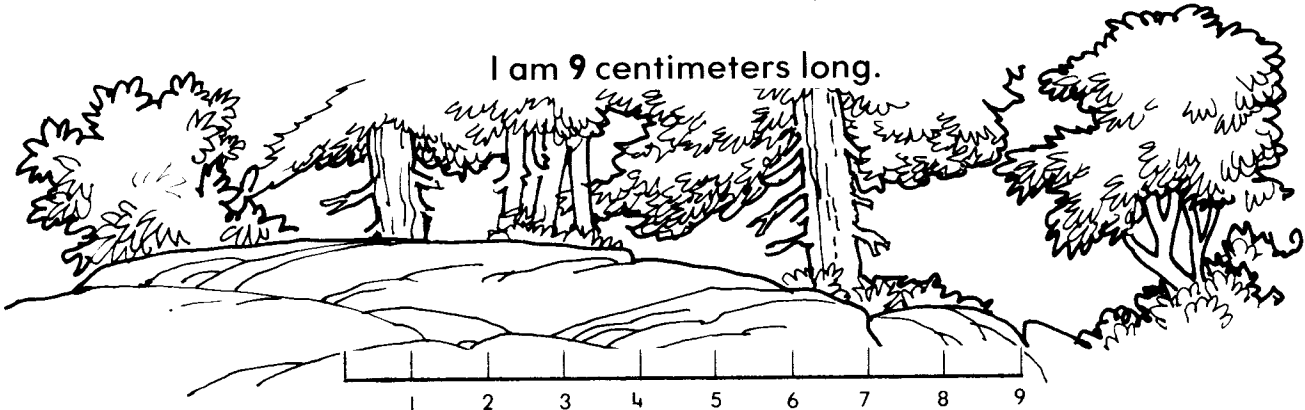
Paste the animals where they fit.

WHO AM I?

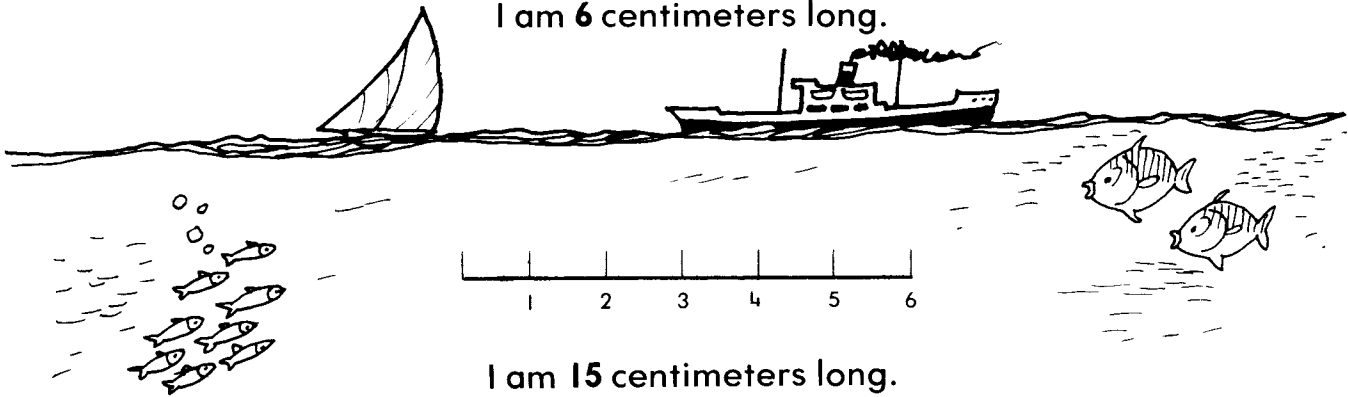
I am 5 centimeters long.



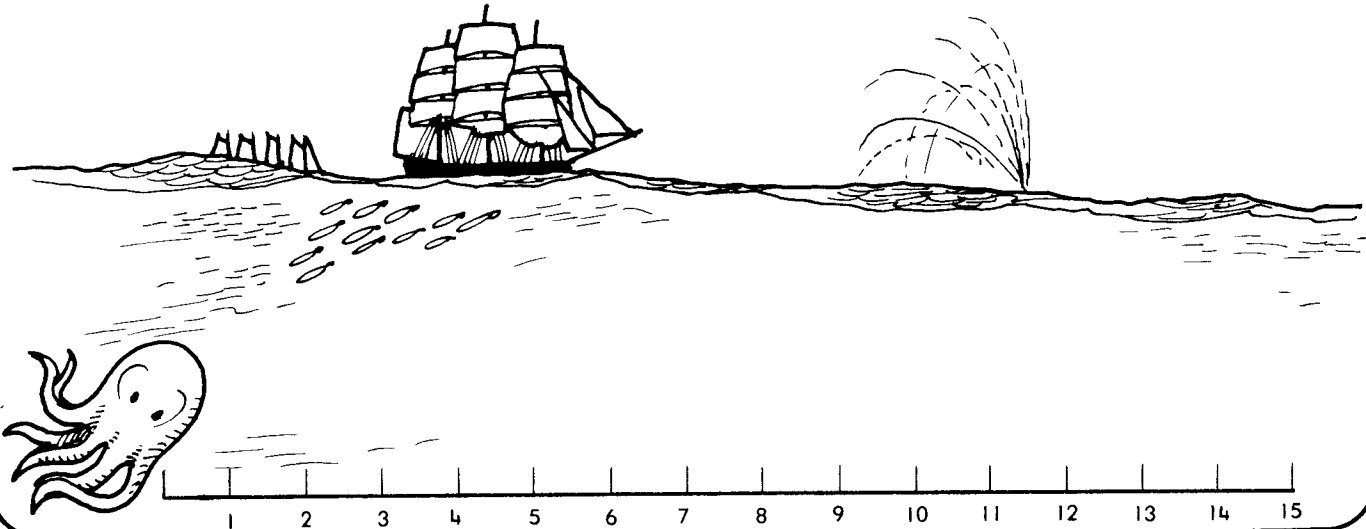
I am 9 centimeters long.



I am 6 centimeters long.



I am 15 centimeters long.

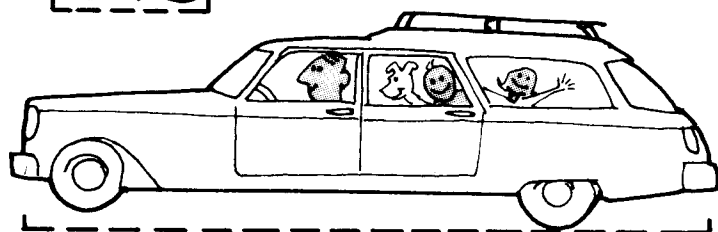


NAME _____

MASTER #121



Cut out the centimeter ruler. Measure the length of each picture on the arrows. Draw a line to match each object to its length.



9 centimeters

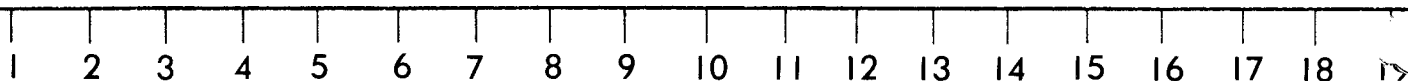
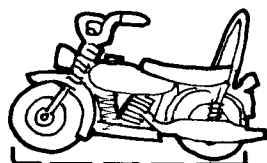
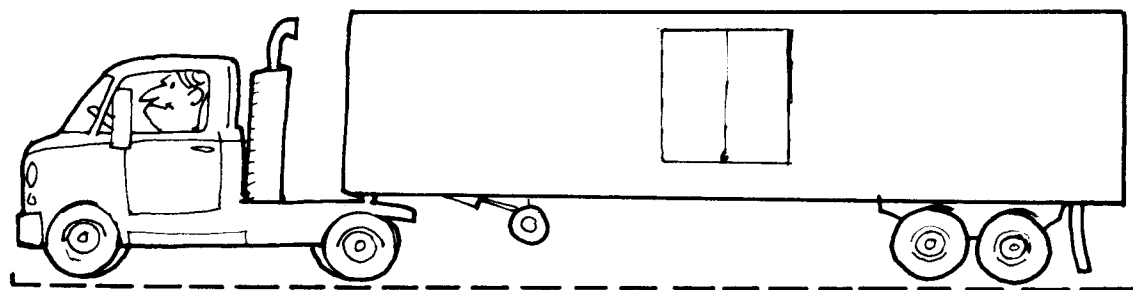
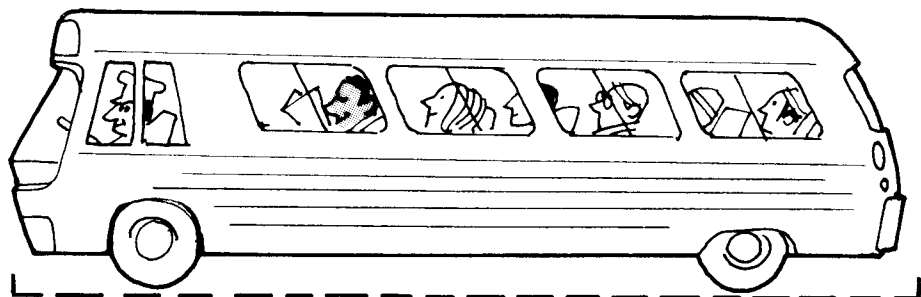
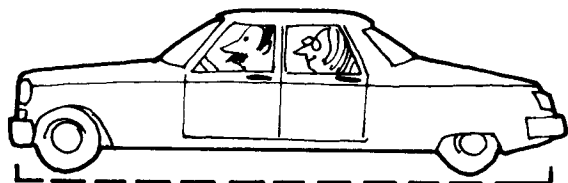
15 centimeters

2 centimeters

3 centimeters

7 centimeters

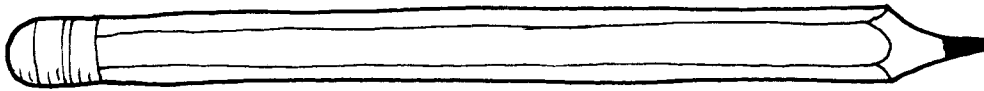
12 centimeters

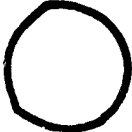




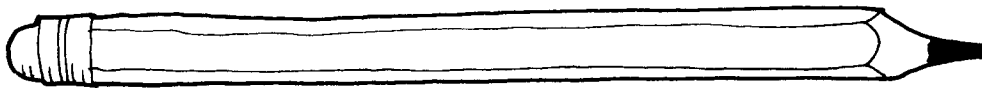
NAME _____

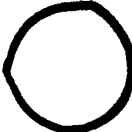
Trace your hand on the pencil. Measure your hand with a centimeter ruler.



My hand is  centimeters long.

Trace your foot on the pencil. Measure your foot with a centimeter ruler.



My foot is  centimeters long.

NAME _____

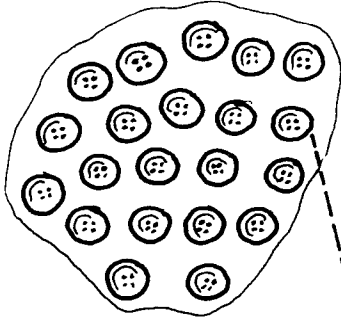
MASTER #123



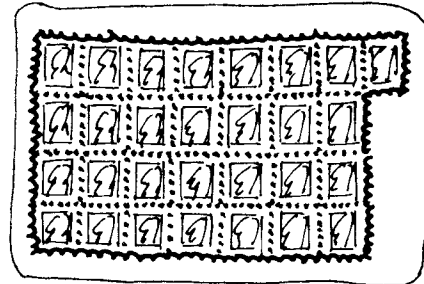
Draw a line from each group to its numeral. Circle the numeral.



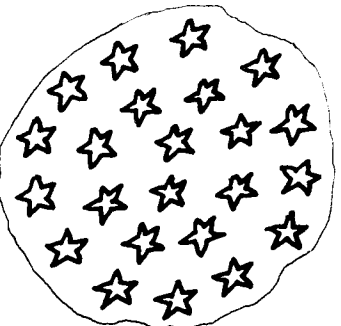
20 21 22 23 24
25 26 27
28 29



25

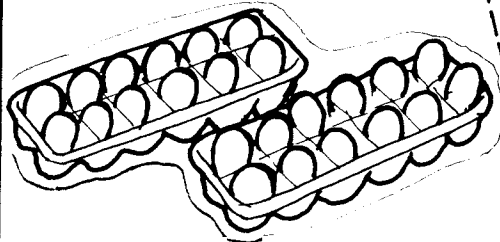


26

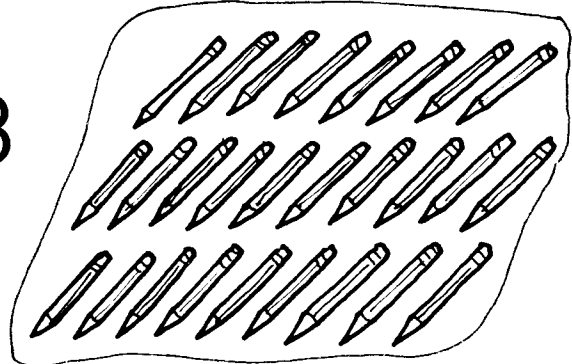


29

23

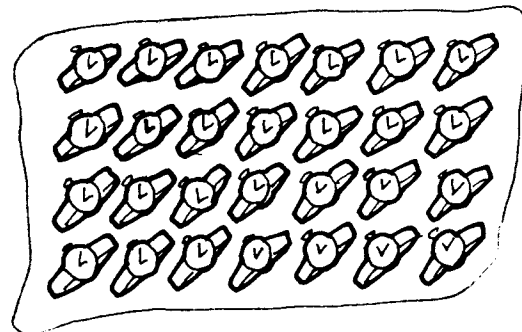


22

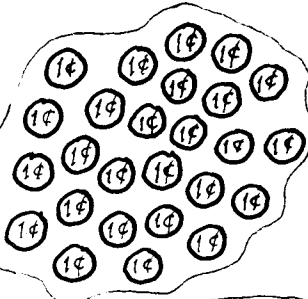


20

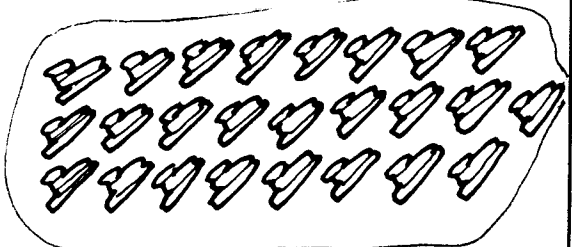
28



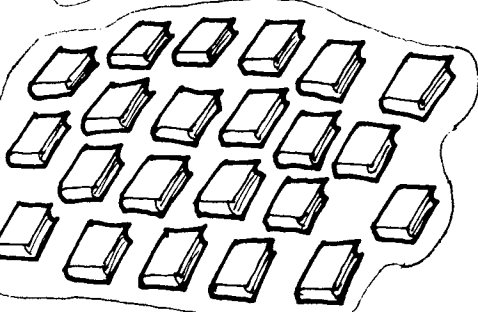
27



21



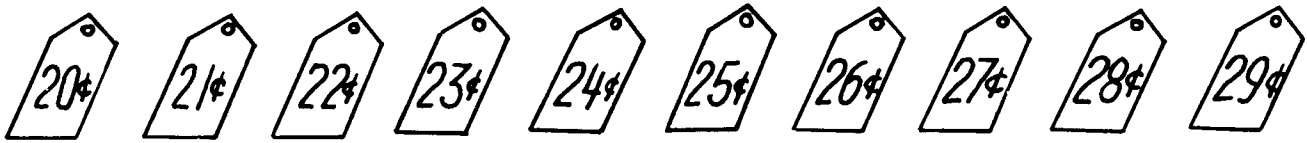
24



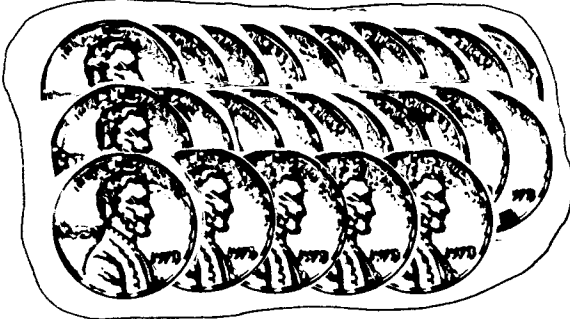
twenty



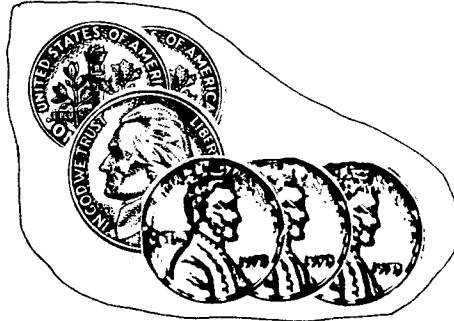
NAME _____



Match the amounts of money to the number of cents.

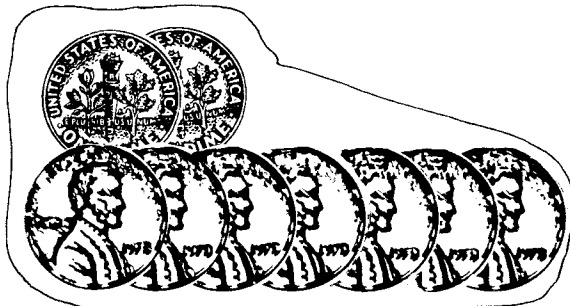


20¢

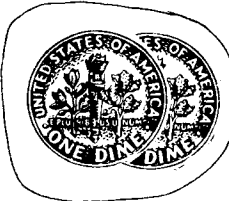


21¢

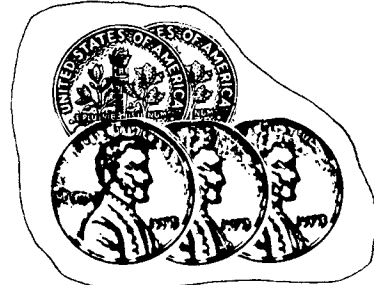
22¢



23¢



24¢



25¢

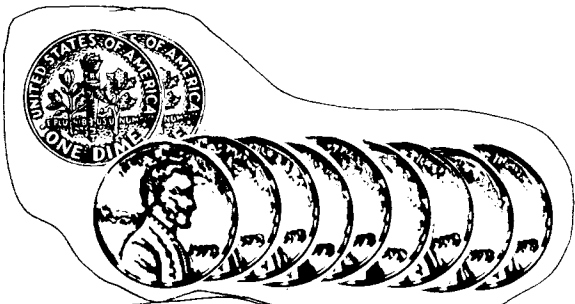


26¢

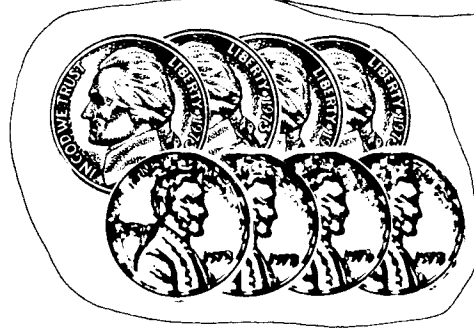
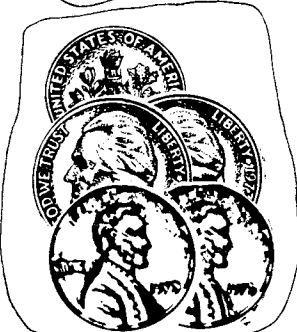
27¢



28¢



29¢





Rewrite the number sentences for Ms. 2.

$$12 + 13 = 25$$



$$\begin{array}{r} 12 \\ + 13 \\ \hline 25 \end{array}$$

$$11$$

$$+ 16$$

$$27$$



$$\bigcirc + \bigcirc = \bigcirc$$

$$21 + 11 = \bigcirc$$



$$\begin{array}{r} \bigcirc \\ + \bigcirc \\ \hline \bigcirc \end{array}$$

$$17$$

$$+ 10$$

$$\bigcirc$$



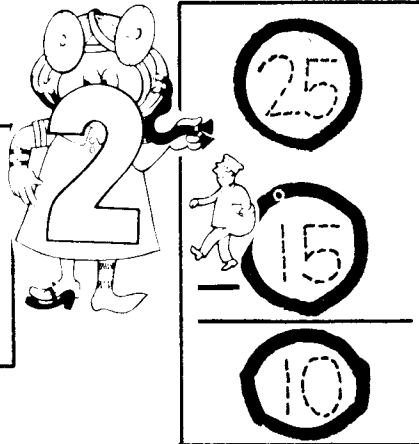
$$\bigcirc + \bigcirc = \bigcirc$$



NAME _____

Rewrite the number sentences for Ms. 2.

$$25 - 15 = 10$$

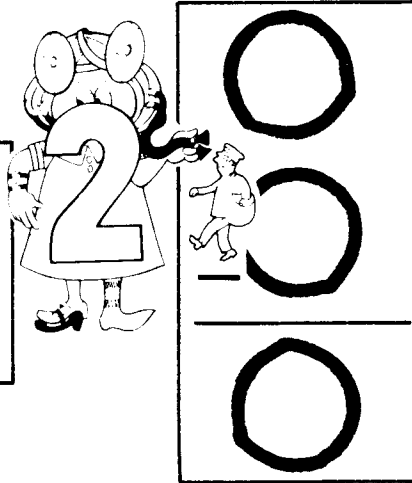


$$\begin{array}{r} 27 \\ -15 \\ \hline 12 \end{array}$$



$$\bigcirc - \bigcirc = \bigcirc$$

$$22 - 11 = \bigcirc$$



$$\begin{array}{r} 29 \\ -18 \\ \hline \bigcirc \end{array}$$



$$\bigcirc - \bigcirc = \bigcirc$$

NAME _____

MASTER #127



Cut out the numerals, number words and money.
Paste them in order on the next Master.

THIRTY FIVE

THIRTY ONE

THIRTY SEVEN

THIRTY NINE

THIRTY FOUR

THIRTY THREE

THIRTY SIX

THIRTY TWO

THIRTY EIGHT

1

2

3

4

5

6

7

8

9

36

38

3

3

3

3

3

3

3

3

3

34

31

35

37

32

39

33





NAME _____

Paste the numerals, number words and money in order on this CHART.

30	THIRTY	TENS 3	ONES 0	

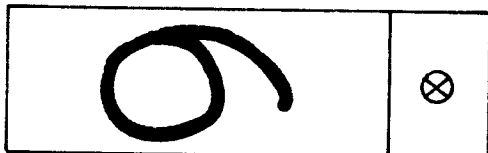
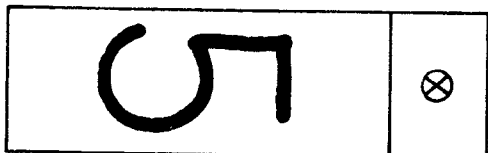
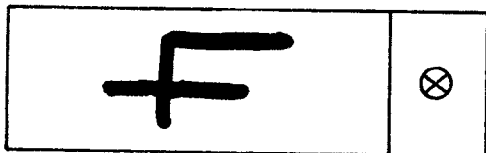
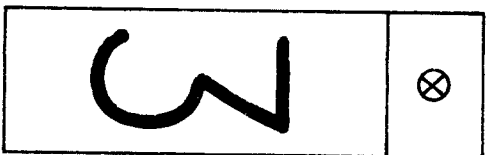
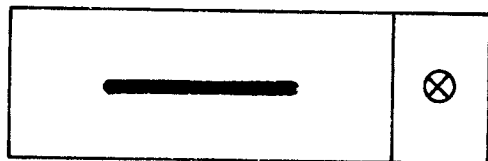
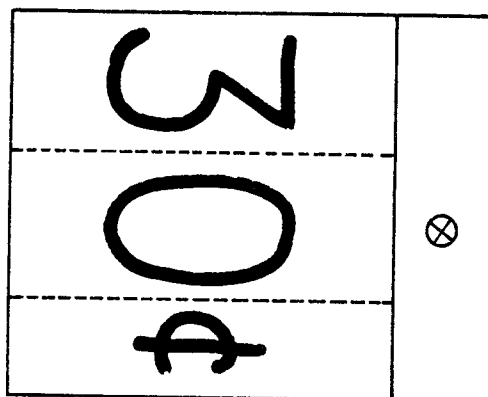
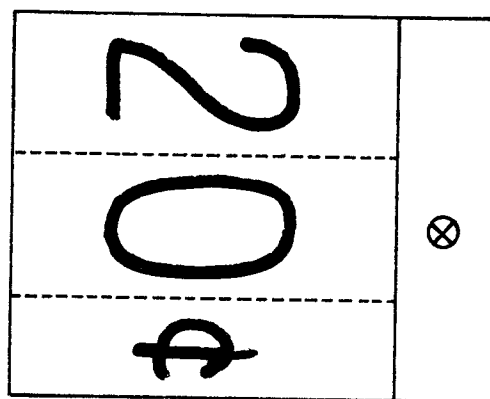
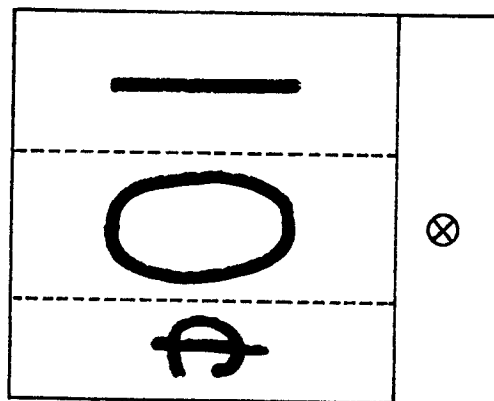


NAME _____

MASTER #129



Cut out the money cards. Cut out the numeral cards. Punch holes on the X.





NAME _____

Cut out the money sentences.

$$10¢ + 3¢$$



$$10¢ + 4¢$$



$$10¢ + 5¢$$



$$10¢ + 6¢$$



$$10¢ + 7¢$$



$$10¢ + 8¢$$



$$10¢ + 9¢$$



NAME _____

MASTER #131



Cut out the money sentences.

$$20¢ + 3¢$$



$$20¢ + 4¢$$



$$20¢ + 5¢$$



$$20¢ + 6¢$$



$$20¢ + 7¢$$



$$20¢ + 8¢$$



$$20¢ + 9¢$$





NAME _____

Cut out the money sentences.

$$30¢ + 3¢$$



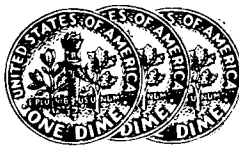
$$30¢ + 4¢$$



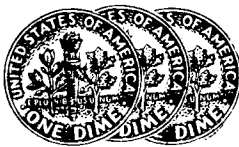
$$30¢ + 5¢$$



$$30¢ + 6¢$$



$$30¢ + 7¢$$



$$30¢ + 8¢$$

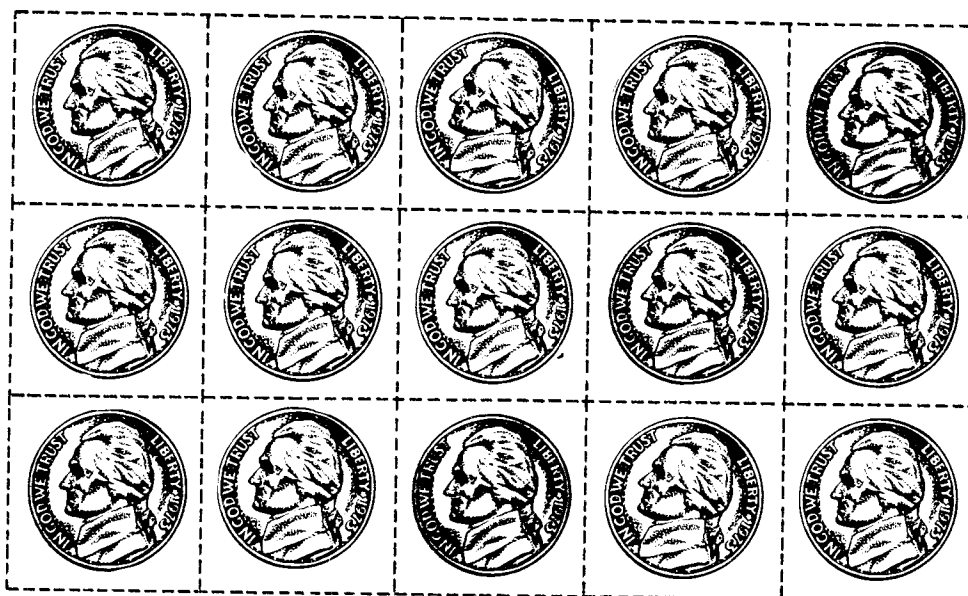
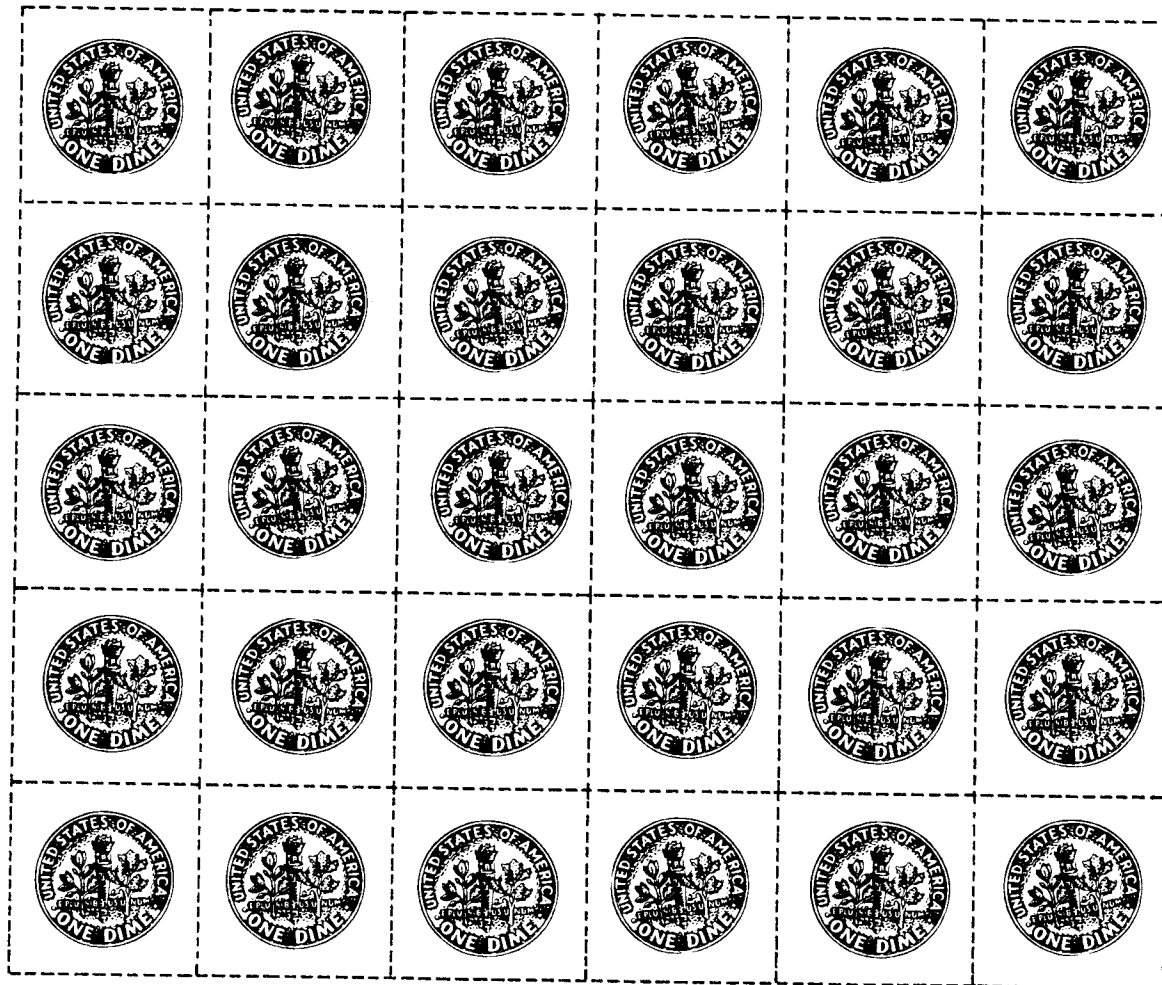


$$30¢ + 9¢$$





Cut out the money on the dotted lines.

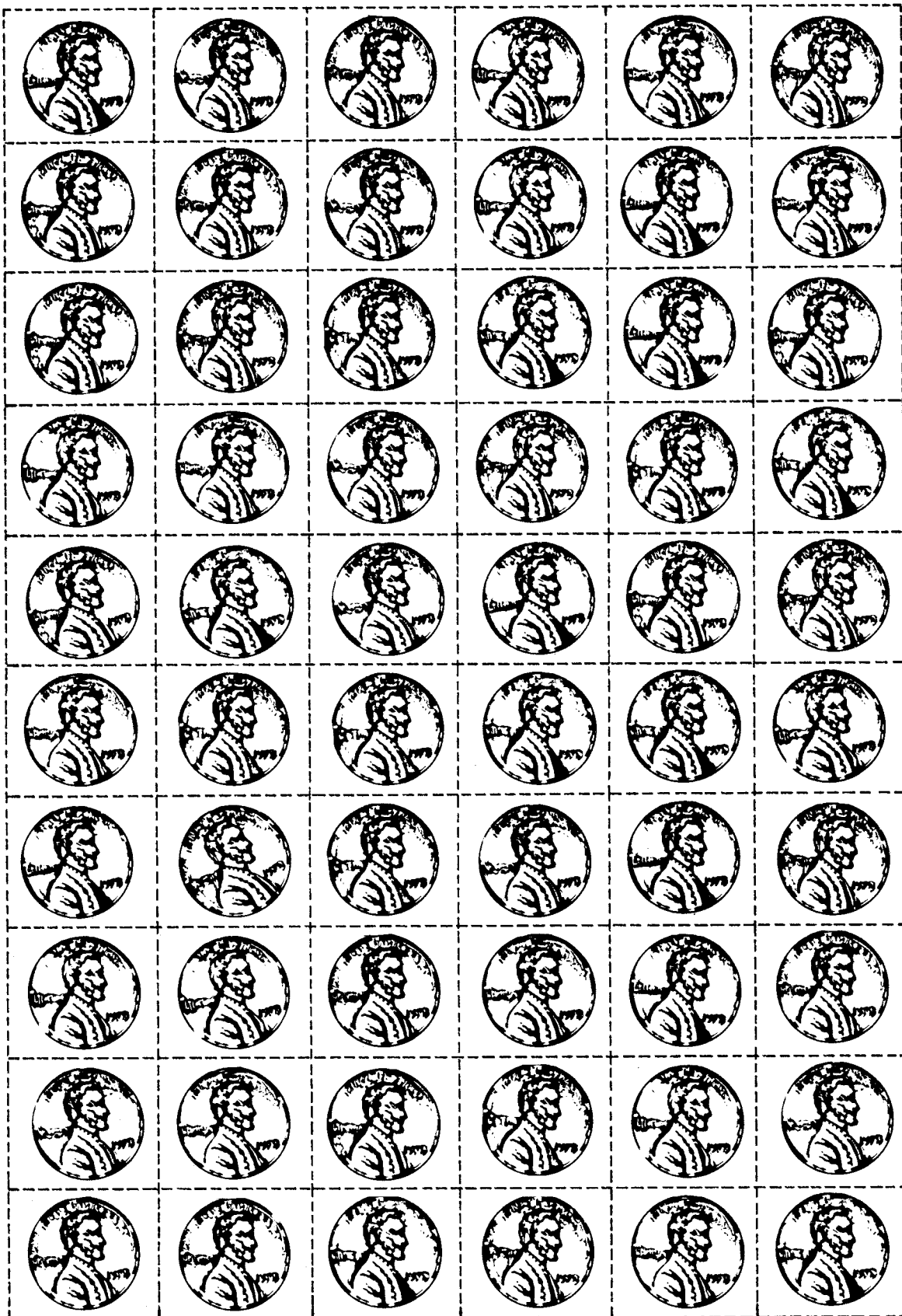


NAME _____

MASTER #134



Cut out the money on the dotted lines.





NAME _____

Cut out the names of the days of the week and the ordinal numbers.
Paste them in order.

Monday

Wednesday

Saturday

1st

4th

5th

Sunday

Thursday

Tuesday

Friday

2nd

7th

6th

3rd



NAME _____

Cut out the numerals. Paste them on your calendar.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1		3			6
7		9	10		12	
14	15			18		20
	22	23				27
28		30				

21	4	8	2	29
31	25	11	16	5
17	19	13	26	24

NAME _____



Make your own calendar.



--

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



NAME _____

Cut out the money sentences.

$$40¢ + 3¢$$



$$40¢ + 4¢$$



$$40¢ + 5¢$$



$$40¢ + 6¢$$



$$40¢ + 7¢$$



$$40¢ + 8¢$$



$$40¢ + 9¢$$



NAME _____

MASTER #139



How many TENS and ONES are in each numeral?

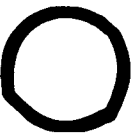
The numeral 23 has  TENS and  ONES.

The numeral 49 has  TENS and  ONES.

The numeral 15 has  TENS and  ONES.

The numeral 34 has  TENS and  ONES.

The numeral 27 has  TENS and  ONES.

The numeral 6 has  TENS and  ONES.

The numeral 31 has  TENS and  ONES.

The numeral 28 has  TENS and  ONES.

The numeral 42 has  TENS and  ONES.

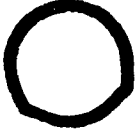
The numeral 10 has  TENS and  ONES.

The numeral 3 has  TENS and  ONES.



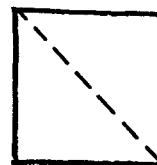
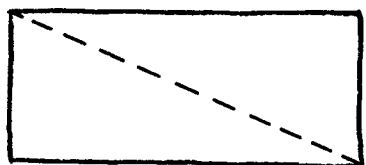
NAME _____

How many TENS and ONES are in each numeral?

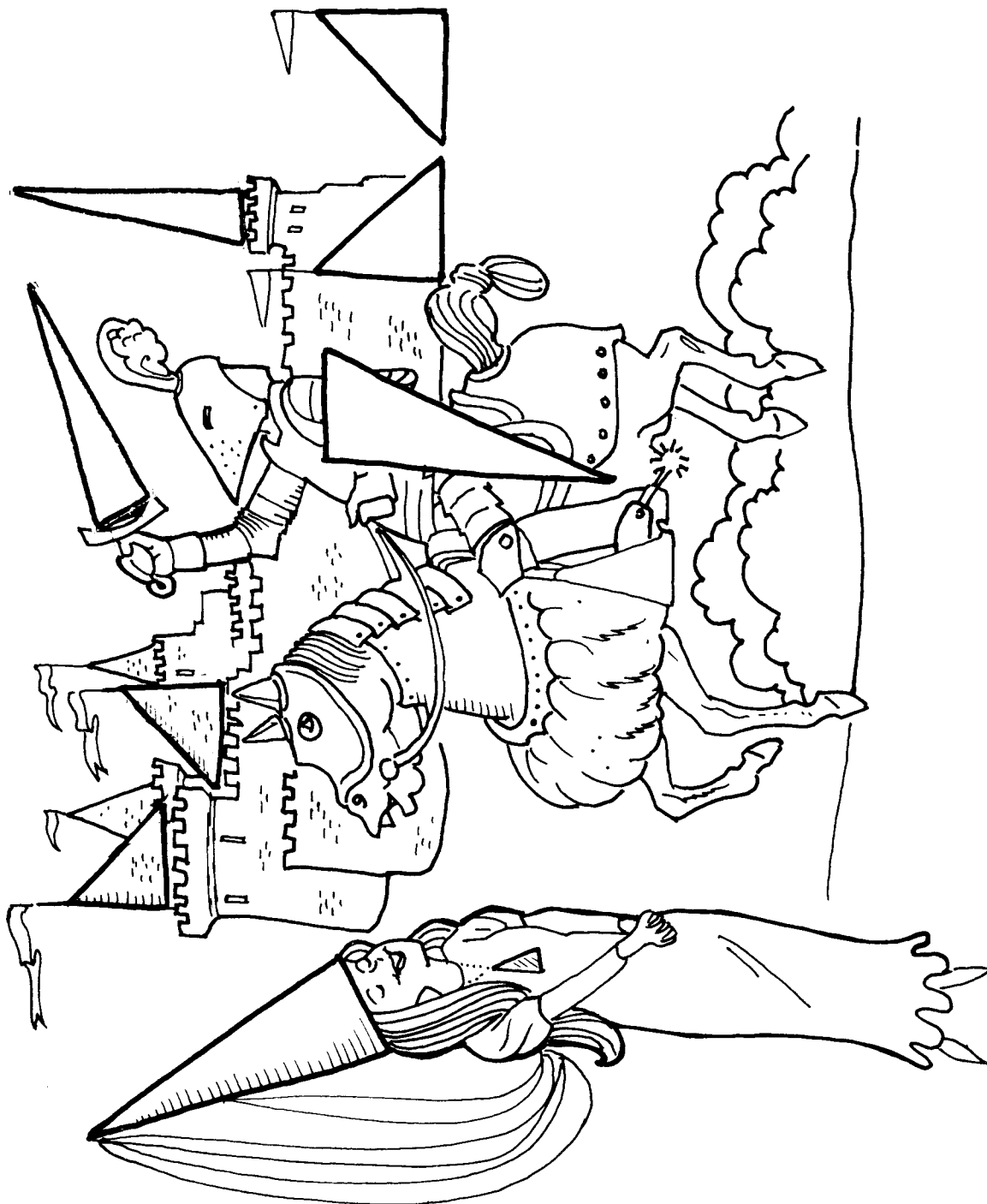
- The numeral 30 has  TENS and  ONES.
- The numeral 11 has  TENS and  ONES.
- The numeral 43 has  TENS and  ONES.
- The numeral 4 has  TENS and  ONES.
- The numeral 20 has  TENS and  ONES.
- The numeral 38 has  TENS and  ONES.
- The numeral 30 has  TENS and  ONES.
- The numeral 19 has  TENS and  ONES.
- The numeral 32 has  TENS and  ONES.
- The numeral 44 has  TENS and  ONES.
- The numeral 25 has  TENS and  ONES.

NAME _____

MASTER #141



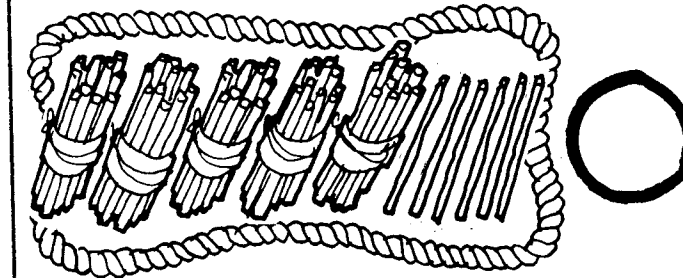
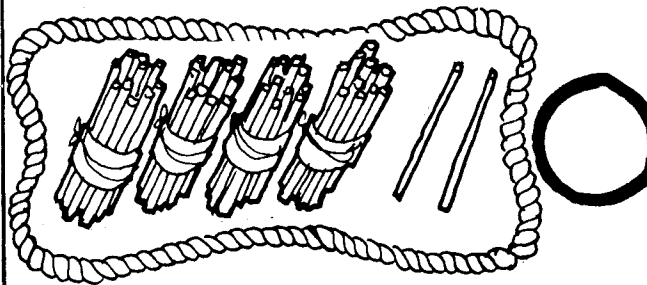
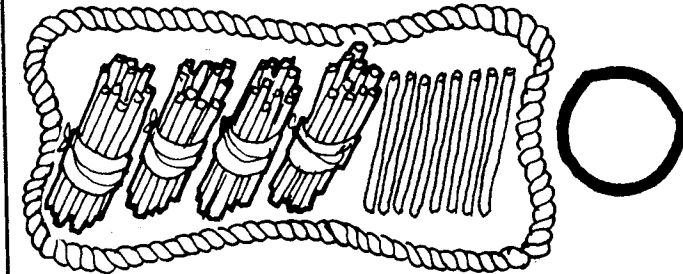
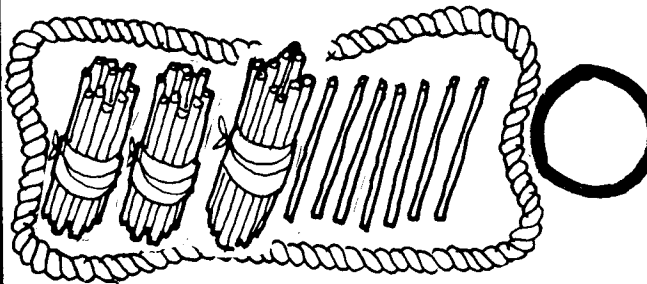
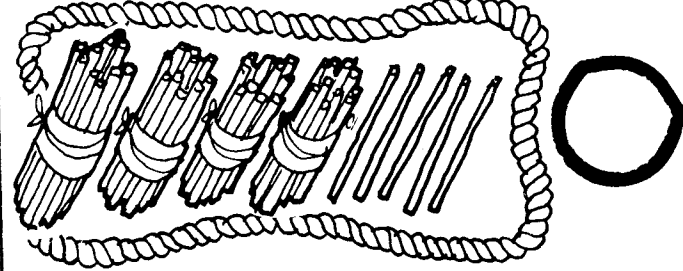
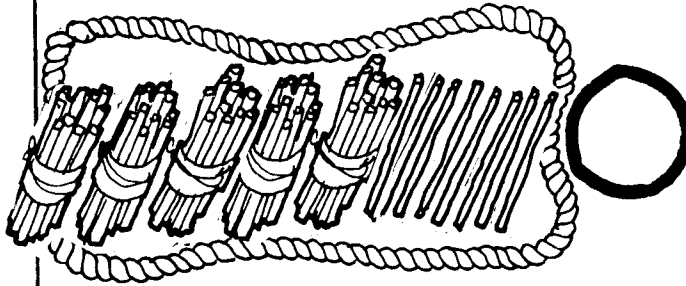
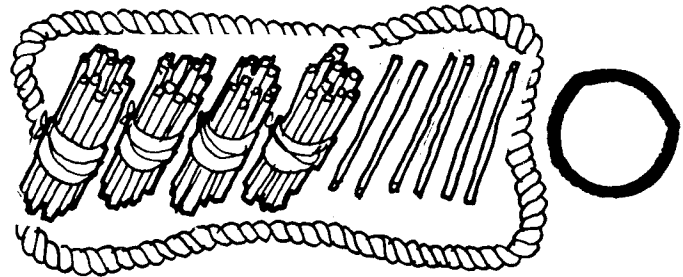
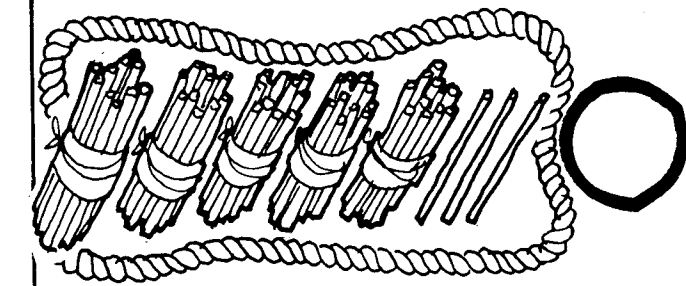
Color the squares red and the rectangles yellow. Cut them in half.
Paste these halves where they fit in the picture.



NAME _____



Cut out the numerals. Paste them by their pictures.



46

53

45

58

56

37

48

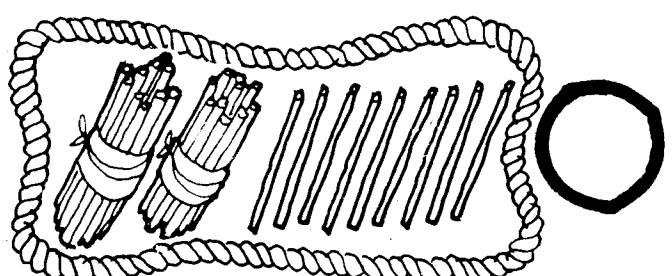
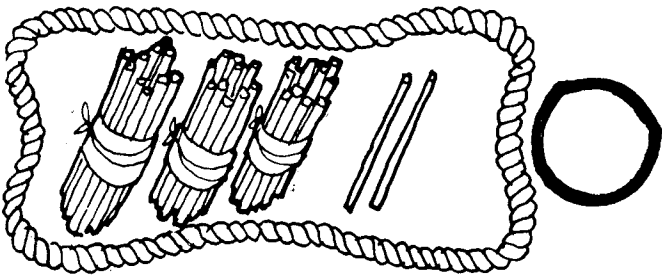
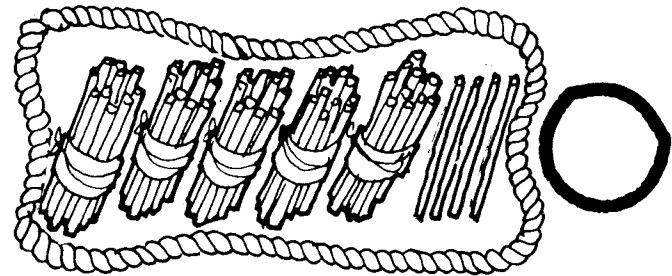
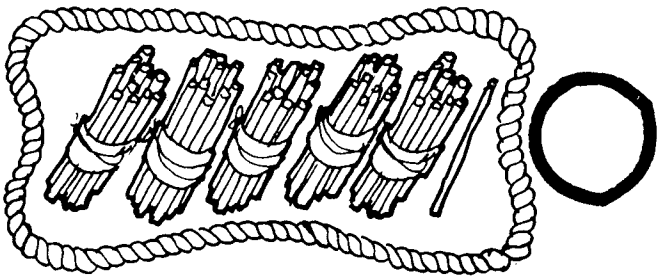
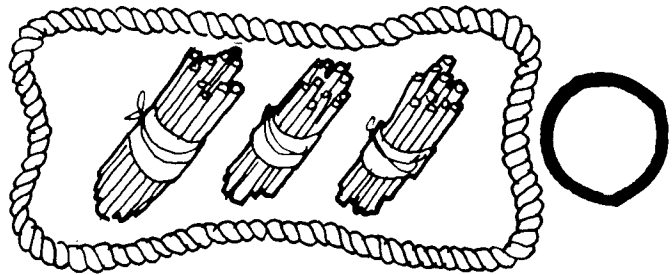
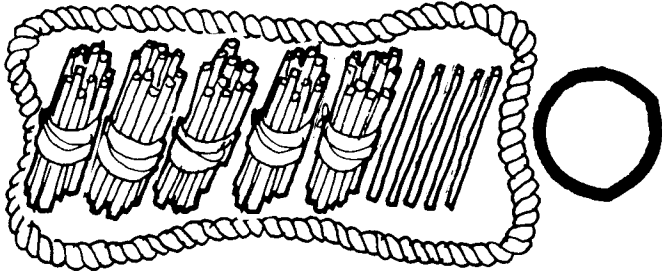
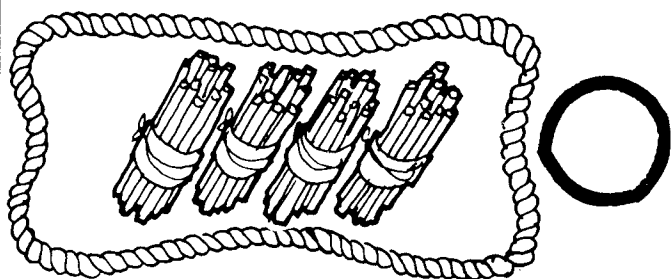
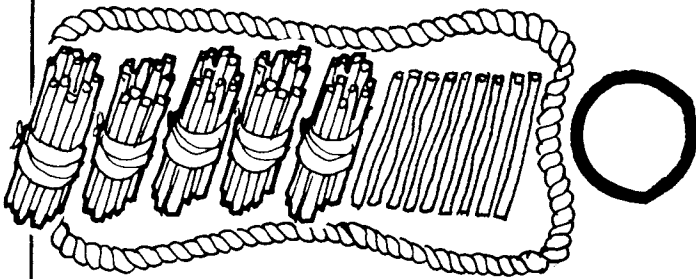
42

NAME _____

MASTER #143



Cut out the numerals. Paste them next to their pictures.



30

40

55

59

51

54

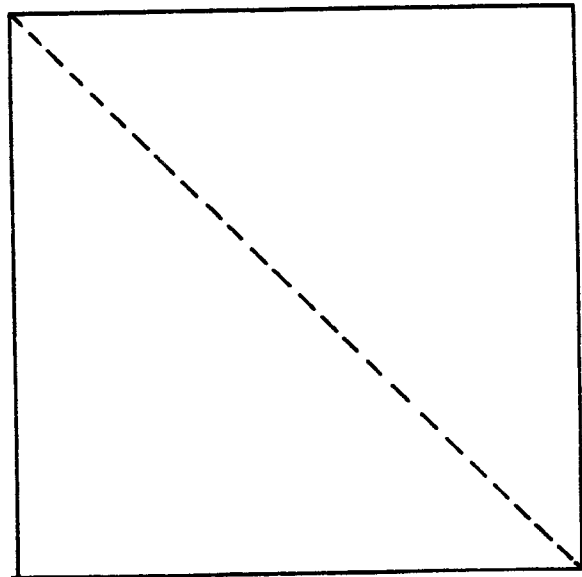
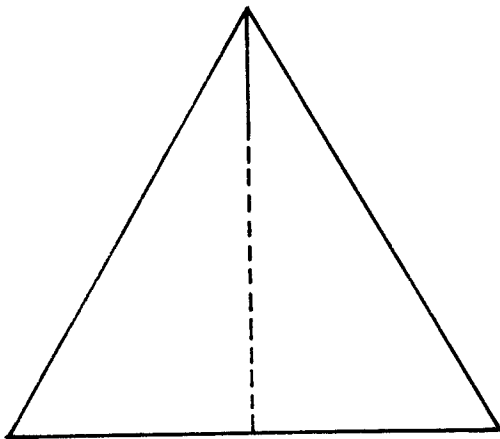
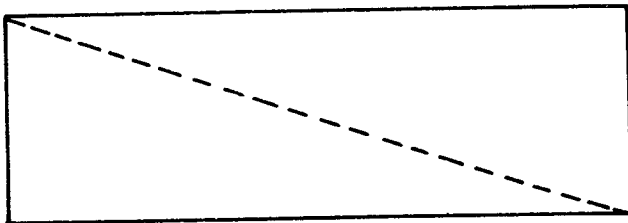
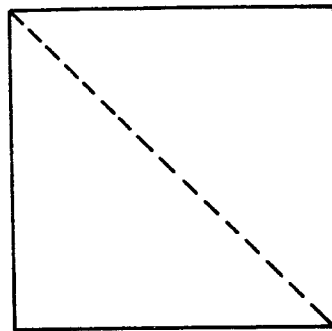
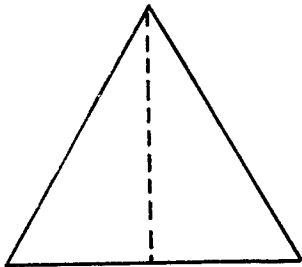
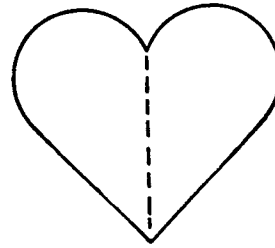
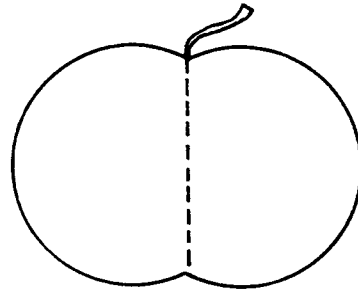
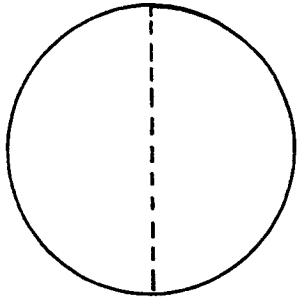
32

29



NAME _____

Cut out the shapes. Use them with your Workbook.

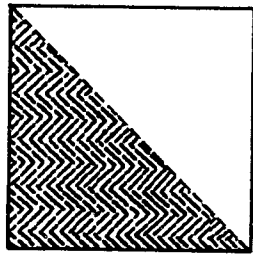


NAME _____

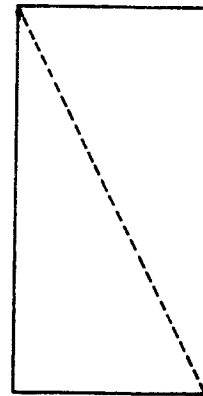
MASTER #145



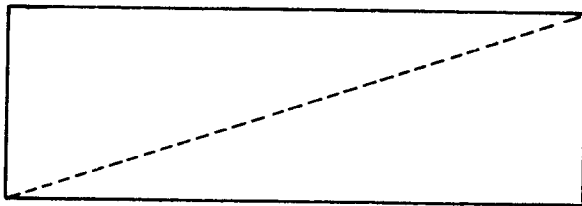
Color only $\frac{1}{2}$ of each shape.



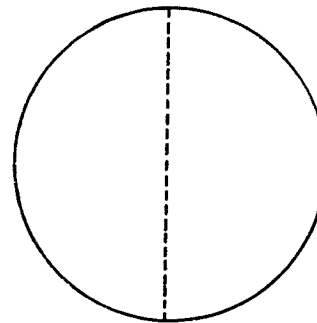
$\frac{1}{2}$



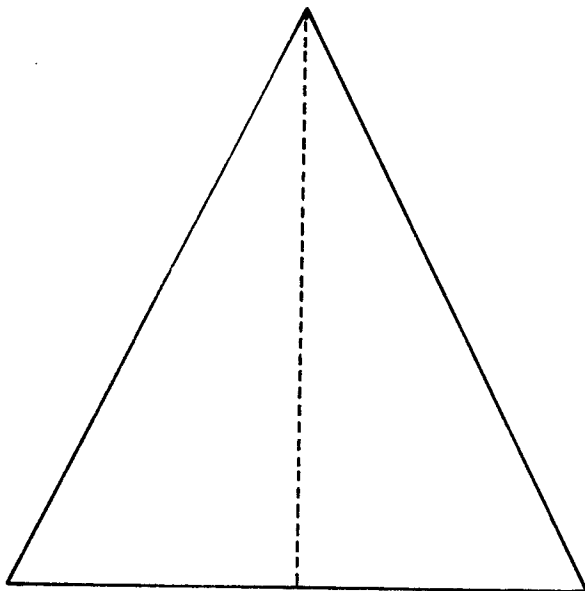
$\frac{1}{2}$



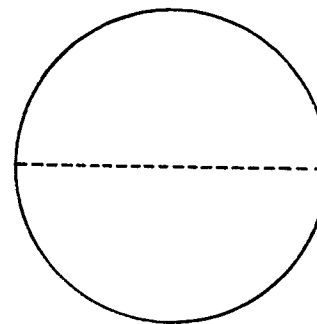
$\frac{1}{2}$



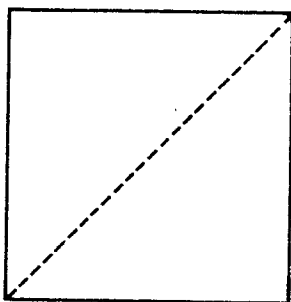
$\frac{1}{2}$



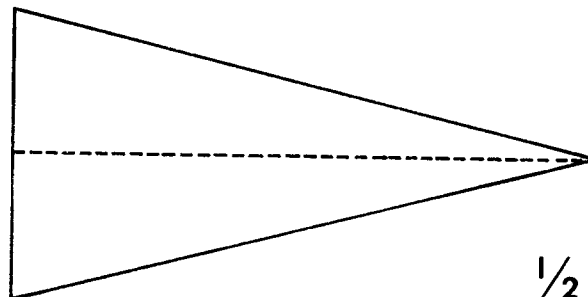
$\frac{1}{2}$



$\frac{1}{2}$



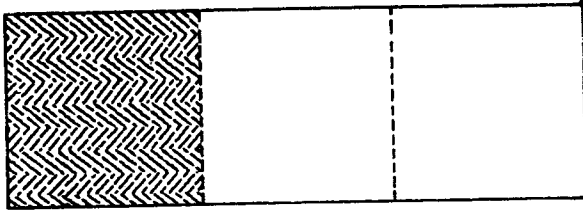
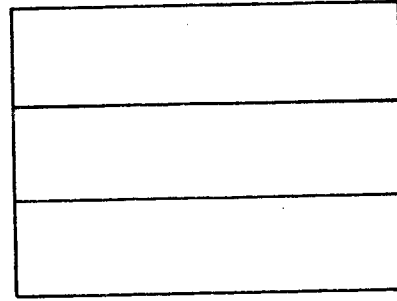
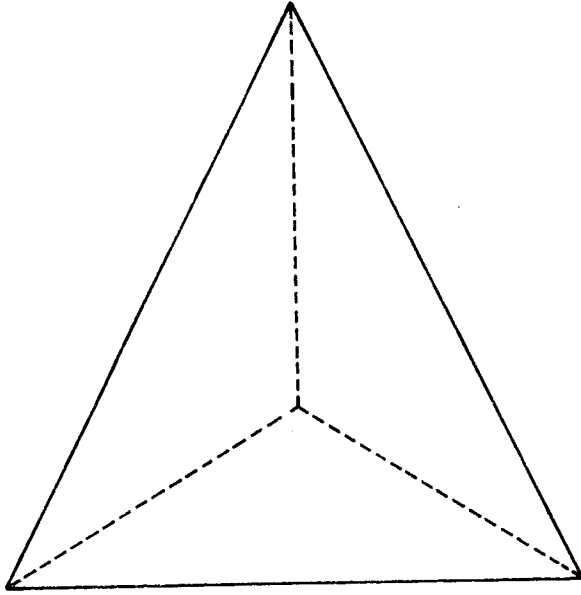
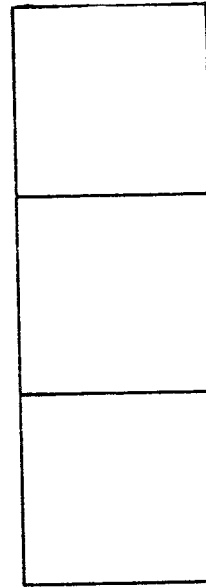
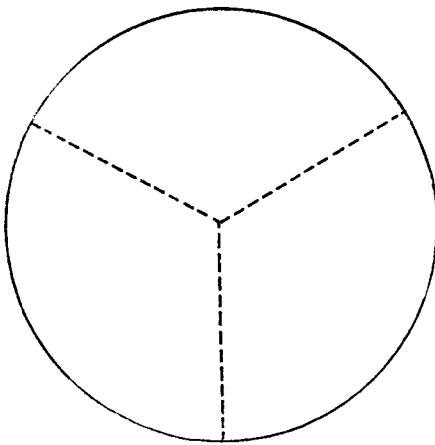
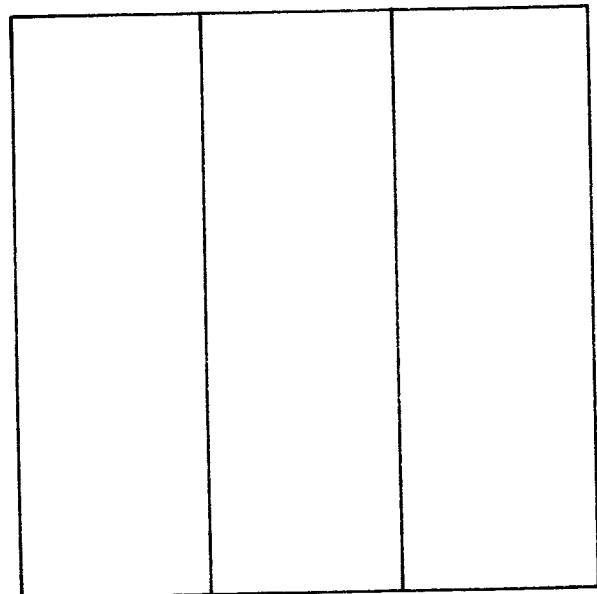
$\frac{1}{2}$



$\frac{1}{2}$



NAME _____

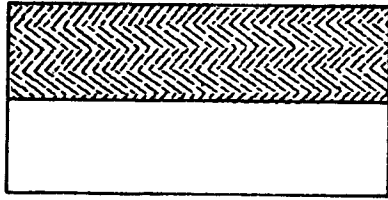
Color only $\frac{1}{3}$ of each shape. $\frac{1}{3}$  $\frac{1}{3}$  $\frac{1}{3}$  $\frac{1}{3}$  $\frac{1}{3}$  $\frac{1}{3}$

NAME _____

MASTER #147



Draw a line from each fraction to its part of a shape.



$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{2}$

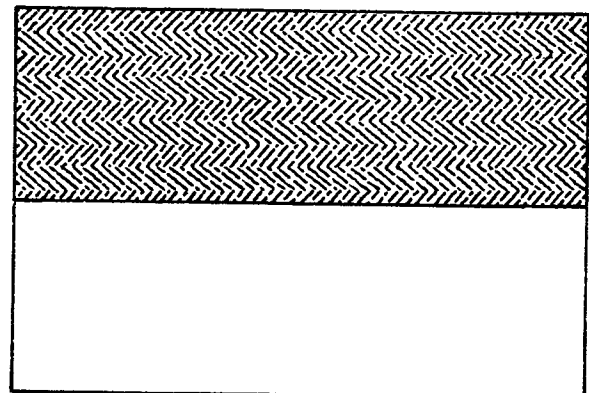
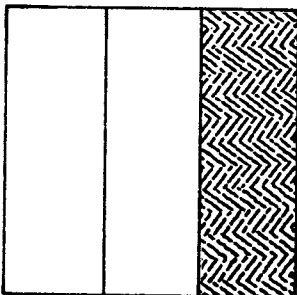
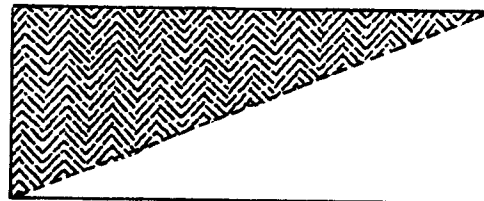
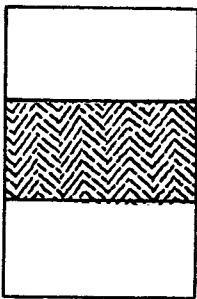
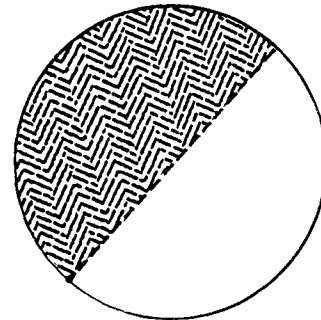
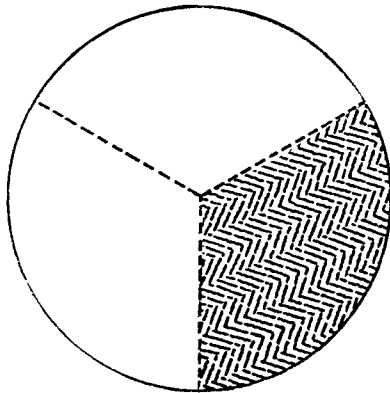
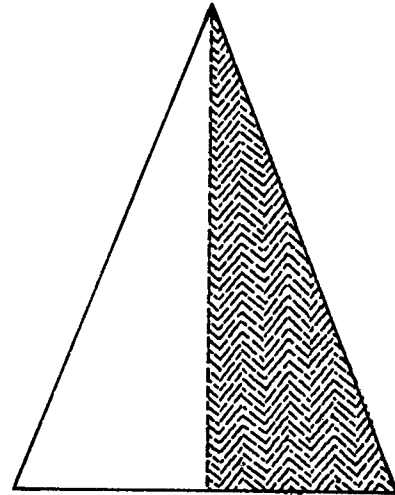
$\frac{1}{3}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{2}$

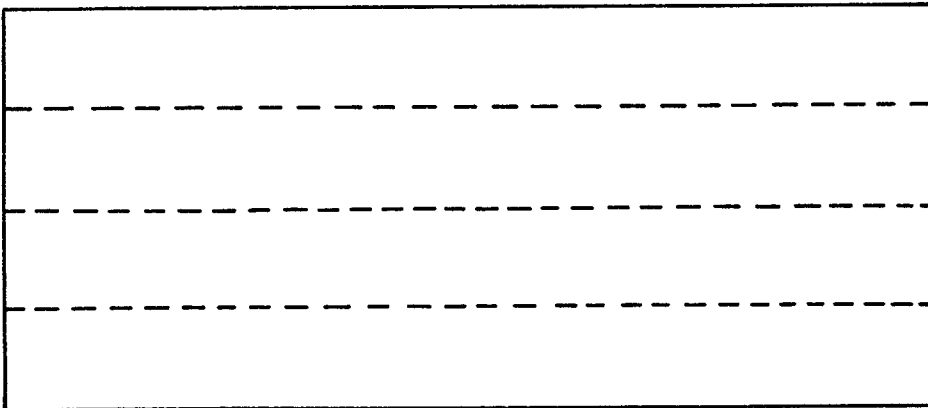
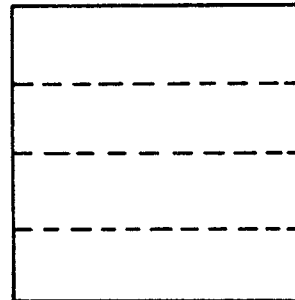
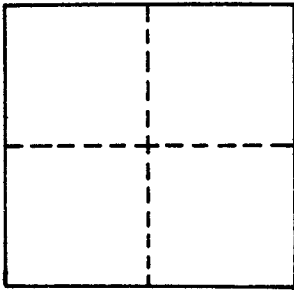
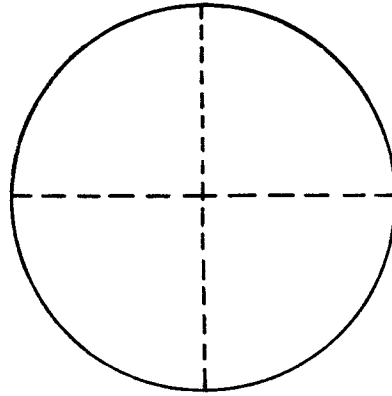
$\frac{1}{2}$





NAME _____

Cut out the shapes. Use them with your Workbook.

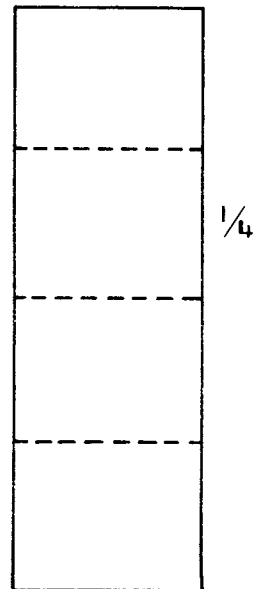
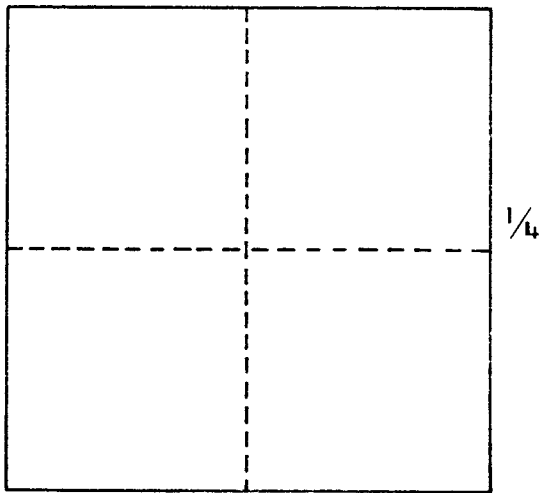
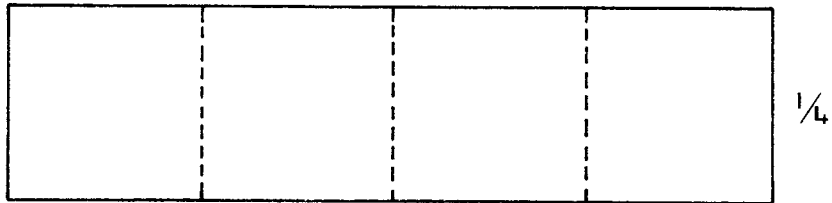
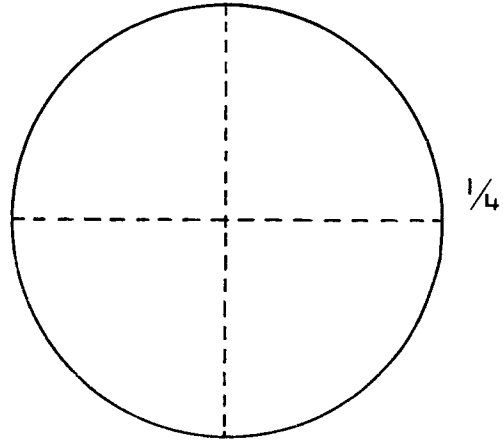
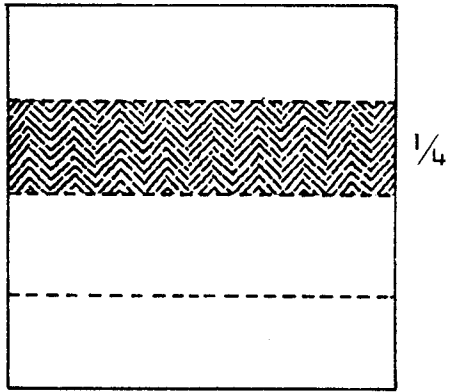


NAME _____

MASTER #149



Color only $\frac{1}{4}$ of each shape.

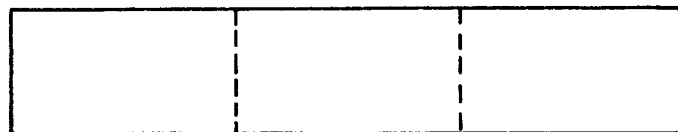
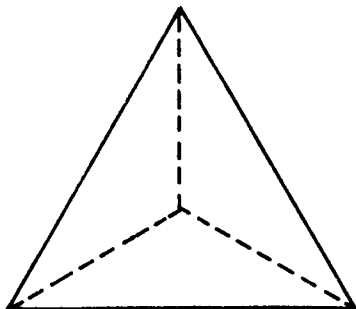
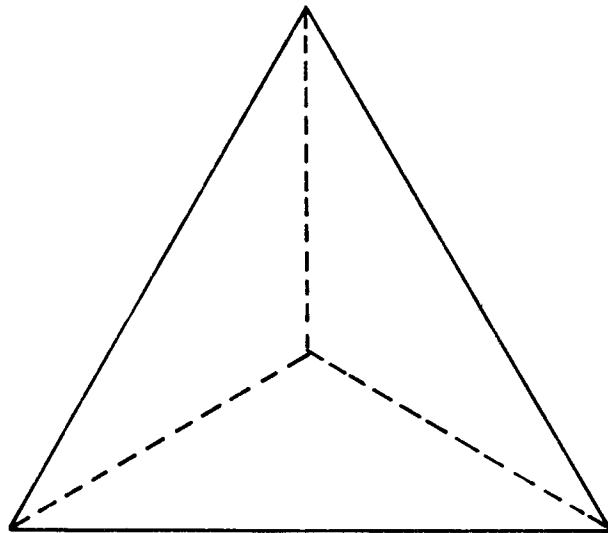
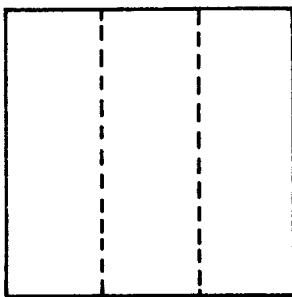
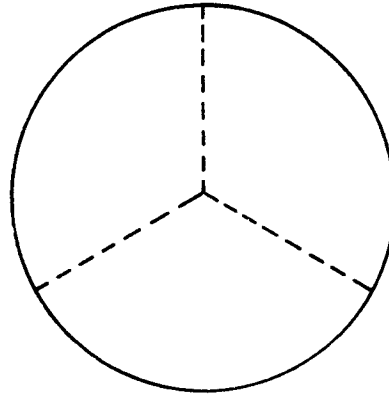
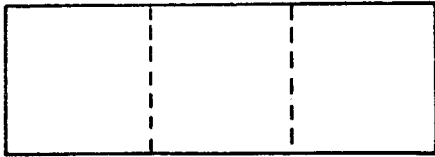


NAME _____

MASTER #150



Cut out the shapes. Use them with your Workbook.

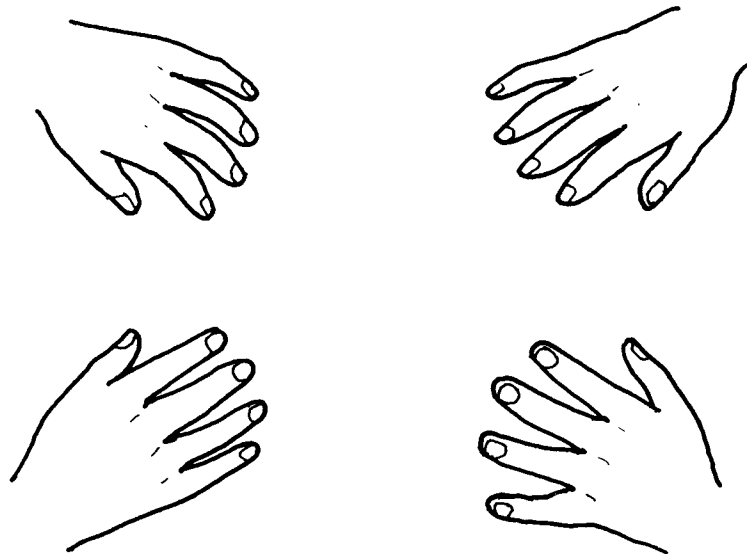
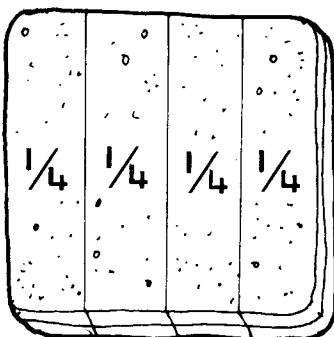
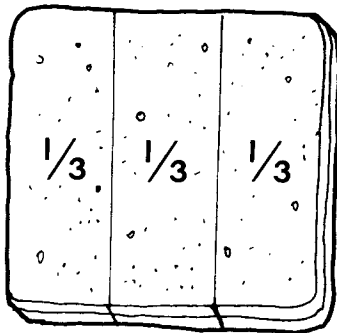
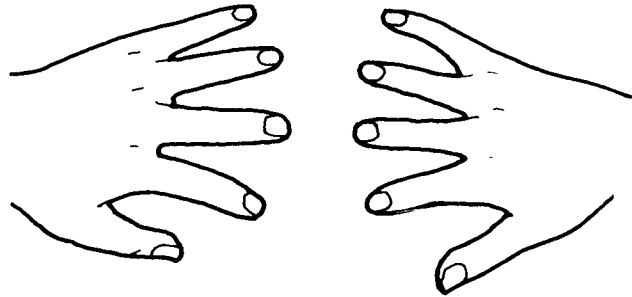
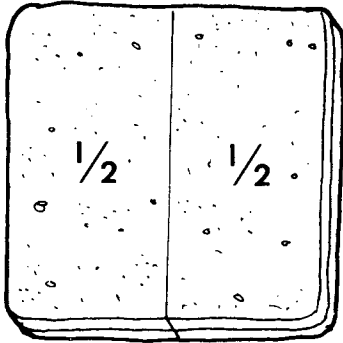


NAME _____

MASTER #151



Cut each sandwich. Paste the parts on the hands.



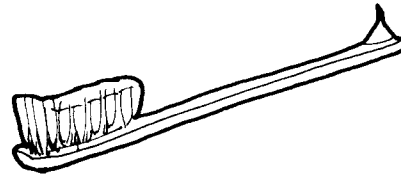


NAME _____

Color each object. Cut out each object.



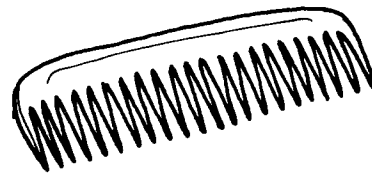
50¢



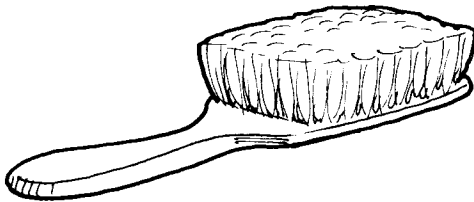
15¢



25¢



10¢



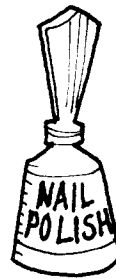
35¢



40¢



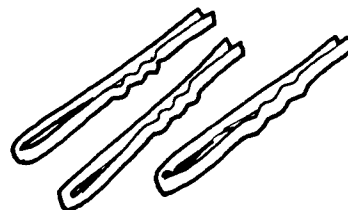
20¢



30¢



45¢



5¢

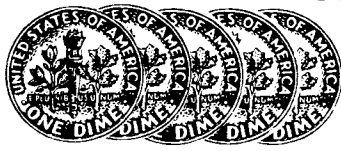
NAME _____

MASTER #153



Cut out the price tags. Attach them to the objects for sale on Master #152.

50¢



25¢



45¢



20¢



40¢



15¢



35¢



10¢



30¢



5¢





NAME _____

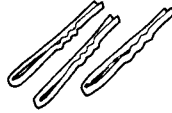
Paste the sale items and prices from Masters #152 and #153 onto this sheet. Fill in each number sentence.

SHOPPING LIST

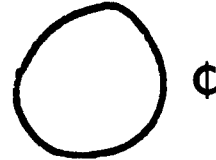
ONE



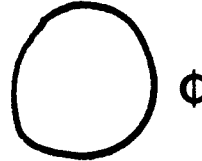
+



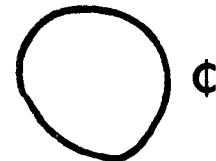
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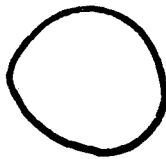
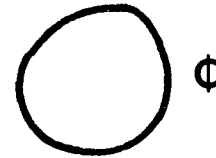
TWO



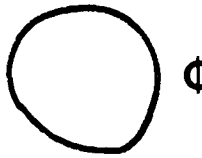
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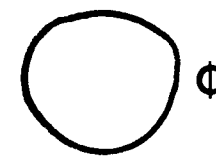
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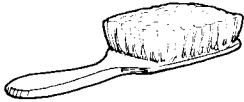
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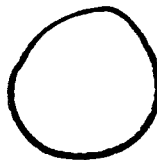
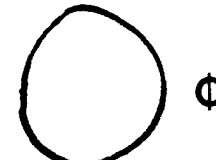
THREE



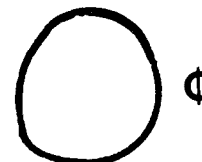
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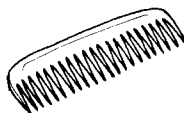
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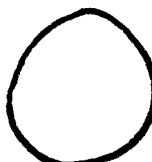
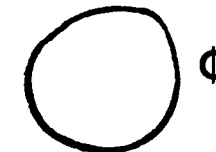
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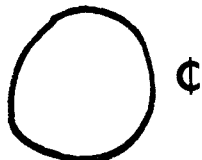
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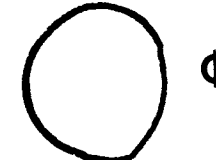
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Paste the sale items on the pictures. Fill in each number sentence.



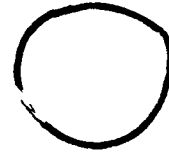
one



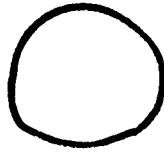
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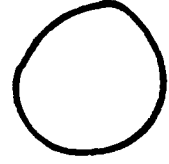


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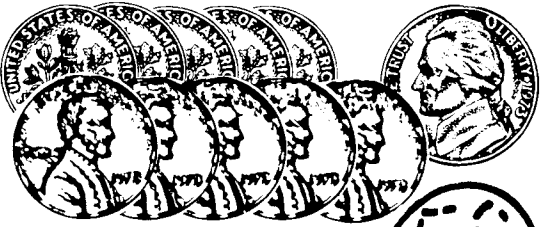


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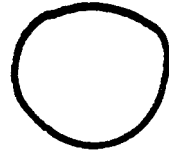
two



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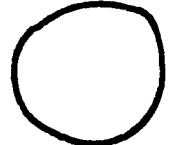


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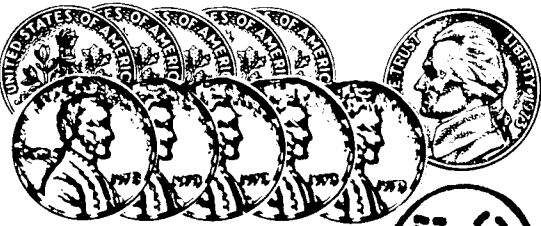


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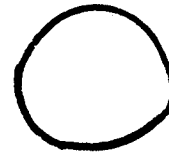
three



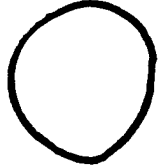
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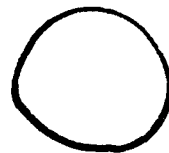


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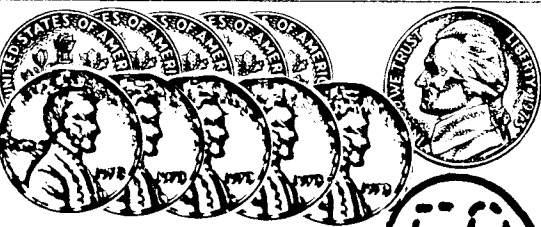


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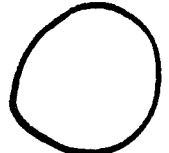
four



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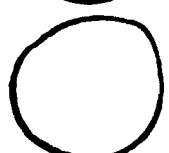


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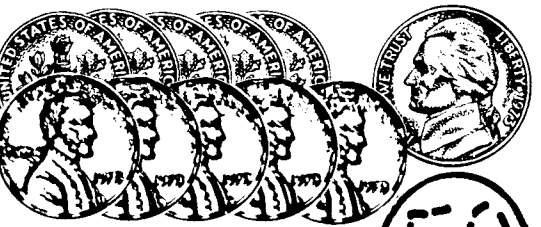


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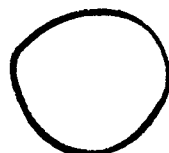
five



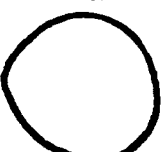
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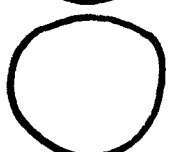


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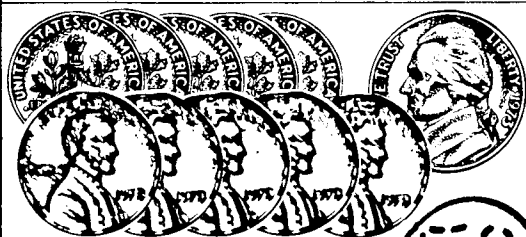


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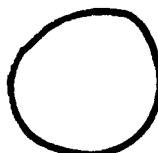
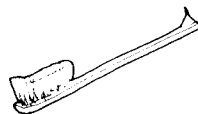
Paste the sale items on the pictures. Fill in each number sentence.



six

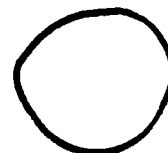


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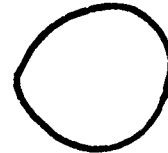
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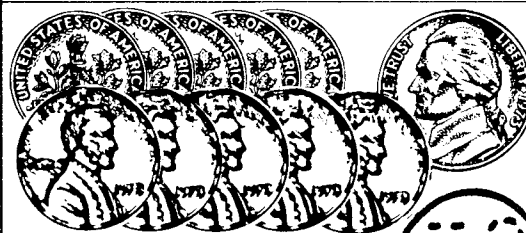


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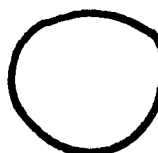
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seven

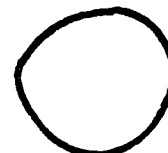


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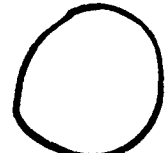
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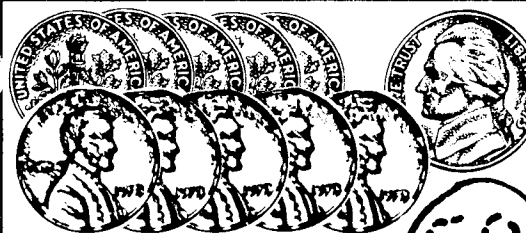


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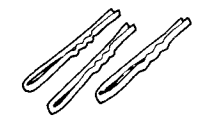
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eight

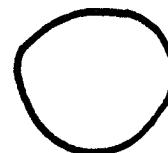


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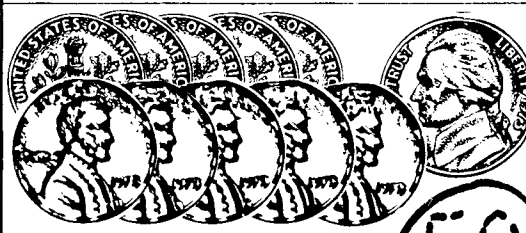


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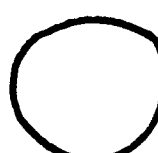
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nine

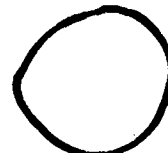


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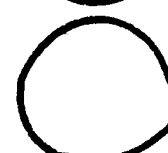
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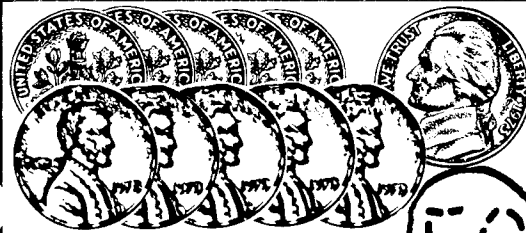


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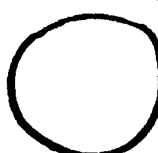
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ten

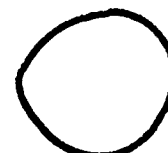


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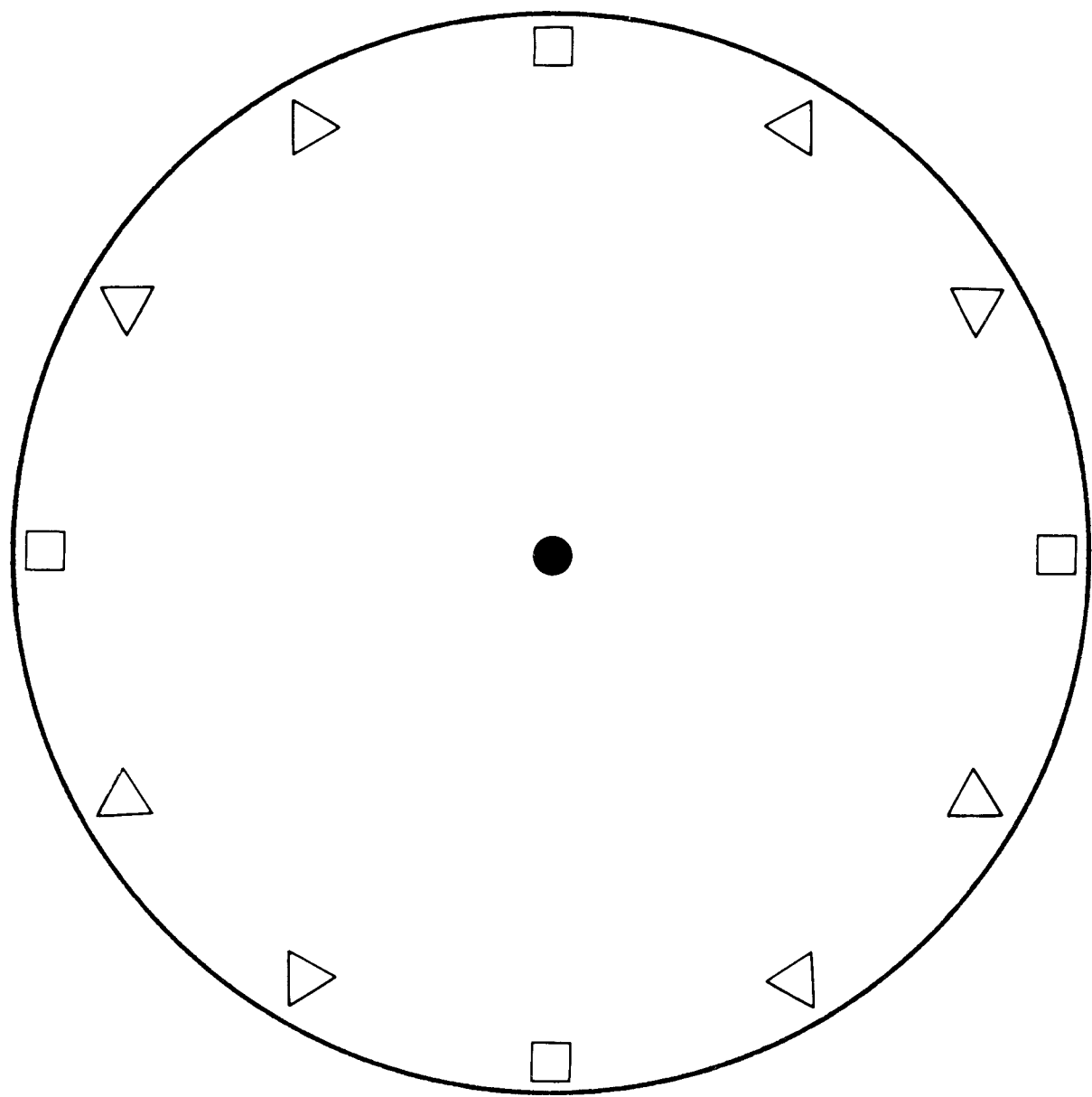
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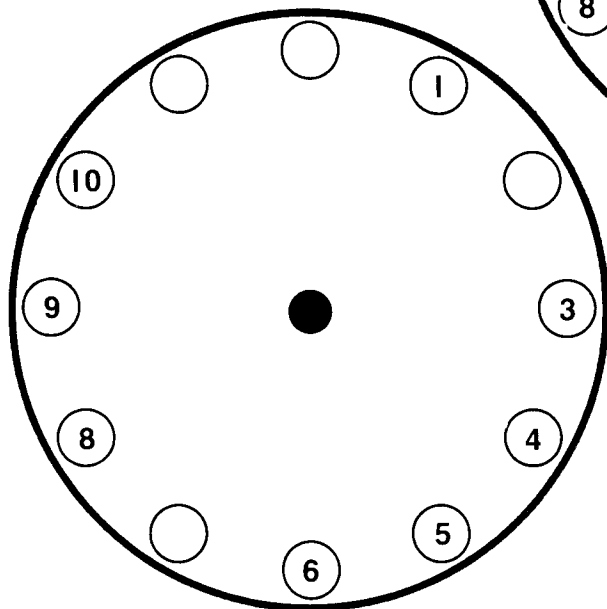
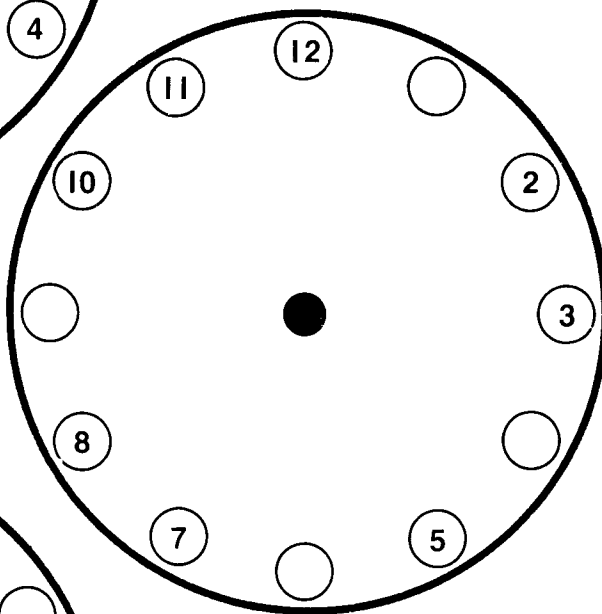
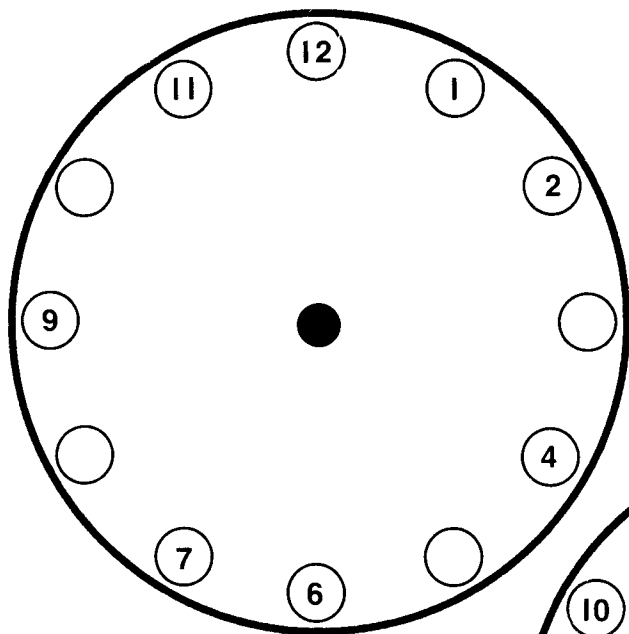


NAME _____

MASTER #158



Cut off the numerals on the side. Paste them onto the three clocks below.



1

2

3

4

5

6

7

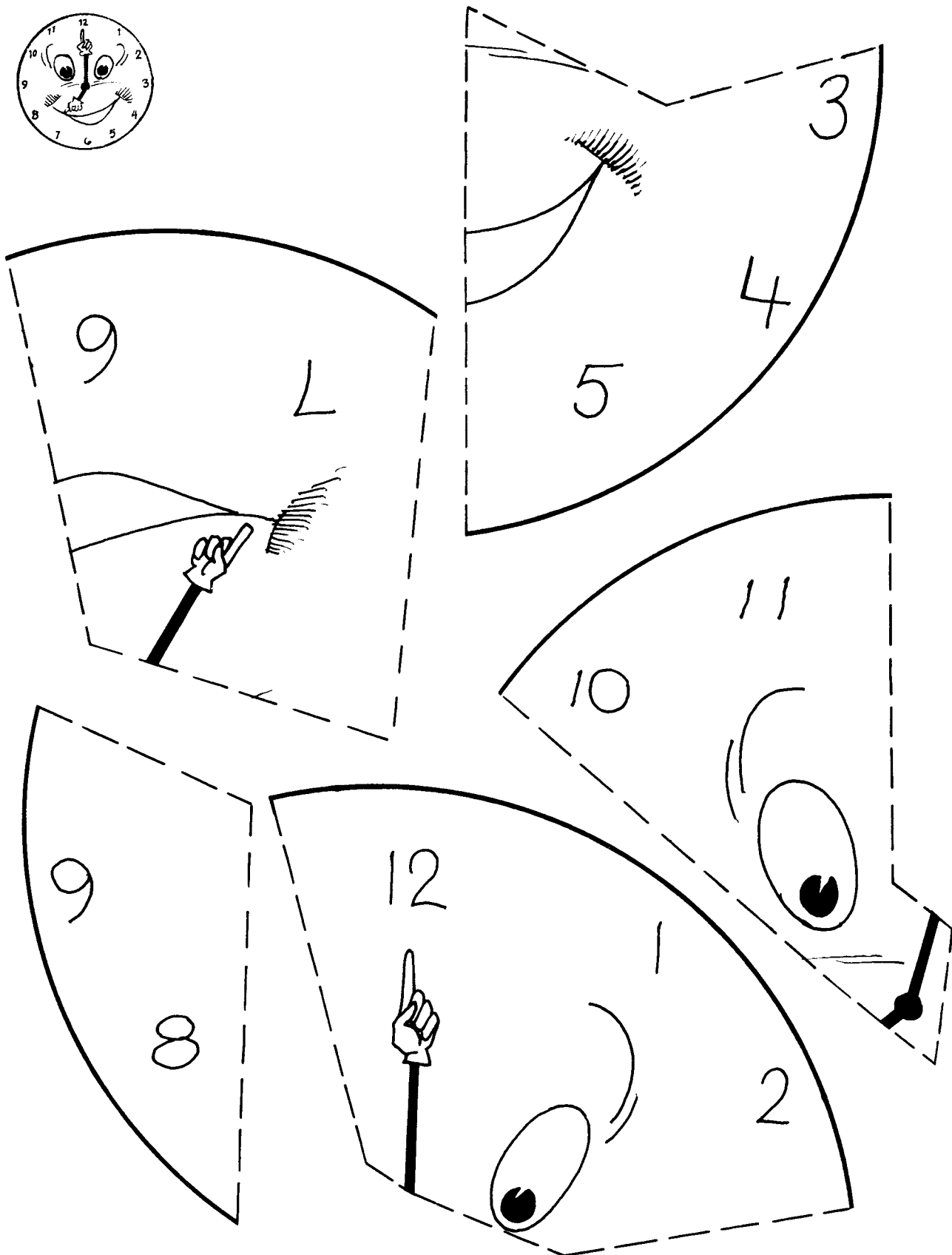
8

9

10

11

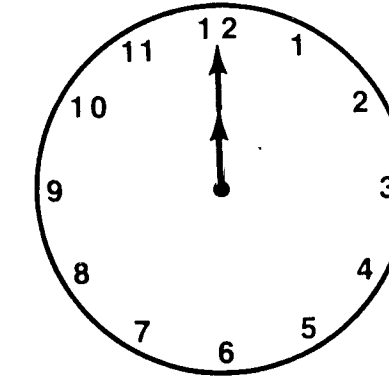
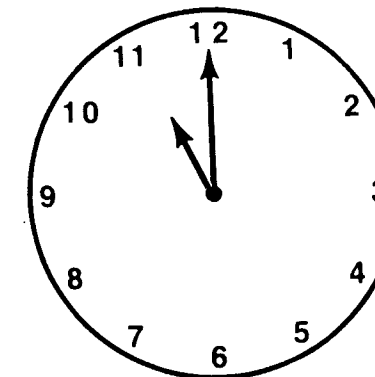
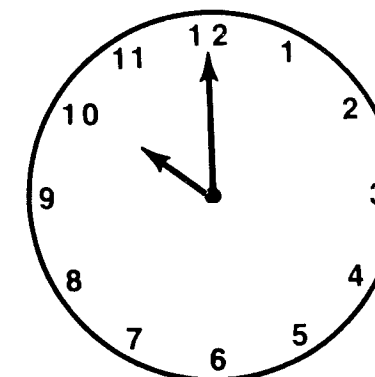
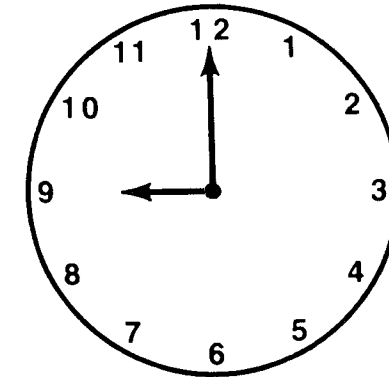
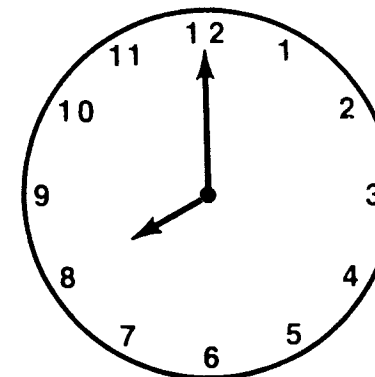
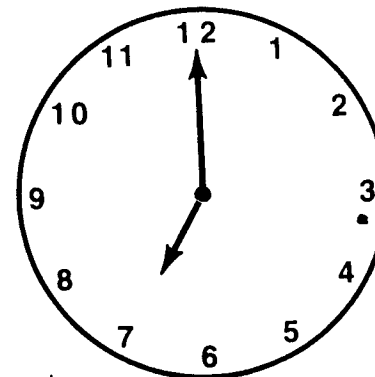
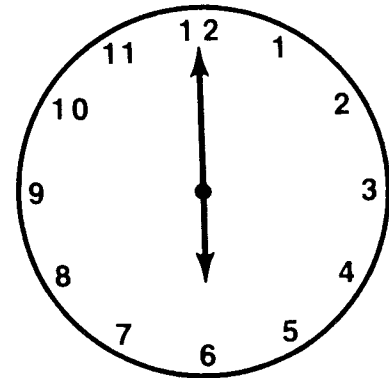
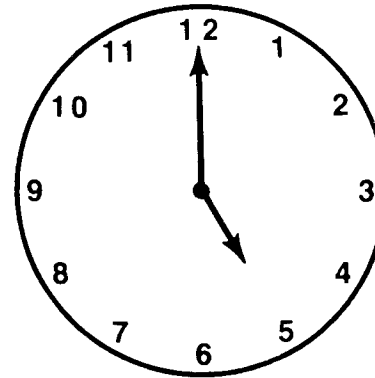
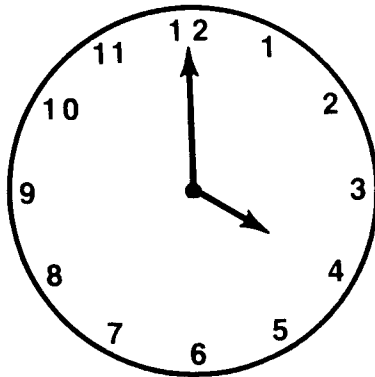
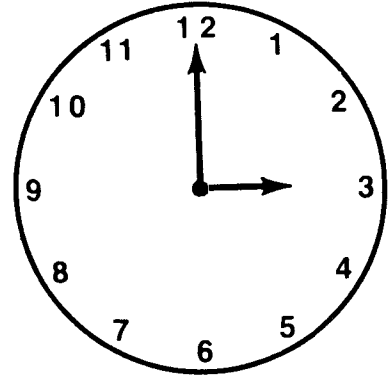
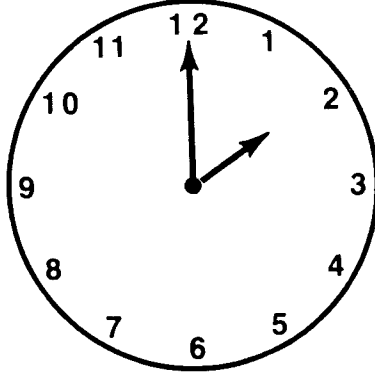
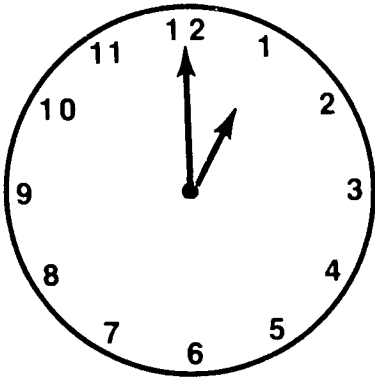
12





NAME _____

Cut apart the CLOCK CARDS. Match them to the TIME CARDS on the next Master.



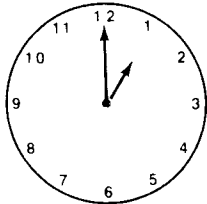
NAME _____

MASTER #161

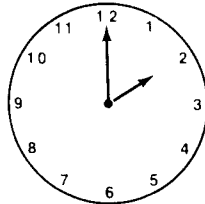


Cut out the TIME CARDS. Fold them on the dotted lines. Match them to the CLOCK CARDS.

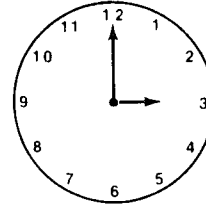
1:00



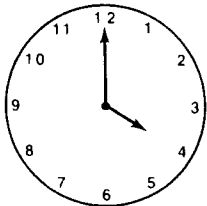
2:00



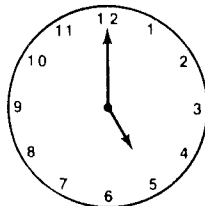
3:00



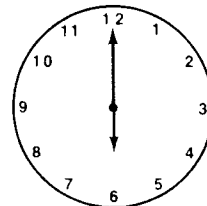
4:00



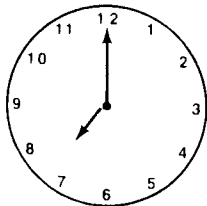
5:00



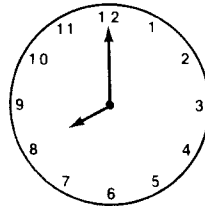
6:00



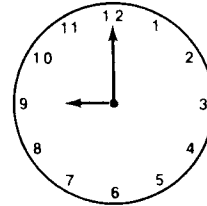
7:00



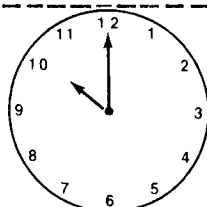
8:00



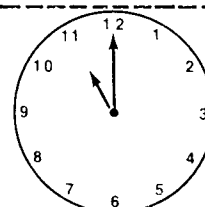
9:00



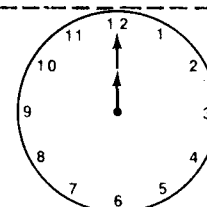
10:00



11:00



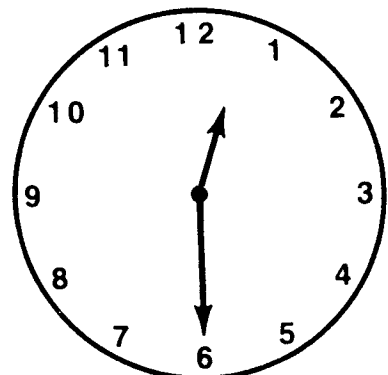
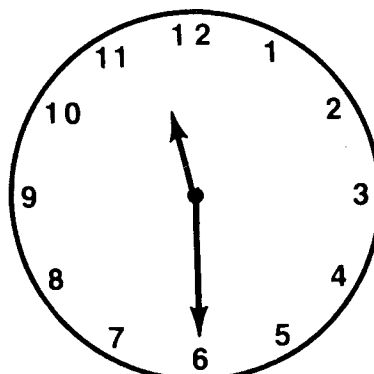
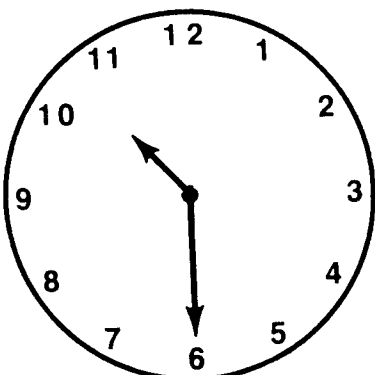
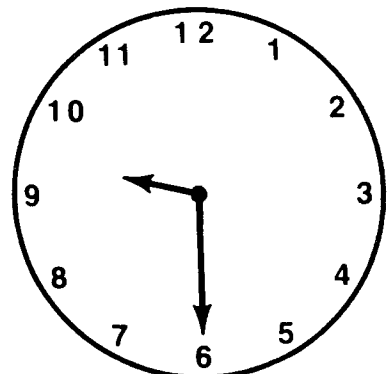
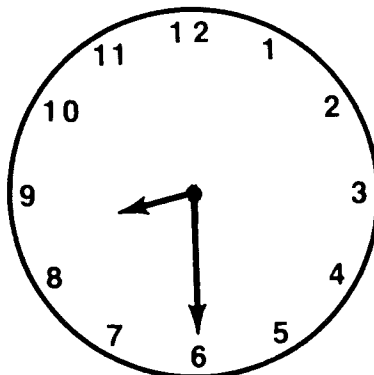
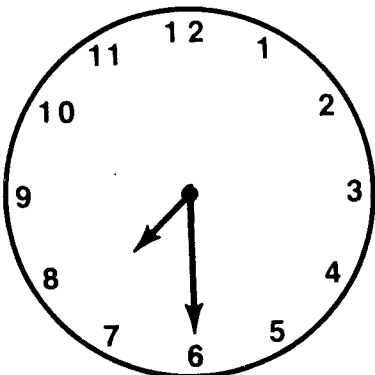
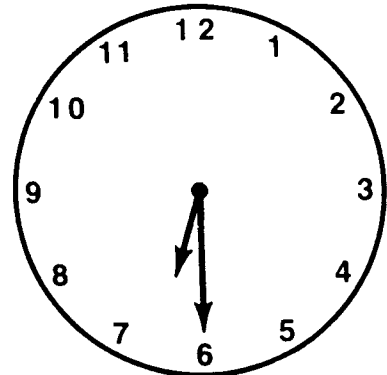
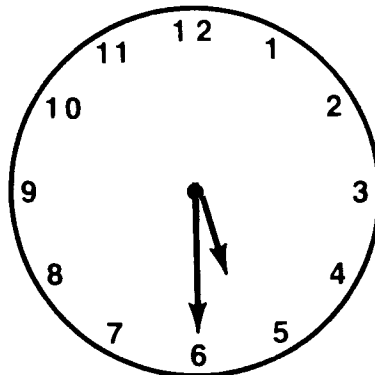
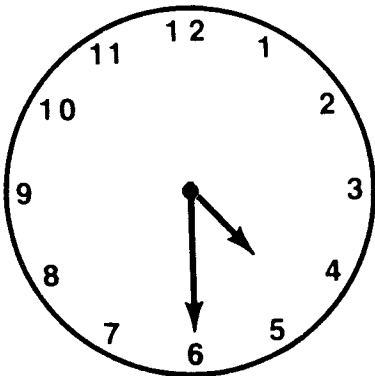
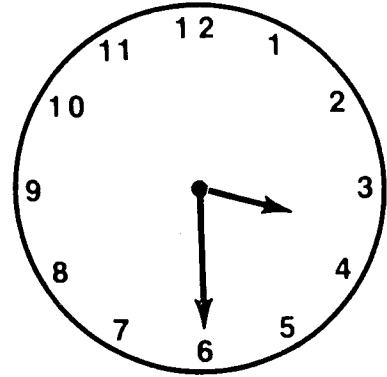
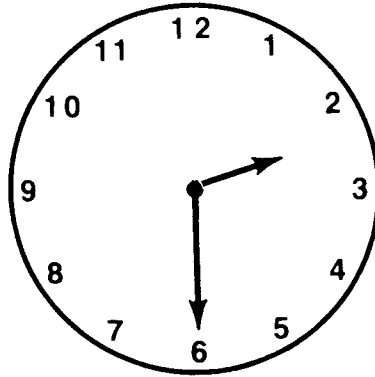
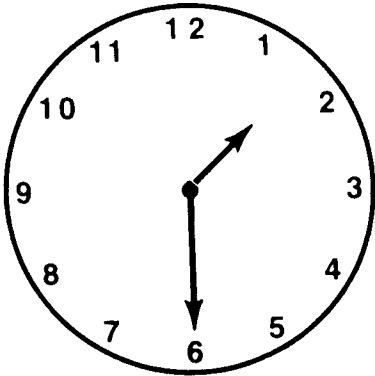
12:00





NAME _____

Cut apart the CLOCK CARDS. Match them to the TIME CARDS on the next Master.



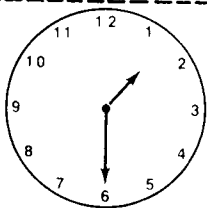
NAME _____

MASTER #163

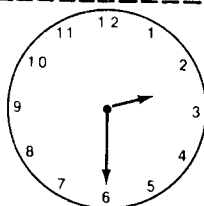


Cut out the TIME CARDS. Fold them on the dotted lines. Match them to the CLOCK CARDS.

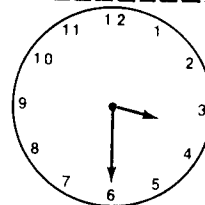
1:30



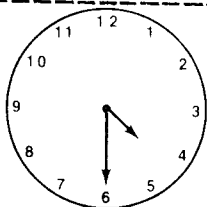
2:30



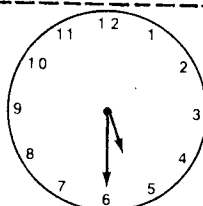
3:30



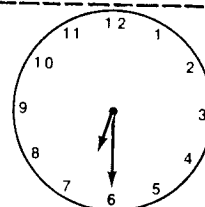
4:30



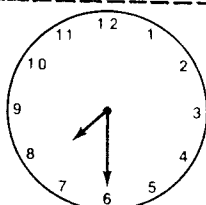
5:30



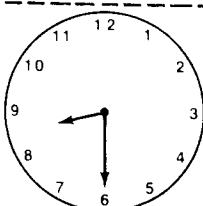
6:30



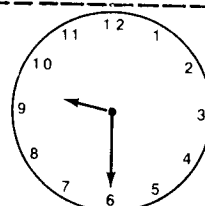
7:30



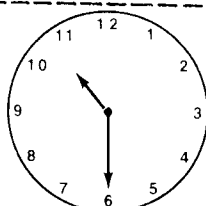
8:30



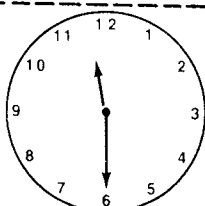
9:30



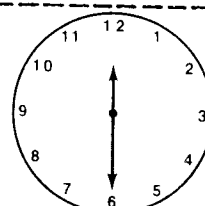
10:30



11:30



12:30

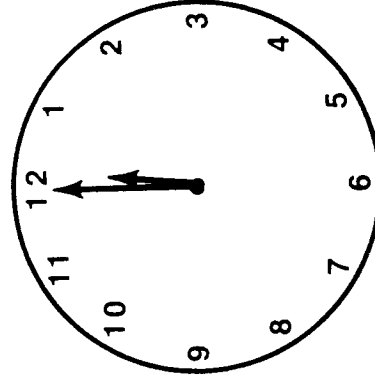
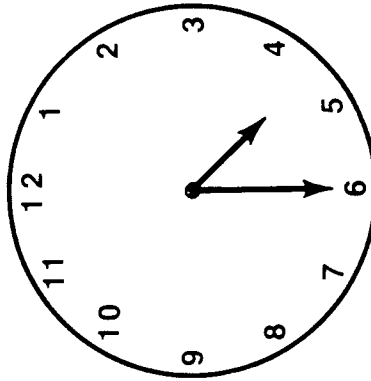
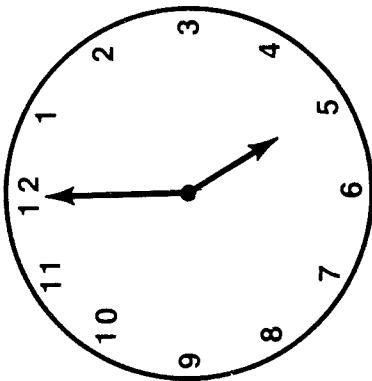




NAME _____

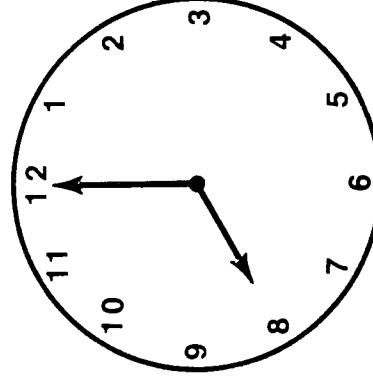
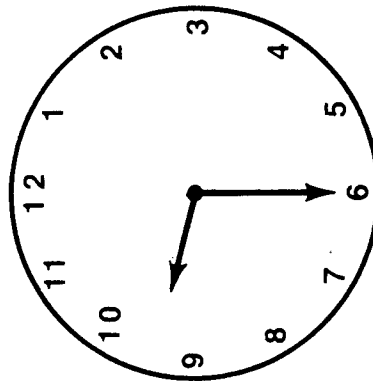
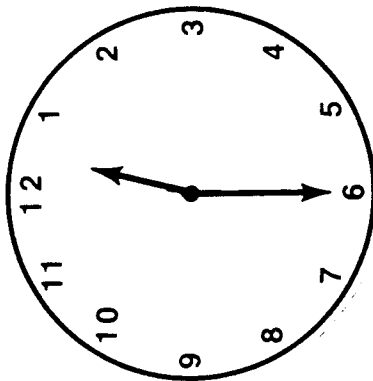
Write the time next to each clock.

5:00



:

:



:

:

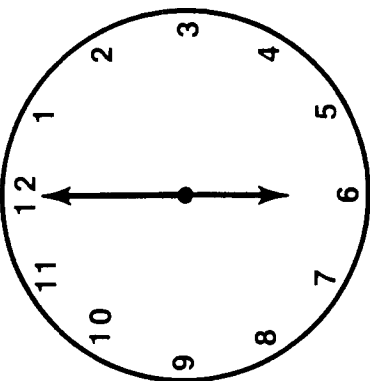
:

NAME _____

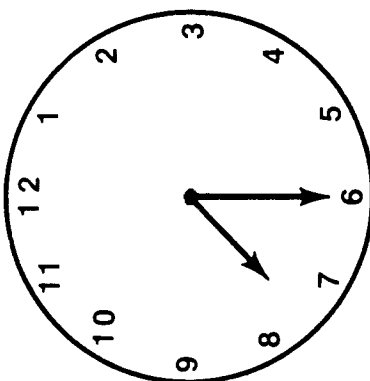
MASTER #165



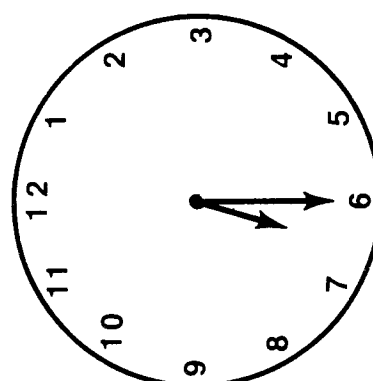
Write the time next to each clock.



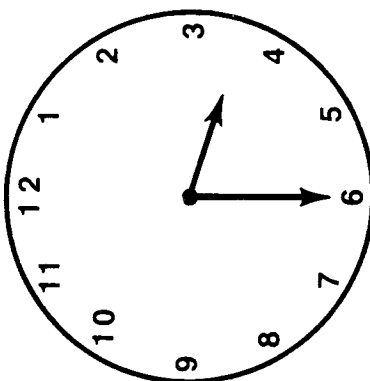
6:00



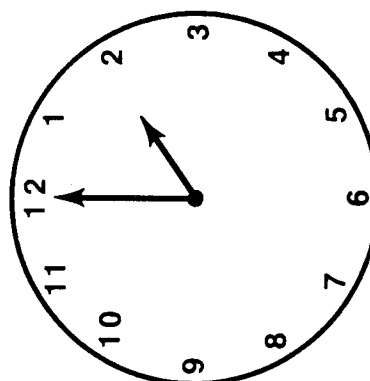
• •



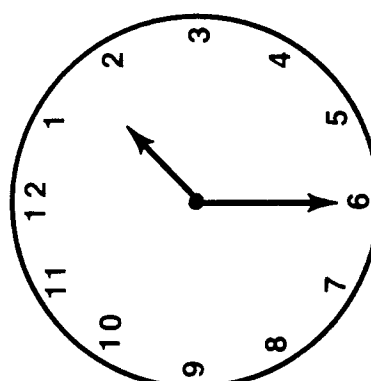
• •



• •



• •



• •



NAME _____

Fill in the missing numerals.

0	1	2			5	6			
10		12	13	14			17	18	
20	21	22	23					28	29
	31		33		35		37		
40				44	45	46			49
50	51	52		54			57	58	59
60			63	64	65		67		69



NAME _____

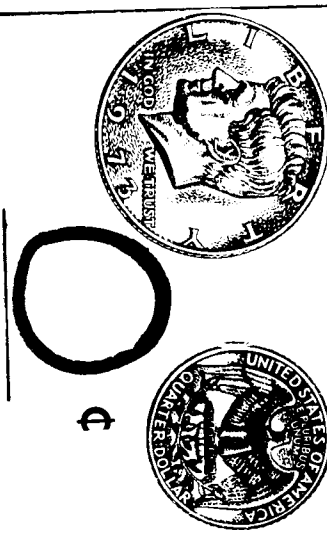
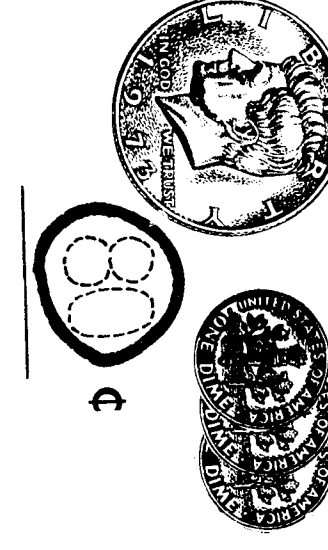
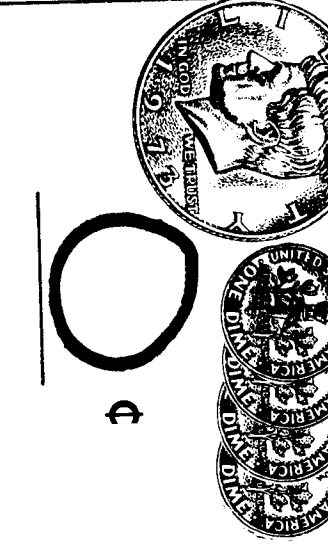
Fill in the missing numerals.

70				74	75	76			79
80	81			83			86	87	88
90		92	93						98 99
○ 58	○			60	○	○		84	○ 86
○ 73	○			52	○	54		66	○
96 97	○			○	○	85		91	○ 93



NAME _____

Count the money in each box. Write the answer on the line.

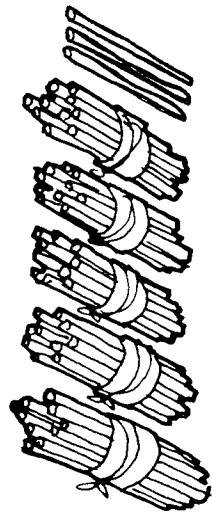
 _____ ¢	 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢	 _____ ¢

NAME _____

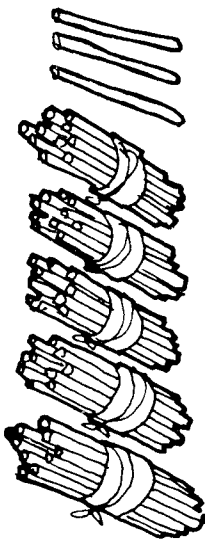
MASTER #169



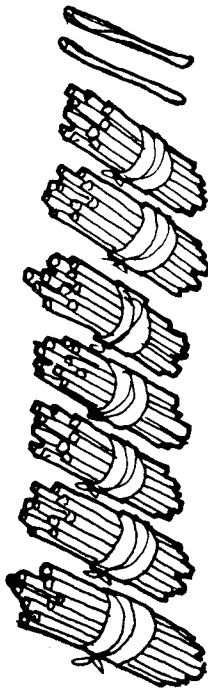
Count the sticks. Circle the correct answer.



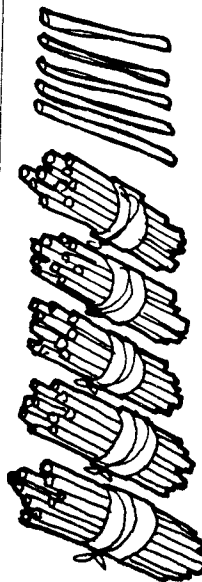
37
63
73



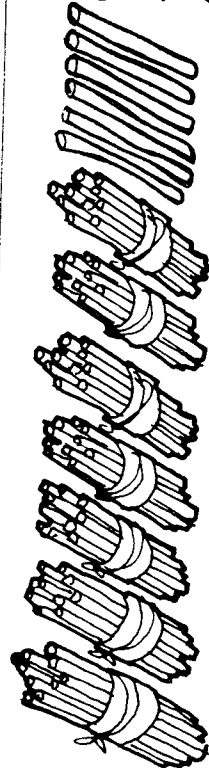
30
35
53



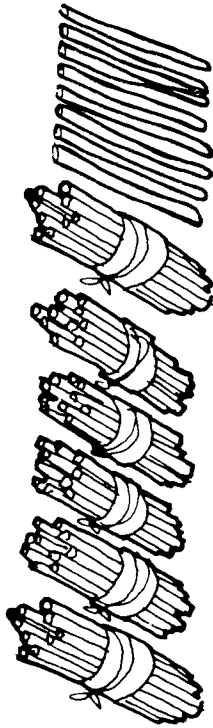
72
27
70



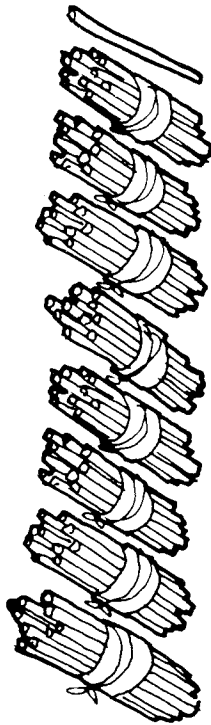
75
45
55



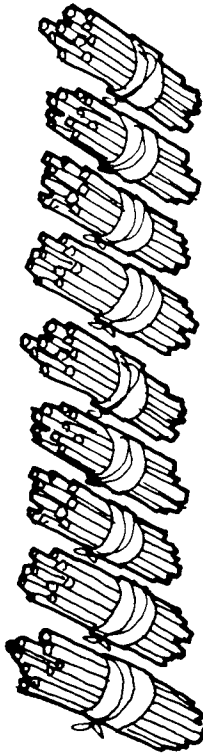
76
77
66



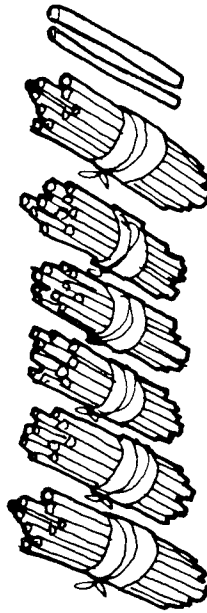
78
68
48



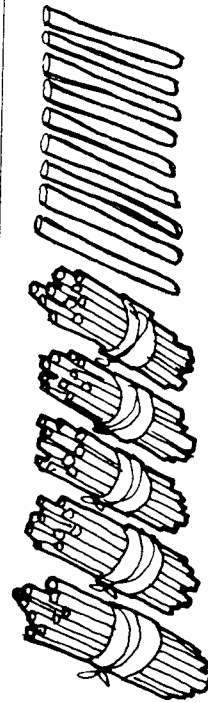
81
71
51



70
80
90



60
26
62



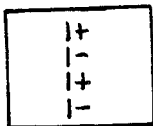
58
59
69



NAME _____



Do you remember when Mr. 1 made his ONE MORE
and ONE LESS CHARTS?



I REMEMBER IT WELL

ONE MORE CHART

$$0 + 1 = 1$$

$$1 + 1 = 2$$

$$2 + 1 = 3$$

$$3 + 1 = 4$$

$$4 + 1 = 5$$

$$5 + 1 = 6$$

$$6 + 1 = 7$$

$$7 + 1 = 8$$

$$8 + 1 = 9$$

$$9 + 1 = 10$$

ONE LESS CHART

$$10 - 1 = 9$$

$$9 - 1 = 8$$

$$8 - 1 = 7$$

$$7 - 1 = 6$$

$$6 - 1 = 5$$

$$5 - 1 = 4$$

$$4 - 1 = 3$$

$$3 - 1 = 2$$

$$2 - 1 = 1$$

$$1 - 1 = 0$$

NAME _____

MASTER #171



Do you remember when Ms. 2 made her TWO MORE
and TWO LESS CHARTS?

2+
2-
2+
2-

I REMEMBER IT WELL

TWO MORE CHART

	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	
	+	2	=	

TWO LESS CHART

10		2	=	8
		2	=	
		2	=	
		2	=	
		2	=	
		2	=	
		2	=	
		2	=	
		2	=	
		2	=	



NAME _____

Do you remember when the Number Workers made
the HOW-MANY-MORE-TO-GET-TO-10 CHART?



$$2 + 8 = 10$$

$$5 + 5 = 10$$

I REMEMBER IT WELL.



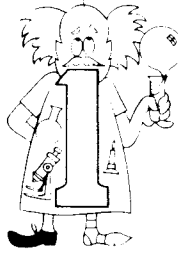
0	+	10	=	10
	+	9	=	10
	+	8	=	10
	+	7	=	10
	+	6	=	10
	+	5	=	10
	+	4	=	10
	+	3	=	10
	+	2	=	10
	+	1	=	10
	+	0	=	10

NAME _____

MASTER #173



Do you remember when the Number Workers made
the STOP AT 10, ADD TEN MORE TO GET TO 20 CHART?



$$\begin{array}{r} 19 \\ 1 + \cancel{9} + 10 = 20 \end{array}$$

I REMEMBER IT WELL.

19

$$1 + \cancel{9} + 10 = 20$$

18

$$2 + 8 + 10 = 20$$

17

$$3 + 7 + 10 = 20$$

16

$$4 + 6 + 10 = 20$$

15

$$5 + 5 + 10 = 20$$

19

$$6 + 4 + 10 = 20$$

18

$$7 + 3 + 10 = 20$$

17

$$8 + 2 + 10 = 20$$

16

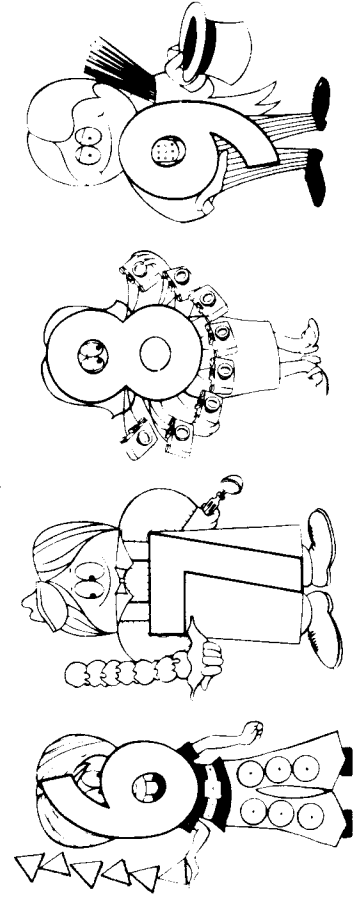
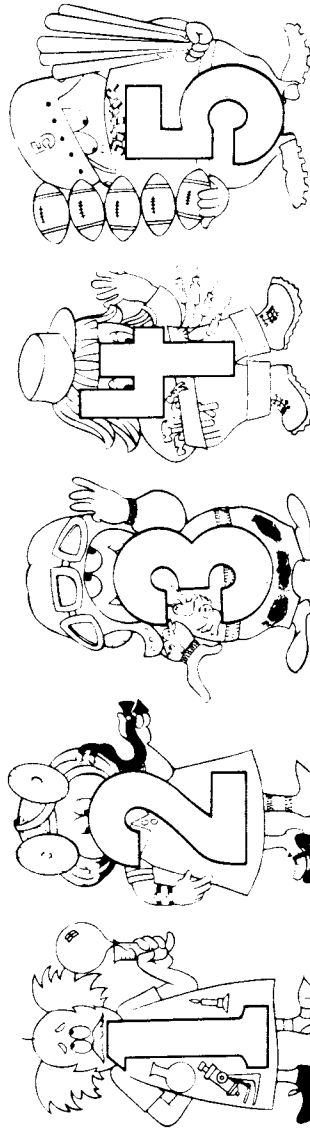
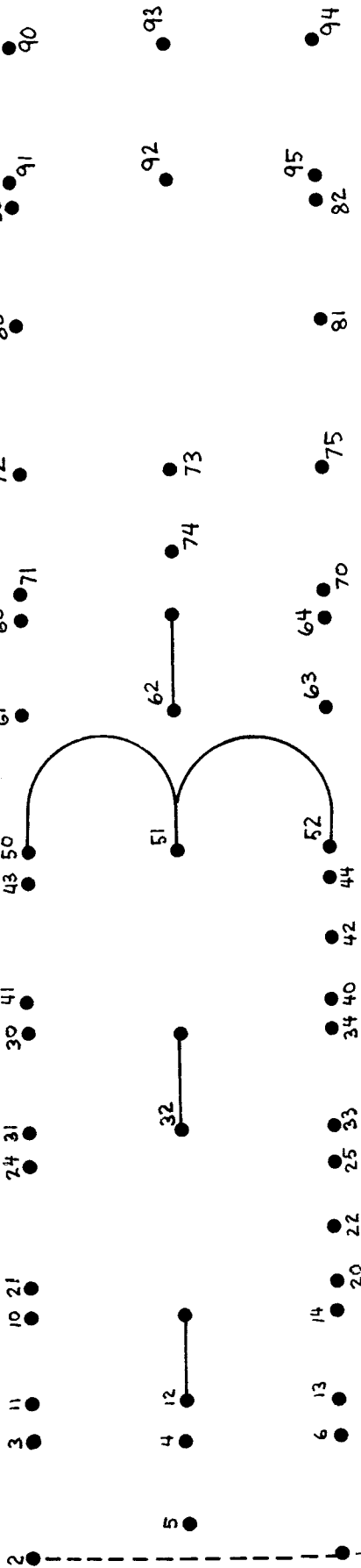
$$9 + 1 + 10 = 20$$

$$10 + 10 = 20$$



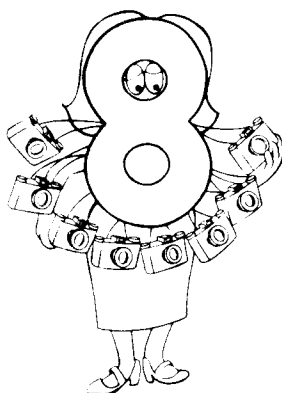
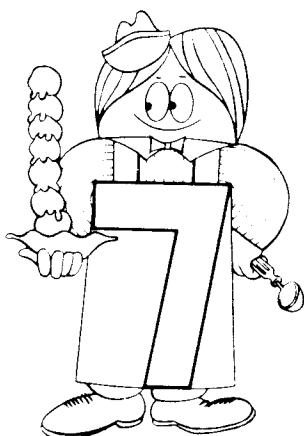
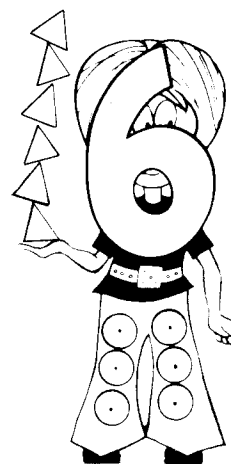
NAME _____

Connect the dots. Read the secret message.



NAME _____

MASTER #175

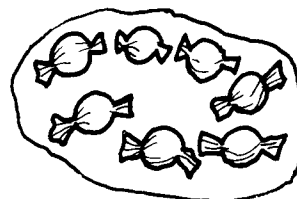
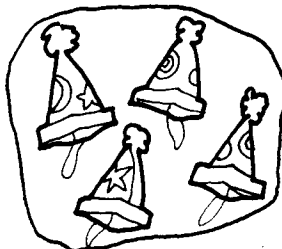
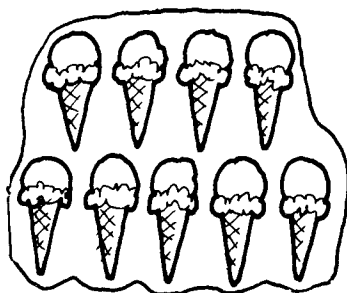


NAME _____

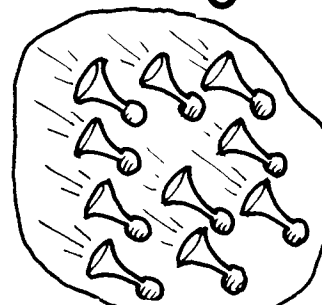
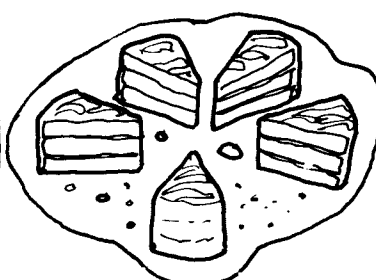
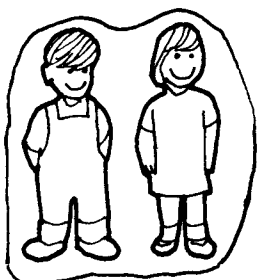
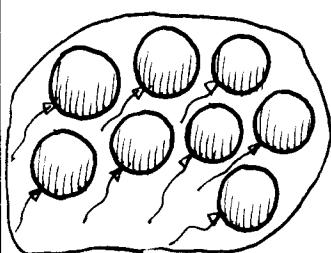


NUMERALS, NUMBER WORDS, BEFORE, AFTER, BETWEEN

Draw a line from each group of objects to its numeral.



1 8 3 9 7 6 10 5 4 2 0



Write the number word for each numeral.

3 _____

4 _____

5 _____

7 _____

1 _____

6 _____

9 _____

2 _____

8 _____

0 _____

10 _____

Fill in the numerals **before**, **after** and **between**.

○ 9

○ 6

○ 12

○ 1

15 ○

10 ○

22 ○

19 ○

18 ○ 20

7 ○ 9

14 ○ 16

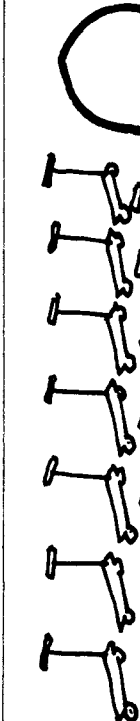
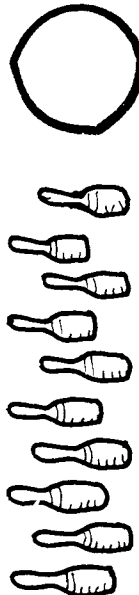
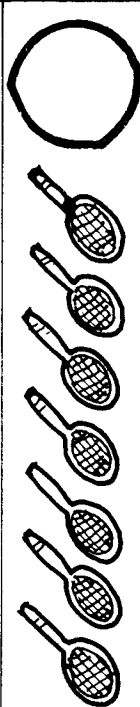
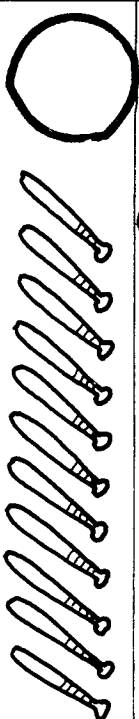
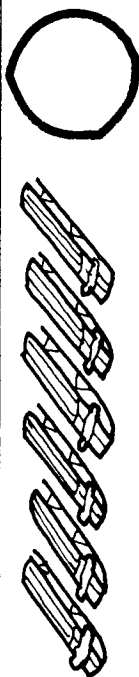
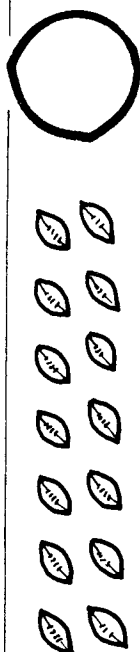
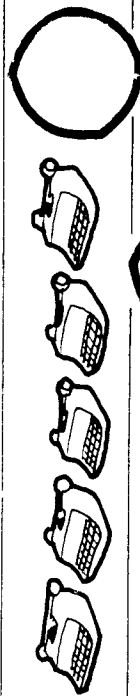
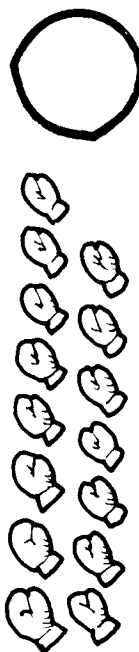
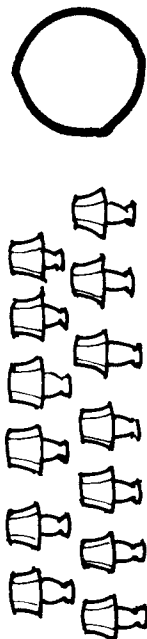
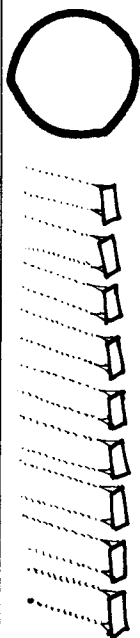
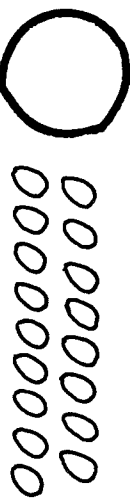
0 ○ 2

NAME _____



COUNTING

Count the objects in each group. Write the numeral next to each group.



NAME _____

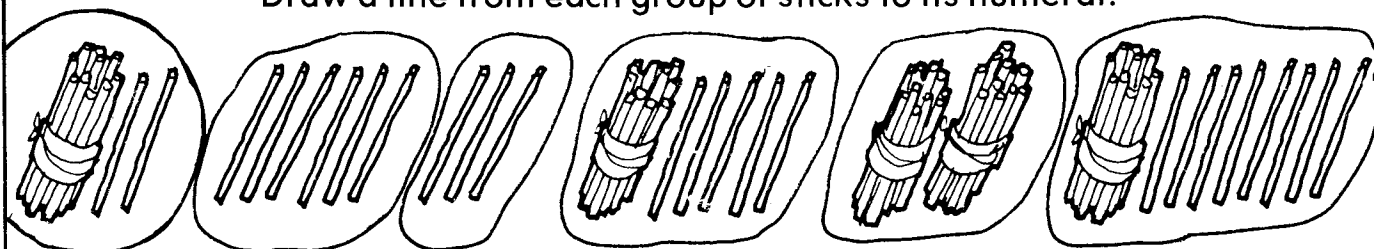
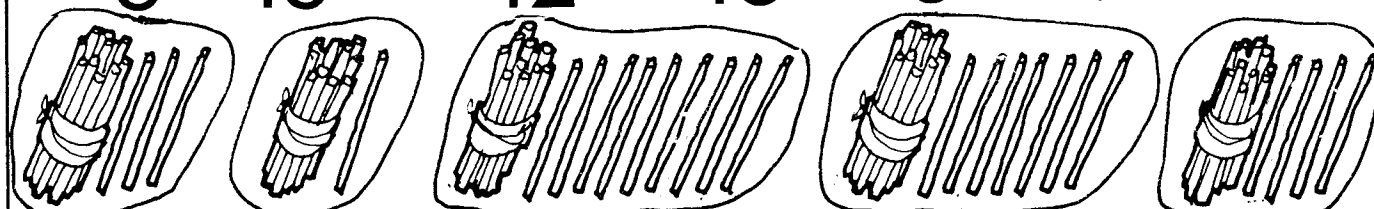
MASTER #178

TEST EVALUATION #3



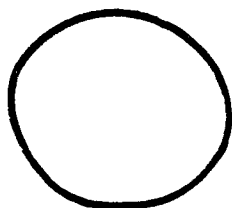
NUMERALS

Draw a line from each group of sticks to its numeral.

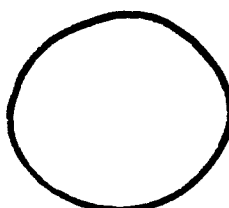
21 11 20 19 15 14 18
3 13 12 16 6 17 10

Write the numeral next to each number word.

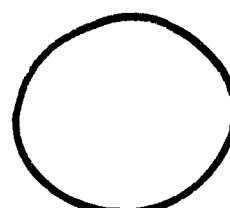
seven



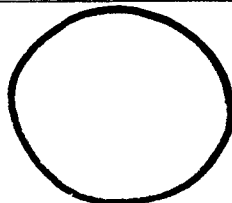
six



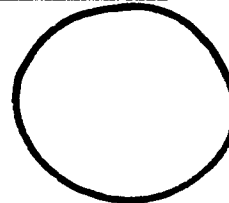
four



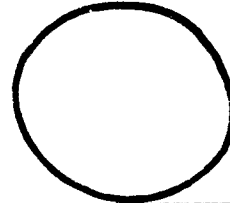
three



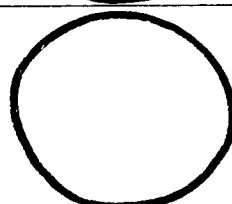
nine



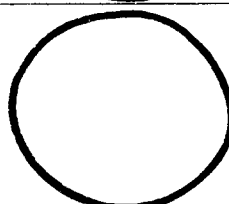
one



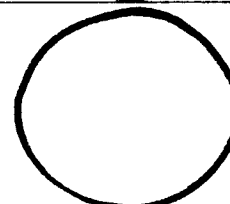
twenty



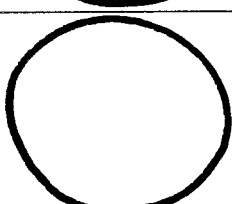
five



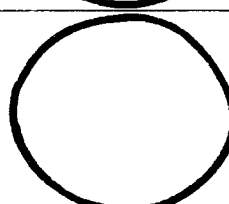
eleven



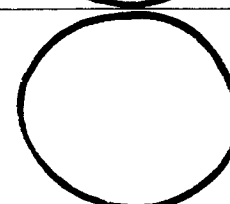
two



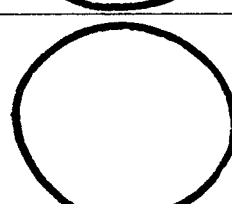
eight



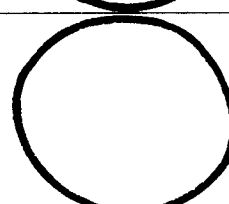
twelve



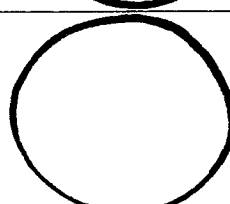
ten



thirteen



fifteen



NAME _____

MASTER #179

TEST EVALUATION #4



ADDITION

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$



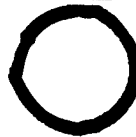
$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$



$6 + 2 =$

$9 + 3 =$

$6 + 6 =$

$4 + 0 =$

$5 + 5 =$

$0 + 1 =$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$



$$\begin{array}{r} 17 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$



$13 + 3 =$

$12 + 2 =$

$18 + 1 =$

$15 + 1 =$

$13 + 0 =$

$11 + 6 =$

$$\begin{array}{r} 32 \\ +20 \\ \hline \end{array}$$



$$\begin{array}{r} 47 \\ +11 \\ \hline \end{array}$$



$$\begin{array}{r} 50 \\ +10 \\ \hline \end{array}$$



$$\begin{array}{r} 25 \\ +21 \\ \hline \end{array}$$



$$\begin{array}{r} 36 \\ +12 \\ \hline \end{array}$$



$42 + 21 =$

$16 + 12 =$

$11 + 31 =$

NAME _____

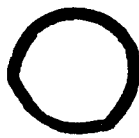
MASTER #180
TEST EVALUATION #5

SUBTRACTION

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$



$5 - 3 =$

$9 - 3 =$

$8 - 4 =$

$4 - 0 =$

$6 - 6 =$

$7 - 5 =$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$



$$\begin{array}{r} 14 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$



$$\begin{array}{r} 16 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 19 \\ -3 \\ \hline \end{array}$$



$13 - 5 =$

$19 - 6 =$

$11 - 3 =$

$15 - 7 =$

$19 - 9 =$

$12 - 4 =$

$$\begin{array}{r} 32 \\ -11 \\ \hline \end{array}$$



$$\begin{array}{r} 17 \\ -17 \\ \hline \end{array}$$



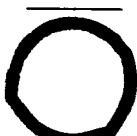
$$\begin{array}{r} 43 \\ -21 \\ \hline \end{array}$$



$$\begin{array}{r} 20 \\ -10 \\ \hline \end{array}$$



$$\begin{array}{r} 44 \\ -22 \\ \hline \end{array}$$



$26 - 14 =$

$52 - 10 =$

$21 - 11 =$

NAME _____

MASTER #181
TEST EVALUATION #6



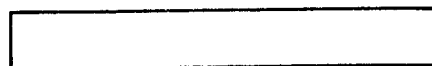
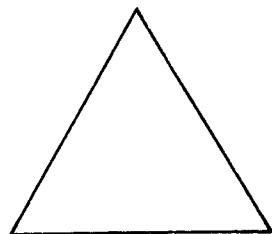
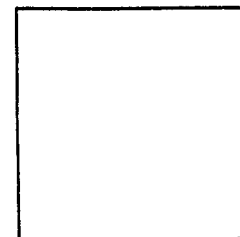
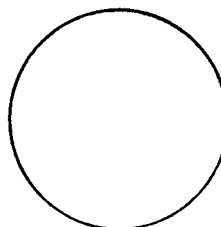
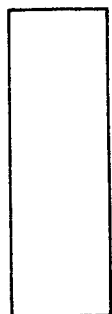
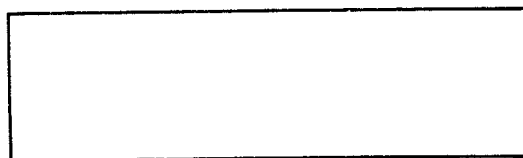
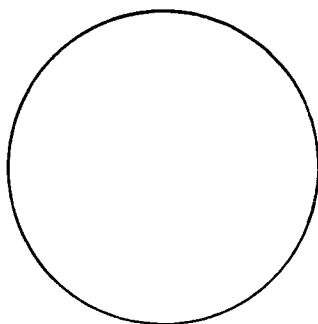
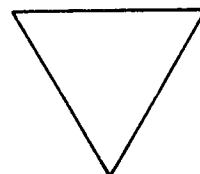
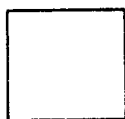
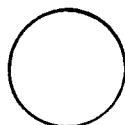
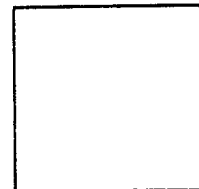
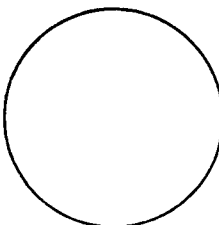
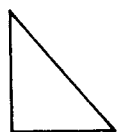
SHAPES AND ANGLES

Color triangles red.

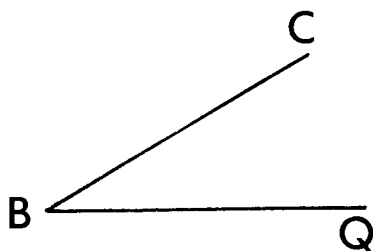
Color circles blue.

Color squares yellow.

Color rectangles green.



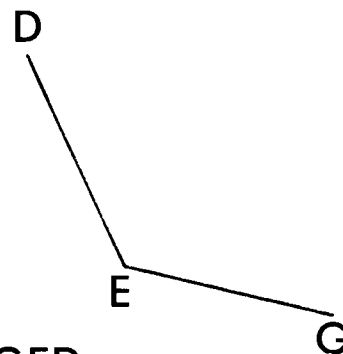
Circle the answer.



ABC
CBA
CBQ



LMN
RML
LLR



GED
GEE
DGE

NAME _____



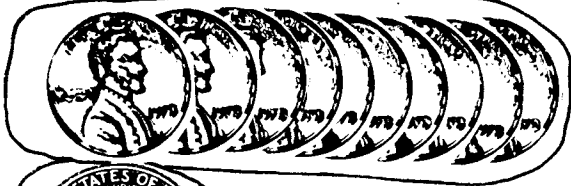
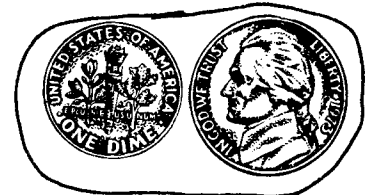
MONEY

Draw a line to connect each group of coins to its numeral and cents sign.



9¢

50¢



10¢

25¢



29¢

15¢



65¢

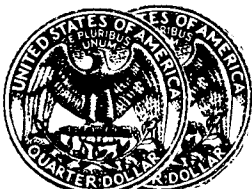
30¢



Circle the answer.



>
<
=



>
<
=



>
<
=



>
<
=



NAME _____

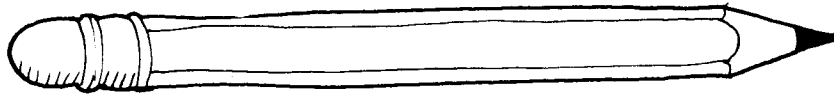
MASTER #183

TEST EVALUATION #8



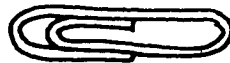
MEASUREMENT

Measure the pencil with a ruler.



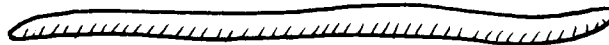
The pencil is inches long.

Measure the clip.



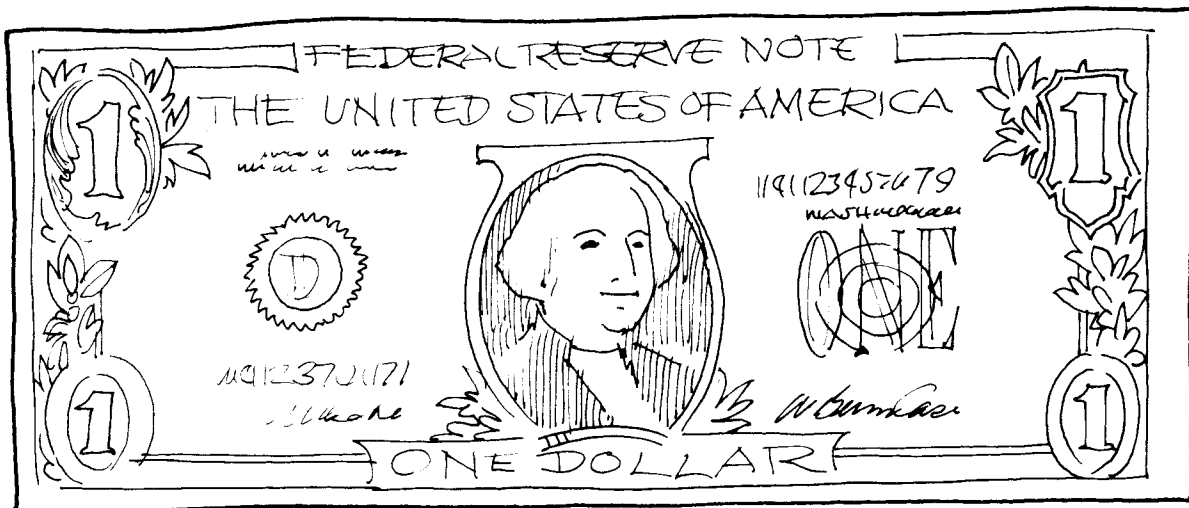
The clip is inches long.

Measure the worm with a centimeter ruler.



The worm is centimeters long.

Measure the dollar bill with a centimeter ruler.



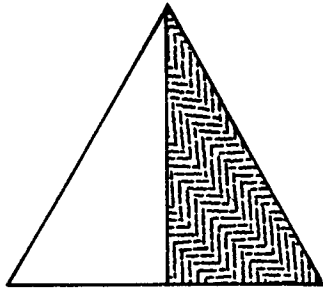
The dollar bill is cm long.

NAME _____



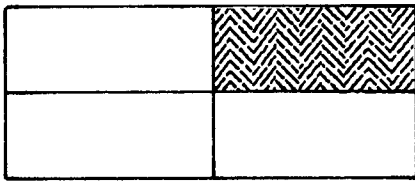
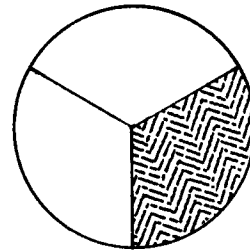
FRACTIONS

Draw a line from the fraction to its picture.



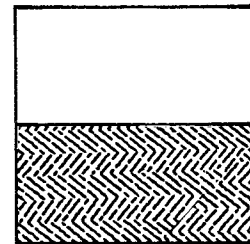
$\frac{1}{4}$

$\frac{1}{2}$



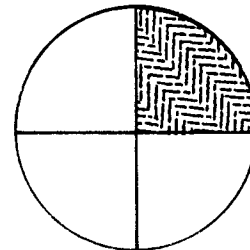
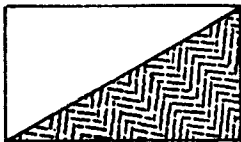
$\frac{1}{2}$

$\frac{1}{4}$



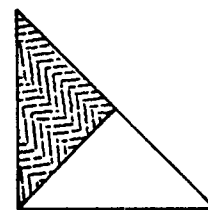
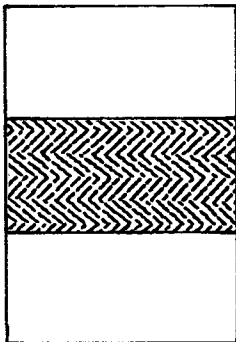
$\frac{1}{3}$

$\frac{1}{2}$



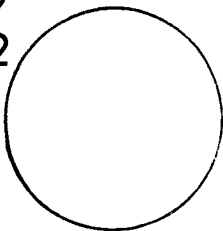
$\frac{1}{2}$

$\frac{1}{3}$

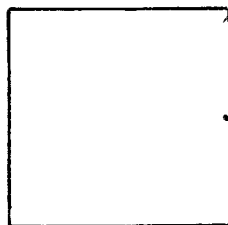


Draw your own fraction pictures.

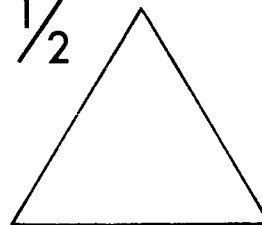
$\frac{1}{2}$



$\frac{1}{3}$



$\frac{1}{2}$



$\frac{1}{4}$



NAME _____

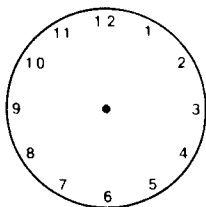
MASTER #185

TEST EVALUATION #10

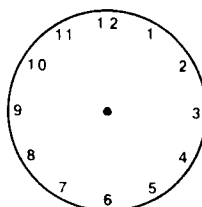


TIME

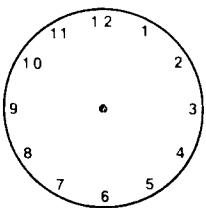
Draw the MINUTE and HOUR HANDS.



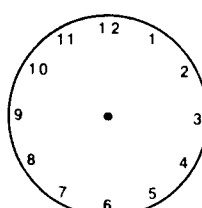
4:00



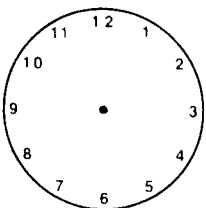
3:30



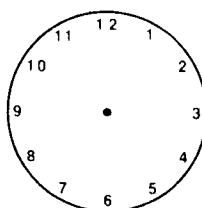
9:00



6:00

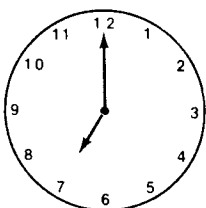


2:30

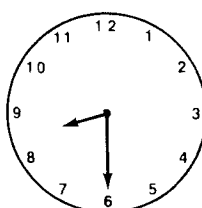


12:00

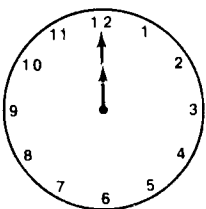
Write the time.



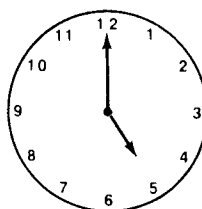
:



:



:



:



NAME _____

TEST EVALUATION #11

SERIATION—SEQUENCE

Fill in the missing numerals.

0 1 2 4 5 7 8 102 4 8 12 1 5 9 11 10 20 40 60 1st 2nd 4th 7th71 72 75 77

Circle the answer.

$$5 \begin{matrix} > \\ < \\ = \end{matrix} 6$$

$$20 \begin{matrix} > \\ < \\ = \end{matrix} 20$$

$$31 \begin{matrix} > \\ < \\ = \end{matrix} 34$$

$$17 \begin{matrix} > \\ < \\ = \end{matrix} 9$$

$$16 \begin{matrix} > \\ < \\ = \end{matrix} 14$$

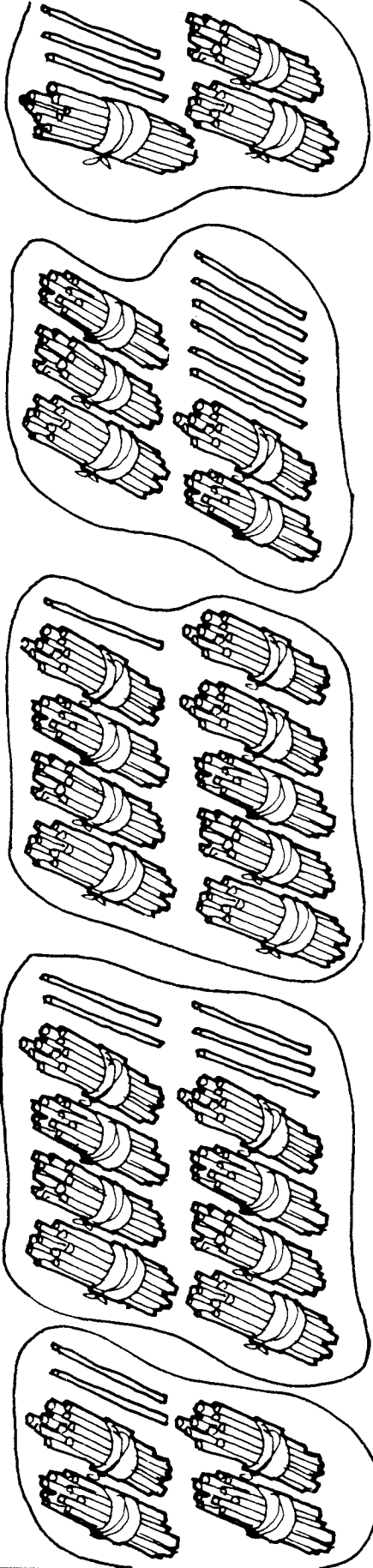
$$52 \begin{matrix} > \\ < \\ = \end{matrix} 50$$

NAME _____



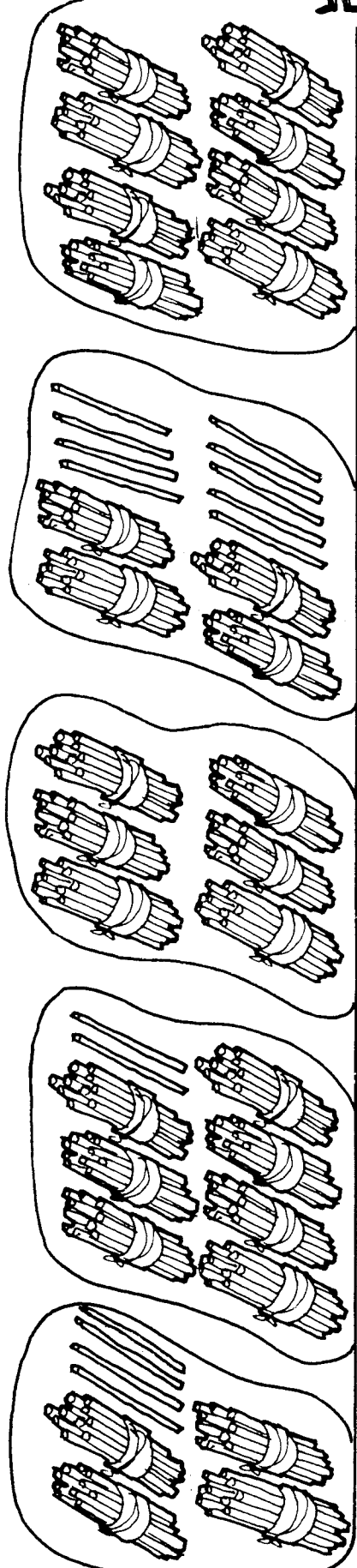
NUMERALS ABOVE 30

Draw a line from each group of sticks to its numeral.



44 33 56 85 23

80 72 60 91 49



CHECK-OFF PROGRESS SHEET

MASTER #188



CHILD'S NAME		CLASS				PROGRESS REPORT DATES					
NUMERALS	0	1	2	3	4	5	6	7	8	9	
A-Recognizes Numerals											
B-Writes Numerals											
C-Recognizes Groups											
	10	11	12	13	14	15	16	17	18	19	
A											
B											
C											
	20-29	30-39	40-49	50-59							
A											
B											
C											
	60-69	70-79	80-89	90-99							
A											
B											
C											
NUMBER WORDS											
	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	NINE	TEN	
A-Word Recognition											
B-Writes Number Word											
	ELEVEN	TWELVE	THIRTEEN	FOURTEEN	FIFTEEN	SIXTEEN	SEVENTEEN	EIGHTEEN	NINETEEN	TWENTY	
A											
B											
SERATION-SEQUENCE OF NUMBERS											
					MORE THAN (<)						
	BEFORE				LESS THAN (<)						
	AFTER				EQUAL (=)						
	BETWEEN				NOT EQUAL (≠)						
KEY: ✓ SATISFACTORY N NEEDS IMPROVEMENT											



CHILD'S NAME			CLASS		REPORT DATES				
MONEY	Penny	Nickel	Dime	Quarter	Half Dollar				
Recognition									
Use in operations									
ADDITION	single digits	adding zero	double digits	HOW-MANY-MORE-TO-GET-TO 10					
HORIZONTAL									
VERTICAL									
SUBTRACTION	single digits	subtracting zero	double digits						
HORIZONTAL									
VERTICAL									
CHARTS	ONE MORE	ONE LESS	TWO MORE	TWO LESS					
Knows									
SHAPES									
ANGLES	RECOGNIZES $<s$		NAMES $<s$						
FRACTIONS	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$						
TIME	DUPLICATES CLOCK FROM MEMORY ON THE HOUR ON THE HALF HOUR			<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>					
MEASUREMENT			IN INCHES		IN CENTIMETERS				
CAN USE RULER TO MEASURE OBJECTS									
CAN RECORD MEASUREMENT									

NAME _____

MASTER #190



PROGRESS ANALYSIS

CHILD'S NAME

CLASS

PROGRESS REPORT DATES

COMMENTS

Numerals: (E.g. needs to count)

Number Words (E.g. confuses spelling)

Seriation—Sequencing 1-20

Before, After, Between

$>$, $<$, $=$, $\neq$

Money and Coins

Numerals Above 20

Addition (E.g. Continues to count on fingers)

Subtraction

Fractions

Shapes/Angles

Time

Measurement in inches and centimeters



NAME _____

